Drawing

[General level descriptors](#) [1]

Level 1 Unit 4 - Drawing and Planning Software (2 credits)

1. 1. Input, organise and combine information for drawings or plans

[1.1 I can identify what types of 2D shapes and other elements will be needed](#) [2]

[1.2 I can identify which template or blank document to use](#) [4]

[1.3 I can select the appropriate shapes, from those available, to meet needs](#) [6]

[1.4 I can input the relevant shapes and other elements into existing templates or blank documents so that they are ready for editing and formatting](#) [8]

[1.5 I can identify what copyright constraints apply to the use of shapes or other elements](#) [10]

[1.6 I can combine information of different types or from different sources for drawings and plans](#) [12]

[1.7 I can store and retrieve drawing files effectively, in line with local guidelines and conventions where available](#) [13]

2. 2. Use tools and techniques to edit, manipulate, format and present drawings or plans

[2.1 I can identify what drafting guides to use so that the shapes and other elements are appropriately prepared](#) [3]

[2.2 I can use appropriate software tools to manipulate and edit shapes and other elements](#) [5]

[2.3 I can select and use appropriate software tools to format shapes and other elements](#) [7]

[2.4 I can check drawings and plans meet needs, using IT tools and making corrections as necessary](#) [9]

[2.5 I can use appropriate presentation methods and accepted page layouts](#) [11]

Level 2, Unit 4 - Drawing and Planning Software (3 credits)

1. 1. Input, organise and combine information for drawings or plans

[1.1 I can identify what types of shapes and other elements will be needed](#) [15]

[1.2 I can review templates and describe how they need to be changed to meet needs](#) [17]

[1.3 I can select, input and use the appropriate shapes to meet needs, including importing shapes from other sources](#) [19]

[1.4 I can select, adapt and use appropriate templates or blank documents](#) [21]

[1.5 I can identify what copyright constraints apply to the use of shapes or other elements](#) [23]

[1.6 I can combine information for drawings or plans including importing information produced using other software](#) [25]

[1.7 I can store and retrieve drawing files effectively, in line with local guidelines and conventions where available](#) [27]

2. 2. Use tools and techniques to edit, manipulate, format and present drawings or plans

[2.1 I can identify what drafting guides to use so that the shapes and other elements are appropriately prepared](#) [16]

[2.2 I can select and use appropriate software tools to manipulate and edit shapes and other elements with precision](#) [18]

[2.3 I can select and use appropriate software tools to format shapes and other elements, including applying styles and colour schemes](#) [20]

[2.4 I can check drawings or plans meet needs, using IT tools and making corrections as necessary](#) [22]

[2.5 I can identify and respond to any quality problems with drawings or plans to make sure they meet needs](#) [24]

[2.6 I can select and use appropriate presentation methods and accepted page layouts](#) [26]

Level 3, Unit 4 - Drawing and Planning Software (4 credits)

1. 1. Input, organise and combine information for drawings or plans

[1.1 I can identify what types of shapes and other elements will be needed](#) [29]

[1.2 I can evaluate templates and explain

2. 2. Use tools and techniques to edit, manipulate, format and present drawings or plans

[2.1 I can explain what drafting guides to use so that the shapes and other elements are appropriately prepared](#) [30]

[2.2 I can select and use appropriate

why and how they need to be changed to meet needs [31]

software tools to manipulate and edit shapes and other elements with precision [32]

1.3 I can select, adapt, create and use the appropriate shapes to meet needs, including shapes imported from other sources [33]

2.3 I can select and use appropriate software tools to format shapes and other elements, including applying styles and colour schemes [34]

1.4 I can select, adapt, define and create appropriate templates and styles to meet needs [35]

2.4 I can check drawings or plans meet needs, using IT tools and making corrections as necessary [36]

1.5 I can provide guidance on what copyright constraints apply to the use of own and other's shapes or other elements [37]

2.5 I can identify and respond to quality problems with drawings or plans to make sure they are fit for purpose and meet needs [38]

1.6 I can combine information for drawings or plans including exporting outcomes to other software [39]

2.6 I can explain what context the drawings and plans will be used in and how this will affect how they are presented [40]

1.7 I can store and retrieve drawing files effectively, in line with local guidelines and conventions where available [41]

2.7 I can select and use appropriate presentation methods and accepted page layouts [42]

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	Silver 5: PS [60]	Gold 5: PS [61]	Platinum 5: PS [62]
	Silver 6: DB [63]	Gold 6: DB [64]	Platinum 6: DB [65]

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Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m)
})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send',
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