Qualifications that count in the headline league table points in schools include our Level 1 and Level 2 IT qualifications.

From 2015 we have a new assessment model which is the current one plus a simple to administer grading test. Read more in the <u>handbook</u> [1]

Link to Point Values [2]

Link to information on test security [3]

Note: The credits shown below are QCF credits that can be translated into ECVET points once there is an agreed formula. One credit is approximately associated with 10 hours of total study. QCF Level descriptions are <u>here</u> [4]

https://theingots.org/community/QCF_levels ITO_Units P_Scales_Units National Curriculum Units Food Hygiene Units Business Management Units Computing Units Designing, Engineering and Constructing Units

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit	Level 1, Unit R -	Level 2, Unit R -	Level 3, Unit R -
<u>R - Registration</u> [5]	Registration [6]	Registration [7]	Registration [8]
Entry Level 1, Unit	Level 1. Unit 1 -	<u>Level 2, Unit 1 -</u>	Level 3, Unit 1 -
1 - Improving	Improving	Improving	Improving
Productivity Using IT	Productivity Using IT	<u>Productivity Using IT</u>	Productivity Using IT
(1 credit) [9]	(3 credits) [10]	(4 credits) [11]	(5 credits) [12]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [13]	Level 1, Unit 2 - Website Software (3 credits) [14]	Level 2, Unit 2 - Website Software (4 credits) [15]	Level 3, Unit 2 - Website Software (5 credits) [16]
Entry Level 1, Unit <u>3 - Online Basics (2</u> credits) [17]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [18]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [19]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [20]
<u>Entry Level 1, Unit</u>	<u>Level 1, Unit 4 - IT</u>	<u>Level 2, Unit 4 - IT</u>	<u>Level 3, Unit 4 - IT</u>
<u>4 - Desktop</u>	Security for Users (1	Security for Users (2	Security for Users (3

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Publishing Software (2 credits) [21]	<u>credit)</u> [22]	<u>credits)</u> [23]	<u>credits)</u> [24]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [25]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [26]	<u>Level 2, Unit 5 -</u> <u>Spreadsheet</u> <u>Software (4 credits)</u> [27]	<u>Level 3, Unit 5 -</u> <u>Spreadsheet</u> <u>Software (6 credits)</u> [28]
Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [29]	<u>Level 1. Unit 6 -</u> <u>Specialist Software</u> <u>(2 credits)</u> [30]	<u>Level 2, Unit 6 -</u> <u>Specialist software</u> <u>(3 credits)</u> [31]	<u>Level 3, Unit 6 -</u> <u>Specialist Software</u> (4 credits) [32]
Entry Level 1, Unit 7 - Imaging software (2 credits) [33]	Level 1, Unit 7 - Word Processing (3 credits) [34]	Level 2, Unit 7 - Word processing (4 credits) [35]	Level 3, Unit 7 - Word Processing Software (6 credits) [36]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [37]	Level 1, Unit 8 - Using the Internet (3 credits) [38]	Level 2, Unit 8 - Using the internet (4 credits) [39]	<u>Level 3, Unit 8 -</u> <u>Using the Internet</u> (5 credits) [40]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [41]	Level 1, Unit 9 - Drawing and planning (2 credits) [42]	<u>Level 2, Unit 9 -</u> <u>Drawing and</u> planning (3 credits) [43]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [44]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [45]	Level 1, Unit 10 - Presentation Software (3 credits) [46]	Level 2, Unit 10 - Presentation software (4 credits) [47]	Level 3, Unit 10 - Presentation Software (6 credits) [48]
Entry Level 1, Unit <u>12 - Presentation</u> Software (2 credits) [49]	Level 1, Unit 11 - Database Software (3 credits) [50]	Level 2, Unit 11 - Database software (4 credits) [51]	Level 3, Unit 11 - Database Software (6 credits) [52]
Entry Level 1. Unit 13 - Computer Games Development (2 credits) [53]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [54]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [55]	<u>Level 3, Unit 12 -</u> <u>Desktop Publishing</u> <u>Software (5 credits)</u> [56]
Entry Level 1. Unit 14 - Video Communication (2 credits) [57]	Level 1, Unit 13 - Using Email (2 credits) [58]	Level 2, Unit 13 - Using Email (3 credits) [59]	Level 3, Unit 13 - Using Email (3 credits) [60]
Entry Level 1. Unit 29 - Understand social media (2 credits) [61]	Level 1, Unit 14 - Audio Software (2 credits) [62]	Level 2, Unit 14 - Audio Software (3 credits) [63]	Level 3, Unit 14 - Audio Software (4 credits) [64]
Entry Level 2, Unit <u>R - Registration</u> [65] unction(i,s,o,g,r,a,m){i['Googl	Level 1, Unit 15 - Imaging Software (3 eAnalyticsObject']=r;i[r]=i[r]]	Level 2, Unit 15 - Imaging Software (4 function(){ (i[r].q=i[r].q []).p	Level 3, Unit 15 - Imaging Software (5 push(arguments)},i[r].I=1*new

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert即@@e@@fn]2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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	<u>credits)</u> [66]	<u>credits)</u> [67]	<u>credits)</u> [68]
Entry Level 2, Unit <u>1 - Improving</u> <u>Productivity Using IT</u> <u>(2 credits)</u> [69]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [70]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [71]	Level 3, Unit 17 - Video Software (4 credits) [72]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [73]	Level 1, Unit 17 - Video Software (2 credits) [74]	Level 2, Unit 17 - Video Software (3 credits) [75]	<u>Level 3, Unit 23 -</u> <u>Multimedia Software</u> <u>(6 credits)</u> [76]
Entry Level 2, Unit <u>3 - Online Basics (2</u> <u>credits)</u> [77]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [78]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [79]	Level 3, Unit 24 - Additive Manufacture (6 credits) [80]
Entry Level 2, Unit <u>4 -Desktop</u> Publishing Software (2 credits) [81]	<u>Level 1, Unit 19 -</u> I <u>T User</u> Fundamentals (3 credits) [82]	<u>Level 2, Unit 19 -</u> I <u>T User</u> Fundamentals (3 <u>credits)</u> [83]	Level 3, Unit 27 - Design Software (5 credits) [84]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [85]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [86]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [87]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [88]
Entry Level 2, Unit <u>6 - Using ICT in the</u> Workplace (3 <u>credits)</u> [89]	Level 1, Unit 21 - Data Management Software (2 credits) [90]	Level 2, Unit 21 - Data Management Software (3 credits) [91]	Level 3, Unit 29 - Set Up an IT System (5 credits) [92]
Entry Level 2, Unit <u>7 - Imaging</u> software (2 credits) [93]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [94]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [95]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [96]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [97]	<u>Level 1, Unit 23 -</u> <u>Multimedia Software</u> <u>(3 credits)</u> [98]	<u>Level 2, Unit 23 -</u> <u>Multimedia Software</u> <u>(4 credits)</u> [99]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [100]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [101]	Level 1, Unit 24 - Additive Manufacture (3 credits) [102]	Level 2, Unit 24 - Additive Manufacture (3 credits) [103]	Level 3, Unit 37 - Internet of Things (6 credits) [104]
Entry Level 2, Unit	<u>Level 1, Unit 25 -</u>	<u>Level 2, Unit 25 -</u>	<u>Level 3, Unit 40 -</u>

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<u>10 - ICT for</u> Employment (1 credit) [105]	Developing Computer Games and Puzzles (4 credits) [106]	Developing Computer Games and Puzzles (4 credits) [107]	<u>Cloud Based</u> <u>Services and</u> <u>Applications (5</u> <u>credits)</u> [108]
Entry Level 2, Unit <u>11 - Audio and</u> <u>Video Software (2</u> <u>credits)</u> [109]	Level 1, Unit 26 - Computer Games Development (3 credits) [110]	Level 2, Unit 26 - Computer Games Development (4 credits) [111]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [112]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [113]	Level 1, Unit 27 - Design Software (3 credits) [114]	Level 2, Unit 27 - Design Software (4 credits) [115]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [116]
Entry Level 2, Unit <u>14 - Video</u> Communication (2 credits) [117]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [118]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [119]	Level 3, Unit 44 - Bespoke Software (4 credits) [120]
Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [121]	Level 1, Unit 29 - Set Up an IT System (3 credits) [122]	Level 2, Unit 29 - Set Up an IT System (4 credits) [123]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [124]
Entry Level 2, Unit 26 - Computer Games Development (2 credits) [125]	<u>Level 1, Unit 30 -</u> <u>CAD (3 credits)</u> [126]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [127]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [128]
Entry Level 2, Unit 29 - Understand social media (2 credits) [129]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [130]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [131]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [132]
Entry Level 2, Unit 32 - Website Software (2 credits) [133]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [134]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [135]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [136]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [137]	<u>Level 1, Unit 36 -</u> <u>Financial Modelling</u> <u>(3 credits)</u> [138]	Level 2, Unit 34 - Developing skills for project management (4 credits) [139]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [140]
Entry Level 3, Unit <u>R - Registration</u> [141]	Level 1, Unit 38 - Animation Software (3 credits) [142]	Level 2, Unit 35 - Using Project Management Software (4 credits)	Level 3, Unit 64 - <u>Cisco - CCNA</u> Security (6 credits) [144]

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		[143]	
Entry Level 3, Unit <u>1 - Improving</u> Productivity Using IT (<u>3 credits)</u> [145]	Level 1, Unit 39 - Digital Art (3 credits) [146]	Level 2, Unit 38 - Animation Software (4 credits) [147]	Level 3, Unit 65 - <u>Cisco -</u> <u>CyberSecurity</u> <u>Essentials (6</u> <u>credits)</u> [148]
Entry Level 3, Unit 2 - Online Basics (1 credit) [149]	Level 1, Unit 43 - E- safety for learners (2 credits) [150]	<u>Level 2, Unit 39 -</u> Digital Art (4 <u>credits)</u> [151]	Level 3, Unit 66 - Cisco - IT Essentials (6 credits) [152]
Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [153]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [154]	Level 2, Unit 43 - E- safety for learners (3 credits) [155]	<u>Level 3, Unit 67 -</u> <u>Cisco – Networking</u> <u>Essentials (6</u> <u>credits)</u> [156]
Entry Level 3, Unit <u>4 - Displaying</u> Information Using ICT (3 credits) [157]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [158]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [159]	
Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [160]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [161]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [162]	
Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [163]	Level 1, Unit 103 - Digital Modelling (4 credits) [164]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [165]	
Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [166]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [167]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [168]	
Entry Level 3, Unit 8 - IT Security for users (1 credit) [169]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [170]	
Entry Level 3, Unit <u>10 - Presentation</u> software (2 credits) [171]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [172]	
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Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [173]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [175]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [177]

Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [179]

Entry Level 3, Unit 23 - Multimedia Software (2 credits) [181]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [183]

Entry Level 3, Unit 26 - Computer Games Development (3 credits) [185]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [186]

Entry Level 3, Unit 32 - Website Software (2 credits) [187]

Entry Level 3, Unit 36 - Specialist Level 2. Unit 80 -Digital Tools and Best Practice for Project Management (5 credits) [174]

Level 2, Unit 81 -Digital Safety and Security Policies and Procedures (4 credits) [176]

Level 2, Unit 82 -Digital Editing and Publishing (3 credits) [178]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [180]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [182]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [184]

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Software (2 credits)
[137]
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Links to PScale Units

<u>P1-P3</u> [188]	ICT [189]	English [190]	Mathematics [191]
<u>Science</u> [192]	Physical education [193]	<u>Art</u> [194]	<u>Music</u> [195]
<u>Design technology</u> [196]	Personal social health education [197]	Geography [198]	<u>History</u> [199]
Religious education [200]	<u>Modern foreign</u> language [201]		

Links to National Curriculum Units

English [202]	<u>Maths</u> [203]	<u>Science</u> [204]	History [205]
Geography [206]	<u>Modern Foreign</u> Language [207]	I <u>CT</u> [208]	Physical Education [209]
<u>Religious Education</u> [210]	Personal Health and Social Education [211]	<u>Citizenship</u> [212]	<u>Music</u> [213]
<u>Art</u> [214]	<u>Design and</u> Technology [215]		

Links to Food Hygiene Units

Food Safety in Catering [216]

Links to Business Management Units

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Business Management [217]

Links to Computing Units

Computing [218]

Links to Design, Engineer and Construct Units

Design, Engineer and Construct [219]

Source URL: https://theingots.org/community/Unit_links

Links

- [1] https://theingots.org/community/2015HB
- [2] http://www.theingots.org/community/node/8226#12
- [3] http://www.education.gov.uk/schools/teachingandlearning/qualifications/examsadmin/b00197212
- /examcycle-/exam-prep
- [4] http://www.theingots.org/community/QCF_Levels
- [5] https://theingots.org/community/siel1u0reg
- [6] https://theingots.org/community/sil1u0reg
- [7] https://theingots.org/community/sil2u0reg
- [8] https://theingots.org/community/sil3u0reg
- [9] https://theingots.org/community/siel1u1
- [10] https://theingots.org/community/sil1u1
- [11] https://theingots.org/community/sil2u1
- [12] https://theingots.org/community/sil3u1
- [13] https://theingots.org/community/siel1u2
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- [20] https://theingots.org/community/sil3u3[21] https://theingots.org/community/siel1u4
- [22] https://theingots.org/community/siel104
- [23] https://theingots.org/community/sil1u4
- [24] https://theingots.org/community/sil3u4
- [25] https://theingots.org/community/siel1u5
- [26] https://theingots.org/community/sil1u5
- [27] https://theingots.org/community/sil2u5
- [28] https://theingots.org/community/sil3u5

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBageeanfn]2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[29] https://theingots.org/community/siel1u6 [30] https://theingots.org/community/sil1u6 [31] https://theingots.org/community/sil2u6 [32] https://theingots.org/community/sil3u6 [33] https://theingots.org/community/siel1u7 [34] https://theingots.org/community/sil1u7 [35] https://theingots.org/community/sil2u7 [36] https://theingots.org/community/sil3u7 [37] https://theingots.org/community/siel1u8 [38] https://theingots.org/community/sil1u8 [39] https://theingots.org/community/sil2u8 [40] https://theingots.org/community/sil3u8 [41] https://theingots.org/community/siel1u9 [42] https://theingots.org/community/sil1u9 [43] https://theingots.org/community/sil2u9 [44] https://theingots.org/community/sil3u9 [45] https://theingots.org/community/siel1u11 [46] https://theingots.org/community/sil1u10 [47] https://theingots.org/community/sil2u10 [48] https://theingots.org/community/sil3u10 [49] https://theingots.org/community/siel1u12 [50] https://theingots.org/community/sil1u11 [51] https://theingots.org/community/sil2u11 [52] https://theingots.org/community/sil3u11 [53] https://theingots.org/community/siel1u13 [54] https://theingots.org/community/sil1u12 [55] https://theingots.org/community/sil2u12 [56] https://theingots.org/community/sil3u12 [57] https://theingots.org/community/siel1u14 [58] https://theingots.org/community/sil1u13 [59] https://theingots.org/community/sil2u13 [60] https://theingots.org/community/sil3u13 [61] https://theingots.org/community/siel1u29 [62] https://theingots.org/community/sil1U14 [63] https://theingots.org/community/sil2u14 [64] https://theingots.org/community/sil3u14 [65] https://theingots.org/community/siel2u0reg [66] https://theingots.org/community/sil1u15 [67] https://theingots.org/community/sil2u15 [68] https://theingots.org/community/sil3u15 [69] https://theingots.org/community/siel2u1 [70] https://theingots.org/community/sil1u16 [71] https://theingots.org/community/sil2u16 [72] https://theingots.org/community/sil3u17 [73] https://theingots.org/community/siel2u2 [74] https://theingots.org/community/sil1u17 [75] https://theingots.org/community/sil2u17 [76] https://theingots.org/community/sil3u23 [77] https://theingots.org/community/siel2u3 [78] https://theingots.org/community/sil1u18 [79] https://theingots.org/community/sil2u18 [80] https://theingots.org/community/sil3u24 [81] https://theingots.org/community/siel2u4 [82] https://theingots.org/community/sil1u19 [83] https://theingots.org/community/sil2u19 [84] https://theingots.org/community/sil3u27 [85] https://theingots.org/community/siel2u5 [86] https://theingots.org/community/sil1u20 [87] https://theingots.org/community/sil2u20

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(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagert2(a)fn]2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

- [206] https://theingots.org/community/NCGeography
- [207] https://theingots.org/community/NCMFL
- [208] https://theingots.org/community/NCICT
- [209] https://theingots.org/community/NCPE
- [210] https://theingots.org/community/NCRE
- [211] https://theingots.org/community/NCPHSE
- [212] https://theingots.org/community/NCCitizenship
- [213] https://theingots.org/community/NCMusic
- [214] https://theingots.org/community/NCArt
- [215] https://theingots.org/community/NCDT
- [216] https://theingots.org/community/FH_FoodSafetyInCatering
- [217] https://theingots.org/community/Business_Management
- [218] https://theingots.org/community/CP_Computing
- [219] https://theingots.org/community/DEC_Design_Engineer_Construct

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagerb2;afm]2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');