Regulatory Conditions - Section H

This table relates the Ofqual Conditions of Recognition (Section H) to the Policy and Procedures of The Learning Machine Ltd, and records the review dates when the conditions were last checked for compliance. The procedure is for each condition to be independently checked by two Directors.

Links

Part 1 The awarding organisation

Go to A. Governance [1]

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Part 2 The regulated qualification

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Conditions	Reference to TLM Policy and Procedures	Date reviewed
H. From marking to issuing results.		
Condition H1 Marking the assessment		
H1.1 For each qualification which it makes available, an awarding organisation must have in place effective arrangements to ensure that, as far as possible, the criteria against which Learners' performance will be differentiated are – (a) understood by Assessors	Understanding [11]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK)

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

and accurately applied, and (b) applied consistently by Assessors, regardless of the identity of the Assessor, Learner or Centre.		16/1/18(JK) 07/08/18 (PT)
H1.2 Where – (a) an awarding organisation offers an option as to tasks which may be completed by a Learner in an assessment or as to assessments which may be completed by the Learner (including units), (b) the awarding organisation reasonably concludes that there is a material inconsistency between the Level of Demand of two optional tasks or assessments, and (c) it is likely that the inconsistency will prejudice a group of Learners, the awarding organisation must make a reasonable alteration to the criteria against which Learners' performance will be differentiated for the optional task or assessment so as to prevent that prejudice from occurring.	Validity [12]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
H1.3 Where such a reasonable alteration is made for an optional task or assessment, an awarding organisation must ensure that the alteration is applied uniformly in the marking of every task or assessment in relation to which a Learner has taken that option.	Alteration [13]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
Condition H2 Moderation where an assessment is marked by a Centre		
H2.1 Where evidence generated by a Learner in an assessment for a qualification	Centre [14]	12/03/2012 (SE) 15/04/2013 (IL)

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

made available by an awarding organisation is marked by a Centre, the awarding organisation must have in place clear and effective arrangements to undertake Moderation of the assessment.		07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
H2.2 An awarding organisation must ensure that any such Moderation which it undertakes allows it effectively to determine whether or not – (a) the assessment remains fit for purpose, and (b) the criteria against which Learners' performance is differentiated are being applied accurately and consistently by Assessors in different Centres, regardless of the identity of the Assessor, Learner, or Centre.	Centre [14]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
H2.3 An awarding organisation must – (a) ensure that any such Moderation which it undertakes ensures that it is able to make any necessary changes to a Centre's marking of evidence generated by a Learner in an assessment, and (b) make such a change wherever it considers it necessary in order to ensure that the assessment remains fit for purpose or that the criteria against which Learners' performance is differentiated are being applied accurately and consistently.	Centre [14]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
Condition H3 Monitoring the specified levels of attainment for a qualification		
H3.1 Before setting a specified level of attainment for a	Levels [15]	12/03/2012 (SE)

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qualification which it makes available, an awarding organisation must review the specified levels of attainment set for – (a) the qualification previously, (b) similar qualifications it makes available, and (c) similar qualifications made available by other awarding organisations, and must use the results of this monitoring to ensure that the specified level of attainment it sets for the qualification will promote consistency in measuring the levels of attainment of Learners over time and between similar qualifications.		15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
Condition H4 Adjudication by Ofqual/Qualifications Wales of specified levels of attainment for a qualification		
H4.1 Where – (a) an awarding organisation makes available a qualification, (b) at least one other awarding organisation makes available a qualification which is viewed by the generality of Users of qualifications as being a direct equivalent to that qualification, (c) each awarding organisation sets the specified level or levels of attainment for the equivalent qualification that they respectively make available, (d) Ofqual/Qualifications Wales considers that a specified level of attainment set by an awarding organisation prevents the equivalent qualifications from indicating a consistent level of attainment (including, where Ofqual/ Qualifications Wales considers appropriate, over time), and (e) Ofqual/Qualifications Wales specifies to an awarding organisation, in writing,	Ajudication [16]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

requirements in relation to a specified level of attainment for the qualification which it makes available (either for a particular assessment cycle or during a particular time period), any awarding organisation to which Ofqual/Qualifications Wales has specified such requirements must ensure that, before the qualification is awarded for that assessment cycle or during that time period, the specified level of attainment for the qualification complies with those requirements.		
Condition H5 Results for a qualification must be based on sufficient evidence		
H5.1 An awarding organisation must ensure that the result of each assessment taken by a Learner in relation to a qualification which the awarding organisation makes available reflects the level of attainment demonstrated by that Learner in the assessment.	Evidence [17]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
H5.2 An awarding organisation must ensure that – (a) the marking of an assessment in relation to, and (b) the awarding of a qualification which it makes available, takes into account all admissible evidence generated by a Learner as part of that assessment.	Evidence [17]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
H5.3 Where an awarding organisation sets a rule as to	Evidence [17]	12/03/2012 (SE)

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

the quantity or type of evidence generated by Learners which will be admissible in an assessment, it must ensure that – (a) the assessment makes the rule clear, and (b) the rule is applied to all Learners taking the assessment (other than where any Reasonable Adjustments or Special Consideration require it to be altered).		15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
H5.4 Where an awarding organisation sets a rule as to how the final mark for a qualification will be calculated from marks for different assessments, it must ensure that – (a) the qualification makes the rule clear, and (b) the rule is applied to all Learners taking the qualification (other than where any Reasonable Adjustments or Special Consideration require it to be altered).	Evidence [18]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)
Condition H6 Issuing results		
H6.1 An awarding organisation must, in relation to any qualification which it makes available – (a) issue results for all units and qualifications, (b) publish expected dates or timescales for the issue of those results, (c) issue results which are clear and readily capable of being understood by Users of qualifications, (d) issue results which accurately and completely reflect the marking of assessments (including the outcome of any Moderation and other quality assurance process), (e) ensure that the issue of results is timely, and (f) take all reasonable steps to	Results [19]	12/03/2012 (SE) 15/04/2013 (IL) 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 16/1/18(JK) 07/08/18 (PT)

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

meet any date or timescale it has published for the issue of results.		
H7.1 In relation to GCSE English and English Language qualifications, an awarding organisation which offers units in January 2013: (a) Must assess and mark GCSE English and GCSE English Language assessments (both written examinations and controlled assessments) as usual for January 2013 assessments; (b) Must not set any grade boundaries or award any GCSE English and GCSE English Language units in January 2013; (c) Must only issue raw marks to centres, which centres may share with candidates; (d) Must not prepare or release any aggregated data or other information which could enable others to anticipate likely grade boundaries; (e) Must undertake all awarding relating to GCSE English and GCSE English Language for January and June, together in summer 2013; (f) Must undertake a risk analysis of all relevant internal processes and procedures and established procedures with centres which may be affected,and develop and share with Ofqual a contingency plan to manage the risks associated with the other elements of this special condition by 5 PM on 30 November 2012. (g) To the extent that this special condition is different from established practices and arrangements with your centres, manage the communications with your centres including where relevant, options for withdrawal of options for units in January, candidates being able to defer units and enquiries about	Not currently relevant to TLM	IL 15/8/2013 07/05/2014 (IL) 14/04/15 (SE) 4/9/16 (JK) 7/9/17 (JK) 07/08/18 (PT)

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

results. For the purposes of complying with Special condition H.7.1 only Condition H6.1(a) and (d) shall be dis-applied to the extent that an awarding organisation shall not set any grade boundaries or release any aggregated data which may enable others to anticipate likely grade boundaries until the completion of the award of qualifications in summer 2013.		
Go to I. Appeals and Certificates [9]		

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