

SEN Questionnaire

Experience in teaching *
years

Rural/ Urban *

Gender * F
 M

Country * Bulgaria

 Czech Republic

 Germany

 Netherlands

 Romania

 Spain

 United Kindom

1. Do you think that students with Special Educational Needs represent a large number in schools?
* yes

 no

2. Where there any SEN children in the groups of students taught by you? * yes

 no

3. What type of SEN are most common in classes? * mental deficiency

 neuro - motor disabilities

 social adaptation difficulties

 deafness

 blindness

 others (please specify)

4. Do you consider the school staff prepared to work with SEN students? * YES

 NO

 PARTIALLY

5. What knowledge is required in working with SEN students? *

6. Do you think that the curriculum was accomplished on the same degree for the SEN students and non SEN student * yes

 no

 partially

7. What low-cost methods and technologies for students' preparation on the progressive route, over the European Qualification Frame are you familiar with? *

8. Enumerate three methods and two teaching technologies. *

9. How do you design your methods of evaluation for the qualifications based on competences structured in learning results units *

10. Which features from SEN students qualifications are the most attractive? Enumerate 3 features.
*

11. Do you consider that SEN students can be assisted to acquire European Qualification Frame through VET online programs? * Yes

 No

 Partially

12. What are the teaching innovations required in order to develop professional competences in SEN students? *

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