

Schools ITQ Level 3 - Unit 3 - Using Collaborative Technologies (Platinum Unit 3)

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Level 3, Unit 3 - Using Collaborative Technologies (6 credits)

1. 1. Stay safe and secure when with collaborative technology

[1.1 I can explain what and why guidelines need to be established for working with collaborative technology](#) [7]

[1.2 I can develop and implement guidelines for good practice in working with collaborative technology](#) [11]

[1.3 I can explain how to establish](#)

2. 2. Plan and set up IT tools and devices for collaborative working

[2.1 I can explain the features, benefits and limitations of different collaborative IT tools and devices for work purposes and tasks](#) [8]

[2.2 I can determine the IT tools and processes needed for archiving the outcomes of collaborative working](#) [12]

[2.3 I can summarise ways](#)

3. 3. Prepare collaborative technologies for use

[3.1 I can evaluate data management principles, issues and methods](#) [9]

[3.2 I can manage levels of access and permissions for different purposes](#) [13]

[3.3 I can select and integrate](#)

4. 4. Manage tasks using collaborative technologies

[4.1 I can determine levels of responsibility for the use of collaborative technologies](#) [10]

[4.2 I can facilitate others' responsible contributions to and engagement with collaborative technologies](#) [14]

[4.3 I can manage the moderation of](#)

an identity or present information that will promote trust [15]	to integrate different collaborative technology tools and devices for a range of purposes, tasks and communication media [16]	different elements across applications to create environments for collaborative technologies [17]	collaborative technologies [18]
1.4 I can develop and implement guidelines for checking the authenticity of identities and different types of information [19]	2.4 I can explain potential access and compatibility issues with integrating different collaborative technology tools and devices [20]	3.4 I can set and adjust settings to facilitate use of collaborative technologies by others [21]	4.4 I can oversee the archiving of the outcomes of collaborative working [22]
1.5 I can analyse and plan for the risks in the use of collaborative technologies for different tasks [23]	2.5 I can select, connect and configure combinations that exploit the capabilities and potential of collaborative tools and devices [24]	3.5 I can manage data flow to benefit collaborative working [25]	4.5 I can explain what problems can occur with collaborative technologies [26]
1.6 I can analyse and manage risks in the use of collaborative technologies [27]	2.6 I can resolve access and compatibility problems so that different collaborative tools and devices work successfully [28]		4.6 I can respond to problems with collaborative technologies and be prepared to help others to do so [29]

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Entry Level 1, Unit 3 - Online Basics (2 credits) [43]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [44]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [45]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [46]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [47]	Level 1, Unit 4 - IT Security for Users (1 credit) [48]	Level 2, Unit 4 - IT Security for Users (2 credits) [49]	Level 3, Unit 4 - IT Security for Users (3 credits) [50]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [51]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [52]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [53]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [54]
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Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [63]	Level 1, Unit 8 - Using the Internet (3 credits) [64]	Level 2, Unit 8 - Using the internet (4 credits) [65]	Level 3, Unit 8 - Using the Internet (5 credits) [66]
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Entry Level 1, Unit 13 - Computer Games Development (2 credits) [79]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [80]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [81]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [82]
Entry Level 1, Unit 14 - Video Communication (2 credits) [83]	Level 1, Unit 13 - Using Email (2 credits) [84]	Level 2, Unit 13 - Using Email (3 credits) [85]	Level 3, Unit 13 - Using Email (3 credits) [86]
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- [165] <https://theingots.org/community/sil2u34>
- [166] <https://theingots.org/community/sil3u62>
- [167] <https://theingots.org/community/siel3u0reg>
- [168] <https://theingots.org/community/sil1u38>
- [169] <https://theingots.org/community/sil2u35>
- [170] <https://theingots.org/community/sil3u63>
- [171] <https://theingots.org/community/siel3u1>
- [172] <https://theingots.org/community/sil1u39>
- [173] <https://theingots.org/community/sil2u38>
- [174] <https://theingots.org/community/sil3u64>
- [175] <https://theingots.org/community/siel3u2>
- [176] <https://theingots.org/community/sil1u43>
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- [178] <https://theingots.org/community/sil3u65>
- [179] <https://theingots.org/community/siel3u3>
- [180] <https://theingots.org/community/sil1u50>
- [181] <https://theingots.org/community/sil2u43>
- [182] <https://theingots.org/community/sil3u66>
- [183] https://theingots.org/community/siel3u_noprogression_1169
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- [185] <https://theingots.org/community/sil2u50>
- [186] <https://theingots.org/community/sil3u67>
- [187] <https://theingots.org/community/siel3u5>
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- [190] <https://theingots.org/community/siel3u6>
- [191] <https://theingots.org/community/sil1u103>
- [192] <https://theingots.org/community/sil2u70>

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- [194] <https://theingots.org/community/sil1u105>
- [195] <https://theingots.org/community/sil2u71>
- [196] <https://theingots.org/community/siel3u4>
- [197] <https://theingots.org/community/sil2u72>
- [198] <https://theingots.org/community/siel3u10>
- [199] <https://theingots.org/community/sil2u73>
- [200] <https://theingots.org/community/siel3u14>
- [201] <https://theingots.org/community/sil2u80>
- [202] <https://theingots.org/community/siel3u15>
- [203] <https://theingots.org/community/sil2u81>
- [204] <https://theingots.org/community/siel3u16>
- [205] <https://theingots.org/community/sil2u82>
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- [210] <https://theingots.org/community/siel3u25>
- [211] <https://theingots.org/community/sil2u85>
- [212] <https://theingots.org/community/siel3u26>
- [213] <https://theingots.org/community/siel3u28>
- [214] <https://theingots.org/community/siel3u32>