

Schools ITQ Level 3 - Unit 10 - Presentation Software (Platinum Unit 10)

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Level 3, Unit 10 - Presentation Software (6 credits)

1. 1. Input and combine text and other information within presentation slides

[1.1 I can explain what types of information are required for the presentation](#) [7]

[1.2 I can enter text and other information using layouts appropriate to type of information](#) [10]

[1.3 I can insert charts and tables and link to source data](#) [13]

[1.4 I can insert images, video or sound to enhance the presentation](#) [16]

2. 2. Use presentation software tools to structure, edit and format presentations

[2.1 I can explain when and how to use and change slide structure and themes to enhance presentations](#) [8]

[2.2 I can create, amend and use appropriate templates and themes for slides](#) [11]

[2.3 I can explain how interactive and presentation effects can be used to aid meaning or impact](#) [14]

[2.4 I can select and use appropriate techniques to edit and format presentations to meet needs](#) [17]

3. 3. Prepare interactive slideshow for presentation

[3.1 I can explain how to present slides to communicate effectively for different contexts](#) [9]

[3.2 I can prepare interactive slideshow and associated products for presentation](#) [12]

[3.3 I can check presentation meets needs, using IT tools and making corrections as necessary](#) [15]

[3.4 I can evaluate presentations, identify any quality problems and discuss how to respond to them](#) [18]

[1.5 I can identify any constraints which may affect the presentation](#)
[19]

[2.5 I can create and use interactive elements to enhance presentations](#)
[20]

[3.5 I can respond appropriately to quality problems to ensure that presentations meet needs and are fit for purpose](#) [21]

[1.6 I can organise and combine information for presentations in line with any constraints](#) [22]

[2.6 I can select and use animation and transition techniques appropriately to enhance presentations](#)
[23]

[1.7 I can store and retrieve presentation files effectively, in line with local guidelines and conventions where available](#) [24]

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- [160] <https://theingots.org/community/sil2u34>
- [161] <https://theingots.org/community/sil3u62>
- [162] <https://theingots.org/community/siel3u0reg>
- [163] <https://theingots.org/community/sil1u38>
- [164] <https://theingots.org/community/sil2u35>
- [165] <https://theingots.org/community/sil3u63>
- [166] <https://theingots.org/community/siel3u1>
- [167] <https://theingots.org/community/sil1u39>
- [168] <https://theingots.org/community/sil2u38>
- [169] <https://theingots.org/community/sil3u64>
- [170] <https://theingots.org/community/siel3u2>
- [171] <https://theingots.org/community/sil1u43>
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- [173] <https://theingots.org/community/sil3u65>
- [174] <https://theingots.org/community/siel3u3>
- [175] <https://theingots.org/community/sil1u50>
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- [181] <https://theingots.org/community/sil3u67>
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- [186] <https://theingots.org/community/sil1u103>
- [187] <https://theingots.org/community/sil2u70>
- [188] <https://theingots.org/community/siel3u7>
- [189] <https://theingots.org/community/sil1u105>
- [190] <https://theingots.org/community/sil2u71>
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- [192] <https://theingots.org/community/sil2u72>
- [193] <https://theingots.org/community/siel3u10>
- [194] <https://theingots.org/community/sil2u73>
- [195] <https://theingots.org/community/siel3u14>
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- [197] <https://theingots.org/community/siel3u15>
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- [200] <https://theingots.org/community/sil2u82>
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