

## SEN Questionnaire

Experience in teaching \*  
years

Rural/ Urban \*

Gender \*     F  
                  M

Country \*     Bulgaria  
                  Chec Republic  
                  Germany  
                  Netherlands  
                  Romania  
                  Spain  
                  United Kindom

1. Do you think that students with Special Educational Needs represent a large number in schools?  
\*     yes  
      no

2. Where there any SEN children in the groups of students taught by you? \*     yes  
      no

3. What type of SEN are most common in classes? \*     mental deficiency  
      neuro - motor disabilities  
      social adaptation difficulties  
      deafness  
      blindness  
      others (please specify)

4. Do you consider the school staff prepared to work with SEN students? \*     YES  
      NO  
      PARTIALLY

5. What knowledge is required in working with SEN students? \*

6. Do you think that the curriculum was accomplished on the same degree for the SEN students and non SEN student \*     yes  
      no  
      partially

7. What low-cost methods and technologies for students' preparation on the progressive route, over the European Qualification Frame are you familiar with? \*

8. Enumerate three methods and two teaching technologies. \*

9. How do you design your methods of evaluation for the qualifications based on competences structured in learning results units \*

10. Which features from SEN students qualifications are the most attractive? Enumerate 3 features.  
\*

11. Do you consider that SEN students can be assisted to acquire European Qualification Frame through VET online programs? \*     Yes  
      No  
      Partially

12. What are the teaching innovations required in order to develop professional competences in SEN students? \*

**Source URL:** <https://theingots.org/community/node/22997>

# SEN Questionnaire

-->

---