Spreadsheets

General level descriptors [1]

These are the criteria for spreadsheets

Level 1 Unit 3 - Spreadsheet Software (3 credits)

1. 1. Use a spreadsheet to enter, edit and organise numerical and other data

1.1 I can identify what numerical and other data is needed and how the spreadsheet should be structured to meet needs [2]

<u>1.2 I can enter and edit</u> <u>numerical and other data</u> <u>accurately.</u> [5]

<u>1.3 I can store and retrieve</u> spreadsheet files effectively, in line with local guidelines and conventions where available [8] 2. 2. Use appropriate formulas and tools to summarise and display spreadsheet information

2.1 I can identify how to summarise and display the required information [3]

2.2 I can use functions and formulas to meet calculation requirements [6]

2.3 I can use spreadsheet tools and techniques to summarise and display information [9] 3. 3. Select and use appropriate tools and techniques to present spreadsheet information effectively

<u>3.1 I can select and use</u> appropriate tools and techniques to format spreadsheet cells, rows and columns [4]</u>

<u>3.2 I can identify which</u> <u>chart or graph type to use</u> <u>to display information</u> [7]

<u>3.3 I can select and use</u> appropriate tools and techniques to generate. develop and format charts and graph [10]

3.4 I can select and use appropriate page layout to present and print spreadsheet information [11]

3.5 I can check spreadsheet information meets needs, using IT tools and making corrections as appropriate [12]

Level 2, Unit 3 - Spreadsheet Software (4 credits)

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1. 1. Use a spreadsheet to enter, edit and organise numerical and other data

1.1 I can identify what numerical and other data is needed in the spreadsheet and how it should be structured [14]

<u>1.2 I can enter and edit</u> <u>numerical and other data</u> <u>accurately</u> [17]

<u>1.3 I can store and retrieve</u> <u>spreadsheet files</u> <u>effectively, in line with local</u> <u>guidelines and conventions</u> <u>where available</u> [20]

<u>1.4 I can combine and link</u> data across worksheets [23]

2. 2. Select and use appropriate formulas and data analysis tools to meet requirements

2.1 I can identify how to summarise and display the required information [15]

2.2 I can use functions and formulas to meet calculation requirements [18]

2.3 I can use spreadsheet tools and techniques to summarise and display information [21]

3. 3. Select and use tools and techniques to present and format spreadsheet information

<u>3.1 I can select and use</u> appropriate tools and techniques to format spreadsheet cells, rows and columns [16]

<u>3.2 I can identify which</u> <u>chart or graph type to use</u> <u>to display information</u> [19]

3.3 I can select and use appropriate tools and techniques to generate, develop and format charts and graph [22]

3.4 I can select and use appropriate page layout to present and print spreadsheet information. [24]

<u>3.5 I can check</u> <u>spreadsheet information</u> <u>meets needs, using IT tools</u> <u>and making corrections as</u> <u>appropriate</u> [25]

3.6 I can describe how to find errors in spreadsheet formulas [26]

3.7 I can respond appropriately to any problems with spreadsheets [27]

Level 3, Unit 3 - Spreadsheet Software (6 credits)

1. 1. Use a spreadsheet to

2. 2. Select and use3. 3. Use tools andappropriatetechniques to

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enter, edit and organise numerical and other data

<u>1.1 I can identify what</u> numerical and other information is needed in the spreadsheet and how it should be structured [29]

<u>1.2 I can enter and edit</u> <u>numerical and other data</u> <u>accurately</u> [32]

formulas and data analysis tools and techniques to meet requirements

2.1 I can explain what methods can be used to summarise, analyse and interpret spreadsheet data and when to use them [30]

2.2 I can select and use a wide range of appropriate functions and formulas to meet calculation requirements [33]

1.3 I can combine and link data from different sources [35]

<u>1.4 I can store and retrieve</u> <u>spreadsheet files</u> <u>effectively, in line with local</u> <u>guidelines and conventions</u> <u>where available</u> [38] 2.3 I can select and use a range of tools and techniques to analyse and interpret data to meet requirements [36]

2.4 I can select and use forecasting tools and techniques [39]

present, and format and publish spreadsheet information

3.1 I can explain how to present and format spreadsheet information effectively to meet needs [31]

3.2 I can select and use appropriate tools and techniques to format spreadsheet cells, rows, columns and worksheets effectively [34]

3.3 I can select and use appropriate tools and techniques to generate, develop and format charts and graphs [37]

3.4 I can select and use appropriate page layout to present, print and publish spreadsheet information [40]

<u>3.5 I can explain how to</u> <u>find and sort out any errors</u> <u>in formulas</u> [41]

3.6 I can check spreadsheet information meets needs, using IT tools and making corrections as necessary [42]

3.7 I can use auditing tools to identify and respond appropriately to any problems with spreadsheets [43]

Links to other Open Office Units

Entry Level

Level 1

Level 2

Level 3

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<u>Bronze 1</u> [45]	<u>Silver 1: IPU</u> [46]	<u>Gold 1: IPU</u> [47]	Platinum 1: IPU [48]
<u>Bronze 2</u> [49]	<u>Silver 2: WP</u> [50]	Gold 2: WP [51]	Platinum 2: WP [52]
Bronze 3 Unit 1 [53]	<u>Silver 3: SS</u> [54]	<u>Gold 3: SS</u> [55]	<u>Platinum 3: SS</u> [56]
<u>Bronze 3 Unit 2</u> [57]	<u>Silver 4: DPS</u> [58]	Gold 4: DPS [59]	<u>Platinum 4: DPS</u> [60]
	<u>Silver 5: PS</u> [61]	<u>Gold 5: PS</u> [62]	<u>Platinum 5: PS</u> [63]
	<u>Silver 6: DB</u> [64]	<u>Gold 6: DB</u> [65]	<u>Platinum 6: DB</u> [66]

Source URL: https://theingots.org/community/oooSS

Links

[1] https://theingots.org/community/qcf levels [2] https://theingots.org/community/oool1u3x#1.1 [3] https://theingots.org/community/oool1u3x#2.1 [4] https://theingots.org/community/oool1u3x#3.1 [5] https://theingots.org/community/oool1u3x#1.2 [6] https://theingots.org/community/oool1u3x#2.2 [7] https://theingots.org/community/oool1u3x#3.2 [8] https://theingots.org/community/oool1u3x#1.3 [9] https://theingots.org/community/oool1u3x#2.3 [10] https://theingots.org/community/oool1u3x#3.3 [11] https://theingots.org/community/oool1u3x#3.4 [12] https://theingots.org/community/oool1u3x#3.5 [13] https://theingots.org/community/oool1u3i [14] https://theingots.org/community/oool2u3x#1.1 [15] https://theingots.org/community/oool2u3x#2.1 [16] https://theingots.org/community/oool2u3x#3.1 [17] https://theingots.org/community/oool2u3x#1.2 [18] https://theingots.org/community/oool2u3x#2.2 [19] https://theingots.org/community/oool2u3x#3.2 [20] https://theingots.org/community/oool2u3x#1.3 [21] https://theingots.org/community/oool2u3x#2.3 [22] https://theingots.org/community/oool2u3x#3.3 [23] https://theingots.org/community/oool2u3x#1.4 [24] https://theingots.org/community/oool2u3x#3.4 [25] https://theingots.org/community/oool2u3x#3.5 [26] https://theingots.org/community/oool2u3x#3.6 [27] https://theingots.org/community/oool2u3x#3.7 [28] https://theingots.org/community/oool2u3i [29] https://theingots.org/community/oool3u3x#1.1 [30] https://theingots.org/community/oool3u3x#2.1 [31] https://theingots.org/community/oool3u3x#3.1 [32] https://theingots.org/community/oool3u3x#1.2 [33] https://theingots.org/community/oool3u3x#2.2 [34] https://theingots.org/community/oool3u3x#3.2 [35] https://theingots.org/community/oool3u3x#1.3

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[36] https://theingots.org/community/oool3u3x#2.3
[37] https://theingots.org/community/oool3u3x#3.3
[38] https://theingots.org/community/oool3u3x#1.4
[39] https://theingots.org/community/oool3u3x#2.4
[40] https://theingots.org/community/oool3u3x#3.4
[41] https://theingots.org/community/oool3u3x#3.5
[42] https://theingots.org/community/oool3u3x#3.6
[43] https://theingots.org/community/oool3u3x#3.7
[44] https://theingots.org/community/oool3u3i
[45] https://theingots.org/community/ooosu#1
[46] https://theingots.org/community/ooosu#5
[47] https://theingots.org/community/ooosu#6
[48] https://theingots.org/community/ooosu#7
[49] https://theingots.org/community/ooosu#2
[50] https://theingots.org/community/ooowp#1
[51] https://theingots.org/community/ooowp#2
[52] https://theingots.org/community/ooowp#3
[53] https://theingots.org/community/ooosu#3
[54] https://theingots.org/community/oooss#1
[55] https://theingots.org/community/oooss#2
[56] https://theingots.org/community/oooss#3
[57] https://theingots.org/community/ooosu#4
[58] https://theingots.org/community/ooodps#1
[59] https://theingots.org/community/ooodps#2
[60] https://theingots.org/community/ooodps#3
[61] https://theingots.org/community/ooops#1
[62] https://theingots.org/community/ooops#2
[63] https://theingots.org/community/ooops#3
[64] https://theingots.org/community/ooodb#1
[65] https://theingots.org/community/ooodb#2
[66] https://theingots.org/community/ooodb#3
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