

Summary Activity Report - Bulgaria

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Statistical data

Trained Assessors: 111 | **Project target (all partners):** 100 | 111%

Active Assessors: 46

Organisations: 12

Active organisations: 10

Approved certificates: 1621 | **Project target (all partners):** 3000 | 54%

Issued/distributed certificates: 1621

Projected No of certificates in 1 yr (3,200) | in 3 years (8,000)

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Translation work [[video](#) [1]]

Handbook (online pages - long version) and pdf

Criteria for modules 1-15 at all levels, incl. Platinum

Main website front page and content items (such as How to and About) | **Still to do: FAQ**

Also check/review of **IL's** translations of menus, links, etc.

Award site interface

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FOSS [[video](#) [2]]

[FOSS Manual online version](#) [3] (translated by RO in partner languages)

IL additional input - expanding the document, thus **compensating with man/days** for under spending printing budget (see below).

Decision to **refrain from printing copies of FOSS**, hence **under spending of subcon** for printing (EUR 3,000)

FOSS is an **integral part of assessor training**, depending on assessors' competence in the domain.

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Dissemination and publicity [[video](#) [4]]

[This section is a non-linked copy of <https://theingots.org/community/impact> [5]. Check original for updates since Aug 31, 2011.]

[Local INGOT website](#) [6] [6,500 unique visitors until August 2011], including regularly updated news section, module/units matrix, etc.



[7]

[A wiki-based web site](#) [8] with public access where certification candidates and assessors can see examples of work and improve own performance [9,600 visitors until August 2011 | about 500 registered and active users].

[Brochure](#) [9] (front) | [Brochure](#) [10] (back) | [Leaflet](#) [11] (front) | [Leaflet](#) [12](back)

[Logotype](#) [13] developed for INGOT academies.

INGOT presentation and media coverage:

- BANKER business newspaper (online version) [[press clip](#) [14]] [bg]
- Computerworld Magazine (IDG group) [[press clip](#) [15]] [bg]
- jobs.idg.bg [[press clip](#) [16]] [bg]
- [EdunetBG.com](#) [17] (media partner, continuous new coverage) [bg]
- Introductory articles on INGOT model in [Education and Qualification](#) [18] magazine and website [bg]
- Publications in schools' web sites news sections, e.g. [51 SOU - Sofia](#) [19] [bg]
- Publication in local print and e-media, e.g. [Rodopi 24x7](#) [20] [bg]
- Galleries and INGOT news shared continuously on Facebook and LinkedIn
- **To do: End-of-project press release and publications**

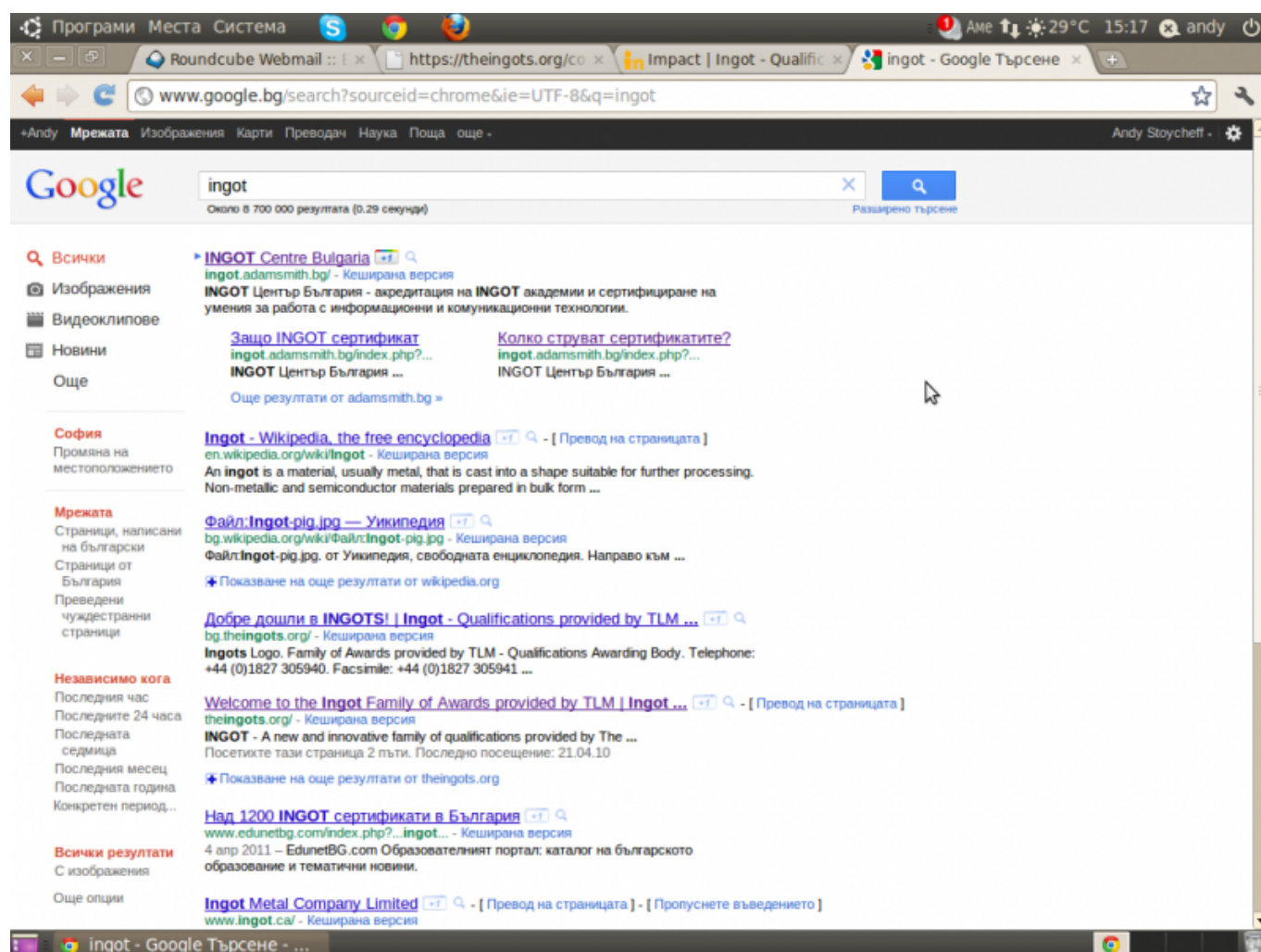
Banner/info ads on:

- [bgizlet.com](#) [21] [350,000 unique visitors p.a.]
- [edunetbg.com](#) [22] [80,000 unique visitors p.a.]
- permanent banner [on the website](#) [23] of Adam Smith College of Management [27,000 unique visitors p.a.]

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Meeting with the [Bulgarian Human Resource Management and Development Association](#) [24] (BHRMDA), April 2011.



Two consecutive publications in the BHRMDA's monthly newsletter (HR managers and practitioners) in months of [May](#) [25] and [June](#) [26] 2011. Extensive networking with BHRMDA members. Visual and information representation at the annual international BHRDMA conference 12-14 May 2011 (permanent [link to the Conference's site](#) [27] in BG/EN).

Snapshot (left, right-click to open image full-size) of a Google search for "ingot" keyword, linking to various Ingot websites and project/model information. 4 of the links are on the first page of results (10 standard results per page), and all 4 are in the first 6 places. Search initiated from BG.

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Moderation centres [\[video](#) [28]]

[Online training area](#) [29] for staff of moderation centres (a few pages away from covering Lulu's minimum requirements for books - shall we consider making this a new target/result to compensate/divert resources from FOSS printing and/or subcons?)

Manual of policies and procedures (original target) **extended in scope and replaced** by (see above) a better instrument (online manual on making INGOT centres sustainable). No localisation, as

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(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){(i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o),m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m)})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');
```

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manual is meant for centres staff (English speakers). **Underspending of subcon** for printing EUR 1,000

Research visits to partners to identify opportunities and strengths

Stand by **availability for consulting/refining/training** of moderation centres. Consulting/training visits not requested by partners, hence **underspending of travel/subsistence budget** by EUR 2,900

Country reports informed from the empirical survey and **identification of target groups and market opportunities:** [Bulgaria](#) [30] | [Czech Republic](#) [31] | [Spain](#) [32] | [Romania](#) [33]

[Survey](#) [34] (open for entries mode) | [Survey summary](#) [35] (admin view) username "view", pass "results"

End-of-project **summary of National/Moderation Centres status** [[link to google docs table/form](#) [36]]

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E-learning resources

Translation of sample Javascript learning resources (games): [Domino](#) [37] | [Pairs](#) [38] | [Puzzle \(computers\)](#) [39]

Screencasts: 0 | **Catching up...**

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Questions and tasks [[video](#) [40]]

[This section is a non-linked copy of <https://theingots.org/community/Questions> [41]. Check original for updates since Aug 31, 2011.]

[Word-processing](#) [42] [8] | [Spreadsheets](#) [43] [11] | [Databases](#) [44] [6] | [Presentations](#) [45] [1] | [Cross-module tasks](#) [46] [1]

Current control: 27 | **Target:** 18

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Source URL: <https://theingots.org/community/FinalRep-BG>

Links

[1] <http://www.youtube.com/watch?v=fwNsiJAcoJA&NR>

[2] <http://www.youtube.com/watch?v=bSEGj3PK4Is>

[3] <http://theingots.org/community/FOSSv2.0>

[4] <http://www.youtube.com/watch?v=G2kD1YUtA5o>

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){(i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o),m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m)})(window,document,'script','/www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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- [5] <https://theingots.org/community/impact>
- [6] <http://ingot.adamsmith.bg>
- [7] <http://www.prchecker.info/>
- [8] <http://ingot.adamsmith.bg/wiki/>
- [9] <https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BG-Brochure-front.pdf>
- [10] <https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BG-Brochure-back.pdf>
- [11] <https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BG-Leaflet-front.pdf>
- [12] <https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BG-Leaflet-back.pdf>
- [13] http://ingot.adamsmith.bg/index.php?option=com_content&view=article&id=114&Itemid=191
- [14] <http://adamsmith.bg/images/press/pressclip-banker-08.09.2009.pdf>
- [15] <http://adamsmith.bg/images/press/pressclip-computerworld-sep2009.pdf>
- [16] <http://adamsmith.bg/images/press/pressclip-jobsidg-08.09.2009.pdf>
- [17] <http://edunetbg.com/>
- [18] <http://studyabroad.bg/>
- [19] <http://51sou.info/>
- [20] http://rodopi24.blogspot.com/2011/01/blog-post_3045.html
- [21] <http://bgizlet.com>
- [22] <http://edunetbg.com>
- [23] <http://adamsmith.bg>
- [24] <http://www.bhrmda.bg/>
- [25] http://bhrmda.bg/userfiles/informator_may.pdf
- [26] http://bhrmda.bg/userfiles/informator_June.pdf
- [27] <http://conference-may-2011.bhrmda.bg/>
- [28] <http://www.youtube.com/watch?v=b56eAUCTLok>
- [29] <https://theingots.org/community/result1>
- [30] <https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BM-BG%20%281%29.pdf>
- [31] <https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BM-CZ.pdf>
- [32] <https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BM-ES.pdf>
- [33] <https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/BM-RO.pdf>
- [34] <http://www.edunetbg.com/limesurvey/index.php?sid=39256&lang=en%20>
- [35] <http://www.edunetbg.com/limesurvey/admin>
- [36] https://docs.google.com/spreadsheet/ccc?key=0AjALoTO31LZ9dEJCME1DYmIxm2N3TFBOT3IjQVFHNIE&hl=en_US
- [37] <http://bg.theingots.org/community/node/26831>
- [38] <http://bg.theingots.org/community/node/26775>
- [39] <http://bg.theingots.org/community/node/25314>
- [40] <http://www.youtube.com/watch?v=hb0ef6NhY74>
- [41] <https://theingots.org/community/.%20Check%20original%20for%20updates%20since%20Aug%2031%2C%202011.%5D>
- [42] <http://bg.theingots.org/community/node/27181#word>
- [43] <http://bg.theingots.org/community/node/27181#spreadsheets>
- [44] <http://bg.theingots.org/community/node/27181#databases>
- [45] <http://bg.theingots.org/community/node/27181#presentations>
- [46] http://bg.theingots.org/community/node/27181#integrated_tasks