BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [5].
- References to personal learning and thinking skills (PLTS) [6]

Level 3, Unit 7 - Word Processing Software (6 credits)

1. 1. Enter and combine text and other information accurately within word processing documents	2. 2. Create and modify appropriate layouts, structures and styles for word processing documents	3. 3. Use word processing software tools and techniques to format and present documents effectively to meet requirements
1.1 I can summarise what types of information are needed for the document and how they should be linked or integrated [7]	2.1 I can analyse and explain the requirements for structure and style [8]	3.1 I can explain how the information should be formatted to aid meaning [9]
1.2 I can use appropriate techniques to enter text and other types of information accurately and efficiently [10]	2.2 I can create, use and modify columns, tables and forms to organise information [11]	3.2 I can select and use appropriate techniques to format characters and paragraphs [12]
<u>1.3 I can create, use and</u> modify appropriate templates for different types of documents [13]	2.3 I can define and modify styles for document elements [14]	3.3 I can select and use appropriate page and section layouts to present and print multi-page and

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afn)2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); <u>1.4 I can explain how to</u> <u>combine and merge</u> information from other <u>software or multiple</u> <u>documents</u> [16]

1.5 I can combine and merge information within a document from a range of sources [19]

<u>1.6 I can store and</u> retrieve document and associated files effectively, in line with local guidelines and conventions where available [21]

<u>1.7 I can select and use</u> tools and techniques to work with multiple documents or users [23]

<u>1.8 I can customise</u> interface to meet needs [24] 2.4 I can select and use tools and techniques to organise and structure long documents [17] <u>multi-section documents</u> [15]

3.4 I can check documents meet needs, using IT tools and making corrections as necessary [18]

3.5 I can evaluate the quality of the documents produced to ensure they are fit for purpose [20]

3.6 I can respond appropriately to any quality problems with documents to ensure that outcomes meet needs and are fit for purpose [22]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
<u>Entry Level 1.</u> <u>Unit R -</u> <u>Registration</u> [26]	<u>Level 1, Unit R -</u> <u>Registration</u> [27]	<u>Level 2, Unit R -</u> <u>Registration</u> [28]	<u>Level 3, Unit R -</u> <u>Registration</u> [29]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [30]	Level 1. Unit 1 - Improving Productivity Using IT (3 credits) [31]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [32]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [33]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [34]	Level 1, Unit 2 - <u>Website Software</u> (3 credits) [35]	<u>Level 2, Unit 2 -</u> <u>Website Software</u> (<u>4 credits)</u> [36]	Level 3, Unit 2 - <u>Website Software</u> (5 credits) [37]
Entry Level 1.	Level 1, Unit 3 -	Level 2, Unit 3 -	Level 3, Unit 3 -

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Unit 3 - Online Using Usina Using Basics (2 credits) **Collaborative Collaborative Collaborative** Technologies (6 [38] Technologies (3 Technologies (4 credits) [39] credits) [40] credits) [41] Entry Level 1. Level 1. Unit 4 -Level 2. Unit 4 -Level 3. Unit 4 -Unit 4 - Desktop IT Security for IT Security for IT Security for Users (1 credit) Users (2 credits) Users (3 credits) Publishing Software (2 [43] [44] [45] credits) [42] Level 1. Unit 5 -Level 2. Unit 5 -Level 3. Unit 5 -Entry Level 1, Unit 5 - Safe Spreadsheet Spreadsheet **Spreadsheet** Software (6 Working Practices Software (3 Software (4 (2 credits) [46] credits) [47] credits) [48] credits) [49] Entry Level 1, Level 1. Unit 6 -Level 2. Unit 6 -Level 3. Unit 6 -Unit 6 - Using ICT <u>Specialist</u> **Specialist Specialist** in the Workplace Software (2 software (3 Software (4 (2 credits) [50] credits) [51] credits) [52] credits) [53] Entry Level 1, Level 1, Unit 7 -Level 2, Unit 7 -Level 3, Unit 7 -Unit 7 - Imaging Word Processing Word processing Word Processing software (2 (3 credits) [55] (4 credits) [56] Software (6 credits) [54] credits) [57] Entry Level 1. Level 1. Unit 8 -Level 2. Unit 8 -Level 3. Unit 8 -Unit 8 - Using ICT Using the Internet Using the internet Using the Internet (3 credits) [59] (4 credits) [60] Equipment in a (5 credits) [61] Work Place (2 credits) [58] Entry Level 1, Level 1, Unit 9 -Level 2, Unit 9 -Level 3. Unit 9 -<u>Unit 9 - Usina</u> Drawing and Drawing and Drawing and Planning Software Word Processing planning (2 planning (3 (4 credits) [65] Software (2 credits) [63] credits) [64] credits) [62] Entry Level 1, Level 1, Unit 10 -Level 2, Unit 10 -Level 3, Unit 10 -Unit 11 - Audio Presentation **Presentation Presentation** and Video Software (3 software (4 Software (6 credits) [67] Software (2 credits) [68] credits) [69] credits) [66] Entry Level 1, Level 1, Unit 11 -Level 2, Unit 11 -Level 3, Unit 11 -Database software Unit 12 -Database Database **Presentation** Software (3 (4 credits) [72] Software (6 Software (2 <u>credits</u> [71] <u>credits</u> [73] credits) [70] Entry Level 1. Level 1. Unit 12 -Level 2. Unit 12 -Level 3. Unit 12 -<u>Unit 13 -</u> Desktop Desktop Desktop Publishing **Computer Games** Publishing Publishing **Development** (2 Software (3 Software (4 Software (5 credits) [74] credits) [75] credits) [76] credits) [77] Level 1, Unit 13 -Level 2, Unit 13 -Level 3, Unit 13 -Entry Level 1,

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<u>Unit 14 - Video</u> <u>Communication (2</u> <u>credits)</u> [78]	<u>Using Email (2</u> <u>credits)</u> [79]	<u>Using Email (3</u> <u>credits)</u> [80]	<u>Using Email (3</u> <u>credits)</u> [81]
Entry Level 1. Unit 29 - Understand social media (2 credits) [82]	Level 1, Unit 14 - Audio Software (2 credits) [83]	Level 2, Unit 14 - Audio Software (3 credits) [84]	Level 3, Unit 14 - Audio Software (4 credits) [85]
Entry Level 2, <u>Unit R -</u> Registration [86]	Level 1, Unit 15 - Imaging Software (3 credits) [87]	Level 2, Unit 15 - Imaging Software (4 credits) [88]	Level 3, Unit 15 - Imaging Software (5 credits) [89]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [90]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [91]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [92]	Level 3, Unit 17 - Video Software (4 credits) [93]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [94]	<u>Level 1, Unit 17 -</u> <u>Video Software (2</u> <u>credits)</u> [95]	<u>Level 2, Unit 17 -</u> <u>Video Software (3</u> <u>credits)</u> [96]	Level 3, Unit 23 - Multimedia Software (6 credits) [97]
Entry Level 2, Unit 3 - Online Basics (2 credits) [98]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [99]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [100]	Level 3, Unit 24 - Additive Manufacture (6 credits) [101]
Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [102]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [103]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [104]	Level 3, Unit 27 - Design Software (5 credits) [105]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [106]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [107]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [108]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [109]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [110]	Level 1, Unit 21 - Data Management Software (2 credits) [111]	Level 2, Unit 21 - Data Management Software (3 credits) [112]	Level 3. Unit 29 - Set Up an IT System (5 credits) [113]
Entry Level 2. Unit 7 - Imaging software (2 credits) [114]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [115]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [116]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [117]

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Entry Loyal 2	Lovel 1 Unit 22	Lovel 2 Unit 22	Lovel 2. Unit 22
Entry Level 2. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [118]	Level 1, Unit 23 - Multimedia Software (3 credits) [119]	Level 2, Unit 23 - Multimedia Software (4 credits) [120]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [121]
Entry Level 2. Unit 9 - Using Word Processing Software (2 credits) [122]	Level 1, Unit 24 - Additive Manufacture (3 credits) [123]	Level 2, Unit 24 - Additive Manufacture (3 credits) [124]	Level 3, Unit 37 - Internet of Things (6 credits) [125]
Entry Level 2. <u>Unit 10 - ICT for</u> Employment (1 <u>credit)</u> [126]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [127]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [128]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [129]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [130]	Level 1, Unit 26 - Computer Games Development (3 credits) [131]	Level 2, Unit 26 - Computer Games Development (4 credits) [132]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [133]
Entry Level 2. Unit 12 - Presentation Software (2 credits) [134]	Level 1, Unit 27 - Design Software (3 credits) [135]	Level 2, Unit 27 - Design Software (4 credits) [136]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [137]
Entry Level 2. Unit 14 - Video Communication (2 credits) [138]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [139]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [140]	Level 3, Unit 44 - Bespoke Software (4 credits) [141]
Entry Level 2. <u>Unit 16 - Using</u> <u>Collaborative</u> <u>Technologies (2</u> <u>credits)</u> [142]	Level 1, Unit 29 - Set Up an IT System (3 credits) [143]	Level 2, Unit 29 - Set Up an IT System (4 credits) [144]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [145]
Entry Level 2. Unit 26 - Computer Games Development (2 credits) [146]	Level 1, Unit 30 - CAD (3 credits) [147]	Level 2, Unit 30 - CAD (3 credits) [148]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [149]
Entry Level 2, Unit 29 - Understand social media (2 credits) [150]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [151]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [152]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [153]
Entry Level 2, h(i,s,o,g,r,a,m){i['GoogleAnalyt	Level 1, Unit 32 - cicsObject']=r;i[r]=i[r] funct	Level 2, Unit 33 - tion(){ (i[r].q=i[r].q []).pus	Level 3, Unit 62 - h(arguments)},i[r].l=1*new

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<u>Unit 32 - Website</u> <u>Software (2</u> <u>credits)</u> [154]	<u>Computerised</u> <u>Accounting</u> <u>Software (2</u> <u>credits)</u> [155]	Application Development Using Project Management Methods (4 credits) [156]	<u>Cisco CCNA 3 –</u> <u>Scaling Networks</u> (6 credits) [157]
Entry Level 2. Unit 36 - Specialist Software (2 credits) [158]	Level 1, Unit 36 - Financial Modelling (3 credits) [159]	Level 2, Unit 34 - Developing skills for project management (4 credits) [160]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [161]
Entry Level 3. <u>Unit R -</u> Registration [162]	Level 1, Unit 38 - Animation Software (3 credits) [163]	Level 2, Unit 35 - Using Project Management Software (4 credits) [164]	Level 3, Unit 64 - <u>Cisco – CCNA</u> Security (6 <u>credits)</u> [165]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [166]	Level 1, Unit 39 - Digital Art (3 credits) [167]	Level 2, Unit 38 - Animation Software (4 credits) [168]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [169]
Entry Level 3. <u>Unit 2 - Online</u> <u>Basics (1 credit)</u> [170]	Level 1, Unit 43 - E-safety for learners (2 credits) [171]	Level 2, Unit 39 - Digital Art (4 credits) [172]	Level 3, Unit 66 - Cisco - IT Essentials (6 credits) [173]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [174]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [175]	Level 2, Unit 43 - E-safety for learners (3 credits) [176]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [177]
Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits) [178]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [179]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [180]	
Entry Level 3. Unit 5 - Using ICT to Find Information (3 credits) [181]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [182]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [183]	
Entry Level 3. Unit 6 - Communicating Information Using ICT (3 credits) [184]	<u>Level 1, Unit 103</u> <u>- Digital Modelling</u> <u>(4 credits)</u> [185]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [186]	

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Entry Level 3, Unit 8 - IT Security for users (1 credit) [190]

Entry Level 3. Unit 10 -Presentation software (2 credits) [192]

Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [194]

Entry Level 3. Unit 15 - Imaging Software (2 credits) [196]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [198]

Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [200]

Entry Level 3. Unit 23 -Multimedia Software (2 credits) [202]

Entry Level 3. Unit 25 -Developing Computer Games and Puzzles (3 Level 1, Unit 105 - Digital Design and Graphics (4 credits) [188]

> DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [191]

DELLevel 2, Unit

71 - Analysing and

Evaluating Cyber

[189]

Threats (3 credits)

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [193]

Level 2, Unit 80 -Digital Tools and Best Practice for Project Management (5 credits) [195]

Level 2, Unit 81 -Digital Safety and Security Policies and Procedures (4 credits) [197]

Level 2, Unit 82 -Digital Editing and Publishing (3 credits) [199]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [201]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [203]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [205]

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Entry Level 3, <u>Unit 26 -</u> <u>Computer Games</u> <u>Development (3</u> <u>credits)</u> [206]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [207]

Entry Level 3, Unit 32 - Website Software (2 credits) [208]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [158]

Source URL: https://theingots.org/community/SIL3U7

Links

[1] https://theingots.org/community/ITQ_unit_development

[2] https://theingots.org/community/handbook2

[3] https://theingots.org/community/QCF levels

[4] https://theingots.org/community/SIL2U1X

[5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166

[6] http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx

[7] https://theingots.org/community/sil3u7x#1.1

[8] https://theingots.org/community/sil3u7x#2.1

[9] https://theingots.org/community/sil3u7x#3.1

[10] https://theingots.org/community/sil3u7x#1.2

[11] https://theingots.org/community/sil3u7x#2.2

- [12] https://theingots.org/community/sil3u7x#3.2
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- [15] https://theingots.org/community/sil3u7x#3.3
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- [21] https://theingots.org/community/sil3u7x#1.6[22] https://theingots.org/community/sil3u7x#3.6
- [22] https://theingots.org/community/sil3u7x#3.6 [23] https://theingots.org/community/sil3u7x#1.7

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[24] https://theingots.org/community/sil3u7x#1.8 [25] https://theingots.org/community/sil3u7i [26] https://theingots.org/community/siel1u0reg [27] https://theingots.org/community/sil1u0reg [28] https://theingots.org/community/sil2u0reg [29] https://theingots.org/community/sil3u0reg [30] https://theingots.org/community/siel1u1 [31] https://theingots.org/community/sil1u1 [32] https://theingots.org/community/sil2u1 [33] https://theingots.org/community/sil3u1 [34] https://theingots.org/community/siel1u2 [35] https://theingots.org/community/sil1u2 [36] https://theingots.org/community/sil2u2 [37] https://theingots.org/community/sil3u2 [38] https://theingots.org/community/siel1u3 [39] https://theingots.org/community/sil1u3 [40] https://theingots.org/community/sil2u3 [41] https://theingots.org/community/sil3u3 [42] https://theingots.org/community/siel1u4 [43] https://theingots.org/community/sil1u4 [44] https://theingots.org/community/sil2u4 [45] https://theingots.org/community/sil3u4 [46] https://theingots.org/community/siel1u5 [47] https://theingots.org/community/sil1u5 [48] https://theingots.org/community/sil2u5 [49] https://theingots.org/community/sil3u5 [50] https://theingots.org/community/siel1u6 [51] https://theingots.org/community/sil1u6 [52] https://theingots.org/community/sil2u6 [53] https://theingots.org/community/sil3u6 [54] https://theingots.org/community/siel1u7 [55] https://theingots.org/community/sil1u7 [56] https://theingots.org/community/sil2u7 [57] https://theingots.org/community/sil3u7 [58] https://theingots.org/community/siel1u8 [59] https://theingots.org/community/sil1u8 [60] https://theingots.org/community/sil2u8 [61] https://theingots.org/community/sil3u8 [62] https://theingots.org/community/siel1u9 [63] https://theingots.org/community/sil1u9 [64] https://theingots.org/community/sil2u9 [65] https://theingots.org/community/sil3u9 [66] https://theingots.org/community/siel1u11 [67] https://theingots.org/community/sil1u10 [68] https://theingots.org/community/sil2u10 [69] https://theingots.org/community/sil3u10 [70] https://theingots.org/community/siel1u12 [71] https://theingots.org/community/sil1u11 [72] https://theingots.org/community/sil2u11 [73] https://theingots.org/community/sil3u11 [74] https://theingots.org/community/siel1u13 [75] https://theingots.org/community/sil1u12 [76] https://theingots.org/community/sil2u12 [77] https://theingots.org/community/sil3u12 [78] https://theingots.org/community/siel1u14 [79] https://theingots.org/community/sil1u13 [80] https://theingots.org/community/sil2u13 [81] https://theingots.org/community/sil3u13 [82] https://theingots.org/community/siel1u29

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert**Bagee**(a)fn)2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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[83] https://theingots.org/community/sil1U14 [84] https://theingots.org/community/sil2u14 [85] https://theingots.org/community/sil3u14 [86] https://theingots.org/community/siel2u0reg [87] https://theingots.org/community/sil1u15 [88] https://theingots.org/community/sil2u15 [89] https://theingots.org/community/sil3u15 [90] https://theingots.org/community/siel2u1 [91] https://theingots.org/community/sil1u16 [92] https://theingots.org/community/sil2u16 [93] https://theingots.org/community/sil3u17 [94] https://theingots.org/community/siel2u2 [95] https://theingots.org/community/sil1u17 [96] https://theingots.org/community/sil2u17 [97] https://theingots.org/community/sil3u23 [98] https://theingots.org/community/siel2u3 [99] https://theingots.org/community/sil1u18 [100] https://theingots.org/community/sil2u18 [101] https://theingots.org/community/sil3u24 [102] https://theingots.org/community/siel2u4 [103] https://theingots.org/community/sil1u19 [104] https://theingots.org/community/sil2u19 [105] https://theingots.org/community/sil3u27 [106] https://theingots.org/community/siel2u5 [107] https://theingots.org/community/sil1u20 [108] https://theingots.org/community/sil2u20 [109] https://theingots.org/community/sil3U28 [110] https://theingots.org/community/siel2u6 [111] https://theingots.org/community/sil1u21 [112] https://theingots.org/community/sil2u21 [113] https://theingots.org/community/sil3u29 [114] https://theingots.org/community/siel2u7 [115] https://theingots.org/community/sil1u22 [116] https://theingots.org/community/sil2u22 [117] https://theingots.org/community/sil3u32 [118] https://theingots.org/community/siel2u8 [119] https://theingots.org/community/sil1u23 [120] https://theingots.org/community/sil2u23 [121] https://theingots.org/community/sil3u33 [122] https://theingots.org/community/siel2u9 [123] https://theingots.org/community/sil1u24 [124] https://theingots.org/community/sil2u24 [125] https://theingots.org/community/sil3u37 [126] https://theingots.org/community/siel2u10 [127] https://theingots.org/community/sil1u25 [128] https://theingots.org/community/sil2u25 [129] https://theingots.org/community/sil3u40 [130] https://theingots.org/community/siel2u11 [131] https://theingots.org/community/sil1u26 [132] https://theingots.org/community/sil2u26 [133] https://theingots.org/community/sil3u41 [134] https://theingots.org/community/siel2u12 [135] https://theingots.org/community/sil1u27 [136] https://theingots.org/community/sil2u27 [137] https://theingots.org/community/sil3u42 [138] https://theingots.org/community/siel2u14 [139] https://theingots.org/community/sil1u28 [140] https://theingots.org/community/sil2u28 [141] https://theingots.org/community/sil3u44

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[142] https://theingots.org/community/siel2u16 [143] https://theingots.org/community/sil1u29 [144] https://theingots.org/community/sil2u29 [145] https://theingots.org/community/sil3u57 [146] https://theingots.org/community/siel2u26 [147] https://theingots.org/community/sil1u30 [148] https://theingots.org/community/sil2u30 [149] https://theingots.org/community/sil3u60 [150] https://theingots.org/community/siel2u29 [151] https://theingots.org/community/sil1u31 [152] https://theingots.org/community/sil2u32 [153] https://theingots.org/community/sil3u61 [154] https://theingots.org/community/siel2u32 [155] https://theingots.org/community/sil1u32 [156] https://theingots.org/community/sil2u33 [157] https://theingots.org/community/sil3u62 [158] https://theingots.org/community/siel3u36 [159] https://theingots.org/community/sil1u36 [160] https://theingots.org/community/sil2u34 [161] https://theingots.org/community/sil3u63 [162] https://theingots.org/community/siel3u0reg [163] https://theingots.org/community/sil1u38 [164] https://theingots.org/community/sil2u35 [165] https://theingots.org/community/sil3u64 [166] https://theingots.org/community/siel3u1 [167] https://theingots.org/community/sil1u39 [168] https://theingots.org/community/sil2u38 [169] https://theingots.org/community/sil3u65 [170] https://theingots.org/community/siel3u2 [171] https://theingots.org/community/sil1u43 [172] https://theingots.org/community/sil2u39 [173] https://theingots.org/community/sil3u66 [174] https://theingots.org/community/siel3u3 [175] https://theingots.org/community/sil1u50 [176] https://theingots.org/community/sil2u43 [177] https://theingots.org/community/sil3u67 [178] https://theingots.org/community/siel3u noprogression 1169 [179] https://theingots.org/community/sil1u51 [180] https://theingots.org/community/sil2u50 [181] https://theingots.org/community/siel3u5 [182] https://theingots.org/community/sil1u102 [183] https://theingots.org/community/sil2u51 [184] https://theingots.org/community/siel3u6 [185] https://theingots.org/community/sil1u103 [186] https://theingots.org/community/sil2u70 [187] https://theingots.org/community/siel3u7 [188] https://theingots.org/community/sil1u105 [189] https://theingots.org/community/sil2u71 [190] https://theingots.org/community/siel3u4 [191] https://theingots.org/community/sil2u72 [192] https://theingots.org/community/siel3u10 [193] https://theingots.org/community/sil2u73 [194] https://theingots.org/community/siel3u14 [195] https://theingots.org/community/sil2u80 [196] https://theingots.org/community/siel3u15 [197] https://theingots.org/community/sil2u81 [198] https://theingots.org/community/siel3u16 [199] https://theingots.org/community/sil2u82 [200] https://theingots.org/community/siel3u20

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[201] https://theingots.org/community/sil2u83
[202] https://theingots.org/community/siel3u23
[203] https://theingots.org/community/sil2u84
[204] https://theingots.org/community/siel3u25
[205] https://theingots.org/community/sil2u85
[206] https://theingots.org/community/siel3u26
[207] https://theingots.org/community/siel3u28
[208] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBetant2ant2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');