

P4 English, Speaking guidance notes

1. The learner will repeat, copy or imitate between 10 and 50 single words, signs or phrases.

1.1 I can communicate using familiar objects.

The learner is able to use objects or items that are familiar to them to communicate with others, for example, holding up a piece of fruit to demonstrate they are hungry.

Evidence: Direct observation, planning records and documentation of day to day activities.

1.2 I can communicate using a preferred method.

The learner is able to communicate with others, using a method that they are comfortable and familiar with, for example, signs or symbols.

Evidence: Direct observation, planning records and documentation of day to day activities.

1.3 I can communicate between 10 and 50 words, signs or phrases.

The learner is able to demonstrate knowledge of between 10 and 50 words, signs or phrases using a preferred method to communicate with others.

Evidence: Direct observation, planning records and documentation of day to day activities.

2. The learner will use single words, signs and symbols for familiar objects.

2.1 I can use single words, signs or symbols for familiar objects.

The learner is able to identify familiar objects using a preferred method, for example, cup, biscuit or phone.

Evidence: Direct observation, planning records and documentation of day to day activities.

2.2 I can combine sound and gesture to indicate a need or an object.

The learner is able demonstrate a requirement or a desire for an item by combining sound and gesture, for example, pointing and saying a single word, i.e, cup.

Evidence: Direct observation, planning records and documentation of day to day activities.

3. The learner will communicate about events and feelings.

3.1 I can communicate about events.

The learner is able to use a preferred method to communicate about events, for example, what they have got for lunch, where they have been on a trip.

Evidence: Direct observation, planning records and documentation of day to day activities.

3.2 I can communicate my feelings.

The learner can use a preferred method to communicate about their feelings, for example, thier likes and dislikes.

Evidence: Direct observation, planning records and documentation of day to day activities.

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