

## Schools ITQ Level 1 - Unit 14 - Audio Software (Silver Unit 14)

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- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 1, Unit 14 - Audio Software (2 credits)

#### 1. Use audio hardware and software to capture sequences

[1.1 I can identify the input device and associated software to use](#) [7]

[1.2 I can use input devices and built-in audio software to record information to meet needs](#) [10]

[1.3 I can identify the file format used by the input device](#) [13]

[1.4 I can store and retrieve sequences using pre-set file formats, in line with local guidelines and conventions where available](#) [16]

#### 2. Use audio software tools to combine and edit sequences

[2.1 I can identify the audio editing software to use for the file format](#) [8]

[2.2 Cut and paste short sequences to meet needs](#) [11]

[2.3 I can combine information of different forms or from different sources, in line with any copyright constraints](#) [14]

[2.4 I can identify copyright constraints on using others' information](#) [17]

#### 3. Play and present audio sequences

[3.1 I can identify appropriate playback software to use for the sequence](#) [9]

[3.2 I can identify the display device to use for the sequence](#) [12]

[3.3 I can select and use appropriate combination of software and display device to playback audio sequences](#) [15]

[3.4 I can adjust playback and display settings so that sequences are presented to meet needs](#) [18]

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<a href="#">Entry Level 1, Unit 7 - Imaging software (2 credits)</a> [48]	<a href="#">Level 1, Unit 7 - Word Processing (3 credits)</a> [49]	<a href="#">Level 2, Unit 7 - Word processing (4 credits)</a> [50]	<a href="#">Level 3, Unit 7 - Word Processing Software (6 credits)</a> [51]
<a href="#">Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits)</a> [52]	<a href="#">Level 1, Unit 8 - Using the Internet (3 credits)</a> [53]	<a href="#">Level 2, Unit 8 - Using the internet (4 credits)</a> [54]	<a href="#">Level 3, Unit 8 - Using the Internet (5 credits)</a> [55]
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<a href="#">Entry Level 1. Unit 13 - Computer Games Development (2 credits) [68]</a>	<a href="#">Level 1. Unit 12 - Desktop Publishing Software (3 credits) [69]</a>	<a href="#">Level 2. Unit 12 - Desktop Publishing Software (4 credits) [70]</a>	<a href="#">Level 3. Unit 12 - Desktop Publishing Software (5 credits) [71]</a>
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[112] <https://theingots.org/community/siel2u8>  
[113] <https://theingots.org/community/sil1u23>  
[114] <https://theingots.org/community/sil2u23>  
[115] <https://theingots.org/community/sil3u33>  
[116] <https://theingots.org/community/siel2u9>

[117] <https://theingots.org/community/sil1u24>  
[118] <https://theingots.org/community/sil2u24>  
[119] <https://theingots.org/community/sil3u37>  
[120] <https://theingots.org/community/siel2u10>  
[121] <https://theingots.org/community/sil1u25>  
[122] <https://theingots.org/community/sil2u25>  
[123] <https://theingots.org/community/sil3u40>  
[124] <https://theingots.org/community/siel2u11>  
[125] <https://theingots.org/community/sil1u26>  
[126] <https://theingots.org/community/sil2u26>  
[127] <https://theingots.org/community/sil3u41>  
[128] <https://theingots.org/community/siel2u12>  
[129] <https://theingots.org/community/sil1u27>  
[130] <https://theingots.org/community/sil2u27>  
[131] <https://theingots.org/community/sil3u42>  
[132] <https://theingots.org/community/siel2u14>  
[133] <https://theingots.org/community/sil1u28>  
[134] <https://theingots.org/community/sil2u28>  
[135] <https://theingots.org/community/sil3u44>  
[136] <https://theingots.org/community/siel2u16>  
[137] <https://theingots.org/community/sil1u29>  
[138] <https://theingots.org/community/sil2u29>  
[139] <https://theingots.org/community/sil3u57>  
[140] <https://theingots.org/community/siel2u26>  
[141] <https://theingots.org/community/sil1u30>  
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[144] <https://theingots.org/community/siel2u29>  
[145] <https://theingots.org/community/sil1u31>  
[146] <https://theingots.org/community/sil2u32>  
[147] <https://theingots.org/community/sil3u61>  
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[155] <https://theingots.org/community/sil3u63>  
[156] <https://theingots.org/community/siel3u0reg>  
[157] <https://theingots.org/community/sil1u38>  
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[163] <https://theingots.org/community/sil3u65>  
[164] <https://theingots.org/community/siel3u2>  
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[166] <https://theingots.org/community/sil2u39>  
[167] <https://theingots.org/community/sil3u66>  
[168] <https://theingots.org/community/siel3u3>  
[169] <https://theingots.org/community/sil1u50>  
[170] <https://theingots.org/community/sil2u43>  
[171] <https://theingots.org/community/sil3u67>  
[172] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)  
[173] <https://theingots.org/community/sil1u51>  
[174] <https://theingots.org/community/sil2u50>  
[175] <https://theingots.org/community/siel3u5>

[176] <https://theingots.org/community/sil1u102>  
[177] <https://theingots.org/community/sil2u51>  
[178] <https://theingots.org/community/siel3u6>  
[179] <https://theingots.org/community/sil1u103>  
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[182] <https://theingots.org/community/sil1u105>  
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[201] <https://theingots.org/community/siel3u28>  
[202] <https://theingots.org/community/siel3u32>