

Schools ITQ Level 3 - Unit 14 - Audio Software (Platinum Unit 14)

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Level 3, Unit 14 - Audio Software (4 credits)

1. 1. Use audio hardware and software to capture sequences

[1.1 I can determine the content needed for sequences, and when to originate it](#) [7]

[1.2 I can explain any compatibility issues between combinations of input device and audio software](#) [10]

[1.3 I can select and use an appropriate combination of input device and audio software to optimise the recording of information](#) [13]

[1.4 I can select and use](#)

2. 2. Use audio software tools and techniques to edit sequences

[2.1 I can select and use appropriate audio software tools and techniques to mark-up and edit sequences to achieve required effects](#) [8]

[2.2 I can provide guidance on how copyright constraints affect use of own and others' information](#) [11]

[2.3 I can organise, combine and link information for sequences in line with any copyright constraints, including across different software](#) [14]

3. 3. Play and present audio sequences

[3.1 I can explain the features and constraints of playback software and devices as appropriate for different purposes](#) [9]

[3.2 I can select and use an appropriate combination of audio playback software and devices to suit the file format](#) [12]

[3.3 I can present sequences effectively by exploiting the features and settings of the playback software and devices to maximise quality and meet needs](#) [15]

[3.4 I can evaluate the](#)

[an appropriate combination of hardware and software to originate and develop new content for sequences](#) [16]

[quality of sequences and explain how to respond to quality issues and problems](#) [17]

[1.5 I can analyse and explain the impact file size and file format will have, including when to use information coding and compression](#) [18]

[1.6 I can store and retrieve sequences using appropriate file formats and compression, in line with local guidelines and conventions where available](#) [19]

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[Level 1, Unit 6 - Specialist Software \(2 credits\) \[46\]](#)

[Level 2, Unit 6 - Specialist software \(3 credits\) \[47\]](#)

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[Level 1, Unit 7 - Word Processing \(3 credits\) \[50\]](#)

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[173] https://theingots.org/community/siel3u_noprogression_1169
[174] <https://theingots.org/community/sil1u51>
[175] <https://theingots.org/community/sil2u50>
[176] <https://theingots.org/community/siel3u5>
[177] <https://theingots.org/community/sil1u102>
[178] <https://theingots.org/community/sil2u51>
[179] <https://theingots.org/community/siel3u6>
[180] <https://theingots.org/community/sil1u103>
[181] <https://theingots.org/community/sil2u70>
[182] <https://theingots.org/community/siel3u7>
[183] <https://theingots.org/community/sil1u105>
[184] <https://theingots.org/community/sil2u71>
[185] <https://theingots.org/community/siel3u4>
[186] <https://theingots.org/community/sil2u72>
[187] <https://theingots.org/community/siel3u10>
[188] <https://theingots.org/community/sil2u73>
[189] <https://theingots.org/community/siel3u14>
[190] <https://theingots.org/community/sil2u80>
[191] <https://theingots.org/community/siel3u15>
[192] <https://theingots.org/community/sil2u81>
[193] <https://theingots.org/community/siel3u16>
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[196] <https://theingots.org/community/sil2u83>
[197] <https://theingots.org/community/siel3u23>
[198] <https://theingots.org/community/sil2u84>
[199] <https://theingots.org/community/siel3u25>
[200] <https://theingots.org/community/sil2u85>
[201] <https://theingots.org/community/siel3u26>
[202] <https://theingots.org/community/siel3u28>
[203] <https://theingots.org/community/siel3u32>