

Schools ITQ Level 3 - Unit 14 - Audio Software (Platinum Unit 14)

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Level 3, Unit 14 - Audio Software (4 credits)

1. 1. Use audio hardware and software to capture sequences

[1.1 I can determine the content needed for sequences, and when to originate it](#) [7]

[1.2 I can explain any compatibility issues between combinations of input device and audio software](#) [10]

[1.3 I can select and use an appropriate combination of input device and audio software to optimise the recording of information](#) [13]

[1.4 I can select and use](#)

2. 2. Use audio software tools and techniques to edit sequences

[2.1 I can select and use appropriate audio software tools and techniques to mark-up and edit sequences to achieve required effects](#) [8]

[2.2 I can provide guidance on how copyright constraints affect use of own and others' information](#) [11]

[2.3 I can organise, combine and link information for sequences in line with any copyright constraints, including across different software](#) [14]

3. 3. Play and present audio sequences

[3.1 I can explain the features and constraints of playback software and devices as appropriate for different purposes](#) [9]

[3.2 I can select and use an appropriate combination of audio playback software and devices to suit the file format](#) [12]

[3.3 I can present sequences effectively by exploiting the features and settings of the playback software and devices to maximise quality and meet needs](#) [15]

[3.4 I can evaluate the](#)

[an appropriate combination of hardware and software to originate and develop new content for sequences](#) [16]

[quality of sequences and explain how to respond to quality issues and problems](#) [17]

[1.5 I can analyse and explain the impact file size and file format will have, including when to use information coding and compression](#) [18]

[1.6 I can store and retrieve sequences using appropriate file formats and compression, in line with local guidelines and conventions where available](#) [19]

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- [166] <https://theingots.org/community/sil1u43>
- [167] <https://theingots.org/community/sil2u39>
- [168] <https://theingots.org/community/sil3u65>
- [169] <https://theingots.org/community/siel3u3>
- [170] <https://theingots.org/community/sil1u50>
- [171] <https://theingots.org/community/sil2u43>
- [172] <https://theingots.org/community/sil3u66>
- [173] https://theingots.org/community/siel3u_noprogression_1169
- [174] <https://theingots.org/community/sil1u51>
- [175] <https://theingots.org/community/sil2u50>
- [176] <https://theingots.org/community/sil3u67>
- [177] <https://theingots.org/community/siel3u5>
- [178] <https://theingots.org/community/sil1u102>
- [179] <https://theingots.org/community/sil2u51>
- [180] <https://theingots.org/community/siel3u6>
- [181] <https://theingots.org/community/sil1u103>
- [182] <https://theingots.org/community/sil2u70>
- [183] <https://theingots.org/community/siel3u7>
- [184] <https://theingots.org/community/sil1u105>
- [185] <https://theingots.org/community/sil2u71>
- [186] <https://theingots.org/community/siel3u4>
- [187] <https://theingots.org/community/sil2u72>
- [188] <https://theingots.org/community/siel3u10>
- [189] <https://theingots.org/community/sil2u73>
- [190] <https://theingots.org/community/siel3u14>
- [191] <https://theingots.org/community/sil2u80>
- [192] <https://theingots.org/community/siel3u15>
- [193] <https://theingots.org/community/sil2u81>
- [194] <https://theingots.org/community/siel3u16>
- [195] <https://theingots.org/community/sil2u82>
- [196] <https://theingots.org/community/siel3u20>
- [197] <https://theingots.org/community/sil2u83>
- [198] <https://theingots.org/community/siel3u23>
- [199] <https://theingots.org/community/sil2u84>
- [200] <https://theingots.org/community/siel3u25>
- [201] <https://theingots.org/community/sil2u85>
- [202] <https://theingots.org/community/siel3u26>
- [203] <https://theingots.org/community/siel3u28>
- [204] <https://theingots.org/community/siel3u32>