

Schools ITQ Level 3 - Unit 7 - Word Processing Software (Platinum Unit 7)

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Level 3, Unit 7 - Word Processing Software (6 credits)

1. 1. Enter and combine text and other information accurately within word processing documents

[1.1 I can summarise what types of information are needed for the document and how they should be linked or integrated](#) [7]

[1.2 I can use appropriate techniques to enter text and other types of information accurately and efficiently](#) [10]

[1.3 I can create, use and modify appropriate templates for different types of documents](#) [13]

2. 2. Create and modify appropriate layouts, structures and styles for word processing documents

[2.1 I can analyse and explain the requirements for structure and style](#) [8]

[2.2 I can create, use and modify columns, tables and forms to organise information](#) [11]

[2.3 I can define and modify styles for document elements](#) [14]

3. 3. Use word processing software tools and techniques to format and present documents effectively to meet requirements

[3.1 I can explain how the information should be formatted to aid meaning](#) [9]

[3.2 I can select and use appropriate techniques to format characters and paragraphs](#) [12]

[3.3 I can select and use appropriate page and section layouts to present and print multi-page and](#)

[multi-section documents](#)
[15]

[1.4 I can explain how to combine and merge information from other software or multiple documents](#) [16]

[2.4 I can select and use tools and techniques to organise and structure long documents](#) [17]

[3.4 I can check documents meet needs, using IT tools and making corrections as necessary](#)
[18]

[1.5 I can combine and merge information within a document from a range of sources](#) [19]

[3.5 I can evaluate the quality of the documents produced to ensure they are fit for purpose](#) [20]

[1.6 I can store and retrieve document and associated files effectively, in line with local guidelines and conventions where available](#) [21]

[3.6 I can respond appropriately to any quality problems with documents to ensure that outcomes meet needs and are fit for purpose](#)
[22]

[1.7 I can select and use tools and techniques to work with multiple documents or users](#) [23]

[1.8 I can customise interface to meet needs](#)
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Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [50]	Level 1, Unit 6 - Specialist Software (2 credits) [51]	Level 2, Unit 6 - Specialist software (3 credits) [52]	Level 3, Unit 6 - Specialist Software (4 credits) [53]
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- [165] <https://theingots.org/community/sil3u63>
- [166] <https://theingots.org/community/siel3u1>
- [167] <https://theingots.org/community/sil1u39>
- [168] <https://theingots.org/community/sil2u38>
- [169] <https://theingots.org/community/sil3u64>
- [170] <https://theingots.org/community/siel3u2>
- [171] <https://theingots.org/community/sil1u43>
- [172] <https://theingots.org/community/sil2u39>
- [173] <https://theingots.org/community/sil3u65>
- [174] <https://theingots.org/community/siel3u3>
- [175] <https://theingots.org/community/sil1u50>
- [176] <https://theingots.org/community/sil2u43>
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- [178] https://theingots.org/community/siel3u_noprogression_1169
- [179] <https://theingots.org/community/sil1u51>
- [180] <https://theingots.org/community/sil2u50>
- [181] <https://theingots.org/community/sil3u67>
- [182] <https://theingots.org/community/siel3u5>
- [183] <https://theingots.org/community/sil1u102>
- [184] <https://theingots.org/community/sil2u51>
- [185] <https://theingots.org/community/siel3u6>
- [186] <https://theingots.org/community/sil1u103>
- [187] <https://theingots.org/community/sil2u70>
- [188] <https://theingots.org/community/siel3u7>
- [189] <https://theingots.org/community/sil1u105>
- [190] <https://theingots.org/community/sil2u71>
- [191] <https://theingots.org/community/siel3u4>
- [192] <https://theingots.org/community/sil2u72>
- [193] <https://theingots.org/community/siel3u10>
- [194] <https://theingots.org/community/sil2u73>
- [195] <https://theingots.org/community/siel3u14>
- [196] <https://theingots.org/community/sil2u80>
- [197] <https://theingots.org/community/siel3u15>
- [198] <https://theingots.org/community/sil2u81>
- [199] <https://theingots.org/community/siel3u16>
- [200] <https://theingots.org/community/sil2u82>

- [201] <https://theingots.org/community/siel3u20>
- [202] <https://theingots.org/community/sil2u83>
- [203] <https://theingots.org/community/siel3u23>
- [204] <https://theingots.org/community/sil2u84>
- [205] <https://theingots.org/community/siel3u25>
- [206] <https://theingots.org/community/sil2u85>
- [207] <https://theingots.org/community/siel3u26>
- [208] <https://theingots.org/community/siel3u28>
- [209] <https://theingots.org/community/siel3u32>