INGOT final report

Please ensure this page has descriptions and links to all the project agreed end products. It is the WP leader's responsibility to ensure that all the agreed outcomes are available. If in doubt contact Ian.

This page summarises the links for the final report building on the interim report. All the resources developed as part of the project can be referenced from here.

Minutes of consortium meetings

Initial meeting in Sofia [1]

Second meeting in Prague [2]

Third meeting Sofia [3]

Fourth meeting Bucharest [4]

Fifth meeting Granada [4]

Meeting in Granada 5th September 2011 [5]

Meeting between UK and Bulgarian Partner [6]

Meeting between UK and Spanish Partner [7]

Work package 1 - Management

Management system on line is mainly through the web site

Project home page [8]

Shared spreadsheet for logging time and expenses [9]

Forum for discussing and sharing issues [10]

(Need to be logged in to access the forum (Username NA password Leonardo100%))

Also quite a lot of planing discussions in the INGOT Google group - (271 messages)

Pedagogical adviser's first report [11]

Pedagogical adviser's second report [12]

Work package 2 - Training

Links to on-line training materials

Assessor course [13] (click the flags in the right hand block for translations)

The Award site and markbook [14]
Submitting assessment evidence [15]
Assessor receiving evidence [16]
Receiving and responding to assessor feedback [17]
Creating and managing pages [18]

Work package 3 - Moderation Centres

Country reports informed from the empirical survey

Bulgaria [19]

Czech Republic [20]

Spain [21]

Romania [22]

Survey [23]

Survey summary [24] username is "view", password is "results"

Online training and consultation area for Moderation Centres' staff [25]

Staff Guide for moderation centres: ebook/pdf [26] | print [27]

Work package 4 - Documentation

Handbook - English [28] (Professionally bound copy from Lulu.com [29])

Web [30] site "how tos" [30]

e-safety [31]

Example course [32]

Work package 5 - Translation/Localisation

Handbook - Czech [33]

　　　Updated handbook, modified March 2011 (CZECH) [34]

Handbook - Spanish [35]

Handbook - Bulgarian [36]

Handbook - Romanian [37]

Translations of the Award Site [38]

(Alternatively login as Guest 1 password zepplin2 to try it out.)

Translation interface for community site [39] 1

Translation interface for community site [40] 2

Example translated page [31] Note each domain starts with country code eg es.theinogts, bg.theingots, cz. theingots etc. This provides the flexibility for each partner to develop their own mirror pages of the English site but also custom additional links and pages to suit local needs.

Translations of on-line games (example) [41]

Work package 6 - Open Source Manual

http://theingots.org/community/FOSSv2.0 [42]

Work package 7 - e-learning resources

On-line web based games [43]

Overview of all games with relation to assessment critera [44]

Work package 8 - Quality Assurance

Quality assurance report [45]

Work package 9 - Dissemination/valorisation

Impact page for partner contributions [46]

Result	Workpackages	Person responsible	Completed
1 Establish Ingot Moderation Centres	1,2,3,5,6,7,8,9	All partners	
2 Assessor trainers trained & accredited	1,2,5,6,8	Ian,Catalin, Andy,	
3 Production of Assessor Handbook	4,5,8	Julio, Catalin	
4 30 new promo /informative webpages	4,5,6,9	Julio, Catalin, Andy	
5 e-learning resources	5,7,8	Catalin, Katarina	
6 Open Systems reference manual	1	Ian	
7 Evaluation report interim year 1	8	Catalin	
8 Evaluation report Final	8,9	Catalin, Julio	
9 Qual accreditaed by one government	2,8	Ian, Catalin	
10 3 related websites localised in 5 lang	7	Katerina	
11 Bus management policy for each country	8	Catalin	
12 3000 learners certificated in trials	2,7	Ian, Julio	
13 5 dissemination conferences/workshops	9	Julio	

Source URL: https://theingots.org/community/FR#comment-0

Links

[1] http://theingots.org/community/first_meeting_agenda

[2] http://theingots.org/community/node/14514

[3] http://theingots.org/community/PM3-Sofia

[4] https://theingots.org/community/IngotBucharest

[5] https://theingots.org/community/Granada5911

[6] http://theingots.org/community/meetBG

[7] http://theingots.org/community/meetES

[8] http://theingots.org/community/LDVTOIhome

[9] https://spreadsheets.google.com/ccc?key=0AtgK7Uqp_o3odFM4MC1ibHYtdHB2Z3lTQnUyMlFhWHc&hl=en_GB#gid=0

[10] http://theingots.org/community/forum/35

[11] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/Report_1_.pdf

[12] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/Report_2_%20%281%29.pdf

[13] http://theingots.org/community/assessor_training1

[14] http://www.youtube.com/watch?v=dRr9SNk1fGM

[15] http://www.youtube.com/watch?v=1IBXoJlhiA8

[16] http://www.youtube.com/watch?v=m_9FORFVVFs

[17] http://www.youtube.com/watch?v=lekwtyPvohg

[18] http://www.youtube.com/watch?v=pvjSV_qrOK4

[19] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BM-BG%20%281%29.pdf

[20] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BM-CZ.pdf

[21] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BM-ES.pdf

[22] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BM-RO.pdf

[23] http://www.edunetbg.com/limesurvey/index.php?sid=39256&lang=en%20

[24] http://www.edunetbg.com/limesurvey/admin

[25] https://theingots.org/community/trainarea

[26] http://www.lulu.com/product/ebook/the-staff-guide/17345226

[27] http://www.lulu.com/product/paperback/the-staff-guide/17273104

[28] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/TLM_Handbook2_final_2.1.pdf

[29] http://www.lulu.com/browse/search.php?fListingClass=0&fSearch=International+Grades

[30] https://theingots.org/community/howto

[31] https://theingots.org/community/redtrainingshoe

[32] https://theingots.org/community/ITQ_course_home

[33] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/handbook_CZECH.pdf

[34] https://theingots.org/community/sites/default/files/uploads/user4500/ingot2_kor_brezen2011.pdf

[35] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/INGOT-SPAIN-Handbook.pdf

[36] https://theingots.org/community/sites/default/files/uploads/user4/handbook%20INGOT%20BG%2

0last.pdf

[37] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/TLM_Handbook2_RO.pdf

[38] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/Markbook_1.ogv

[39] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/Translate%20interface.png

[40] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/Translation1.png

[41] http://www.euro-face.cz/javascript/pexeso/ro/pexeso.htm

[42] http://theingots.org/community/FOSSv2.0

[43] http://www.ingotgames.org/

[44] https://theingots.org/community/LinkPuzzles

[45] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/QA%20report%20from%20RO.pdf

[46] https://theingots.org/community/Impact

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');