

## Schools ITQ Level 3 - Unit 8 - Using the Internet (Platinum Unit 8)

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### Level 3, Unit 8 - Using the Internet (5 credits)

<p><b>1. 1. Select and set up an appropriate connection to access the Internet</b></p>	<p><b>2. 2. Set up and use browser software to navigate webpages</b></p>	<p><b>3. 3. Use browser tools to search effectively and efficiently for information from the Internet</b></p>	<p><b>4. 4. Use browser software to communicate information online</b></p>	<p><b>5. 5. Develop and apply appropriate safety and security practices and procedures when working online</b></p>
<p><a href="#">1.1 I can identify different types of connection methods that can be used to access the Internet</a> [7]</p>	<p><a href="#">2.1 I can select and use browser tools to navigate webpages effectively</a> [8]</p>	<p><a href="#">3.1 I can select and use appropriate search techniques to locate information efficiently</a> [9]</p>	<p><a href="#">4.1 I can identify and analyse opportunities to create, post or publish material to websites</a> [10]</p>	<p><a href="#">5.1 I can explain the threats to system performance when working online</a> [11]</p>
<p><a href="#">1.2 I can explain the benefits and drawbacks of different</a></p>	<p><a href="#">2.2 I can explain when to change browser settings to aid</a></p>	<p><a href="#">3.2 I can evaluate how well information meets</a></p>	<p><a href="#">4.2 I can select and use appropriate tools and</a></p>	<p><a href="#">5.2 I can work responsibly and take appropriate</a></p>

<a href="#">connection methods</a> [12]	<a href="#">navigation</a> [13]	<a href="#">requirements</a> [14]	<a href="#">techniques to communicate information online</a> [15]	<a href="#">safety and security precautions when working online</a> [16]
<a href="#">1.3 I can analyse the issues affecting different groups of users</a> [17]	<a href="#">2.3 I can adjust and monitor browser settings to maintain and improve performance</a> [18]	<a href="#">3.3 I can manage and use references to make it easier to find information another time</a> [19]	<a href="#">4.3 I can share and submit information online using appropriate language and moderate content from others</a> [20]	<a href="#">5.3 I can explain the threats to information security and integrity when working online</a> [21]
<a href="#">1.4 I can select and set up an Internet connection using an appropriate combination of hardware and software</a> [22]	<a href="#">2.4 I can explain when and how to improve browser performance</a> [23]	<a href="#">3.4 I can download, organise and store different types of information from the Internet</a> [24]		<a href="#">5.4 I can keep information secure and manage user access to online sources securely</a> [25]
<a href="#">1.5 I can recommend a connection method for Internet access to meet identified needs</a> [26]	<a href="#">2.5 I can customise browser software to make it easier to use</a> [27]			<a href="#">5.5 I can explain the threats to user safety when working online</a> [28]
<a href="#">1.6 I can diagnose and solve Internet connection problems</a> [29]				<a href="#">5.6 I can explain how to minimise internet security risks</a> [30]
				<a href="#">5.7 I can develop and promote laws, guidelines and procedures for safe and secure use of the Internet</a> [31]

## Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
<a href="#">Entry Level 1, Unit R - Registration</a> [33]	<a href="#">Level 1, Unit R - Registration</a> [34]	<a href="#">Level 2, Unit R - Registration</a> [35]	<a href="#">Level 3, Unit R - Registration</a> [36]
<a href="#">Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)</a> [37]	<a href="#">Level 1, Unit 1 - Improving Productivity Using IT (3 credits)</a> [38]	<a href="#">Level 2, Unit 1 - Improving Productivity Using IT (4 credits)</a> [39]	<a href="#">Level 3, Unit 1 - Improving Productivity Using IT (5 credits)</a> [40]
<a href="#">Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits)</a> [41]	<a href="#">Level 1, Unit 2 - Website Software (3 credits)</a> [42]	<a href="#">Level 2, Unit 2 - Website Software (4 credits)</a> [43]	<a href="#">Level 3, Unit 2 - Website Software (5 credits)</a> [44]
<a href="#">Entry Level 1, Unit 3 - Online Basics (2 credits)</a> [45]	<a href="#">Level 1, Unit 3 - Using Collaborative Technologies (3 credits)</a> [46]	<a href="#">Level 2, Unit 3 - Using Collaborative Technologies (4 credits)</a> [47]	<a href="#">Level 3, Unit 3 - Using Collaborative Technologies (6 credits)</a> [48]
<a href="#">Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits)</a> [49]	<a href="#">Level 1, Unit 4 - IT Security for Users (1 credit)</a> [50]	<a href="#">Level 2, Unit 4 - IT Security for Users (2 credits)</a> [51]	<a href="#">Level 3, Unit 4 - IT Security for Users (3 credits)</a> [52]
<a href="#">Entry Level 1, Unit 5 - Safe Working Practices (2 credits)</a> [53]	<a href="#">Level 1, Unit 5 - Spreadsheet Software (3 credits)</a> [54]	<a href="#">Level 2, Unit 5 - Spreadsheet Software (4 credits)</a> [55]	<a href="#">Level 3, Unit 5 - Spreadsheet Software (6 credits)</a> [56]
<a href="#">Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits)</a> [57]	<a href="#">Level 1, Unit 6 - Specialist Software (2 credits)</a> [58]	<a href="#">Level 2, Unit 6 - Specialist software (3 credits)</a> [59]	<a href="#">Level 3, Unit 6 - Specialist Software (4 credits)</a> [60]
<a href="#">Entry Level 1, Unit 7 - Imaging software (2 credits)</a> [61]	<a href="#">Level 1, Unit 7 - Word Processing (3 credits)</a> [62]	<a href="#">Level 2, Unit 7 - Word processing (4 credits)</a> [63]	<a href="#">Level 3, Unit 7 - Word Processing Software (6 credits)</a> [64]
<a href="#">Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits)</a> [65]	<a href="#">Level 1, Unit 8 - Using the Internet (3 credits)</a> [66]	<a href="#">Level 2, Unit 8 - Using the internet (4 credits)</a> [67]	<a href="#">Level 3, Unit 8 - Using the Internet (5 credits)</a> [68]
<a href="#">Entry Level 1, Unit 9 -</a>	<a href="#">Level 1, Unit 9 -</a>	<a href="#">Level 2, Unit 9 -</a>	<a href="#">Level 3, Unit 9 -</a>

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<a href="#">Unit 9 - Using Word Processing Software (2 credits) [69]</a>	<a href="#">Drawing and planning (2 credits) [70]</a>	<a href="#">Drawing and planning (3 credits) [71]</a>	<a href="#">Drawing and Planning Software (4 credits) [72]</a>
<a href="#">Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [73]</a>	<a href="#">Level 1, Unit 10 - Presentation Software (3 credits) [74]</a>	<a href="#">Level 2, Unit 10 - Presentation software (4 credits) [75]</a>	<a href="#">Level 3, Unit 10 - Presentation Software (6 credits) [76]</a>
<a href="#">Entry Level 1, Unit 12 - Presentation Software (2 credits) [77]</a>	<a href="#">Level 1, Unit 11 - Database Software (3 credits) [78]</a>	<a href="#">Level 2, Unit 11 - Database software (4 credits) [79]</a>	<a href="#">Level 3, Unit 11 - Database Software (6 credits) [80]</a>
<a href="#">Entry Level 1, Unit 13 - Computer Games Development (2 credits) [81]</a>	<a href="#">Level 1, Unit 12 - Desktop Publishing Software (3 credits) [82]</a>	<a href="#">Level 2, Unit 12 - Desktop Publishing Software (4 credits) [83]</a>	<a href="#">Level 3, Unit 12 - Desktop Publishing Software (5 credits) [84]</a>
<a href="#">Entry Level 1, Unit 14 - Video Communication (2 credits) [85]</a>	<a href="#">Level 1, Unit 13 - Using Email (2 credits) [86]</a>	<a href="#">Level 2, Unit 13 - Using Email (3 credits) [87]</a>	<a href="#">Level 3, Unit 13 - Using Email (3 credits) [88]</a>
<a href="#">Entry Level 1, Unit 29 - Understand social media (2 credits) [89]</a>	<a href="#">Level 1, Unit 14 - Audio Software (2 credits) [90]</a>	<a href="#">Level 2, Unit 14 - Audio Software (3 credits) [91]</a>	<a href="#">Level 3, Unit 14 - Audio Software (4 credits) [92]</a>
<a href="#">Entry Level 2, Unit R - Registration [93]</a>	<a href="#">Level 1, Unit 15 - Imaging Software (3 credits) [94]</a>	<a href="#">Level 2, Unit 15 - Imaging Software (4 credits) [95]</a>	<a href="#">Level 3, Unit 15 - Imaging Software (5 credits) [96]</a>
<a href="#">Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [97]</a>	<a href="#">Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [98]</a>	<a href="#">Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [99]</a>	<a href="#">Level 3, Unit 17 - Video Software (4 credits) [100]</a>
<a href="#">Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [101]</a>	<a href="#">Level 1, Unit 17 - Video Software (2 credits) [102]</a>	<a href="#">Level 2, Unit 17 - Video Software (3 credits) [103]</a>	<a href="#">Level 3, Unit 23 - Multimedia Software (6 credits) [104]</a>
<a href="#">Entry Level 2, Unit 3 - Online Basics (2 credits) [105]</a>	<a href="#">Level 1, Unit 18 - IT Software Fundamentals (3 credits) [106]</a>	<a href="#">Level 2, Unit 18 - IT Software Fundamentals (3 credits) [107]</a>	<a href="#">Level 3, Unit 24 - Additive Manufacture (6 credits) [108]</a>
<a href="#">Entry Level 2, Unit 4 -Desktop</a>	<a href="#">Level 1, Unit 19 - IT User</a>	<a href="#">Level 2, Unit 19 - IT User</a>	<a href="#">Level 3, Unit 27 - Design Software</a>

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<a href="#">Publishing Software (2 credits) [109]</a>	<a href="#">Fundamentals (3 credits) [110]</a>	<a href="#">Fundamentals (3 credits) [111]</a>	<a href="#">(5 credits) [112]</a>
<a href="#">Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [113]</a>	<a href="#">Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [114]</a>	<a href="#">Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [115]</a>	<a href="#">Level 3, Unit 28 - Optimise IT System Performance (5 credits) [116]</a>
<a href="#">Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [117]</a>	<a href="#">Level 1, Unit 21 - Data Management Software (2 credits) [118]</a>	<a href="#">Level 2, Unit 21 - Data Management Software (3 credits) [119]</a>	<a href="#">Level 3, Unit 29 - Set Up an IT System (5 credits) [120]</a>
<a href="#">Entry Level 2, Unit 7 - Imaging software (2 credits) [121]</a>	<a href="#">Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [122]</a>	<a href="#">Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [123]</a>	<a href="#">Level 3, Unit 32 - Computerised Accounting Software (5 credits) [124]</a>
<a href="#">Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [125]</a>	<a href="#">Level 1, Unit 23 - Multimedia Software (3 credits) [126]</a>	<a href="#">Level 2, Unit 23 - Multimedia Software (4 credits) [127]</a>	<a href="#">Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [128]</a>
<a href="#">Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [129]</a>	<a href="#">Level 1, Unit 24 - Additive Manufacture (3 credits) [130]</a>	<a href="#">Level 2, Unit 24 - Additive Manufacture (3 credits) [131]</a>	<a href="#">Level 3, Unit 37 - Internet of Things (6 credits) [132]</a>
<a href="#">Entry Level 2, Unit 10 - ICT for Employment (1 credit) [133]</a>	<a href="#">Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [134]</a>	<a href="#">Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [135]</a>	<a href="#">Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [136]</a>
<a href="#">Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [137]</a>	<a href="#">Level 1, Unit 26 - Computer Games Development (3 credits) [138]</a>	<a href="#">Level 2, Unit 26 - Computer Games Development (4 credits) [139]</a>	<a href="#">Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [140]</a>
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<a href="#">Unit 14 - Video Communication (2 credits) [145]</a>	<a href="#">Optimise IT System Performance (2 credits) [146]</a>	<a href="#">Optimise IT System Performance (4 credits) [147]</a>	<a href="#">Bespoke Software (4 credits) [148]</a>
<a href="#">Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [149]</a>	<a href="#">Level 1, Unit 29 - Set Up an IT System (3 credits) [150]</a>	<a href="#">Level 2, Unit 29 - Set Up an IT System (4 credits) [151]</a>	<a href="#">Level 3, Unit 57 - Networking Fundamentals (5 credits) [152]</a>
<a href="#">Entry Level 2, Unit 26 - Computer Games Development (2 credits) [153]</a>	<a href="#">Level 1, Unit 30 - CAD (3 credits) [154]</a>	<a href="#">Level 2, Unit 30 - CAD (3 credits) [155]</a>	<a href="#">Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [156]</a>
<a href="#">Entry Level 2, Unit 29 - Understand social media (2 credits) [157]</a>	<a href="#">Level 1, Unit 31 - Internet Safety for IT users (3 credits) [158]</a>	<a href="#">Level 2, Unit 32 - Computerised Accounting Software (3 credits) [159]</a>	<a href="#">Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [160]</a>
<a href="#">Entry Level 2, Unit 32 - Website Software (2 credits) [161]</a>	<a href="#">Level 1, Unit 32 - Computerised Accounting Software (2 credits) [162]</a>	<a href="#">Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [163]</a>	<a href="#">Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [164]</a>
<a href="#">Entry Level 2, Unit 36 - Specialist Software (2 credits) [165]</a>	<a href="#">Level 1, Unit 36 - Financial Modelling (3 credits) [166]</a>	<a href="#">Level 2, Unit 34 - Developing skills for project management (4 credits) [167]</a>	<a href="#">Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [168]</a>
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<a href="#">Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [185]</a>	<a href="#">Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [186]</a>	<a href="#">Level 2, Unit 50 - Developing skills for remote working (3 credits) [187]</a>	
<a href="#">Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [188]</a>	<a href="#">Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [189]</a>	<a href="#">Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [190]</a>	
<a href="#">Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [191]</a>	<a href="#">Level 1, Unit 103 - Digital Modelling (4 credits) [192]</a>	<a href="#">DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [193]</a>	
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- [90] <https://theingots.org/community/sil1U14>
- [91] <https://theingots.org/community/sil2u14>
- [92] <https://theingots.org/community/sil3u14>
- [93] <https://theingots.org/community/siel2u0reg>
- [94] <https://theingots.org/community/sil1u15>
- [95] <https://theingots.org/community/sil2u15>
- [96] <https://theingots.org/community/sil3u15>
- [97] <https://theingots.org/community/siel2u1>
- [98] <https://theingots.org/community/sil1u16>
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- [100] <https://theingots.org/community/sil3u17>
- [101] <https://theingots.org/community/siel2u2>
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- [103] <https://theingots.org/community/sil2u17>
- [104] <https://theingots.org/community/sil3u23>
- [105] <https://theingots.org/community/siel2u3>
- [106] <https://theingots.org/community/sil1u18>
- [107] <https://theingots.org/community/sil2u18>
- [108] <https://theingots.org/community/sil3u24>
- [109] <https://theingots.org/community/siel2u4>
- [110] <https://theingots.org/community/sil1u19>
- [111] <https://theingots.org/community/sil2u19>
- [112] <https://theingots.org/community/sil3u27>
- [113] <https://theingots.org/community/siel2u5>
- [114] <https://theingots.org/community/sil1u20>
- [115] <https://theingots.org/community/sil2u20>
- [116] <https://theingots.org/community/sil3U28>

- [117] <https://theingots.org/community/siel2u6>
- [118] <https://theingots.org/community/sil1u21>
- [119] <https://theingots.org/community/sil2u21>
- [120] <https://theingots.org/community/sil3u29>
- [121] <https://theingots.org/community/siel2u7>
- [122] <https://theingots.org/community/sil1u22>
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- [124] <https://theingots.org/community/sil3u32>
- [125] <https://theingots.org/community/siel2u8>
- [126] <https://theingots.org/community/sil1u23>
- [127] <https://theingots.org/community/sil2u23>
- [128] <https://theingots.org/community/sil3u33>
- [129] <https://theingots.org/community/siel2u9>
- [130] <https://theingots.org/community/sil1u24>
- [131] <https://theingots.org/community/sil2u24>
- [132] <https://theingots.org/community/sil3u37>
- [133] <https://theingots.org/community/siel2u10>
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- [136] <https://theingots.org/community/sil3u40>
- [137] <https://theingots.org/community/siel2u11>
- [138] <https://theingots.org/community/sil1u26>
- [139] <https://theingots.org/community/sil2u26>
- [140] <https://theingots.org/community/sil3u41>
- [141] <https://theingots.org/community/siel2u12>
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- [144] <https://theingots.org/community/sil3u42>
- [145] <https://theingots.org/community/siel2u14>
- [146] <https://theingots.org/community/sil1u28>
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- [148] <https://theingots.org/community/sil3u44>
- [149] <https://theingots.org/community/siel2u16>
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- [151] <https://theingots.org/community/sil2u29>
- [152] <https://theingots.org/community/sil3u57>
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- [154] <https://theingots.org/community/sil1u30>
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- [156] <https://theingots.org/community/sil3u60>
- [157] <https://theingots.org/community/siel2u29>
- [158] <https://theingots.org/community/sil1u31>
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- [160] <https://theingots.org/community/sil3u61>
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- [163] <https://theingots.org/community/sil2u33>
- [164] <https://theingots.org/community/sil3u62>
- [165] <https://theingots.org/community/siel3u36>
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- [167] <https://theingots.org/community/sil2u34>
- [168] <https://theingots.org/community/sil3u63>
- [169] <https://theingots.org/community/siel3u0reg>
- [170] <https://theingots.org/community/sil1u38>
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- [172] <https://theingots.org/community/sil3u64>
- [173] <https://theingots.org/community/siel3u1>
- [174] <https://theingots.org/community/sil1u39>
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- [177] <https://theingots.org/community/siel3u2>
- [178] <https://theingots.org/community/sil1u43>
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- [181] <https://theingots.org/community/siel3u3>
- [182] <https://theingots.org/community/sil1u50>
- [183] <https://theingots.org/community/sil2u43>
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- [186] <https://theingots.org/community/sil1u51>
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- [188] <https://theingots.org/community/siel3u5>
- [189] <https://theingots.org/community/sil1u102>
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- [192] <https://theingots.org/community/sil1u103>
- [193] <https://theingots.org/community/sil2u70>
- [194] <https://theingots.org/community/siel3u7>
- [195] <https://theingots.org/community/sil1u105>
- [196] <https://theingots.org/community/sil2u71>
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- [198] <https://theingots.org/community/sil2u72>
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- [204] <https://theingots.org/community/sil2u81>
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- [208] <https://theingots.org/community/sil2u83>
- [209] <https://theingots.org/community/siel3u23>
- [210] <https://theingots.org/community/sil2u84>
- [211] <https://theingots.org/community/siel3u25>
- [212] <https://theingots.org/community/sil2u85>
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