BACK TO SCHOOLS ITQ [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [5].
- References to personal learning and thinking skills (PLTS) [6]

Level 3, Unit 10 - Presentation Software (6 credits)

1. 1. Input and combine text and other information within presentation slides	2. 2. Use presentation software tools to structure, edit and format presentations	3. 3. Prepare interactive slideshow for presentation
1.1 I can explain what types of information are required for the presentation [7]	2.1 I can explain when and how to use and change slide structure and themes to enhance presentations [8]	3.1 I can explain how to present slides to communicate effectively for different contexts [9]
<u>1.2 I can enter text and</u> other information using layouts appropriate to type of information [10]	2.2 I can create, amend and use appropriate templates and themes for slides [11]	3.2 I can prepare interactive slideshow and associated products for presentation [12]
<u>1.3 I can insert charts</u> and tables and link to source data [13]	2.3 I can explain how interactive and presentation effects can be used to aid meaning or impact [14]	3.3 I can check presentation meets needs, using IT tools and making corrections as necessary [15]
1.4 I can insert images, video or sound to enhance the presentation [16]	2.4 I can select and use appropriate techniques to edit and format presentations to meet needs [17]	3.4 I can evaluate presentations, identify any quality problems and discuss how to respond to them [18]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); 1.5 I can identify any constraints which may affect the presentation [19] 2.5 I can create and use interactive elements to enhance presentations [20] <u>3.5 I can respond</u> appropriately to quality problems to ensure that presentations meet needs and are fit for purpose [21]

<u>1.6 I can organise and</u> <u>combine information for</u> <u>presentations in line with</u> <u>any constraints</u> [22] 2.6 I can select and use animation and transition techniques appropriately to enhance presentations [23]

1.7 I can store and retrieve presentation files effectively, in line with local guidelines and conventions where available [24]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1. <u>Unit R -</u> Registration [26]	Level 1, Unit R - Registration [27]	Level 2, Unit R - Registration [28]	<u>Level 3, Unit R -</u> <u>Registration</u> [29]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [30]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [31]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [32]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [33]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [34]	Level 1, Unit 2 - Website Software (3 credits) [35]	Level 2, Unit 2 - Website Software (4 credits) [36]	<u>Level 3, Unit 2 -</u> <u>Website Software</u> (<u>5 credits)</u> [37]
Entry Level 1. Unit 3 - Online Basics (2 credits) [38]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [39]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [40]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [41]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [42]	Level 1, Unit 4 - IT Security for Users (1 credit) [43]	Level 2, Unit 4 - IT Security for Users (2 credits) [44]	Level 3, Unit 4 - IT Security for Users (3 credits) [45]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afm)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

Entry Level 1, Level 1, Unit 5 -Level 2, Unit 5 -Level 3, Unit 5 -<u>Unit 5 - Safe</u> Spreadsheet Spreadsheet Spreadsheet Working Practices Software (3 Software (4 Software (6 (2 credits) [46] credits) [47] credits) [48] credits) [49] Entry Level 1, Level 1, Unit 6 -Level 2. Unit 6 -Level 3, Unit 6 -Unit 6 - Using ICT Specialist <u>Specialist</u> Specialist in the Workplace Software (2 software (3 Software (4 (2 credits) [50] credits) [53] credits) [51] credits) [52] Entry Level 1, Level 1, Unit 7 -Level 2, Unit 7 -Level 3, Unit 7 -Unit 7 - Imaging Word Processina Word processing Word Processina software (2 <u>(3 credits)</u> [55] (4 credits) [56] Software (6 credits) [54] credits) [57] Entry Level 1, Level 1. Unit 8 -Level 2. Unit 8 -Level 3. Unit 8 -Unit 8 - Using ICT Using the Internet Using the internet Using the Internet (3 credits) [59] (4 credits) [60] (5 credits) [61] Equipment in a Work Place (2 credits) [58] Level 2, Unit 9 -Level 3, Unit 9 -Entry Level 1, Level 1, Unit 9 -Unit 9 - Using Drawing and Drawing and Drawing and Word Processing planning (2 planning (3 Planning Software credits) [63] credits) [64] (4 credits) [65] Software (2 credits) [62] Level 1, Unit 10 -Level 2, Unit 10 -Entry Level 1, Level 3, Unit 10 -Unit 11 - Audio **Presentation Presentation Presentation** and Video Software (3 software (4 Software (6 credits) [69] credits) [67] Software (2 credits) [68] credits) [66] Level 1, Unit 11 -Level 2, Unit 11 -Entry Level 1. Level 3, Unit 11 -<u>Unit 12 -</u> **Database** Database software Database Presentation Software (3 (4 credits) [72] Software (6 Software (2 credits) [71] credits) [73] credits) [70] Entry Level 1. Level 1. Unit 12 -Level 2. Unit 12 -Level 3. Unit 12 -<u>Unit 13 -</u> Desktop Desktop Desktop Computer Games Publishing Publishing Publishing **Development** (2 Software (3 Software (4 Software (5 credits) [74] credits) [75] <u>credits)</u> [76] credits) [77] Level 1, Unit 13 -Level 2, Unit 13 -Level 3, Unit 13 -Entry Level 1, <u>Using Email (</u>3 Unit 14 - Video Using Email (2 Using Email (3 <u>credits)</u> [79] credits) [80] credits) [81] Communication (2 <u>credits</u>) [78] Entry Level 1, Level 1, Unit 14 -Level 2, Unit 14 -Level 3, Unit 14 -<u>Unit 29 -</u> Audio Software (2 Audio Software (3 Audio Software (4 Understand social credits) [83] credits) [84] credits) [85] media (2 credits) [82]

Entry Level 2,Level 1, Unit 15 -Level 2, Unit 15 -Level 3, Unit 15 -(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*newDate();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBeggee(a)fn]1})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

	<u>Unit R -</u> <u>Registration</u> [86]	Imaging Software (3 credits) [87]	Imaging Software (4 credits) [88]	Imaging Software (5 credits) [89]
	Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [90]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [91]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [92]	Level 3, Unit 17 - Video Software (4 credits) [93]
	Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [94]	<u>Level 1, Unit 17 -</u> <u>Video Software (2</u> <u>credits)</u> [95]	Level 2, Unit 17 - Video Software (3 credits) [96]	<u>Level 3, Unit 23 -</u> <u>Multimedia</u> <u>Software (6</u> <u>credits)</u> [97]
	Entry Level 2. Unit 3 - Online Basics (2 credits) [98]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [99]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [100]	Level 3, Unit 24 - Additive Manufacture (6 credits) [101]
	Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [102]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [103]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [104]	<u>Level 3, Unit 27 -</u> <u>Design Software</u> (<u>5 credits)</u> [105]
	Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [106]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [107]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [108]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [109]
	Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [110]	Level 1, Unit 21 - Data Management Software (2 credits) [111]	Level 2, Unit 21 - Data Management Software (3 credits) [112]	<u>Level 3, Unit 29 -</u> <u>Set Up an IT</u> <u>System (5 credits)</u> [113]
	Entry Level 2. Unit 7 - Imaging software (2 credits) [114]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [115]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [116]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [117]
	Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [118]	<u>Level 1, Unit 23 -</u> <u>Multimedia</u> <u>Software (3</u> <u>credits)</u> [119]	<u>Level 2, Unit 23 -</u> <u>Multimedia</u> <u>Software (4</u> <u>credits)</u> [120]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [121]
	<u>Entry Level 2.</u> <u>Unit 9 - Using</u> Word Processing	<u>Level 1, Unit 24 -</u> <u>Additive</u> <u>Manufacture (3</u>	<u>Level 2, Unit 24 -</u> <u>Additive</u> <u>Manufacture (3</u>	Level 3, Unit 37 - Internet of Things (6 credits) [125]
n(i,s,	,o,g,r,a,m){i['GoogleAnalyt	icsObject']=r;i[r]=i[r] funct	tion(){ (i[r].q=i[r].q []).pusl	n(arguments)},i[r].l=1*new

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBageed(afn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Software (2 credits) [122]	<u>credits)</u> [123]	<u>credits)</u> [124]	
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [126]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [127]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [128]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [129]
Entry Level 2. Unit 11 - Audio and Video Software (2 credits) [130]	Level 1, Unit 26 - Computer Games Development (3 credits) [131]	Level 2, Unit 26 - Computer Games Development (4 credits) [132]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [133]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [134]	Level 1, Unit 27 - Design Software (3 credits) [135]	Level 2, Unit 27 - Design Software (4 credits) [136]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [137]
Entry Level 2, Unit 14 - Video Communication (2 credits) [138]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [139]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [140]	Level 3, Unit 44 - Bespoke Software (4 credits) [141]
Entry Level 2. Unit 16 - Using Collaborative Technologies (2 credits) [142]	Level 1, Unit 29 - Set Up an IT System (3 credits) [143]	Level 2, Unit 29 - Set Up an IT System (4 credits) [144]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [145]
Entry Level 2, <u>Unit 26 -</u> <u>Computer Games</u> <u>Development (2</u> <u>credits)</u> [146]	Level 1, Unit 30 - CAD (3 credits) [147]	Level 2, Unit 30 - CAD (3 credits) [148]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [149]
Entry Level 2. Unit 29 - Understand social media (2 credits) [150]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [151]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [152]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [153]
Entry Level 2. Unit 32 - Website Software (2 credits) [154]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [155]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [156]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [157]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [158]	Level 1, Unit 36 - Financial Modelling (3 credits) [159]	Level 2, Unit 34 - Developing skills for project management (4	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert**Begee**(a)加)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

		<u>credits)</u> [160]	<u>credits)</u> [161]
Entry Level 3. <u>Unit R -</u> <u>Registration</u> [162]	Level 1, Unit 38 - Animation Software (3 credits) [163]	Level 2, Unit 35 - Using Project Management Software (4 credits) [164]	Level 3, Unit 64 - <u>Cisco – CCNA</u> <u>Security (6</u> <u>credits)</u> [165]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [166]	Level 1, Unit 39 - Digital Art (3 credits) [167]	Level 2, Unit 38 - Animation Software (4 credits) [168]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [169]
Entry Level 3, Unit 2 - Online Basics (1 credit) [170]	Level 1, Unit 43 - E-safety for learners (2 credits) [171]	Level 2, Unit 39 - Digital Art (4 credits) [172]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [173]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [174]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [175]	Level 2, Unit 43 - E-safety for learners (3 credits) [176]	<u>Level 3, Unit 67 -</u> <u>Cisco –</u> <u>Networking</u> <u>Essentials (6</u> <u>credits)</u> [177]
Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits) [178]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [179]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [180]	
Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [181]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [182]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [183]	
Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [184]	Level 1, Unit 103 - Digital Modelling (4 credits) [185]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [186]	
Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [187]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [188]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [189]	
Entry Level 3, Unit 8 - IT Security for users (1 credit) [190]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and	

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBeteetant)} })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); Entry Level 3, Unit 10 -Presentation software (2 credits) [192]

-->

Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [194]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [196]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [198]

Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [200]

Entry Level 3. Unit 23 -Multimedia Software (2 credits) [202]

Entry Level 3. Unit 25 -Developing Computer Games and Puzzles (3 credits) [204]

Entry Level 3. Unit 26 -Computer Games Development (3 credits) [206]

Entry Level 3. Unit 28 - Personal Best Practice (3 credits) [191]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [193]

Level 2, Unit 80 -Digital Tools and Best Practice for Project Management (5 credits) [195]

Level 2, Unit 81 -Digital Safety and Security Policies and Procedures (4 credits) [197]

Level 2, Unit 82 -Digital Editing and Publishing (3 credits) [199]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [201]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [203]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [205]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); information management software (1 credit) [207]

Entry Level 3, Unit 32 - Website Software (2 credits) [208]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [158]

Source URL: https://theingots.org/community/SIL3U10

Links

[1] https://theingots.org/community/ITQ unit development [2] https://theingots.org/community/handbook2 [3] https://theingots.org/community/QCF levels [4] https://theingots.org/community/SIL2U1X [5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166 [6] http://curriculum.gcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx [7] https://theingots.org/community/sil3u10x#1.1 [8] https://theingots.org/community/sil3u10x#2.1 [9] https://theingots.org/community/sil3u10x#3.1 [10] https://theingots.org/community/sil3u10x#1.2 [11] https://theingots.org/community/sil3u10x#2.2 [12] https://theingots.org/community/sil3u10x#3.2 [13] https://theingots.org/community/sil3u10x#1.3 [14] https://theingots.org/community/sil3u10x#2.3 [15] https://theingots.org/community/sil3u10x#3.3 [16] https://theingots.org/community/sil3u10x#1.4 [17] https://theingots.org/community/sil3u10x#2.4 [18] https://theingots.org/community/sil3u10x#3.4 [19] https://theingots.org/community/sil3u10x#1.5 [20] https://theingots.org/community/sil3u10x#2.5 [21] https://theingots.org/community/sil3u10x#3.5 [22] https://theingots.org/community/sil3u10x#1.6 [23] https://theingots.org/community/sil3u10x#2.6 [24] https://theingots.org/community/sil3u10x#1.7 [25] https://theingots.org/community/sil3u10i [26] https://theingots.org/community/siel1u0reg [27] https://theingots.org/community/sil1u0reg [28] https://theingots.org/community/sil2u0reg [29] https://theingots.org/community/sil3u0reg [30] https://theingots.org/community/siel1u1 [31] https://theingots.org/community/sil1u1 [32] https://theingots.org/community/sil2u1 [33] https://theingots.org/community/sil3u1 [34] https://theingots.org/community/siel1u2

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert**Bagee**会动加1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

[35] https://theingots.org/community/sil1u2 [36] https://theingots.org/community/sil2u2 [37] https://theingots.org/community/sil3u2 [38] https://theingots.org/community/siel1u3 [39] https://theingots.org/community/sil1u3 [40] https://theingots.org/community/sil2u3 [41] https://theingots.org/community/sil3u3 [42] https://theingots.org/community/siel1u4 [43] https://theingots.org/community/sil1u4 [44] https://theingots.org/community/sil2u4 [45] https://theingots.org/community/sil3u4 [46] https://theingots.org/community/siel1u5 [47] https://theingots.org/community/sil1u5 [48] https://theingots.org/community/sil2u5 [49] https://theingots.org/community/sil3u5 [50] https://theingots.org/community/siel1u6 [51] https://theingots.org/community/sil1u6 [52] https://theingots.org/community/sil2u6 [53] https://theingots.org/community/sil3u6 [54] https://theingots.org/community/siel1u7 [55] https://theingots.org/community/sil1u7 [56] https://theingots.org/community/sil2u7 [57] https://theingots.org/community/sil3u7 [58] https://theingots.org/community/siel1u8 [59] https://theingots.org/community/sil1u8 [60] https://theingots.org/community/sil2u8 [61] https://theingots.org/community/sil3u8 [62] https://theingots.org/community/siel1u9 [63] https://theingots.org/community/sil1u9 [64] https://theingots.org/community/sil2u9 [65] https://theingots.org/community/sil3u9 [66] https://theingots.org/community/siel1u11 [67] https://theingots.org/community/sil1u10 [68] https://theingots.org/community/sil2u10 [69] https://theingots.org/community/sil3u10 [70] https://theingots.org/community/siel1u12 [71] https://theingots.org/community/sil1u11 [72] https://theingots.org/community/sil2u11 [73] https://theingots.org/community/sil3u11 [74] https://theingots.org/community/siel1u13 [75] https://theingots.org/community/sil1u12 [76] https://theingots.org/community/sil2u12 [77] https://theingots.org/community/sil3u12 [78] https://theingots.org/community/siel1u14 [79] https://theingots.org/community/sil1u13 [80] https://theingots.org/community/sil2u13 [81] https://theingots.org/community/sil3u13 [82] https://theingots.org/community/siel1u29 [83] https://theingots.org/community/sil1U14 [84] https://theingots.org/community/sil2u14 [85] https://theingots.org/community/sil3u14 [86] https://theingots.org/community/siel2u0reg [87] https://theingots.org/community/sil1u15 [88] https://theingots.org/community/sil2u15 [89] https://theingots.org/community/sil3u15 [90] https://theingots.org/community/siel2u1 [91] https://theingots.org/community/sil1u16 [92] https://theingots.org/community/sil2u16 [93] https://theingots.org/community/sil3u17

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagecgafn]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); -->

[94] https://theingots.org/community/siel2u2 [95] https://theingots.org/community/sil1u17 [96] https://theingots.org/community/sil2u17 [97] https://theingots.org/community/sil3u23 [98] https://theingots.org/community/siel2u3 [99] https://theingots.org/community/sil1u18 [100] https://theingots.org/community/sil2u18 [101] https://theingots.org/community/sil3u24 [102] https://theingots.org/community/siel2u4 [103] https://theingots.org/community/sil1u19 [104] https://theingots.org/community/sil2u19 [105] https://theingots.org/community/sil3u27 [106] https://theingots.org/community/siel2u5 [107] https://theingots.org/community/sil1u20 [108] https://theingots.org/community/sil2u20 [109] https://theingots.org/community/sil3U28 [110] https://theingots.org/community/siel2u6 [111] https://theingots.org/community/sil1u21 [112] https://theingots.org/community/sil2u21 [113] https://theingots.org/community/sil3u29 [114] https://theingots.org/community/siel2u7 [115] https://theingots.org/community/sil1u22 [116] https://theingots.org/community/sil2u22 [117] https://theingots.org/community/sil3u32 [118] https://theingots.org/community/siel2u8 [119] https://theingots.org/community/sil1u23 [120] https://theingots.org/community/sil2u23 [121] https://theingots.org/community/sil3u33 [122] https://theingots.org/community/siel2u9 [123] https://theingots.org/community/sil1u24 [124] https://theingots.org/community/sil2u24 [125] https://theingots.org/community/sil3u37 [126] https://theingots.org/community/siel2u10 [127] https://theingots.org/community/sil1u25 [128] https://theingots.org/community/sil2u25 [129] https://theingots.org/community/sil3u40 [130] https://theingots.org/community/siel2u11 [131] https://theingots.org/community/sil1u26 [132] https://theingots.org/community/sil2u26 [133] https://theingots.org/community/sil3u41 [134] https://theingots.org/community/siel2u12 [135] https://theingots.org/community/sil1u27 [136] https://theingots.org/community/sil2u27 [137] https://theingots.org/community/sil3u42 [138] https://theingots.org/community/siel2u14 [139] https://theingots.org/community/sil1u28 [140] https://theingots.org/community/sil2u28 [141] https://theingots.org/community/sil3u44 [142] https://theinaots.org/community/siel2u16 [143] https://theingots.org/community/sil1u29 [144] https://theingots.org/community/sil2u29 [145] https://theingots.org/community/sil3u57 [146] https://theingots.org/community/siel2u26 [147] https://theingots.org/community/sil1u30 [148] https://theingots.org/community/sil2u30 [149] https://theingots.org/community/sil3u60 [150] https://theingots.org/community/siel2u29 [151] https://theingots.org/community/sil1u31

[152] https://theingots.org/community/sil2u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertegafn]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

[153] https://theingots.org/community/sil3u61 [154] https://theingots.org/community/siel2u32 [155] https://theingots.org/community/sil1u32 [156] https://theingots.org/community/sil2u33 [157] https://theingots.org/community/sil3u62 [158] https://theingots.org/community/siel3u36 [159] https://theingots.org/community/sil1u36 [160] https://theingots.org/community/sil2u34 [161] https://theingots.org/community/sil3u63 [162] https://theingots.org/community/siel3u0reg [163] https://theingots.org/community/sil1u38 [164] https://theingots.org/community/sil2u35 [165] https://theingots.org/community/sil3u64 [166] https://theingots.org/community/siel3u1 [167] https://theingots.org/community/sil1u39 [168] https://theingots.org/community/sil2u38 [169] https://theingots.org/community/sil3u65 [170] https://theingots.org/community/siel3u2 [171] https://theingots.org/community/sil1u43 [172] https://theingots.org/community/sil2u39 [173] https://theingots.org/community/sil3u66 [174] https://theingots.org/community/siel3u3 [175] https://theingots.org/community/sil1u50 [176] https://theingots.org/community/sil2u43 [177] https://theingots.org/community/sil3u67 [178] https://theingots.org/community/siel3u noprogression 1169 [179] https://theingots.org/community/sil1u51 [180] https://theingots.org/community/sil2u50 [181] https://theingots.org/community/siel3u5 [182] https://theingots.org/community/sil1u102 [183] https://theingots.org/community/sil2u51 [184] https://theingots.org/community/siel3u6 [185] https://theingots.org/community/sil1u103 [186] https://theingots.org/community/sil2u70 [187] https://theingots.org/community/siel3u7 [188] https://theingots.org/community/sil1u105 [189] https://theingots.org/community/sil2u71 [190] https://theingots.org/community/siel3u4 [191] https://theingots.org/community/sil2u72 [192] https://theingots.org/community/siel3u10 [193] https://theingots.org/community/sil2u73 [194] https://theingots.org/community/siel3u14 [195] https://theingots.org/community/sil2u80 [196] https://theingots.org/community/siel3u15 [197] https://theingots.org/community/sil2u81 [198] https://theingots.org/community/siel3u16 [199] https://theingots.org/community/sil2u82 [200] https://theingots.org/community/siel3u20 [201] https://theinaots.ora/community/sil2u83 [202] https://theingots.org/community/siel3u23 [203] https://theingots.org/community/sil2u84 [204] https://theingots.org/community/siel3u25 [205] https://theingots.org/community/sil2u85 [206] https://theingots.org/community/siel3u26 [207] https://theingots.org/community/siel3u28 [208] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertagenta[afm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');