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## Schools ITQ Level 1 - Unit 15 - Imaging Software (Silver Unit 15)

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- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 1, Unit 15 - Imaging Software (3 credits)

#### 1. Obtain, insert and combine information for images

[1.1 I can identify what images are needed](#) [7]

[1.2 I can obtain, input and prepare images to meet needs](#) [9]

[1.3 I can identify what generic copyright and other constraints apply to the use of images](#) [11]

[1.4 I can combine information of different types or from different sources for images](#) [13]

[1.5 I can identify the context in which the images will be used](#) [14]

[1.6 I can identify which file format to use for saving and exchanging images](#) [15]

[1.7 I can store and retrieve files effectively, in line with local guidelines and conventions where available](#) [16]

#### 2. Use imaging software tools to create, manipulate and edit images

[2.1 I can use suitable tools and techniques to create images](#) [8]

[2.2 I can use appropriate tools and techniques to manipulate and edit images](#) [10]

[2.3 I can check images meet needs, using IT tools and making corrections as necessary](#) [12]

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<a href="#">Entry Level 1, Unit 7 - Imaging software (2 credits)</a> [46]	<a href="#">Level 1, Unit 7 - Word Processing (3 credits)</a> [47]	<a href="#">Level 2, Unit 7 - Word processing (4 credits)</a> [48]	<a href="#">Level 3, Unit 7 - Word Processing Software (6 credits)</a> [49]
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- [114] <https://theingots.org/community/siel2u9>
- [115] <https://theingots.org/community/sil1u24>
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- [117] <https://theingots.org/community/sil3u37>
- [118] <https://theingots.org/community/siel2u10>
- [119] <https://theingots.org/community/sil1u25>
- [120] <https://theingots.org/community/sil2u25>
- [121] <https://theingots.org/community/sil3u40>
- [122] <https://theingots.org/community/siel2u11>
- [123] <https://theingots.org/community/sil1u26>
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- [126] <https://theingots.org/community/siel2u12>
- [127] <https://theingots.org/community/sil1u27>
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- [129] <https://theingots.org/community/sil3u42>
- [130] <https://theingots.org/community/siel2u14>
- [131] <https://theingots.org/community/sil1u28>
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- [138] <https://theingots.org/community/siel2u26>
- [139] <https://theingots.org/community/sil1u30>
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- [141] <https://theingots.org/community/sil3u60>
- [142] <https://theingots.org/community/siel2u29>
- [143] <https://theingots.org/community/sil1u31>
- [144] <https://theingots.org/community/sil2u32>
- [145] <https://theingots.org/community/sil3u61>
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- [149] <https://theingots.org/community/sil3u62>
- [150] <https://theingots.org/community/siel3u36>
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- [152] <https://theingots.org/community/sil2u34>
- [153] <https://theingots.org/community/sil3u63>
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- [157] <https://theingots.org/community/sil3u64>
- [158] <https://theingots.org/community/siel3u1>
- [159] <https://theingots.org/community/sil1u39>
- [160] <https://theingots.org/community/sil2u38>
- [161] <https://theingots.org/community/sil3u65>
- [162] <https://theingots.org/community/siel3u2>
- [163] <https://theingots.org/community/sil1u43>
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- [166] <https://theingots.org/community/siel3u3>
- [167] <https://theingots.org/community/sil1u50>
- [168] <https://theingots.org/community/sil2u43>
- [169] <https://theingots.org/community/sil3u67>
- [170] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)
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- [180] <https://theingots.org/community/sil1u105>
- [181] <https://theingots.org/community/sil2u71>
- [182] <https://theingots.org/community/siel3u4>
- [183] <https://theingots.org/community/sil2u72>
- [184] <https://theingots.org/community/siel3u10>
- [185] <https://theingots.org/community/sil2u73>
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