

Schools ITQ Level 3 - Unit 5 - Spreadsheet Software (Platinum Unit 5)

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Level 3, Unit 5 - Spreadsheet Software (6 credits)

1. 1. Use a spreadsheet to enter, edit and organise numerical and other data

[1.1 I can identify what numerical and other information is needed in the spreadsheet and how it should be structured](#) [7]

[1.2 I can enter and edit numerical and other data accurately](#) [10]

[1.3 I can combine and link data from different sources](#) [13]

[1.4 I can store and retrieve spreadsheet files effectively, in line with](#)

2. 2. Select and use appropriate formulas and data analysis tools and techniques to meet requirements

[2.1 I can explain what methods can be used to summarise, analyse and interpret spreadsheet data and when to use them](#) [8]

[2.2 I can select and use a wide range of appropriate functions and formulas to meet calculation requirements](#) [11]

[2.3 I can select and use a range of tools and techniques to analyse and interpret data to meet requirements](#) [14]

[2.4 I can select and use forecasting tools and techniques](#) [17]

3. 3. Use tools and techniques to present, and format and publish spreadsheet information

[3.1 I can explain how to present and format spreadsheet information effectively to meet needs](#) [9]

[3.2 I can select and use appropriate tools and techniques to format spreadsheet cells, rows, columns and worksheets effectively](#) [12]

[3.3 I can select and use appropriate tools and techniques to generate, develop and format charts and graphs](#) [15]

[3.4 I can select and use appropriate page layout to present, print and](#)

[local guidelines and conventions where available](#) [16]

[publish spreadsheet information](#) [18]

[3.5 I can explain how to find and sort out any errors in formulas](#) [19]

[3.6 I can check spreadsheet information meets needs, using IT tools and making corrections as necessary](#) [20]

[3.7 I can use auditing tools to identify and respond appropriately to any problems with spreadsheets](#) [21]

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[Level 3, Unit 5 - Spreadsheet Software \(6 credits\) \[46\]](#)

[Entry Level 1, Unit 6 - Using ICT in the Workplace \(2 credits\) \[47\]](#)

[Level 1, Unit 6 - Specialist Software \(2 credits\) \[48\]](#)

[Level 2, Unit 6 - Specialist software \(3 credits\) \[49\]](#)

[Level 3, Unit 6 - Specialist Software \(4 credits\) \[50\]](#)

[Entry Level 1, Unit 7 - Imaging software \(2 credits\) \[51\]](#)

[Level 1, Unit 7 - Word Processing \(3 credits\) \[52\]](#)

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[Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place \(2 credits\) \[55\]](#)

[Level 1, Unit 8 - Using the Internet \(3 credits\) \[56\]](#)

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[Entry Level 1, Unit 9 - Using Word Processing Software \(2 credits\) \[59\]](#)

[Level 1, Unit 9 - Drawing and planning \(2 credits\) \[60\]](#)

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- [162] <https://theingots.org/community/sil3u64>
- [163] <https://theingots.org/community/siel3u1>
- [164] <https://theingots.org/community/sil1u39>
- [165] <https://theingots.org/community/sil2u38>
- [166] <https://theingots.org/community/sil3u65>
- [167] <https://theingots.org/community/siel3u2>
- [168] <https://theingots.org/community/sil1u43>
- [169] <https://theingots.org/community/sil2u39>
- [170] <https://theingots.org/community/sil3u66>
- [171] <https://theingots.org/community/siel3u3>
- [172] <https://theingots.org/community/sil1u50>
- [173] <https://theingots.org/community/sil2u43>
- [174] <https://theingots.org/community/sil3u67>
- [175] https://theingots.org/community/siel3u_noprogression_1169
- [176] <https://theingots.org/community/sil1u51>
- [177] <https://theingots.org/community/sil2u50>
- [178] <https://theingots.org/community/siel3u5>
- [179] <https://theingots.org/community/sil1u102>
- [180] <https://theingots.org/community/sil2u51>
- [181] <https://theingots.org/community/siel3u6>
- [182] <https://theingots.org/community/sil1u103>
- [183] <https://theingots.org/community/sil2u70>
- [184] <https://theingots.org/community/siel3u7>
- [185] <https://theingots.org/community/sil1u105>
- [186] <https://theingots.org/community/sil2u71>
- [187] <https://theingots.org/community/siel3u4>
- [188] <https://theingots.org/community/sil2u72>
- [189] <https://theingots.org/community/siel3u10>
- [190] <https://theingots.org/community/sil2u73>
- [191] <https://theingots.org/community/siel3u14>
- [192] <https://theingots.org/community/sil2u80>
- [193] <https://theingots.org/community/siel3u15>
- [194] <https://theingots.org/community/sil2u81>
- [195] <https://theingots.org/community/siel3u16>
- [196] <https://theingots.org/community/sil2u82>
- [197] <https://theingots.org/community/siel3u20>
- [198] <https://theingots.org/community/sil2u83>
- [199] <https://theingots.org/community/siel3u23>
- [200] <https://theingots.org/community/sil2u84>
- [201] <https://theingots.org/community/siel3u25>
- [202] <https://theingots.org/community/sil2u85>
- [203] <https://theingots.org/community/siel3u26>
- [204] <https://theingots.org/community/siel3u28>
- [205] <https://theingots.org/community/siel3u32>