

Schools ITQ Level 3 - Unit 15 - Imaging Software (Platinum Unit 15)

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Level 3, Unit 15 - Imaging Software (5 credits)

1. 1. Obtain, insert and combine information for images

[1.1 I can explain what images are needed](#) [7]

[1.2 I can Explain how the context affects the way images should be prepared](#) [9]

[1.3 I can Provide guidance on what and how any copyright or other constraints may apply to the use of own and others' images](#) [11]

[1.4 I can obtain, insert and prepare images](#) [13]

[1.5 I can explain how file format affects image quality, format and size and how to choose appropriate formats for savings images](#) [15]

[1.6 I can use appropriate techniques to organise and combine information of different types or from different sources](#) [17]

2. 2. Use imaging software tools to create, manipulate and edit images

[2.1 I can explain what technical factors affecting images need to be taken into account and how to do so](#) [8]

[2.2 I can select and use suitable tools and techniques efficiently to create images](#) [10]

[2.3 I can use guide lines and dimensioning tools appropriately to enhance precision](#) [12]

[2.4 I can select and use appropriate tools and techniques to manipulate and edit images](#) [14]

[2.5 I can check images meet needs, using IT tools and making corrections as necessary](#) [16]

[2.6 I can identify and respond appropriately to quality problems to ensure that images are fit for purpose and meet needs](#) [18]

[1.7 I can store and retrieve files effectively, in line with guidelines and conventions where available](#) [19]

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Entry Level 1, Unit 29 - Understand social media (2 credits) [77]	Level 1, Unit 14 - Audio Software (2 credits) [78]	Level 2, Unit 14 - Audio Software (3 credits) [79]	Level 3, Unit 14 - Audio Software (4 credits) [80]
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- [165] <https://theingots.org/community/siel3u2>
- [166] <https://theingots.org/community/sil1u43>
- [167] <https://theingots.org/community/sil2u39>
- [168] <https://theingots.org/community/sil3u66>
- [169] <https://theingots.org/community/siel3u3>
- [170] <https://theingots.org/community/sil1u50>

- [171] <https://theingots.org/community/sil2u43>
- [172] <https://theingots.org/community/sil3u67>
- [173] https://theingots.org/community/siel3u_noprogression_1169
- [174] <https://theingots.org/community/sil1u51>
- [175] <https://theingots.org/community/sil2u50>
- [176] <https://theingots.org/community/siel3u5>
- [177] <https://theingots.org/community/sil1u102>
- [178] <https://theingots.org/community/sil2u51>
- [179] <https://theingots.org/community/siel3u6>
- [180] <https://theingots.org/community/sil1u103>
- [181] <https://theingots.org/community/sil2u70>
- [182] <https://theingots.org/community/siel3u7>
- [183] <https://theingots.org/community/sil1u105>
- [184] <https://theingots.org/community/sil2u71>
- [185] <https://theingots.org/community/siel3u4>
- [186] <https://theingots.org/community/sil2u72>
- [187] <https://theingots.org/community/siel3u10>
- [188] <https://theingots.org/community/sil2u73>
- [189] <https://theingots.org/community/siel3u14>
- [190] <https://theingots.org/community/sil2u80>
- [191] <https://theingots.org/community/siel3u15>
- [192] <https://theingots.org/community/sil2u81>
- [193] <https://theingots.org/community/siel3u16>
- [194] <https://theingots.org/community/sil2u82>
- [195] <https://theingots.org/community/siel3u20>
- [196] <https://theingots.org/community/sil2u83>
- [197] <https://theingots.org/community/siel3u23>
- [198] <https://theingots.org/community/sil2u84>
- [199] <https://theingots.org/community/siel3u25>
- [200] <https://theingots.org/community/sil2u85>
- [201] <https://theingots.org/community/siel3u26>
- [202] <https://theingots.org/community/siel3u28>
- [203] <https://theingots.org/community/siel3u32>