Schools ITQ Level 1 - Unit 15 - Imaging Software (Silver Unit 15)

BACK TO SCHOOLS ITQ **[1]**

Handbook home page **[2]**

- General guidance for interpreting QCF qualification levels [3]
- **Link to assessor's guide to interpreting the criteria for this unit** [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies APP criteria [5] are relevant from Entry 3 upwards.
- References to personal learning and thinking skills (PLTS) [6]
  .

Level 1, Unit 15 - Imaging Software (3 credits)

1. Obtain, insert and combine information for images

1.1 I can identify what images are needed [7]

1.2 I can obtain, input and prepare images to meet needs [9]

1.3 I can identify what generic copyright and other constraints apply to the use of images [11]

1.4 I can combine information of different types or from different sources for images [13]

1.5 I can identify the context in which the images will be used [14]

1.6 I can identify which file format to use for saving and exchanging images [15]

1.7 I can store and retrieve files effectively, in line with local guidelines and conventions where available [16]

2. Use imaging software tools to create, manipulate and edit images

2.1 I can use suitable tools and techniques to create images [8]

2.2 I can use appropriate tools and techniques to manipulate and edit images [10]

2.3 I can check images meet needs, using IT tools and making corrections as necessary [12]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [18]	Level 1, Unit R - Registration [19]	Level 2, Unit R - Registration [20]	Level 3, Unit R - Registration [21]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [22]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [23]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [24]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [25]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [26]	Level 1, Unit 2 - Website Software (3 credits) [27]	Level 2, Unit 2 - Website Software (4 credits) [28]	Level 3, Unit 2 - Website Software (5 credits) [29]
Entry Level 1, Unit 3 - Online Basics (2 credits) [30]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [31]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [32]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [33]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [34]	Level 1, Unit 4 - IT Security for Users (1 credit) [35]	Level 2, Unit 4 - IT Security for Users (2 credits) [36]	Level 3, Unit 4 - IT Security for Users (3 credits) [37]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [38]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [39]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [40]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [41]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [42]	Level 1, Unit 6 - Specialist Software (2 credits) [43]	Level 2, Unit 6 - Specialist software (3 credits) [44]	Level 3, Unit 6 - Specialist Software (4 credits) [45]
Entry Level 1, Unit 7 - Imaging software (2 credits) [46]	Level 1, Unit 7 - Word Processing (3 credits) [47]	Level 2, Unit 7 - Word processing (4 credits) [48]	Level 3, Unit 7 - Word Processing Software (6 credits) [49]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [50]	Level 1, Unit 8 - Using the Internet (3 credits) [51]	Level 2, Unit 8 - Using the internet (4 credits) [52]	Level 3, Unit 8 - Using the Internet (5 credits) [53]
Entry Level 1,	Level 1, Unit 9 -	Level 2, Unit 9 -	Level 3, Unit 9 -

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Unit 9 - Using Word Processing Software (2 credits) [54]	Drawing and planning (2 credits) [55]	Drawing and planning (3 credits) [56]	Drawing and Planning Software (4 credits) [57]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [58]	Level 1, Unit 10 - Presentation Software (3 credits) [59]	Level 2, Unit 10 - Presentation software (4 credits) [60]	Level 3, Unit 10 - Presentation Software (6 credits) [61]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [62]	Level 1, Unit 11 - Database Software (3 credits) [63]	Level 2, Unit 11 - Database software (4 credits) [64]	Level 3, Unit 11 - Database Software (6 credits) [65]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [66]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [67]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [68]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [69]
Entry Level 1, Unit 14 - Video Communication (2 credits) [70]	Level 1, Unit 13 - Using Email (2 credits) [71]	Level 2, Unit 13 - Using Email (3 credits) [72]	Level 3, Unit 13 - Using Email (3 credits) [73]
Entry Level 1, Unit 29 - Understand social media (2 credits) [74]	Level 1, Unit 14 - Audio Software (2 credits) [75]	Level 2, Unit 14 - Audio Software (3 credits) [76]	Level 3, Unit 14 - Audio Software (4 credits) [77]
Entry Level 2, Unit R - Registration [78]	Level 1, Unit 15 - Imaging Software (3 credits) [79]	Level 2, Unit 15 - Imaging Software (4 credits) [80]	Level 3, Unit 15 - Imaging Software (5 credits) [81]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [82]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [83]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [84]	Level 3, Unit 17 - Video Software (4 credits) [85]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [86]	Level 1, Unit 17 - Video Software (2 credits) [87]	Level 2, Unit 17 - Video Software (3 credits) [88]	Level 3, Unit 23 - Multimedia Software (6 credits) [89]
Entry Level 2, Unit 3 - Online Basics (2 credits) [90]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [91]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [92]	Level 3, Unit 24 - Additive Manufacture (6 credits) [93]
Entry Level 2, Unit 4 -Desktop	Level 1, Unit 19 - IT User	Level 2, Unit 19 - IT User	Level 3, Unit 27 - Design Software

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Publishing Software (2 credits) [94]	Fundamentals (3 credits) [95]	Fundamentals (3 credits) [96]	(5 credits) [97]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [98]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [99]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [100]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [101]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [102]	Level 1, Unit 21 - Data Management Software (2 credits) [103]	Level 2, Unit 21 - Data Management Software (3 credits) [104]	Level 3, Unit 29 - Set Up an IT System (5 credits) [105]
Entry Level 2, Unit 7 - Imaging software (2 credits) [106]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [107]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [108]	Level 3, Unit 30 - Computer Aided Design (6 credits) [109]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [110]	Level 1, Unit 23 - Multimedia Software (3 credits) [111]	Level 2, Unit 23 - Multimedia Software (4 credits) [112]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [113]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [114]	Level 1, Unit 24 - Additive Manufacture (3 credits) [115]	Level 2, Unit 24 - Additive Manufacture (3 credits) [116]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [117]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [118]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [119]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [120]	Level 3, Unit 37 - Internet of Things (6 credits) [121]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [122]	Level 1, Unit 26 - Computer Games Development (3 credits) [123]	Level 2, Unit 26 - Computer Games Development (4 credits) [124]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [125]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [126]	Level 1, Unit 27 - Design Software (3 credits) [127]	Level 2, Unit 27 - Design Software (4 credits) [128]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [129]
Entry Level 2,	Level 1, Unit 28 -	Level 2, Unit 28 -	Level 3, Unit 42 -

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Unit 14 - Video Communication (2 credits) [130]	Optimise IT System Performance (2 credits) [131]	Optimise IT System Performance (4 credits) [132]	Undertaking a RealWorld Project (5 credits) [133]
Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [134]	Level 1, Unit 29 - Set Up an IT System (3 credits) [135]	Level 2, Unit 29 - Set Up an IT System (4 credits) [136]	Level 3, Unit 44 - Bespoke Software (4 credits) [137]
Entry Level 2, Unit 26 - Computer Games Development (2 credits) [138]	Level 1, Unit 30 - CAD (3 credits) [139]	Level 2, Unit 30 - CAD (3 credits) [140]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [141]
Entry Level 2, Unit 29 - Understand social media (2 credits) [142]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [143]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [144]	Level 3, Unit 60 - Cisco CCNA 1 – Introduction to Networks (6 credits) [145]
Entry Level 2, Unit 32 - Website Software (2 credits) [146]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [147]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [148]	Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [149]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [150]	Level 1, Unit 36 - Financial Modelling (3 credits) [151]	Level 2, Unit 34 - Developing skills for project management (4 credits) [152]	Level 3, Unit 62 - Cisco CCNA 3 – Scaling Networks (6 credits) [153]
Entry Level 3, Unit R - Registration [154]	Level 1, Unit 38 - Animation Software (3 credits) [155]	Level 2, Unit 35 - Using Project Management Software (4 credits) [156]	Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [157]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [158]	Level 1, Unit 39 - Digital Art (3 credits) [159]	Level 2, Unit 38 - Animation Software (4 credits) [160]	Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [161]
Entry Level 3, Unit 2 - Online Basics (1 credit) [162]	Level 1, Unit 43 - E-safety for learners (2 credits) [163]	Level 2, Unit 39 - Digital Art (4 credits) [164]	Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [165]
Entry Level 3, Unit 3 - Desktop Publishing	Level 1, Unit 50 - Developing skills for remote	Level 2, Unit 43 - E-safety for learners (3	Level 3, Unit 66 - Cisco – IT Essentials (6

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Software (2 credits) [166]

working (3 credits) [167]

credits) [168]

credits) [169]

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [170]

Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [171]

Level 2, Unit 50 - Developing skills for remote working (3 credits) [172]

Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [173]

Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [174]

Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [175]

Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [176]

Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [177]

Level 1, Unit 103 - Digital Modelling (4 credits) [178]

DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [179]

Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [180]

Level 1, Unit 105 - Digital Design and Graphics (4 credits) [181]

DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [182]

Entry Level 3, Unit 8 - IT Security for users (1 credit) [183]

DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [184]

Entry Level 3, Unit 10 - Presentation software (2 credits) [185]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [186]

Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [187]

Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [188]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [189]

Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [190]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [191]

Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [193]

Entry Level 3, Unit 23 - Multimedia Software (2 credits) [195]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [197]

Entry Level 3, Unit 26 - Computer Games Development (3 credits) [199]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [200]

Entry Level 3, Unit 32 - Website Software (2 credits) [201]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [150]

Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [192]

Level 2, Unit 83 - Digital Design and Graphics (3 credits) [194]

Level 2, Unit 84 - Digital Modelling and Data Management (3 credits) [196]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [198]

Source URL: https://theingots.org/community/SIL1U15

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Links
[1] https://theingots.org/community/ITQ_unit_development
[2] https://theingots.org/community/handbook2
[3] https://theingots.org/community/QCF_levels
[4] https://theingots.org/community/SIL1U11X
[5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166
[6] http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx
[7] https://theingots.org/community/sil1u15x#1.1
[8] https://theingots.org/community/sil1u15x#2.1
[9] https://theingots.org/community/sil1u15x#1.2
[10] https://theingots.org/community/sil1u15x#2.2
[11] https://theingots.org/community/sil1u15x#1.3
[12] https://theingots.org/community/sil1u15x#2.3
[13] https://theingots.org/community/sil1u15x#1.4
[14] https://theingots.org/community/sil1u15x#1.5
[15] https://theingots.org/community/sil1u15x#1.6
[16] https://theingots.org/community/sil1u15x#1.7
[17] https://theingots.org/community/sil1u15i
[18] https://theingots.org/community/siel1u0reg
[19] https://theingots.org/community/sil1u0reg
[20] https://theingots.org/community/sil2u0reg
[21] https://theingots.org/community/sil3u0reg
[22] https://theingots.org/community/siel1u1
[23] https://theingots.org/community/sil1u1
[24] https://theingots.org/community/sil2u1
[25] https://theingots.org/community/sil3u1
[26] https://theingots.org/community/siel1u2
[27] https://theingots.org/community/sil1u2
[28] https://theingots.org/community/sil2u2
[29] https://theingots.org/community/sil3u2
[30] https://theingots.org/community/siel1u3
[31] https://theingots.org/community/sil1u3
[32] https://theingots.org/community/sil2u3
[33] https://theingots.org/community/sil3u3
[34] https://theingots.org/community/siel1u4
[35] https://theingots.org/community/sil1u4
[36] https://theingots.org/community/sil2u4
[37] https://theingots.org/community/sil3u4
[38] https://theingots.org/community/siel1u5
[39] https://theingots.org/community/sil1u5
[40] https://theingots.org/community/sil2u5
[41] https://theingots.org/community/sil3u5
[42] https://theingots.org/community/siel1u6
[43] https://theingots.org/community/sil1u6
[44] https://theingots.org/community/sil2u6
[45] https://theingots.org/community/sil3u6
[46] https://theingots.org/community/siel1u7
[47] https://theingots.org/community/sil1u7
[48] https://theingots.org/community/sil2u7
[49] https://theingots.org/community/sil3u7
[50] https://theingots.org/community/siel1u8
[51] https://theingots.org/community/sil1u8
[52] https://theingots.org/community/sil2u8
[53] https://theingots.org/community/sil3u8
[54] https://theingots.org/community/siel1u9
[55] https://theingots.org/community/sil1u9
[56] https://theingots.org/community/sil2u9
[57] https://theingots.org/community/sil3u9

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

[58] https://theingots.org/community/siel1u11
[59] https://theingots.org/community/sil1u10
[60] https://theingots.org/community/sil2u10
[61] https://theingots.org/community/sil3u10
[62] https://theingots.org/community/siel1u12
[63] https://theingots.org/community/sil1u11
[64] https://theingots.org/community/sil2u11
[65] https://theingots.org/community/sil3u11
[66] https://theingots.org/community/siel1u13
[67] https://theingots.org/community/sil1u12
[68] https://theingots.org/community/sil2u12
[69] https://theingots.org/community/sil3u12
[70] https://theingots.org/community/siel1u14
[71] https://theingots.org/community/sil1u13
[72] https://theingots.org/community/sil2u13
[73] https://theingots.org/community/sil3u13
[74] https://theingots.org/community/siel1u29
[75] https://theingots.org/community/sil1U14
[76] https://theingots.org/community/sil2u14
[77] https://theingots.org/community/sil3u14
[78] https://theingots.org/community/siel2u0reg
[79] https://theingots.org/community/sil1u15
[80] https://theingots.org/community/sil2u15
[81] https://theingots.org/community/sil3u15
[82] https://theingots.org/community/siel2u1
[83] https://theingots.org/community/sil1u16
[84] https://theingots.org/community/sil2u16
[85] https://theingots.org/community/sil3u17
[86] https://theingots.org/community/siel2u2
[87] https://theingots.org/community/sil1u17
[88] https://theingots.org/community/sil2u17
[89] https://theingots.org/community/sil3u23
[90] https://theingots.org/community/siel2u3
[91] https://theingots.org/community/sil1u18
[92] https://theingots.org/community/sil2u18
[93] https://theingots.org/community/sil3u24
[94] https://theingots.org/community/siel2u4
[95] https://theingots.org/community/sil1u19
[96] https://theingots.org/community/sil2u19
[97] https://theingots.org/community/sil3u27
[98] https://theingots.org/community/siel2u5
[99] https://theingots.org/community/sil1u20
[100] https://theingots.org/community/sil2u20
[101] https://theingots.org/community/sil3U28
[102] https://theingots.org/community/siel2u6
[103] https://theingots.org/community/sil1u21
[104] https://theingots.org/community/sil2u21
[105] https://theingots.org/community/sil3u29
[106] https://theingots.org/community/siel2u7
[107] https://theingots.org/community/sil1u22
[108] https://theingots.org/community/sil2u22
[109] https://theingots.org/community/sil3u30
[110] https://theingots.org/community/siel2u8
[111] https://theingots.org/community/sil1u23
[112] https://theingots.org/community/sil2u23
[113] https://theingots.org/community/sil3u32
[114] https://theingots.org/community/siel2u9
[115] https://theingots.org/community/sil1u24
[116] https://theingots.org/community/sil2u24

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[117] https://theingots.org/community/sil3u33
[118] https://theingots.org/community/siel2u10
[119] https://theingots.org/community/sil1u25
[120] https://theingots.org/community/sil2u25
[121] https://theingots.org/community/sil3u37
[122] https://theingots.org/community/siel2u11
[123] https://theingots.org/community/sil1u26
[124] https://theingots.org/community/sil2u26
[125] https://theingots.org/community/sil3u40
[126] https://theingots.org/community/siel2u12
[127] https://theingots.org/community/sil1u27
[128] https://theingots.org/community/sil2u27
[129] https://theingots.org/community/sil3u41
[130] https://theingots.org/community/siel2u14
[131] https://theingots.org/community/sil1u28
[132] https://theingots.org/community/sil2u28
[133] https://theingots.org/community/sil3u42
[134] https://theingots.org/community/siel2u16
[135] https://theingots.org/community/sil1u29
[136] https://theingots.org/community/sil2u29
[137] https://theingots.org/community/sil3u44
[138] https://theingots.org/community/siel2u26
[139] https://theingots.org/community/sil1u30
[140] https://theingots.org/community/sil2u30
[141] https://theingots.org/community/sil3u57
[142] https://theingots.org/community/siel2u29
[143] https://theingots.org/community/sil1u31
[144] https://theingots.org/community/sil2u32
[145] https://theingots.org/community/sil3u60
[146] https://theingots.org/community/siel2u32
[147] https://theingots.org/community/sil1u32
[148] https://theingots.org/community/sil2u33
[149] https://theingots.org/community/sil3u61
[150] https://theingots.org/community/siel3u36
[151] https://theingots.org/community/sil1u36
[152] https://theingots.org/community/sil2u34
[153] https://theingots.org/community/sil3u62
[154] https://theingots.org/community/siel3u0reg
[155] https://theingots.org/community/sil1u38
[156] https://theingots.org/community/sil2u35
[157] https://theingots.org/community/sil3u63
[158] https://theingots.org/community/siel3u1
[159] https://theingots.org/community/sil1u39
[160] https://theingots.org/community/sil2u38
[161] https://theingots.org/community/sil3u64
[162] https://theingots.org/community/siel3u2
[163] https://theingots.org/community/sil1u43
[164] https://theingots.org/community/sil2u39
[165] https://theingots.org/community/sil3u65
[166] https://theingots.org/community/siel3u3
[167] https://theingots.org/community/sil1u50
[168] https://theingots.org/community/sil2u43
[169] https://theingots.org/community/sil3u66
[170] https://theingots.org/community/siel3u_noprogression_1169
[171] https://theingots.org/community/sil1u51
[172] https://theingots.org/community/sil2u50
[173] https://theingots.org/community/sil3u67
[174] https://theingots.org/community/siel3u5
[175] https://theingots.org/community/sil1u102

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[176] https://theingots.org/community/sil2u51
[177] https://theingots.org/community/siel3u6
[178] https://theingots.org/community/sil1u103
[179] https://theingots.org/community/sil2u70
[180] https://theingots.org/community/siel3u7
[181] https://theingots.org/community/sil1u105
[182] https://theingots.org/community/sil2u71
[183] https://theingots.org/community/siel3u4
[184] https://theingots.org/community/sil2u72
[185] https://theingots.org/community/siel3u10
[186] https://theingots.org/community/sil2u73
[187] https://theingots.org/community/siel3u14
[188] https://theingots.org/community/sil2u80
[189] https://theingots.org/community/siel3u15
[190] https://theingots.org/community/sil2u81
[191] https://theingots.org/community/siel3u16
[192] https://theingots.org/community/sil2u82
[193] https://theingots.org/community/siel3u20
[194] https://theingots.org/community/sil2u83
[195] https://theingots.org/community/siel3u23
[196] https://theingots.org/community/sil2u84
[197] https://theingots.org/community/siel3u25
[198] https://theingots.org/community/sil2u85
[199] https://theingots.org/community/siel3u26
[200] https://theingots.org/community/siel3u28
[201] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');