

Schools ITQ - Unit 14 Audio Software (Gold Unit 14)

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Level 2, Unit 14 - Audio Software (3 credits)

1. Use audio hardware and software to capture sequences

[1.1 I can identify the combination of input device and audio software to use to capture information, to avoid any compatibility issues](#) [6]

[1.2 I can select and use an appropriate combination of input device and audio software to record sequences](#) [9]

[1.3 I can describe the impact file size and file format will have on saving sequences](#) [12]

[1.4 I can identify when to use different types of](#)

2. Use audio software tools and techniques to combine and edit sequences

[2.1 I can identify the sequences to add, keep and remove](#) [7]

[2.2 I can select and use appropriate audio software tools to mark-up and edit sequences](#) [10]

[2.3 I can organise and combine information for sequences in line with any copyright constraints, including across different software](#) [13]

[2.4 I can describe how copyright constraints](#)

3. Play and present audio sequences

[3.1 I can describe the features and constraints of playback software and display devices](#) [8]

[3.2 I can select and use an appropriate combination of audio playback software and display device to suit the file format](#) [11]

[3.3 I can identify the settings which could be adjusted to improve the quality of presentations](#) [14]

[3.4 I can adjust playback and display](#)

[information coding and compression](#) [15]

[affect use of own and others' information](#) [16]

[settings to enhance the quality of the presentation](#) [17]

[1.5 I can store and retrieve sequences using appropriate file formats and compression, in line with local guidelines and conventions where available](#) [18]

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Level 2

Level 3

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[165] <https://theingots.org/community/sil1u43>
[166] <https://theingots.org/community/sil2u39>
[167] <https://theingots.org/community/sil3u66>
[168] <https://theingots.org/community/siel3u3>
[169] <https://theingots.org/community/sil1u50>
[170] <https://theingots.org/community/sil2u43>
[171] <https://theingots.org/community/sil3u67>
[172] https://theingots.org/community/siel3u_noprogression_1169
[173] <https://theingots.org/community/sil1u51>
[174] <https://theingots.org/community/sil2u50>
[175] <https://theingots.org/community/siel3u5>
[176] <https://theingots.org/community/sil1u102>
[177] <https://theingots.org/community/sil2u51>
[178] <https://theingots.org/community/siel3u6>
[179] <https://theingots.org/community/sil1u103>
[180] <https://theingots.org/community/sil2u70>
[181] <https://theingots.org/community/siel3u7>
[182] <https://theingots.org/community/sil1u105>
[183] <https://theingots.org/community/sil2u71>
[184] <https://theingots.org/community/siel3u4>
[185] <https://theingots.org/community/sil2u72>
[186] <https://theingots.org/community/siel3u10>
[187] <https://theingots.org/community/sil2u73>
[188] <https://theingots.org/community/siel3u14>
[189] <https://theingots.org/community/sil2u80>
[190] <https://theingots.org/community/siel3u15>
[191] <https://theingots.org/community/sil2u81>
[192] <https://theingots.org/community/siel3u16>
[193] <https://theingots.org/community/sil2u82>
[194] <https://theingots.org/community/siel3u20>
[195] <https://theingots.org/community/sil2u83>
[196] <https://theingots.org/community/siel3u23>
[197] <https://theingots.org/community/sil2u84>
[198] <https://theingots.org/community/siel3u25>
[199] <https://theingots.org/community/sil2u85>
[200] <https://theingots.org/community/siel3u26>
[201] <https://theingots.org/community/siel3u28>
[202] <https://theingots.org/community/siel3u32>