BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [5] are relevant from Entry 3 upwards.
- References to personal learning and thinking skills (PLTS) [6]

Level 1, Unit 16 - IT Communication Fundamentals (2 credits)

1. Use a variety of sources of information to meet needs	2. Access, search for, select and use Internet-based information and assess its fitness for purpose	3. Select and use IT to communicate and exchange information
1.1 Use appropriate sources of IT-based and other forms of information to meet needs [7]	2.1 Access, navigate and search Internet sources of information purposefully and effectively [8]	3.1 Create, access, read and respond appropriately to email and other IT-based communication [9]
1.2 Identify different features of information [10]	2.2 Use appropriate search techniques to locate and select relevant information [11]	3.2 Use IT tools to maintain an address book and schedule activities [12]
<u>1.3 Recognise copyright</u> constraints on the use of information [13]	2.3 Outline how the information meets requirements and is fit for purpose [14]	

Links to ITQ units

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Entry Level	Level 1	Level 2	Level 3
Entry Level 1. Unit R - Registration [16]	<u>Level 1, Unit R -</u> Registration [17]	<u>Level 2, Unit R -</u> Registration [18]	<u>Level 3, Unit R -</u> Registration [19]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [20]	<u>Level 1, Unit 1 -</u> Improving Productivity Using IT (3 credits) [21]	<u>Level 2, Unit 1 -</u> Improving Productivity Using IT (4 credits) [22]	<u>Level 3, Unit 1 -</u> Improving Productivity Using IT (5 credits) [23]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [24]	Level 1, Unit 2 - Website Software (3 credits) [25]	Level 2, Unit 2 - Website Software (4 credits) [26]	Level 3, Unit 2 - Website Software (5 credits) [27]
Entry Level 1. Unit 3 - Online Basics (2 credits) [28]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [29]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [30]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [31]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [32]	Level 1. Unit 4 - IT Security for Users (1 credit) [33]	Level 2, Unit 4 - IT Security for Users (2 credits) [34]	Level 3, Unit 4 - IT Security for Users (3 credits) [35]
Entry Level 1. Unit 5 - Safe Working Practices (2 credits) [36]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [37]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [38]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [39]
Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [40]	Level 1, Unit 6 - Specialist Software (2 credits) [41]	Level 2, Unit 6 - Specialist software (3 credits) [42]	<u>Level 3, Unit 6 -</u> <u>Specialist</u> <u>Software (4</u> <u>credits)</u> [43]
Entry Level 1. Unit 7 - Imaging software (2 credits) [44]	Level 1, Unit 7 - Word Processing (3 credits) [45]	Level 2, Unit 7 - Word processing (4 credits) [46]	Level 3, Unit 7 - Word Processing Software (6 credits) [47]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [48]	Level 1, Unit 8 - Using the Internet (3 credits) [49]	<u>Level 2, Unit 8 -</u> <u>Using the internet</u> <u>(4 credits)</u> [50]	<u>Level 3, Unit 8 -</u> <u>Using the Internet</u> (<u>5 credits)</u> [51]
Entry Level 1. Unit 9 - Using Word Processing Software (2 credits) [52]	Level 1, Unit 9 - Drawing and planning (2 credits) [53]	Level 2, Unit 9 - Drawing and planning (3 credits) [54]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [55]

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Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [56]	Level 1, Unit 10 - Presentation Software (3 credits) [57]	Level 2, Unit 10 - Presentation software (4 credits) [58]	Level 3, Unit 10 - Presentation Software (6 credits) [59]
Entry Level 1. Unit 12 - Presentation Software (2 credits) [60]	Level 1. Unit 11 - Database Software (3 credits) [61]	Level 2, Unit 11 - Database software (4 credits) [62]	Level 3, Unit 11 - Database Software (6 credits) [63]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [64]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [65]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [66]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [67]
Entry Level 1. Unit 14 - Video Communication (2 credits) [68]	Level 1, Unit 13 - Using Email (2 credits) [69]	Level 2, Unit 13 - Using Email (3 credits) [70]	Level 3, Unit 13 - Using Email (3 credits) [71]
Entry Level 1. Unit 29 - Understand social media (2 credits) [72]	Level 1, Unit 14 - Audio Software (2 credits) [73]	Level 2, Unit 14 - Audio Software (3 credits) [74]	Level 3, Unit 14 - Audio Software (4 credits) [75]
<u>Entry Level 2.</u> <u>Unit R -</u> Registration [76]	Level 1, Unit 15 - Imaging Software (3 credits) [77]	Level 2, Unit 15 - Imaging Software (4 credits) [78]	Level 3, Unit 15 - Imaging Software (5 credits) [79]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [80]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [81]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [82]	Level 3, Unit 17 - Video Software (4 credits) [83]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [84]	<u>Level 1, Unit 17 -</u> <u>Video Software (2</u> <u>credits)</u> [85]	<u>Level 2, Unit 17 -</u> <u>Video Software (3</u> <u>credits)</u> [86]	Level 3, Unit 23 - Multimedia Software (6 credits) [87]
Entry Level 2, <u>Unit 3 - Online</u> Basics (2 credits) [88]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [89]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [90]	Level 3, Unit 24 - Additive Manufacture (6 credits) [91]
Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [92]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [93]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [94]	Level 3, Unit 27 - Design Software (5 credits) [95]
Entry Level 2.	Level 1. Unit 20 -	Level 2. Unit 20 -	Level 3. Unit 28 -

Entry Level 2,Level 1, Unit 20 -Level 2, Unit 20 -Level 3, Unit 28 -(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*newDate();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBegee(aph)1})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

<u>Unit 5 - Using ICT:</u> <u>Safe Working</u> <u>Practices (1</u> <u>credit)</u> [96]	<u>Using Mobile IT</u> <u>Devices (2 credits)</u> [97]	<u>Using Mobile IT</u> <u>Devices (2 credits)</u> [98]	<u>Optimise IT</u> <u>System</u> <u>Performance (5</u> <u>credits)</u> [99]
Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [100]	Level 1, Unit 21 - Data Management Software (2 credits) [101]	Level 2, Unit 21 - Data Management Software (3 credits) [102]	Level 3, Unit 29 - Set Up an IT System (5 credits) [103]
Entry Level 2. Unit 7 - Imaging software (2 credits) [104]	Level 1. Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [105]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [106]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [107]
Entry Level 2. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [108]	Level 1, Unit 23 - Multimedia Software (3 credits) [109]	Level 2, Unit 23 - Multimedia Software (4 credits) [110]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [111]
Entry Level 2. Unit 9 - Using Word Processing Software (2 credits) [112]	Level 1, Unit 24 - Additive Manufacture (3 credits) [113]	Level 2, Unit 24 - Additive Manufacture (3 credits) [114]	Level 3, Unit 37 - Internet of Things (6 credits) [115]
Entry Level 2. Unit 10 - ICT for Employment (1 credit) [116]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [117]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [118]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [119]
Entry Level 2. Unit 11 - Audio and Video Software (2 credits) [120]	Level 1, Unit 26 - Computer Games Development (3 credits) [121]	Level 2, Unit 26 - Computer Games Development (4 credits) [122]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [123]
Entry Level 2. Unit 12 - Presentation Software (2 credits) [124]	Level 1, Unit 27 - Design Software (3 credits) [125]	Level 2, Unit 27 - Design Software (4 credits) [126]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [127]
Entry Level 2. Unit 14 - Video Communication (2 credits) [128]	Level 1. Unit 28 - Optimise IT System Performance (2 credits) [129]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [130]	Level 3, Unit 44 - Bespoke Software (4 credits) [131]

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Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [132]	Level 1, Unit 29 - Set Up an IT System (3 credits) [133]	Level 2, Unit 29 - Set Up an IT System (4 credits) [134]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [135]
<u>Entry Level 2.</u> <u>Unit 26 -</u> <u>Computer Games</u> <u>Development (2</u> <u>credits)</u> [136]	<u>Level 1, Unit 30 -</u> <u>CAD (3 credits)</u> [137]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [138]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [139]
Entry Level 2. Unit 29 - Understand social media (2 credits) [140]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [141]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [142]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [143]
Entry Level 2. <u>Unit 32 - Website</u> Software (2 credits) [144]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [145]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [146]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [147]
Entry Level 2. <u>Unit 36 - Specialist</u> Software (2 credits) [148]	Level 1, Unit 36 - Financial Modelling (3 credits) [149]	Level 2, Unit 34 - Developing skills for project management (4 credits) [150]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [151]
Entry Level 3. <u>Unit R -</u> <u>Registration</u> [152]	Level 1, Unit 38 - Animation Software (3 credits) [153]	Level 2, Unit 35 - Using Project Management Software (4 credits) [154]	Level 3, Unit 64 - <u>Cisco – CCNA</u> <u>Security (6</u> <u>credits)</u> [155]
Entry Level 3. Unit 1 - Improving Productivity Using IT (3 credits) [156]	Level 1, Unit 39 - Digital Art (3 credits) [157]	Level 2, Unit 38 - Animation Software (4 credits) [158]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [159]
Entry Level 3, Unit 2 - Online Basics (1 credit) [160]	Level 1, Unit 43 - E-safety for learners (2 credits) [161]	Level 2, Unit 39 - Digital Art (4 credits) [162]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [163]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [164]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [165]	Level 2, Unit 43 - E-safety for learners (3 credits) [166]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [167]
<u>Entry Level 3.</u> Unit 4 - Displaying	<u>Level 1, Unit 51 -</u> Effectiveness	<u>Level 2, Unit 50 -</u> Developing skills	

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Information Using communication for remote ICT (3 credits) using remote working (3 credits) [168] systems (4 [170] credits) [169] Entry Level 3. Level 1. Unit 102 Level 2. Unit 51 -Unit 5 - Using ICT - Digital Editing **Effectiveness** to Find and Publishing (4 communication credits) [172] Information (3 using remote <u>credits</u> [171] systems (4 credits) [173] Entry Level 3, Level 1. Unit 103 **DELLevel 2. Unit** <u>Unit 6 -</u> - Digital Modelling 70 -(4 credits) [175] Communicating Understanding of Information Using Cvber Security ICT (3 credits) and Online [174] Threats (3 credits) [176] Level 1, Unit 105 **DELLevel 2, Unit** Entry Level 3, Unit 7 - Producing - Digital Design 71 - Analysing and Charts Using ICT and Graphics (4 **Evaluating Cyber** (3 credits) [177] credits) [178] Threats (3 credits) [179] Entry Level 3, **DELLevel 2, Unit** Unit 8 - IT Security 72 - Applying and for users (1 credit) <u>Deplovina</u> [180] Security Tools and **Best Practice (3** credits) [181] Entry Level 3, **DELLevel 2, Unit** <u>73 - Extende</u>d <u>Unit 10 -</u> Presentation Project: Securina software (2 and Defending credits) [182] Online Systems (6 credits) [183] Entry Level 3, Level 2, Unit 80 -Unit 14 - Audio **Digital Tools and** and Video **Best Practice for** Software (2 Project credits) [184] Management (5 <u>credits</u> [185] Entry Level 3, Level 2, Unit 81 -Unit 15 - Imaging Digital Safety and Software (2 Security Policies credits) [186] and Procedures (4 credits) [187] Entry Level 3, Level 2, Unit 82 -Unit 16 - Using **Digital Editing and** Publishing (3 **Collaborative** credits) [189] **Technologies (3**

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Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [190]

Entry Level 3. Unit 23 -Multimedia Software (2 credits) [192]

Entry Level 3. Unit 25 -Developing Computer Games and Puzzles (3 credits) [194]

Entry Level 3. Unit 26 -Computer Games Development (3 credits) [196]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [197]

Entry Level 3, Unit 32 - Website Software (2 credits) [198]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [148] Level 2, Unit 83 -Digital Design and Graphics (3 credits) [191]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [193]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [195]

Source URL: https://theingots.org/community/SIL1U16

Links

[1] https://theingots.org/community/ITQ_unit_development

[2] https://theingots.org/community/handbook2

[3] https://theingots.org/community/QCF_levels

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[4] https://theingots.org/community/SIL1U11X [5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166 [6] http://curriculum.gcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx [7] https://theingots.org/community/sil1u16x#1.1 [8] https://theingots.org/community/sil1u16x#2.1 [9] https://theingots.org/community/sil1u16x#3.1 [10] https://theingots.org/community/sil1u16x#1.2 [11] https://theingots.org/community/sil1u16x#2.2 [12] https://theingots.org/community/sil1u16x#3.2 [13] https://theingots.org/community/sil1u16x#1.3 [14] https://theingots.org/community/sil1u16x#2.3 [15] https://theingots.org/community/sil1u16i [16] https://theingots.org/community/siel1u0reg [17] https://theingots.org/community/sil1u0reg [18] https://theingots.org/community/sil2u0reg [19] https://theingots.org/community/sil3u0reg [20] https://theingots.org/community/siel1u1 [21] https://theingots.org/community/sil1u1 [22] https://theingots.org/community/sil2u1 [23] https://theingots.org/community/sil3u1 [24] https://theingots.org/community/siel1u2 [25] https://theingots.org/community/sil1u2 [26] https://theingots.org/community/sil2u2 [27] https://theingots.org/community/sil3u2 [28] https://theingots.org/community/siel1u3 [29] https://theingots.org/community/sil1u3 [30] https://theingots.org/community/sil2u3 [31] https://theingots.org/community/sil3u3 [32] https://theingots.org/community/siel1u4 [33] https://theingots.org/community/sil1u4 [34] https://theingots.org/community/sil2u4 [35] https://theingots.org/community/sil3u4 [36] https://theingots.org/community/siel1u5 [37] https://theingots.org/community/sil1u5 [38] https://theingots.org/community/sil2u5 [39] https://theingots.org/community/sil3u5 [40] https://theingots.org/community/siel1u6 [41] https://theingots.org/community/sil1u6 [42] https://theingots.org/community/sil2u6 [43] https://theingots.org/community/sil3u6 [44] https://theingots.org/community/siel1u7 [45] https://theingots.org/community/sil1u7 [46] https://theingots.org/community/sil2u7 [47] https://theingots.org/community/sil3u7 [48] https://theingots.org/community/siel1u8 [49] https://theingots.org/community/sil1u8 [50] https://theingots.org/community/sil2u8 [51] https://theingots.org/community/sil3u8 [52] https://theingots.org/community/siel1u9 [53] https://theingots.org/community/sil1u9 [54] https://theingots.org/community/sil2u9 [55] https://theingots.org/community/sil3u9 [56] https://theingots.org/community/siel1u11 [57] https://theingots.org/community/sil1u10 [58] https://theingots.org/community/sil2u10 [59] https://theingots.org/community/sil3u10 [60] https://theingots.org/community/siel1u12 [61] https://theingots.org/community/sil1u11 [62] https://theingots.org/community/sil2u11

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[63] https://theingots.org/community/sil3u11 [64] https://theingots.org/community/siel1u13 [65] https://theingots.org/community/sil1u12 [66] https://theingots.org/community/sil2u12 [67] https://theingots.org/community/sil3u12 [68] https://theingots.org/community/siel1u14 [69] https://theingots.org/community/sil1u13 [70] https://theingots.org/community/sil2u13 [71] https://theingots.org/community/sil3u13 [72] https://theingots.org/community/siel1u29 [73] https://theingots.org/community/sil1U14 [74] https://theingots.org/community/sil2u14 [75] https://theingots.org/community/sil3u14 [76] https://theingots.org/community/siel2u0reg [77] https://theingots.org/community/sil1u15 [78] https://theingots.org/community/sil2u15 [79] https://theingots.org/community/sil3u15 [80] https://theingots.org/community/siel2u1 [81] https://theingots.org/community/sil1u16 [82] https://theingots.org/community/sil2u16 [83] https://theingots.org/community/sil3u17 [84] https://theingots.org/community/siel2u2 [85] https://theingots.org/community/sil1u17 [86] https://theingots.org/community/sil2u17 [87] https://theingots.org/community/sil3u23 [88] https://theingots.org/community/siel2u3 [89] https://theingots.org/community/sil1u18 [90] https://theingots.org/community/sil2u18 [91] https://theingots.org/community/sil3u24 [92] https://theingots.org/community/siel2u4 [93] https://theingots.org/community/sil1u19 [94] https://theingots.org/community/sil2u19 [95] https://theingots.org/community/sil3u27 [96] https://theingots.org/community/siel2u5 [97] https://theingots.org/community/sil1u20 [98] https://theingots.org/community/sil2u20 [99] https://theingots.org/community/sil3U28 [100] https://theingots.org/community/siel2u6 [101] https://theingots.org/community/sil1u21 [102] https://theingots.org/community/sil2u21 [103] https://theingots.org/community/sil3u29 [104] https://theingots.org/community/siel2u7 [105] https://theingots.org/community/sil1u22 [106] https://theingots.org/community/sil2u22 [107] https://theingots.org/community/sil3u32 [108] https://theingots.org/community/siel2u8 [109] https://theingots.org/community/sil1u23 [110] https://theingots.org/community/sil2u23 [111] https://theingots.org/community/sil3u33 [112] https://theingots.org/community/siel2u9 [113] https://theingots.org/community/sil1u24 [114] https://theingots.org/community/sil2u24 [115] https://theingots.org/community/sil3u37 [116] https://theingots.org/community/siel2u10 [117] https://theingots.org/community/sil1u25 [118] https://theingots.org/community/sil2u25 [119] https://theingots.org/community/sil3u40 [120] https://theingots.org/community/siel2u11 [121] https://theingots.org/community/sil1u26

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[122] https://theingots.org/community/sil2u26 [123] https://theingots.org/community/sil3u41 [124] https://theingots.org/community/siel2u12 [125] https://theingots.org/community/sil1u27 [126] https://theingots.org/community/sil2u27 [127] https://theingots.org/community/sil3u42 [128] https://theingots.org/community/siel2u14 [129] https://theingots.org/community/sil1u28 [130] https://theingots.org/community/sil2u28 [131] https://theingots.org/community/sil3u44 [132] https://theingots.org/community/siel2u16 [133] https://theingots.org/community/sil1u29 [134] https://theingots.org/community/sil2u29 [135] https://theingots.org/community/sil3u57 [136] https://theingots.org/community/siel2u26 [137] https://theingots.org/community/sil1u30 [138] https://theingots.org/community/sil2u30 [139] https://theingots.org/community/sil3u60 [140] https://theingots.org/community/siel2u29 [141] https://theingots.org/community/sil1u31 [142] https://theingots.org/community/sil2u32 [143] https://theingots.org/community/sil3u61 [144] https://theingots.org/community/siel2u32 [145] https://theingots.org/community/sil1u32 [146] https://theingots.org/community/sil2u33 [147] https://theingots.org/community/sil3u62 [148] https://theingots.org/community/siel3u36 [149] https://theingots.org/community/sil1u36 [150] https://theingots.org/community/sil2u34 [151] https://theingots.org/community/sil3u63 [152] https://theingots.org/community/siel3u0reg [153] https://theingots.org/community/sil1u38 [154] https://theingots.org/community/sil2u35 [155] https://theingots.org/community/sil3u64 [156] https://theingots.org/community/siel3u1 [157] https://theingots.org/community/sil1u39 [158] https://theingots.org/community/sil2u38 [159] https://theingots.org/community/sil3u65 [160] https://theingots.org/community/siel3u2 [161] https://theingots.org/community/sil1u43 [162] https://theingots.org/community/sil2u39 [163] https://theingots.org/community/sil3u66 [164] https://theingots.org/community/siel3u3 [165] https://theingots.org/community/sil1u50 [166] https://theingots.org/community/sil2u43 [167] https://theingots.org/community/sil3u67 [168] https://theingots.org/community/siel3u noprogression 1169 [169] https://theingots.org/community/sil1u51 [170] https://theinaots.ora/community/sil2u50 [171] https://theingots.org/community/siel3u5 [172] https://theingots.org/community/sil1u102 [173] https://theingots.org/community/sil2u51 [174] https://theingots.org/community/siel3u6 [175] https://theingots.org/community/sil1u103 [176] https://theingots.org/community/sil2u70 [177] https://theingots.org/community/siel3u7 [178] https://theingots.org/community/sil1u105 [179] https://theingots.org/community/sil2u71 [180] https://theingots.org/community/siel3u4

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert@gent@afn]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

 [181] https://theingots.org/community/sil2u72 [182] https://theingots.org/community/sil3u10 [183] https://theingots.org/community/sil2u73 [184] https://theingots.org/community/siel3u14
[185] https://theingots.org/community/sil2u80
[186] https://theingots.org/community/siel3u15
[187] https://theingots.org/community/sil2u81
[188] https://theingots.org/community/siel3u16
[189] https://theingots.org/community/sil2u82
[190] https://theingots.org/community/siel3u20
[191] https://theingots.org/community/sil2u83
[192] https://theingots.org/community/siel3u23
[193] https://theingots.org/community/sil2u84
[194] https://theingots.org/community/siel3u25
[195] https://theingots.org/community/sil2u85
[196] https://theingots.org/community/siel3u26
[197] https://theingots.org/community/siel3u28
[198] https://theingots.org/community/siel3u32

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(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBeterbt(aph)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');