Citizenship

Currently the criteria links do not go anywhere. Later we will provide pages of guidance and link to useful free supporting resources but this is going to take some time to develop. We thank you for your patience.

Level 1 Unit 1 - Citizenship

1. The learner will talk about citizenship issues that are suggested to them and consider the difference between wants and needs.

1.1 I can think of questions about citizenship [1]

1.2 I can identify who can help me answer my questions [2]

1.3 I can consider my opinions and share my ideas with other people [3]

1.4 I can describe some of my groups and communities [4]

1.5 I can recognise differences between people in my communities [5]

1.6 I can describe how needs are different from wants [6]

1.7 I can take part in some of the decisions that affect me and and my communities [7]

Level 2 Unit 1 - Citizenship

1. The learner will ask questions to find out more about the different groups and communities that they belong to, discussing with others the similarities and differences between them, needs, wants and fairness.

1.1 I can ask questions about different groups in my community [9]

1.2 I can give opinions about my communities and my neighbourhood [10]

1.3 I can describe how things might be improved through the actions that they or others might take [11]

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1.4 I can recognise that all people have needs and wants [12]

1.5 I can identify the difference between needs and wants in some specific cases [13]

1.6 I can explore what is fair and unfair in some specific familiar situations [14]

Level 3 Unit 1 - Citizenship

1. The learner will recognise that issues affect people in their neighbourhood and wider communities in different ways. They will appreciate conflict between rights and responsibilities to others in some specific circumstances.

1.1 I can investigate issues and find answers to questions using different sources of information provided for me [16]

1.2 I can present my ideas to others and acknowledge different responses as legitimate [17]

1.3 I can discuss and describe some features of the different groups and communities I belong to [18]

1.4 I can identify different kinds of rights and understand that giving rights can produce conflicts [19]

1.5 I can recognise some features of democracy and know that people have a say in what happens locally and nationally [20]

1.6 I can identify what could be done to change things in communities and plan some action [21]

1.7 I can take part in decision-making activities, with other people, in familiar contexts related to citizenship [22]

Level 4 Unit 1 - Citizenship

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1. The learner will engage with topical and contorversial issues, including where rights compete and conflict. They can participate in simple democratic process with understanding.

1.1 I can explore a range of sources of information that support engagement in topical and controversial issues [24]

1.2 I can identify a range of circumstances where rights compete and conflict [25]

1.3 I can identify different and opposing views and explain my own opinion on them [26]

1.4 I can identify what I think is fair and unfair in different situations [27]

1.5 I can develop questions to explore issues and problems through research [28]

1.6 I can assess the impact of particular issues for individuals and communities [29]

1.7 I can make informed contributions in debates using information I have researched [30]

1.8 I can identify some of the many diverse groups and communities in the UK and the wider world [31]

1.9 I can explore the communities I belong to, informed by knowledge I have learnt about citizenship [32]

1.10 I can plan and undertake a course of action, working with others to address significant citizenship issues [33]

1.11 I can explain different ways in which people can participate in democracy through individual and collective actions [34]

1.12 I can identify how individuals and groups can change things in communities and wider society [35]

1.13 I can take action in the local community based on my understanding of democracy and citizenship [36]

Level 5 Unit 1 - Citizenship

1. The learner will make objective judgements about what is fair and unfair to different groups making reference to national, European and international dimensions.

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1.1 I can discuss and debate topical and controversial issues including those where rights are in conflict and need to be balanced [38]

1.2 I can consider what is fair and unfair to different groups involved [39]

1.3 I can make reference to relevant national, European and international dimensions of particular identified issues [40]

1.4 I can use different methods of enquiry and sources of information to investigate issues and explore a range of viewpoints, drawing some conclusions [41]

1.5 I can communicate my arguments clearly, giving reasons for my opinion and recognising the range of ideas involved [42]

1.6 I can identify the contributions of different cultures and communities to society [43]

1.7 I can describe ways in which the UK is interconnected with the wider world [44]

1.8 I can plan and carry out action, working collaboratively with others from the wider community [45]

1.9 I can negotiate and compromise to agree action aimed at making a difference to the lives of others [46]

1.10 I can explain the impact of actions taken [47]

1.11 I can describe some of the key features of democratic processes and the work of government in the UK [48]

1.12 I can participate effectively in activities involving representation, voting and campaigning on issues I have explored [49]

Level 6 Unit 1 - Citizenship

1. The learner will be aware of the diversity of opinions on topical and controversial issues and describe some of the influences that shape those opinions.

1.1 I can decide on appropriate research strategies and develop questions to investigate issues [51]

1.2 I can interpret different sources of information assessing these for validity and bias [52]

1.3 I can develop informed arguments, taking account of diverse viewpoints, challenging

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assumptions or ideas [53]

1.4 I can present a persuasive case for a particular course of action, using research and giving reasons for my view [54]

1.5 I can negotiate my role, and plan and undertake courses of action with others [55]

1.6 I can plan my future actions as a result of reflecting on the extent of my success in achieving an improvement or influence in the community [56]

1.7 I can explain the impact on some of the changes in UK society and the global community of the complexity of identities and diversity in groups and communities [57]

1.8 I can explain how different kinds of rights need to be protected, supported and balanced in a range of scenarios (from local to global) where there are inequalities [58]

1.9 I can compare the UK system of democratic parliamentary government with systems in different parts of the world [59]

1.10 I can describe interconnections between people and their actions in the UK, Europe and the wider world [60]

Level 7 Unit 1 - Citizenship

1. The learner will explore the origins of a range of opinions, including their own, on topical and controversial issues, questioning assumptions and their own views as a result of informed debate and examination of relevant evidence.

1.1 I can argue persuasively and represent the views of others including those I do not agree with [62]

1.2 I can weigh up and assess the implications of situations where an individual's or group's rights and obligations are contested [63]

1.3 I can use a range of research strategies and sources of information with confidence [64]

1.4 I can work with others to initiate, negotiate, plan and carry out appropriate courses of action in the local and wider community to bring about peaceful change [65]

1.5 I can explain the reasons for diversity in the make-up of UK society and how it changes over time [66]

1.6 I can evaluate the roles citizens can take in shaping decisions and the extent to which

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they can influence the operation of political and legal systems [67]

1.7 I can compare the role of citizens in the UK with those in other parts of the world to illustrate the strengths and weaknesses of different forms of government [68]

Level 8 Unit 1 - Citizenship

1. The learner will use and apply their detailed knowledge of citizenship issues, problems and events to analyse how these affect groups and communities in different parts of the world.

1.1 I can make connections between information derived from different sources and my own experience [70]

1.2 I can make perceptive observations from analysing information related to citizenship [71]

1.3 I can explain the key citizenship concepts of democracy, justice, rights and responsibilities, identities and diversity, including how these can change over time [72]

1.4 I can carry out different types of research and hypothesise alternative courses of action, exploring the different implications of each [73]

1.5 I can test courses of action in my communities and analyse and draw conclusions about the impact and limitations of these [74]

1.6 I can understand how citizens participate in bringing about change in society through democratic processes and different kinds of action [75]

1.7 I can ask challenging questions to explore the ways in which justice, laws and governments operate in different places and the roles citizens can take in shaping society [76]

Level 9 Unit 1 - Citizenship

1. The learner will use and apply what they have learnt about the

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origins and substance of different viewpoints to present coherent, perceptive and compelling arguments on a wide range of citizenship issues

1.1 I can research complex issues, selecting appropriate methodologies, drawing on my own and others' experience appropriately referencing my sources [78]

1.2 I can evaluate the validity of a wide range of viewpoints and evidence, synthesising them to draw clear conclusions [79]

1.3 I can make sophisticated observations relating to the connections between the key citizenship concepts of democracy, justice, rights, responsibilities, identities and diversity. [80]

1.4 I can take a leading role in defining, negotiating and undertaking courses of action with others to address citizenship issues and problems [81]

1.5 I can apply practical understanding to analyse approaches citizens can take to improve society through individual and collective actions and peaceful democratic processes [82]

1.6 I can evaluate the impact and limitations of policies on communities (local to global) now and in the future and suggest alternatives. [83]

1.7 I can debate challenging questions about the relationship between the UK and the wider world and the kind of society they as citizens would like to live in [84]

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