

P6 English, Speaking guidance notes

1. The learner will initiate and maintain short conversations.

1.1 I can initiate a simple conversation.

The learner is able to start a simple conversation with another person, for example, using a preferred method to say hello.

Evidence: Direct observation, planning records and documentation of day to day activities.

1.2 I can maintain a short conversation.

The learner is able keep a conversation going for a short period of time.

Evidence: Direct observation, planning records and documentation of day to day activities.

1.3 I can communicate what I am doing.

The learner can express what it is that they are doing, for example, using a preferred method to tell someone that they are listening to music.

Evidence: Direct observation, planning records and documentation of day to day activities.

1.4 I can communicate my feelings.

The learner can express how they are feeling, for example, using a preferred method to indicate that they are feeling happy today.

Evidence: Direct observation, planning records and documentation of day to day activities.

2. The learner will ask simple questions to obtain information.

2.1 I can ask simple questions to obtain information.

The learner is able to get desired information from a source by asking simple questions, for example, 'Where's cat?'.

Evidence: Direct observation, planning records and documentation of day to day activities.

3. The learner will use prepositions and pronouns.

3.1 I can use simple prepositions.

The learner can use simple prepositions, for example, 'in' or 'on'.

Evidence: Direct observation, planning records and documentation of day to day activities.

3.2 I can use simple pronouns.

The learner can use simple pronouns, for example, 'my' or 'it'.

Evidence: Direct observation, planning records and documentation of day to day activities.

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