

Schools ITQ Level 3 - Unit 9 - Drawing and Planning Software (Platinum Unit 9)

[BACK TO SCHOOLS ITQ](#) [1]

[Handbook home page](#) [2]

- [General guidance for interpreting QCF qualification levels](#) [3]
- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5].
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 3, Unit 9 - Drawing and Planning Software (4 credits)

1. 1. Input, organise and combine information for drawings or plans

[1.1 I can identify what types of shapes and other elements will be needed](#) [7]

[1.2 I can evaluate templates and explain why and how they need to be changed to meet needs](#) [9]

[1.3 I can select, adapt, create and use the appropriate shapes to meet needs, including shapes imported from other sources](#) [11]

[1.4 I can select, adapt, define and create appropriate templates and styles to meet needs](#) [13]

[1.5 I can provide guidance on what copyright constraints apply to the use of own and others' shapes or other elements](#) [15]

2. 2. Use tools and techniques to edit, manipulate, format and present drawings or plans

[2.1 I can explain what drafting guides to use so that the shapes and other elements are appropriately prepared](#) [8]

[2.2 I can select and use appropriate software tools to manipulate and edit shapes and other elements with precision](#) [10]

[2.3 I can select and use appropriate software tools to format shapes and other elements, including applying styles and colour schemes](#) [12]

[2.4 I can check drawings or plans meet needs, using IT tools and making corrections as necessary](#) [14]

[2.5 I can identify and respond to quality problems with drawings or plans to make sure they are fit for purpose and meet needs](#) [16]

[1.6 I can combine information for drawings or plans including exporting outcomes to other software \[17\]](#)

[2.6 I can explain what context the drawings and plans will be used in and how this will effect how they are presented \[18\]](#)

[1.7 I can store and retrieve drawing files effectively, in line with local guidelines and conventions where available \[19\]](#)

[2.7 I can select and use appropriate presentation methods and accepted page layouts \[20\]](#)

Links to ITQ units

| Entry Level | Level 1 | Level 2 | Level 3 |
|---|---|---|---|
| Entry Level 1, Unit R - Registration [22] | Level 1, Unit R - Registration [23] | Level 2, Unit R - Registration [24] | Level 3, Unit R - Registration [25] |
| Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [26] | Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [27] | Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [28] | Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [29] |
| Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [30] | Level 1, Unit 2 - Website Software (3 credits) [31] | Level 2, Unit 2 - Website Software (4 credits) [32] | Level 3, Unit 2 - Website Software (5 credits) [33] |
| Entry Level 1, Unit 3 - Online Basics (2 credits) [34] | Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [35] | Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [36] | Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [37] |
| Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [38] | Level 1, Unit 4 - IT Security for Users (1 credit) [39] | Level 2, Unit 4 - IT Security for Users (2 credits) [40] | Level 3, Unit 4 - IT Security for Users (3 credits) [41] |
| Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [42] | Level 1, Unit 5 - Spreadsheet Software (3 credits) [43] | Level 2, Unit 5 - Spreadsheet Software (4 credits) [44] | Level 3, Unit 5 - Spreadsheet Software (6 credits) [45] |
| Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [46] | Level 1, Unit 6 - Specialist Software (2 credits) [47] | Level 2, Unit 6 - Specialist software (3 credits) [48] | Level 3, Unit 6 - Specialist Software (4 credits) [49] |

| | | | |
|--|---|---|--|
| Entry Level 1, Unit 7 - Imaging software (2 credits) [50] | Level 1, Unit 7 - Word Processing (3 credits) [51] | Level 2, Unit 7 - Word processing (4 credits) [52] | Level 3, Unit 7 - Word Processing Software (6 credits) [53] |
| Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [54] | Level 1, Unit 8 - Using the Internet (3 credits) [55] | Level 2, Unit 8 - Using the internet (4 credits) [56] | Level 3, Unit 8 - Using the Internet (5 credits) [57] |
| Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [58] | Level 1, Unit 9 - Drawing and planning (2 credits) [59] | Level 2, Unit 9 - Drawing and planning (3 credits) [60] | Level 3, Unit 9 - Drawing and Planning Software (4 credits) [61] |
| Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [62] | Level 1, Unit 10 - Presentation Software (3 credits) [63] | Level 2, Unit 10 - Presentation software (4 credits) [64] | Level 3, Unit 10 - Presentation Software (6 credits) [65] |
| Entry Level 1, Unit 12 - Presentation Software (2 credits) [66] | Level 1, Unit 11 - Database Software (3 credits) [67] | Level 2, Unit 11 - Database software (4 credits) [68] | Level 3, Unit 11 - Database Software (6 credits) [69] |
| Entry Level 1, Unit 13 - Computer Games Development (2 credits) [70] | Level 1, Unit 12 - Desktop Publishing Software (3 credits) [71] | Level 2, Unit 12 - Desktop Publishing Software (4 credits) [72] | Level 3, Unit 12 - Desktop Publishing Software (5 credits) [73] |
| Entry Level 1, Unit 14 - Video Communication (2 credits) [74] | Level 1, Unit 13 - Using Email (2 credits) [75] | Level 2, Unit 13 - Using Email (3 credits) [76] | Level 3, Unit 13 - Using Email (3 credits) [77] |
| Entry Level 1, Unit 29 - Understand social media (2 credits) [78] | Level 1, Unit 14 - Audio Software (2 credits) [79] | Level 2, Unit 14 - Audio Software (3 credits) [80] | Level 3, Unit 14 - Audio Software (4 credits) [81] |
| Entry Level 2, Unit R - Registration [82] | Level 1, Unit 15 - Imaging Software (3 credits) [83] | Level 2, Unit 15 - Imaging Software (4 credits) [84] | Level 3, Unit 15 - Imaging Software (5 credits) [85] |
| Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [86] | Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [87] | Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [88] | Level 3, Unit 17 - Video Software (4 credits) [89] |
| Entry Level 2, Unit 2 - Using ICT | Level 1, Unit 17 - Video Software (2 | Level 2, Unit 17 - Video Software (3 | Level 3, Unit 23 - Multimedia |

| | | | |
|---|--|--|---|
| to Select and Exchange Information (2 credits) [90] | credits) [91] | credits) [92] | Software (6 credits) [93] |
| Entry Level 2, Unit 3 - Online Basics (2 credits) [94] | Level 1, Unit 18 - IT Software Fundamentals (3 credits) [95] | Level 2, Unit 18 - IT Software Fundamentals (3 credits) [96] | Level 3, Unit 24 - Additive Manufacture (6 credits) [97] |
| Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [98] | Level 1, Unit 19 - IT User Fundamentals (3 credits) [99] | Level 2, Unit 19 - IT User Fundamentals (3 credits) [100] | Level 3, Unit 27 - Design Software (5 credits) [101] |
| Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [102] | Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [103] | Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [104] | Level 3, Unit 28 - Optimise IT System Performance (5 credits) [105] |
| Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [106] | Level 1, Unit 21 - Data Management Software (2 credits) [107] | Level 2, Unit 21 - Data Management Software (3 credits) [108] | Level 3, Unit 29 - Set Up an IT System (5 credits) [109] |
| Entry Level 2, Unit 7 - Imaging software (2 credits) [110] | Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [111] | Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [112] | Level 3, Unit 32 - Computerised Accounting Software (5 credits) [113] |
| Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [114] | Level 1, Unit 23 - Multimedia Software (3 credits) [115] | Level 2, Unit 23 - Multimedia Software (4 credits) [116] | Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [117] |
| Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [118] | Level 1, Unit 24 - Additive Manufacture (3 credits) [119] | Level 2, Unit 24 - Additive Manufacture (3 credits) [120] | Level 3, Unit 37 - Internet of Things (6 credits) [121] |
| Entry Level 2, Unit 10 - ICT for Employment (1 credit) [122] | Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [123] | Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [124] | Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [125] |
| Entry Level 2, | Level 1, Unit 26 - | Level 2, Unit 26 - | Level 3, Unit 41 - |

| | | | |
|---|---|---|--|
| Unit 11 - Audio and Video Software (2 credits) [126] | Computer Games Development (3 credits) [127] | Computer Games Development (4 credits) [128] | Cloud Based Systems and Security (5 credits) [129] |
| Entry Level 2, Unit 12 - Presentation Software (2 credits) [130] | Level 1, Unit 27 - Design Software (3 credits) [131] | Level 2, Unit 27 - Design Software (4 credits) [132] | Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [133] |
| Entry Level 2, Unit 14 - Video Communication (2 credits) [134] | Level 1, Unit 28 - Optimise IT System Performance (2 credits) [135] | Level 2, Unit 28 - Optimise IT System Performance (4 credits) [136] | Level 3, Unit 44 - Bespoke Software (4 credits) [137] |
| Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [138] | Level 1, Unit 29 - Set Up an IT System (3 credits) [139] | Level 2, Unit 29 - Set Up an IT System (4 credits) [140] | Level 3, Unit 57 - Networking Fundamentals (5 credits) [141] |
| Entry Level 2, Unit 26 - Computer Games Development (2 credits) [142] | Level 1, Unit 30 - CAD (3 credits) [143] | Level 2, Unit 30 - CAD (3 credits) [144] | Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [145] |
| Entry Level 2, Unit 29 - Understand social media (2 credits) [146] | Level 1, Unit 31 - Internet Safety for IT users (3 credits) [147] | Level 2, Unit 32 - Computerised Accounting Software (3 credits) [148] | Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [149] |
| Entry Level 2, Unit 32 - Website Software (2 credits) [150] | Level 1, Unit 32 - Computerised Accounting Software (2 credits) [151] | Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [152] | Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [153] |
| Entry Level 2, Unit 36 - Specialist Software (2 credits) [154] | Level 1, Unit 36 - Financial Modelling (3 credits) [155] | Level 2, Unit 34 - Developing skills for project management (4 credits) [156] | Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [157] |
| Entry Level 3, Unit R - Registration [158] | Level 1, Unit 38 - Animation Software (3 credits) [159] | Level 2, Unit 35 - Using Project Management Software (4 credits) [160] | Level 3, Unit 64 - Cisco - CCNA Security (6 credits) [161] |
| Entry Level 3, Unit 1 - Improving | Level 1, Unit 39 - Digital Art (3 | Level 2, Unit 38 - Animation | Level 3, Unit 65 - Cisco - |

| | | | |
|---|---|---|--|
| Productivity Using IT (3 credits) [162] | credits) [163] | Software (4 credits) [164] | CyberSecurity Essentials (6 credits) [165] |
| Entry Level 3, Unit 2 - Online Basics (1 credit) [166] | Level 1, Unit 43 - E-safety for learners (2 credits) [167] | Level 2, Unit 39 - Digital Art (4 credits) [168] | Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [169] |
| Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [170] | Level 1, Unit 50 - Developing skills for remote working (3 credits) [171] | Level 2, Unit 43 - E-safety for learners (3 credits) [172] | Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [173] |
| Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [174] | Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [175] | Level 2, Unit 50 - Developing skills for remote working (3 credits) [176] | |
| Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [177] | Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [178] | Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [179] | |
| Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [180] | Level 1, Unit 103 - Digital Modelling (4 credits) [181] | DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [182] | |
| Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [183] | Level 1, Unit 105 - Digital Design and Graphics (4 credits) [184] | DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [185] | |
| Entry Level 3, Unit 8 - IT Security for users (1 credit) [186] | | DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [187] | |
| Entry Level 3, Unit 10 - Presentation software (2 credits) [188] | | DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [189] | |

[Entry Level 3,
Unit 14 - Audio
and Video
Software \(2
credits\) \[190\]](#)

[Level 2, Unit 80 -
Digital Tools and
Best Practice for
Project
Management \(5
credits\) \[191\]](#)

[Entry Level 3,
Unit 15 - Imaging
Software \(2
credits\) \[192\]](#)

[Level 2, Unit 81 -
Digital Safety and
Security Policies
and Procedures \(4
credits\) \[193\]](#)

[Entry Level 3,
Unit 16 - Using
Collaborative
Technologies \(3
credits\) \[194\]](#)

[Level 2, Unit 82 -
Digital Editing and
Publishing \(3
credits\) \[195\]](#)

[Entry Level 3,
Unit 20 -
Introduction to
Using mobile IT
devices \(2 credits\)
\[196\]](#)

[Level 2, Unit 83 -
Digital Design and
Graphics \(3
credits\) \[197\]](#)

[Entry Level 3,
Unit 23 -
Multimedia
Software \(2
credits\) \[198\]](#)

[Level 2, Unit 84 -
Digital Modelling
and Data
Management \(3
credits\) \[199\]](#)

[Entry Level 3,
Unit 25 -
Developing
Computer Games
and Puzzles \(3
credits\) \[200\]](#)

[Level 2, Unit 85 -
Virtual Reality and
the Development
Life Cycle \(4
credits\) \[201\]](#)

[Entry Level 3,
Unit 26 -
Computer Games
Development \(3
credits\) \[202\]](#)

[Entry Level 3,
Unit 28 - Personal
information
management
software \(1 credit\)
\[203\]](#)

[Entry Level 3,
Unit 32 - Website
Software \(2
credits\) \[204\]](#)

[Entry Level 3,
Unit 36 - Specialist
Software \(2
credits\) \[154\]](#)

Source URL: <https://theingots.org/community/SIL3U9>

Links

- [1] https://theingots.org/community/ITQ_unit_development
- [2] <https://theingots.org/community/handbook2>
- [3] https://theingots.org/community/QCF_levels
- [4] <https://theingots.org/community/SIL2U1X>
- [5] <http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166>
- [6] <http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx>
- [7] <https://theingots.org/community/sil3u9x#1.1>
- [8] <https://theingots.org/community/sil3u9x#2.1>
- [9] <https://theingots.org/community/sil3u9x#1.2>
- [10] <https://theingots.org/community/sil3u9x#2.2>
- [11] <https://theingots.org/community/sil3u9x#1.3>
- [12] <https://theingots.org/community/sil3u9x#2.3>
- [13] <https://theingots.org/community/sil3u9x#1.4>
- [14] <https://theingots.org/community/sil3u9x#2.4>
- [15] <https://theingots.org/community/sil3u9x#1.5>
- [16] <https://theingots.org/community/sil3u9x#2.5>
- [17] <https://theingots.org/community/sil3u9x#1.6>
- [18] <https://theingots.org/community/sil3u9x#2.6>
- [19] <https://theingots.org/community/sil3u9x#1.7>
- [20] <https://theingots.org/community/sil3u9x#2.7>
- [21] <https://theingots.org/community/sil3u9i>
- [22] <https://theingots.org/community/siel1u0reg>
- [23] <https://theingots.org/community/sil1u0reg>
- [24] <https://theingots.org/community/sil2u0reg>
- [25] <https://theingots.org/community/sil3u0reg>
- [26] <https://theingots.org/community/siel1u1>
- [27] <https://theingots.org/community/sil1u1>
- [28] <https://theingots.org/community/sil2u1>
- [29] <https://theingots.org/community/sil3u1>
- [30] <https://theingots.org/community/siel1u2>
- [31] <https://theingots.org/community/sil1u2>
- [32] <https://theingots.org/community/sil2u2>
- [33] <https://theingots.org/community/sil3u2>
- [34] <https://theingots.org/community/siel1u3>
- [35] <https://theingots.org/community/sil1u3>
- [36] <https://theingots.org/community/sil2u3>
- [37] <https://theingots.org/community/sil3u3>
- [38] <https://theingots.org/community/siel1u4>
- [39] <https://theingots.org/community/sil1u4>
- [40] <https://theingots.org/community/sil2u4>
- [41] <https://theingots.org/community/sil3u4>
- [42] <https://theingots.org/community/siel1u5>
- [43] <https://theingots.org/community/sil1u5>
- [44] <https://theingots.org/community/sil2u5>

- [45] <https://theingots.org/community/sil3u5>
- [46] <https://theingots.org/community/siel1u6>
- [47] <https://theingots.org/community/sil1u6>
- [48] <https://theingots.org/community/sil2u6>
- [49] <https://theingots.org/community/sil3u6>
- [50] <https://theingots.org/community/siel1u7>
- [51] <https://theingots.org/community/sil1u7>
- [52] <https://theingots.org/community/sil2u7>
- [53] <https://theingots.org/community/sil3u7>
- [54] <https://theingots.org/community/siel1u8>
- [55] <https://theingots.org/community/sil1u8>
- [56] <https://theingots.org/community/sil2u8>
- [57] <https://theingots.org/community/sil3u8>
- [58] <https://theingots.org/community/siel1u9>
- [59] <https://theingots.org/community/sil1u9>
- [60] <https://theingots.org/community/sil2u9>
- [61] <https://theingots.org/community/sil3u9>
- [62] <https://theingots.org/community/siel1u11>
- [63] <https://theingots.org/community/sil1u10>
- [64] <https://theingots.org/community/sil2u10>
- [65] <https://theingots.org/community/sil3u10>
- [66] <https://theingots.org/community/siel1u12>
- [67] <https://theingots.org/community/sil1u11>
- [68] <https://theingots.org/community/sil2u11>
- [69] <https://theingots.org/community/sil3u11>
- [70] <https://theingots.org/community/siel1u13>
- [71] <https://theingots.org/community/sil1u12>
- [72] <https://theingots.org/community/sil2u12>
- [73] <https://theingots.org/community/sil3u12>
- [74] <https://theingots.org/community/siel1u14>
- [75] <https://theingots.org/community/sil1u13>
- [76] <https://theingots.org/community/sil2u13>
- [77] <https://theingots.org/community/sil3u13>
- [78] <https://theingots.org/community/siel1u29>
- [79] <https://theingots.org/community/sil1U14>
- [80] <https://theingots.org/community/sil2u14>
- [81] <https://theingots.org/community/sil3u14>
- [82] <https://theingots.org/community/siel2u0reg>
- [83] <https://theingots.org/community/sil1u15>
- [84] <https://theingots.org/community/sil2u15>
- [85] <https://theingots.org/community/sil3u15>
- [86] <https://theingots.org/community/siel2u1>
- [87] <https://theingots.org/community/sil1u16>
- [88] <https://theingots.org/community/sil2u16>
- [89] <https://theingots.org/community/sil3u17>
- [90] <https://theingots.org/community/siel2u2>
- [91] <https://theingots.org/community/sil1u17>
- [92] <https://theingots.org/community/sil2u17>
- [93] <https://theingots.org/community/sil3u23>
- [94] <https://theingots.org/community/siel2u3>
- [95] <https://theingots.org/community/sil1u18>
- [96] <https://theingots.org/community/sil2u18>
- [97] <https://theingots.org/community/sil3u24>
- [98] <https://theingots.org/community/siel2u4>
- [99] <https://theingots.org/community/sil1u19>
- [100] <https://theingots.org/community/sil2u19>
- [101] <https://theingots.org/community/sil3u27>
- [102] <https://theingots.org/community/siel2u5>
- [103] <https://theingots.org/community/sil1u20>

- [104] <https://theingots.org/community/sil2u20>
- [105] <https://theingots.org/community/sil3U28>
- [106] <https://theingots.org/community/siel2u6>
- [107] <https://theingots.org/community/sil1u21>
- [108] <https://theingots.org/community/sil2u21>
- [109] <https://theingots.org/community/sil3u29>
- [110] <https://theingots.org/community/siel2u7>
- [111] <https://theingots.org/community/sil1u22>
- [112] <https://theingots.org/community/sil2u22>
- [113] <https://theingots.org/community/sil3u32>
- [114] <https://theingots.org/community/siel2u8>
- [115] <https://theingots.org/community/sil1u23>
- [116] <https://theingots.org/community/sil2u23>
- [117] <https://theingots.org/community/sil3u33>
- [118] <https://theingots.org/community/siel2u9>
- [119] <https://theingots.org/community/sil1u24>
- [120] <https://theingots.org/community/sil2u24>
- [121] <https://theingots.org/community/sil3u37>
- [122] <https://theingots.org/community/siel2u10>
- [123] <https://theingots.org/community/sil1u25>
- [124] <https://theingots.org/community/sil2u25>
- [125] <https://theingots.org/community/sil3u40>
- [126] <https://theingots.org/community/siel2u11>
- [127] <https://theingots.org/community/sil1u26>
- [128] <https://theingots.org/community/sil2u26>
- [129] <https://theingots.org/community/sil3u41>
- [130] <https://theingots.org/community/siel2u12>
- [131] <https://theingots.org/community/sil1u27>
- [132] <https://theingots.org/community/sil2u27>
- [133] <https://theingots.org/community/sil3u42>
- [134] <https://theingots.org/community/siel2u14>
- [135] <https://theingots.org/community/sil1u28>
- [136] <https://theingots.org/community/sil2u28>
- [137] <https://theingots.org/community/sil3u44>
- [138] <https://theingots.org/community/siel2u16>
- [139] <https://theingots.org/community/sil1u29>
- [140] <https://theingots.org/community/sil2u29>
- [141] <https://theingots.org/community/sil3u57>
- [142] <https://theingots.org/community/siel2u26>
- [143] <https://theingots.org/community/sil1u30>
- [144] <https://theingots.org/community/sil2u30>
- [145] <https://theingots.org/community/sil3u60>
- [146] <https://theingots.org/community/siel2u29>
- [147] <https://theingots.org/community/sil1u31>
- [148] <https://theingots.org/community/sil2u32>
- [149] <https://theingots.org/community/sil3u61>
- [150] <https://theingots.org/community/siel2u32>
- [151] <https://theingots.org/community/sil1u32>
- [152] <https://theingots.org/community/sil2u33>
- [153] <https://theingots.org/community/sil3u62>
- [154] <https://theingots.org/community/siel3u36>
- [155] <https://theingots.org/community/sil1u36>
- [156] <https://theingots.org/community/sil2u34>
- [157] <https://theingots.org/community/sil3u63>
- [158] <https://theingots.org/community/siel3u0reg>
- [159] <https://theingots.org/community/sil1u38>
- [160] <https://theingots.org/community/sil2u35>
- [161] <https://theingots.org/community/sil3u64>
- [162] <https://theingots.org/community/siel3u1>

- [163] <https://theingots.org/community/sil1u39>
- [164] <https://theingots.org/community/sil2u38>
- [165] <https://theingots.org/community/sil3u65>
- [166] <https://theingots.org/community/siel3u2>
- [167] <https://theingots.org/community/sil1u43>
- [168] <https://theingots.org/community/sil2u39>
- [169] <https://theingots.org/community/sil3u66>
- [170] <https://theingots.org/community/siel3u3>
- [171] <https://theingots.org/community/sil1u50>
- [172] <https://theingots.org/community/sil2u43>
- [173] <https://theingots.org/community/sil3u67>
- [174] https://theingots.org/community/siel3u_noprogression_1169
- [175] <https://theingots.org/community/sil1u51>
- [176] <https://theingots.org/community/sil2u50>
- [177] <https://theingots.org/community/siel3u5>
- [178] <https://theingots.org/community/sil1u102>
- [179] <https://theingots.org/community/sil2u51>
- [180] <https://theingots.org/community/siel3u6>
- [181] <https://theingots.org/community/sil1u103>
- [182] <https://theingots.org/community/sil2u70>
- [183] <https://theingots.org/community/siel3u7>
- [184] <https://theingots.org/community/sil1u105>
- [185] <https://theingots.org/community/sil2u71>
- [186] <https://theingots.org/community/siel3u4>
- [187] <https://theingots.org/community/sil2u72>
- [188] <https://theingots.org/community/siel3u10>
- [189] <https://theingots.org/community/sil2u73>
- [190] <https://theingots.org/community/siel3u14>
- [191] <https://theingots.org/community/sil2u80>
- [192] <https://theingots.org/community/siel3u15>
- [193] <https://theingots.org/community/sil2u81>
- [194] <https://theingots.org/community/siel3u16>
- [195] <https://theingots.org/community/sil2u82>
- [196] <https://theingots.org/community/siel3u20>
- [197] <https://theingots.org/community/sil2u83>
- [198] <https://theingots.org/community/siel3u23>
- [199] <https://theingots.org/community/sil2u84>
- [200] <https://theingots.org/community/siel3u25>
- [201] <https://theingots.org/community/sil2u85>
- [202] <https://theingots.org/community/siel3u26>
- [203] <https://theingots.org/community/siel3u28>
- [204] <https://theingots.org/community/siel3u32>