

SEN Questionnaire

Experience in teaching * years

Rural/ Urban *

Gender * F

M

Country * Bulgaria

Czech Republic

Germany

Netherlands

Romania

Spain

United Kingdom

1. Do you think that students with Special Educational Needs represent a large number in schools? *

yes

no

2. Are there any SEN children in the groups of students taught by you? * yes

no

3. What type of SEN are most common in classes? * mental deficiency

neuro - motor disabilities

social adaptation difficulties

deafness

blindness

others (please specify)

4. Do you consider the school staff prepared to work with SEN students? * YES

NO

PARTIALLY

5. What knowledge is required in working with SEN students? *

6. Do you think that the curriculum was accomplished on the same degree for the SEN students and non SEN student * yes

no

partially

7. What low-cost methods and technologies for students' preparation on the progressive route, over the European Qualification Frame are you familiar with? *

8. Enumerate three methods and two teaching technologies. *

9. How do you design your methods of evaluation for the qualifications based on competences structured in learning results units *

10. Which features from SEN students qualifications are the most attractive? Enumerate 3 features. *

11. Do you consider that SEN students can be assisted to acquire European Qualification Frame through VET online programs? * Yes

No

Partially

12. What are the teaching innovations required in order to develop professional competences in SEN students? *

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SEN Questionnaire

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