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Presentations

General level descriptors [1]

Level 1, Unit 5 - Presentation Software (3 credits)

1. 1. Input and combine text and other information within presentation slides

<u>1.1 I can identify what</u> <u>types of information are</u> <u>required for the</u> <u>presentation</u> [2]

<u>1.2 I can select and use</u> <u>different slide layouts as</u> <u>appropriate for different</u> <u>types of information</u> [5]

<u>1.3 I can enter information</u> into presentation slides so that it is ready for editing and formatting [8]

<u>1.4 I can identify any</u> <u>constraints which may</u> <u>affect the presentation</u> [11]

1.5 I can combine information of different forms or from different sources for presentations [13]

<u>1.6 I can store and retrieve</u> presentation files effectively, in line with local guidelines and conventions where available [14] 2. 2. Use presentation software tools to structure, edit and format slides

2.1 I can identify what slide structure to use [3]

2.2 I can select and use an appropriate template to structure slides [6]

2.3 I can select and use appropriate techniques to edit slides [9]

2.4 I can select and use appropriate techniques to format slides [12] 3. 3. Prepare slides for presentation to meet needs

<u>3.1 I can identify how to</u> present slides to meet needs and communicate effectively [4]

3.2 I can prepare slides for presentation [7]

3.3 I can check presentation meets needs, using IT tools and making corrections as necessary [10]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afrb) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Level 2, Unit 5 - Presentation Software (4 credits)

1. 1. Input and combine text and other information within presentation slides

1.1 I can identify what types of information are required for the presentation [16]

<u>1.2 I can enter text and</u> <u>other information using</u> <u>layouts appropriate to type</u> <u>of information</u> [19]

1.3 I can insert charts and tables into presentation slides [22]

<u>1.4 I can insert images.</u> video or sound to enhance the presentation [25]

<u>1.5 I can identify any</u> <u>constraints which may</u> <u>affect the presentation</u> [28]

<u>1.6 I can organise and</u> <u>combine information of</u> <u>different forms or from</u> <u>different sources for</u> <u>presentations</u> [30]

1.7 I can store and retrieve presentation files effectively, in line with local guidelines and conventions where available [32] 2. 2. Use presentation software tools to structure, edit and format slide sequences

2.1 I can identify what slide structure and themes to use [17]

2.2 I can select, change and use appropriate templates for slides. [20]

2.3 I can select and use appropriate techniques to edit slides and presentations to meet needs [23]

2.4 I can select and use appropriate techniques to format slides and presentations [26]

2.5 I can identify what presentation effects to use to enhance the presentation [29]

2.6 I can select and use animation and transition effects appropriately to enhance slide sequences [31] 3. 3. Prepare slideshow for presentation

3.1 I can describe how to present slides to meet needs and communicate effectively [18]

3.2 I can prepare slideshow for presentation [21]

3.3 I can check presentation meets needs. using IT tools and making corrections as necessary [24]

<u>3.4 I can identify and</u> respond to any quality problems with presentations to ensure that presentations meet needs [27]

Level 3 Unit 5 - Presentation Software (6 credits)

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1.1 I can explain what types of information are required for the presentation [34]

<u>1.2 I can enter text and</u> <u>other information using</u> <u>layouts appropriate to type</u> <u>of information</u> [37]

<u>1.3 I can insert charts and</u> tables and link to source data [40]

<u>1.4 I can insert images.</u> video or sound to enhance the presentation [43]

<u>1.5 I can identify any</u> <u>constraints which may</u> <u>affect the presentation</u> [46]

1.6 I can organise and combine information for presentations in line with any constraints [49]

<u>1.7 I can store and retrieve</u> presentation files effectively, in line with local guidelines and conventions where available [51] 2. 2. Use presentation software tools to structure, edit and format presentations

2.1 I can explain when and how to use and change slide structure and themes to enhance presentations [35]

2.2 I can create, amend and use appropriate templates and themes for slides [38]

2.3 I can explain how interactive and presentation effects can be used to aid meaning or impact [41]

2.4 I can select and use appropriate techniques to edit and format presentations to meet needs [44]

2.5 I can create and use interactive elements to enhance presentations [47]

2.6 I can select and use animation and transition techniques appropriately to enhance presentations [50] 3. 3. Prepare interactive slideshow for presentation

<u>3.1 I can explain how to</u> present slides to communicate effectively for different contexts [36]

<u>3.2 I can prepare</u> interactive slideshow and associated products for presentation [39]

3.3 I can check presentation meets needs. using IT tools and making corrections as necessary [42]

<u>3.4 I can evaluate</u> presentations, identify any quality problems and discuss how to respond to them [45]

<u>3.5 I can respond</u> appropriately to quality problems to ensure that presentations meet needs and are fit for purpose [48]

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Links to other Open Office Units

Entry Level	Level 1	Level 2	Level 3
<u>Bronze 1</u> [53]	<u>Silver 1: IPU</u> [54]	Gold 1: IPU [55]	Platinum 1: IPU [56]
<u>Bronze 2</u> [57]	<u>Silver 2: WP</u> [58]	Gold 2: WP [59]	Platinum 2: WP [60]
Bronze 3 Unit 1 [61]	<u>Silver 3: SS</u> [62]	<u>Gold 3: SS</u> [63]	<u>Platinum 3: SS</u> [64]
Bronze <u>3 Unit 2</u> [65]	<u>Silver 4: DPS</u> [66]	<u>Gold 4: DPS</u> [67]	<u>Platinum 4: DPS</u> [68]
	<u>Silver 5: PS</u> [69]	<u>Gold 5: PS</u> [70]	<u>Platinum 5: PS</u> [71]
	<u>Silver 6: DB</u> [72]	<u>Gold 6: DB</u> [73]	Platinum 6: DB [74]

Source URL: https://theingots.org/community/oooPS

Links

[1] https://theingots.org/community/qcf levels [2] https://theingots.org/community/oool1u5x#1.1 [3] https://theingots.org/community/oool1u5x#2.1 [4] https://theingots.org/community/oool1u5x#3.1 [5] https://theingots.org/community/oool1u5x#1.2 [6] https://theingots.org/community/oool1u5x#2.2 [7] https://theingots.org/community/oool1u5x#3.2 [8] https://theingots.org/community/oool1u5x#1.3 [9] https://theingots.org/community/oool1u5x#2.3 [10] https://theingots.org/community/oool1u5x#3.3 [11] https://theingots.org/community/oool1u5x#1.4 [12] https://theingots.org/community/oool1u5x#2.4 [13] https://theingots.org/community/oool1u5x#1.5 [14] https://theingots.org/community/oool1u5x#1.6 [15] https://theingots.org/community/oool1u5i [16] https://theingots.org/community/oool2u5x#1.1 [17] https://theingots.org/community/oool2u5x#2.1 [18] https://theingots.org/community/oool2u5x#3.1 [19] https://theingots.org/community/oool2u5x#1.2 [20] https://theingots.org/community/oool2u5x#2.2 [21] https://theingots.org/community/oool2u5x#3.2 [22] https://theingots.org/community/oool2u5x#1.3 [23] https://theingots.org/community/oool2u5x#2.3 [24] https://theingots.org/community/oool2u5x#3.3 [25] https://theingots.org/community/oool2u5x#1.4 [26] https://theingots.org/community/oool2u5x#2.4 [27] https://theingots.org/community/oool2u5x#3.4 [28] https://theingots.org/community/oool2u5x#1.5 [29] https://theingots.org/community/oool2u5x#2.5 [30] https://theingots.org/community/oool2u5x#1.6

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[31] https://theingots.org/community/oool2u5x#2.6 [32] https://theingots.org/community/oool2u5x#1.7 [33] https://theingots.org/community/oool2u5i [34] https://theingots.org/community/oool3u5x#1.1 [35] https://theingots.org/community/oool3u5x#2.1 [36] https://theingots.org/community/oool3u5x#3.1 [37] https://theingots.org/community/oool3u5x#1.2 [38] https://theingots.org/community/oool3u5x#2.2 [39] https://theingots.org/community/oool3u5x#3.2 [40] https://theingots.org/community/oool3u5x#1.3 [41] https://theingots.org/community/oool3u5x#2.3 [42] https://theingots.org/community/oool3u5x#3.3 [43] https://theingots.org/community/oool3u5x#1.4 [44] https://theingots.org/community/oool3u5x#2.4 [45] https://theingots.org/community/oool3u5x#3.4 [46] https://theingots.org/community/oool3u5x#1.5 [47] https://theingots.org/community/oool3u5x#2.5 [48] https://theingots.org/community/oool3u5x#3.5 [49] https://theingots.org/community/oool3u5x#1.6 [50] https://theingots.org/community/oool3u5x#2.6 [51] https://theingots.org/community/oool3u5x#1.7 [52] https://theingots.org/community/oool3u5i [53] https://theingots.org/community/ooosu#1 [54] https://theingots.org/community/ooosu#5 [55] https://theingots.org/community/ooosu#6 [56] https://theingots.org/community/ooosu#7 [57] https://theingots.org/community/ooosu#2 [58] https://theingots.org/community/ooowp#1 [59] https://theingots.org/community/ooowp#2 [60] https://theingots.org/community/ooowp#3 [61] https://theingots.org/community/ooosu#3 [62] https://theingots.org/community/oooss#1 [63] https://theingots.org/community/oooss#2 [64] https://theingots.org/community/oooss#3 [65] https://theingots.org/community/ooosu#4 [66] https://theingots.org/community/ooodps#1 [67] https://theingots.org/community/ooodps#2 [68] https://theingots.org/community/ooodps#3 [69] https://theingots.org/community/ooops#1 [70] https://theingots.org/community/ooops#2 [71] https://theingots.org/community/ooops#3 [72] https://theingots.org/community/ooodb#1 [73] https://theingots.org/community/ooodb#2 [74] https://theingots.org/community/ooodb#3

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