

## SEN Questionnaire

Experience in teaching \*  
years

Rural/ Urban \*

Gender \*      F  
                  M

Country \*      Bulgaria

                  Czech Republic

                  Germany

                  Netherlands

                  Romania

                  Spain

                  United Kindom

1. Do you think that students with Special Educational Needs represent a large number in schools?  
\*      yes

          no

2. Where there any SEN children in the groups of students taught by you? \*      yes

          no

3. What type of SEN are most common in classes? \*      mental deficiency

          neuro - motor disabilities

          social adaptation difficulties

          deafness

          blindness

          others (please specify)

4. Do you consider the school staff prepared to work with SEN students? \*      YES

          NO

          PARTIALLY

5. What knowledge is required in working with SEN students? \*

6. Do you think that the curriculum was accomplished on the same degree for the SEN students and non SEN student \*      yes

          no

          partially

7. What low-cost methods and technologies for students' preparation on the progressive route, over the European Qualification Frame are you familiar with? \*

8. Enumerate three methods and two teaching technologies. \*

9. How do you design your methods of evaluation for the qualifications based on competences structured in learning results units \*

10. Which features from SEN students qualifications are the most attractive? Enumerate 3 features.  
\*

11. Do you consider that SEN students can be assisted to acquire European Qualification Frame through VET online programs? \*      Yes

          No

          Partially

12. What are the teaching innovations required in order to develop professional competences in SEN students? \*

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