

## Schools ITQ Level 3 - Unit 14 - Audio Software (Platinum Unit 14)

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### Level 3, Unit 14 - Audio Software (4 credits)

#### 1. 1. Use audio hardware and software to capture sequences

[1.1 I can determine the content needed for sequences, and when to originate it](#) [7]

[1.2 I can explain any compatibility issues between combinations of input device and audio software](#) [10]

[1.3 I can select and use an appropriate combination of input device and audio software to optimise the recording of information](#) [13]

[1.4 I can select and use](#)

#### 2. 2. Use audio software tools and techniques to edit sequences

[2.1 I can select and use appropriate audio software tools and techniques to mark-up and edit sequences to achieve required effects](#) [8]

[2.2 I can provide guidance on how copyright constraints affect use of own and others' information](#) [11]

[2.3 I can organise, combine and link information for sequences in line with any copyright constraints, including across different software](#) [14]

#### 3. 3. Play and present audio sequences

[3.1 I can explain the features and constraints of playback software and devices as appropriate for different purposes](#) [9]

[3.2 I can select and use an appropriate combination of audio playback software and devices to suit the file format](#) [12]

[3.3 I can present sequences effectively by exploiting the features and settings of the playback software and devices to maximise quality and meet needs](#) [15]

[3.4 I can evaluate the](#)

[an appropriate combination of hardware and software to originate and develop new content for sequences](#) [16]

[quality of sequences and explain how to respond to quality issues and problems](#) [17]

[1.5 I can analyse and explain the impact file size and file format will have, including when to use information coding and compression](#) [18]

[1.6 I can store and retrieve sequences using appropriate file formats and compression, in line with local guidelines and conventions where available](#) [19]

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<a href="#">Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits)</a> [37]	<a href="#">Level 1, Unit 4 - IT Security for Users (1 credit)</a> [38]	<a href="#">Level 2, Unit 4 - IT Security for Users (2 credits)</a> [39]	<a href="#">Level 3, Unit 4 - IT Security for Users (3 credits)</a> [40]

<a href="#">Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [41]</a>	<a href="#">Level 1, Unit 5 - Spreadsheet Software (3 credits) [42]</a>	<a href="#">Level 2, Unit 5 - Spreadsheet Software (4 credits) [43]</a>	<a href="#">Level 3, Unit 5 - Spreadsheet Software (6 credits) [44]</a>
<a href="#">Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [45]</a>	<a href="#">Level 1, Unit 6 - Specialist Software (2 credits) [46]</a>	<a href="#">Level 2, Unit 6 - Specialist software (3 credits) [47]</a>	<a href="#">Level 3, Unit 6 - Specialist Software (4 credits) [48]</a>
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- [108] <https://theingots.org/community/sil3u29>
- [109] <https://theingots.org/community/siel2u7>
- [110] <https://theingots.org/community/sil1u22>
- [111] <https://theingots.org/community/sil2u22>
- [112] <https://theingots.org/community/sil3u32>
- [113] <https://theingots.org/community/siel2u8>
- [114] <https://theingots.org/community/sil1u23>
- [115] <https://theingots.org/community/sil2u23>
- [116] <https://theingots.org/community/sil3u33>
- [117] <https://theingots.org/community/siel2u9>
- [118] <https://theingots.org/community/sil1u24>
- [119] <https://theingots.org/community/sil2u24>
- [120] <https://theingots.org/community/sil3u37>
- [121] <https://theingots.org/community/siel2u10>
- [122] <https://theingots.org/community/sil1u25>
- [123] <https://theingots.org/community/sil2u25>
- [124] <https://theingots.org/community/sil3u40>
- [125] <https://theingots.org/community/siel2u11>
- [126] <https://theingots.org/community/sil1u26>
- [127] <https://theingots.org/community/sil2u26>
- [128] <https://theingots.org/community/sil3u41>
- [129] <https://theingots.org/community/siel2u12>
- [130] <https://theingots.org/community/sil1u27>
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- [132] <https://theingots.org/community/sil3u42>
- [133] <https://theingots.org/community/siel2u14>
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- [136] <https://theingots.org/community/sil3u44>
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- [138] <https://theingots.org/community/sil1u29>
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- [140] <https://theingots.org/community/sil3u57>
- [141] <https://theingots.org/community/siel2u26>
- [142] <https://theingots.org/community/sil1u30>
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- [145] <https://theingots.org/community/siel2u29>
- [146] <https://theingots.org/community/sil1u31>
- [147] <https://theingots.org/community/sil2u32>
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- [151] <https://theingots.org/community/sil2u33>
- [152] <https://theingots.org/community/sil3u62>

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- [155] <https://theingots.org/community/sil2u34>
- [156] <https://theingots.org/community/sil3u63>
- [157] <https://theingots.org/community/siel3u0reg>
- [158] <https://theingots.org/community/sil1u38>
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- [160] <https://theingots.org/community/sil3u64>
- [161] <https://theingots.org/community/siel3u1>
- [162] <https://theingots.org/community/sil1u39>
- [163] <https://theingots.org/community/sil2u38>
- [164] <https://theingots.org/community/sil3u65>
- [165] <https://theingots.org/community/siel3u2>
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- [169] <https://theingots.org/community/siel3u3>
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- [171] <https://theingots.org/community/sil2u43>
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- [176] <https://theingots.org/community/siel3u5>
- [177] <https://theingots.org/community/sil1u102>
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- [179] <https://theingots.org/community/siel3u6>
- [180] <https://theingots.org/community/sil1u103>
- [181] <https://theingots.org/community/sil2u70>
- [182] <https://theingots.org/community/siel3u7>
- [183] <https://theingots.org/community/sil1u105>
- [184] <https://theingots.org/community/sil2u71>
- [185] <https://theingots.org/community/siel3u4>
- [186] <https://theingots.org/community/sil2u72>
- [187] <https://theingots.org/community/siel3u10>
- [188] <https://theingots.org/community/sil2u73>
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