
Schools ITQ Level 1 - Unit 14 - Audio Software (Silver Unit 14)

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Level 1, Unit 14 - Audio Software (2 credits)

1. Use audio hardware and software to capture sequences

[1.1 I can identify the input device and associated software to use](#) [7]

[1.2 I can use input devices and built-in audio software to record information to meet needs](#) [10]

[1.3 I can identify the file format used by the input device](#) [13]

[1.4 I can store and retrieve sequences using pre-set file formats, in line with local guidelines and conventions where available](#) [16]

2. Use audio software tools to combine and edit sequences

[2.1 I can identify the audio editing software to use for the file format](#) [8]

[2.2 Cut and paste short sequences to meet needs](#) [11]

[2.3 I can combine information of different forms or from different sources, in line with any copyright constraints](#) [14]

[2.4 I can identify copyright constraints on using others' information](#) [17]

3. Play and present audio sequences

[3.1 I can identify appropriate playback software to use for the sequence](#) [9]

[3.2 I can identify the display device to use for the sequence](#) [12]

[3.3 I can select and use appropriate combination of software and display device to playback audio sequences](#) [15]

[3.4 I can adjust playback and display settings so that sequences are presented to meet needs](#) [18]

Links to ITQ units

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Entry Level 1, Unit R - Registration [20]	Level 1, Unit R - Registration [21]	Level 2, Unit R - Registration [22]	Level 3, Unit R - Registration [23]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [24]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [25]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [26]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [27]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [28]	Level 1, Unit 2 - Website Software (3 credits) [29]	Level 2, Unit 2 - Website Software (4 credits) [30]	Level 3, Unit 2 - Website Software (5 credits) [31]
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Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [40]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [41]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [42]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [43]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [44]	Level 1, Unit 6 - Specialist Software (2 credits) [45]	Level 2, Unit 6 - Specialist software (3 credits) [46]	Level 3, Unit 6 - Specialist Software (4 credits) [47]
Entry Level 1, Unit 7 - Imaging software (2 credits) [48]	Level 1, Unit 7 - Word Processing (3 credits) [49]	Level 2, Unit 7 - Word processing (4 credits) [50]	Level 3, Unit 7 - Word Processing Software (6 credits) [51]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [52]	Level 1, Unit 8 - Using the Internet (3 credits) [53]	Level 2, Unit 8 - Using the internet (4 credits) [54]	Level 3, Unit 8 - Using the Internet (5 credits) [55]
Entry Level 1, Unit 9 -	Level 1, Unit 9 -	Level 2, Unit 9 -	Level 3, Unit 9 -

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Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [60]	Level 1, Unit 10 - Presentation Software (3 credits) [61]	Level 2, Unit 10 - Presentation software (4 credits) [62]	Level 3, Unit 10 - Presentation Software (6 credits) [63]
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Entry Level 1, Unit 13 - Computer Games Development (2 credits) [68]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [69]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [70]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [71]
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- [176] <https://theingots.org/community/siel3u5>
- [177] <https://theingots.org/community/sil1u102>
- [178] <https://theingots.org/community/sil2u51>
- [179] <https://theingots.org/community/siel3u6>
- [180] <https://theingots.org/community/sil1u103>
- [181] <https://theingots.org/community/sil2u70>
- [182] <https://theingots.org/community/siel3u7>
- [183] <https://theingots.org/community/sil1u105>
- [184] <https://theingots.org/community/sil2u71>
- [185] <https://theingots.org/community/siel3u4>
- [186] <https://theingots.org/community/sil2u72>
- [187] <https://theingots.org/community/siel3u10>
- [188] <https://theingots.org/community/sil2u73>
- [189] <https://theingots.org/community/siel3u14>
- [190] <https://theingots.org/community/sil2u80>
- [191] <https://theingots.org/community/siel3u15>
- [192] <https://theingots.org/community/sil2u81>
- [193] <https://theingots.org/community/siel3u16>
- [194] <https://theingots.org/community/sil2u82>
- [195] <https://theingots.org/community/siel3u20>
- [196] <https://theingots.org/community/sil2u83>
- [197] <https://theingots.org/community/siel3u23>
- [198] <https://theingots.org/community/sil2u84>
- [199] <https://theingots.org/community/siel3u25>
- [200] <https://theingots.org/community/sil2u85>
- [201] <https://theingots.org/community/siel3u26>
- [202] <https://theingots.org/community/siel3u28>
- [203] <https://theingots.org/community/siel3u32>