Phase 3 reports

Note - All material originated after 31/09/2011 should be added here

1. Work package 1

- Management systems and cost recording systems in place [1]
- Two meetings [2]have been held together with electronic communications to ensure all partners are clear about what they are required to do
- Certification technology is in place [3] (Login with Guest 1 password zepplin2, go to assessment and Pscales)
- The allocated grant for phase one has been spent with greater than 25% contributions from partners own funding
- Phase 1 reports in from each partner are summarised below.
- External adviser meeting and report received

Comments

Systems are working and constantly reviewed for scope for improvement. Technology for management of P-Scale assessment criteria has be improved to make it easier for non-technical people to manage. This was beyond the scope of the original application but it adds further value.

It is anticipated that partner contributions will exceed the 25% planned overall since new improvements arise all the time that are beyond the original specification planned more than a year ago. Grant will stay the same and partners have agreed to add further contribution where new ideas will add significant value.

2. Work package 2

- 20 Assessor trainers have been trained via the meetings and subsequent training by partner assessor trainers
- On-line assessors course/draft manual [4]

Comments

First draft of training course 0n-line [5] in place with interactive knowledge test and video case studies to illustrate the P-Scale levels. Further work will be carried out on this in the light of user feedback as the project progresses.

Work package 3

3. Phase 1 - 2

- e-learning support for listening and receptive communication complete [6]

Overview of translation and localisation done for the e-learning support:

https://docs.google.com/spreadsheet/ccc?key=0Anycpi6sgWX3dGdkVFVJLV9SbmVFeVJhODBwcXZzdWc&hl=cs#gid=0 [7]

Comments

First games to support interactive learning are on line and ready for review and trials. This element is ahead of schedule but we need more time for checking (as with points for action in external adviser's report) and so getting early drafts and being flexible about improving them is important.

4. Work package 4

- Coordination of translations based on a GoogleDocs spreadsheet where all tasks are explained and deadlines are set up for all partners: SAFEToDo GoogleDocs [8]
- Translation of web page materials
- Translation of project brochure
- Translation of the assessment criteria and certification web site
- Review of the certification web site for SEN
- Translation of the online games into all languages - http://www.ingotgames.org/safe/start.htm [6]

Comments

The brochure has been translated into each partner language and it is available here

CZ Brochure translation [9]

English [10]

German [11]

Spanish [12]

Bulgarian [13]

Romanian [14]

Dutch [15]

- Handbook translation - A Practical Guide to Assessment for Learning: A certificate programme for P-scales (in process)

CZECH translation of the handbook [16] - published on LULU [17]

SPANISH translation of the handbook [18] - published on LULU [19]

- Translation of Quality Assurance Survey - ES [20]

Comments

5. Work package 5

- Quality assurance criteria have been developed in consultation with partners and external pedagogical adviser. A meeting was held between the leader of WP 5, the project leader and the external adviser on 21st March to finalise the QA methods and review of the project planning.
- Gather evaluation data - this has been on-going as a great deal of new information has to be absorbed by the QA leader.
- Evaluation Specification [21]
- Safe QA & Evaluation (FS v0.3) [22]
- New questionnaire [23]
- QA check on criteria [24]
- Midterm Evaluation (2011) [25]

Questionnaires Certification Trials:

Quality of project products and criteria has been evaluated and tested with the help of internal and external SEN-experts and through the input of the end-users of the PScales: Teachers / Trainers / Assessors & Students. For this purpose so called 'certification trials' have been organized, in which the following QA formats have been used.

- Overview weblink formats Certification Trials [26]
- Bulgaria (BG) - Format Certification Trials [27]
- Czech Republic (CZ) - Format Certification Trials [28]
- Germany (DE) - Format Certification Trials [29]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Phase 3 reports

-->

- Spain (ES) - Format Certification Trials [30]
- Netherlands (NL) - Format Certification Trials [31]
- Romania (RO) - Format Certification Trials [32]
- United Kingdom (UK) - Format Certification Trials [33]

Comments

A lot of work has been undertaken in familiarising the QA team with all aspects of the project. Some parts are new to all parties. The technology and assessment methods are new to the external evaluator/adviser but she is very familiar with PScales. The leader of the WP is very experienced with EU projects and quality requirements but not familiar with the project technology or Pscales. The project manager has an overview of all of these.

6. Work package 6

- Market research interim report on needs in each partner country is being compiled form data collection with an on-line questionnaire in progress.
- Questionnaire regarding the situation of SEN pupils (on-line displaying in progress).The questionnaire is related to the project's objectives. It aims at determining the level of competence acquired by SEN pupils as well as the extent to which teachers can handle the special educational needs of their pupils.
- Meeting at Valcea School Inspectorate.
- Translation of SEN skills from English to Romanian on SAFE web-page.
- Questionnaire: click here:
- English [34]
- Bulgarian [35]
- Czech [36]
- Dutch [37]
- Romania [38]
- German [39]
- Spanish [40]

    - Translation of SEN skills from English to all other languages on SAFE web-page.
    - Questionnaire: click here https://theingots.org/community/node/22468 [41]
    - Questionnarie in german:

Comments

The WP leader is gathering data from each partner with respect to each national situation with regards to assessment of learners with special educational needs. This work will inform the certification trials. later.

- **7. Work package 7**

- Press releases to launch the project have been devised downlod here [42]
- Logo [43] New improved logo. [44]
- Planning calendar in place for conferences and exhibitions
- NEW -> Dissimination strategy [45]
- Meetings arranged with EuroMPs - Meets have taken place with Malcolm Harbour MEP England West Midlands and Doris Pack, Saarland, Germany, chair of European Education LLL and Cultural Committee. Problems [46] contacting the NL MEP [47] as they are linked to parties not constituencies and are not very accessible to the public. We are in the process of arranging a meeting to try and get MEPs together in Brussels. (second letter to Doris Pack) [48]
- Qualified information about SEN to about 40 keyplayers in German Universities and institutions dealing with SEN (download the letter)
- give - aways? - Bernhard presents a button
- ?PScale - community with pscales.mixxt.de - Bernhard / Granada
- Project Brochure English [10] German [11]
- Presentation target group: Politicians - download here [49] - (to be translated)
- Presentation target group: Teachers - download here [50] updated 02.09.2011 - (to be translated)
- **NEW** - Presentation - ENGLISH [51] - Spanish Version [52]
- Czech version of ppt [53]
- Meeting with SEN responsible in the Kultusministerium Saarland, Saarbrücken (result: meeting with SEN politicians in Brussels)
- Spain planning meetings for dissemination
- Romania
- Bulgaria
- Czech Republic - at 15th of July the introduction letter, the presentation and incentive for the meeting was sent to Members of European Parlament (Zuzana Brzobohata, Olga Sehnalova, Richard Falbr) and to regional representative in Brussels (Petra Janoskova), personal meeting with Olga Sehnalova in Kromeriz 25.11.2011
- NEW - Presentation - CZECH [53] ... and in OpenDocumentFormat: Presentation - Czech in ODF [54]
- Netherlands
- England, in addition to above, Meeting with UK Regulators Ofqual. Initial dialogue about accrediting P Scale certificates. Project related tweets on twitter, press release, references in Linked IN Discussion group. Dissemination to schools in association with training and other activities. P Scale section on the INGOT web site. Project registered on ADAM database. Planned participation in study visit to France with relevant links.
- Updated Website PSCALES INFO:. [55]http://www.pscales.info/wordpress. [56]
- Work in progress - self evaluation, self controlling [4]

Comments

External Adviser's report [57] Phase 1

Result	Work packages	Person responsible	Completed	Commen
1 Establish 6 moderation centres	1	Ian		
2 20 Assessor trainers trained and accredited	2	Ian		
3 Training manual/e-learning course assessors	2,4	Katerina - ?		
4 E-learning support for listening L6-8	3,4	Katerina, Julio	100%	http://ww Pexeso)
5 E-learning support for Reading L6-8	3,4	Katerina, Julio	100%	http://ww Geograp
6 E-learning support for Speaking L6-8	3,4	Katerina, Julio	100%	http://ww Planets)
7 E-learning support for Writing L6-8	3,4	Katerina, Julio	100%	http://ww
8 E-learning support for Number L6-8	3,4	Katerina, Julio	100%	http://ww
9 E-learning support for Shape,Space	3,4	Katerina, Julio	100%	http://ww
10 E-learning using & applying Maths	3,4	Katerina, Julio	100%	http://ww
11 E-learning support for ICT	3,4	Katerina, Julio	100%	http://ww
12 Market research report before cert trials	4,6	Julio, Catalin		
13 1000 certificates issued in trial	5,6	Theo, Catalin		
14 Press releases	4,7	Julio, Bernhard		
15 Exhibitions/ conferences	7	Bernhard		
16 Evaluation reports	1,4,5	Ian, Julio, Theo		
17 National framework report	4,6	Julio, Catalin		
18 Project brochure	4,7	Julio, Bernhard		
19 Certification technology	1,4	Ian, Julio		

- Prepairing Didacta fair
- NEW -> Dissimination strategy [45]
-
- Meeting with EuroMPs in Brussels 01.12.2012
-
- Qualified information about SEN to about 40 keyplayers in German Universities and institutions dealing with SEN (download the letter)
-
- give - aways? - Bernhard presents a button

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Phase 3 reports

-->

-
- ?PScale - community with pscales.mixxt.de - Bernhard / Granada
-
- Project Brochure English [10] German [11]
-
- Presentation target group: Politicians - download here [49] - (to be translated)
-
- Presentation target group: Teachers - download here [50] updated 02.09.2011 - (to be translated)
-
- **NEW** - Presentation - ENGLISH [51] -
-
- Meeting with SEN responsible in the Kultusministerium Saarland, Saarbrücken
-
-
- England, in addition to above, Meeting with UK Regulators Ofqual. Initial dialogue about accrediting P Scale certificates. Project related tweets on twitter, press release, references in Linked IN Discussion group. Dissemination to schools in association with training and other activities. P Scale section on the INGOT web site. Project registered on ADAM database. Planned participation in study visit to France with relevant links.
- PSCALES Website ONLINE [55]
- Work in progress - self evaluation, self controlling [4]
- Didacta - education fair 14.2 to 18.2. at Hannover (booth G67) [58]
- Presence at Didacta: Bulgaria, England, Romania, Spain, Netherlands, Germany
- (Czech Republic could'nt be present because of heavy wheather conditions.)
- Article in Saarbrücker Zeitung [59]

- P-Scales Roll-Up made
- Didacta Flyer version DE customized
- Didacta first wave of invitation finished; 2nd wave in preparation
- Meeting with SEN director and teachers at Gehörlosenschule Lebach
- Training of SEN teacher from a SEuschool (integration school Püttlingen)
- Training of SEN teachel (integration school county of Saarlouis)
- 2nd qualified mailing and press release to update pscales in 15 SEN-schools in Saarland (Germany)
- 1st qualified mailing and information letter to 35 SEN specific institutes in german universities
- Letter of invitation to the new minister of education in Saarland (since the latest elections this year in april)
- release of a bulletin board (PHPbbs) for german SEN specialists http://www.pscales.info/phpBB3/viewtopic.php?f=2&t=2&e=0 [60]
- Letter of invitation to Doris Pack for a 2nd meeting to PScales in Brussels or Strasbourg
-

Comments

Source URL: https://theingots.org/community/safephase3#comment-0

Links

[1] https://theingots.org/community/safe
[2] https://theingots.org/community/safe#2
[3] http://awards.theingots.org/
[4] https://docs.google.com/spreadsheet/ccc?key=0AmukcXek0JP6dF9GOUIwNHQtMkxlUnV4TjZQUjAwMnc&hl=de#gid=0
[5] https://theingots.org/community/PscaleTrain

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[6] http://www.ingotgames.org/safe/start.htm
[7] https://docs.google.com/spreadsheet/ccc?key=0Anycpi6sgWX3dGdkVFVJLV9SbmVFeVJhODBwcXZzdWc&hl=cs#gid=0
[8] https://theingots.org/community/sites/default/files/uploads/user4512/SAFE%20ToDo.xls
[9] https://theingots.org/community/sites/default/files/uploads/user4500/SAFE_leaflet%20CZ.pdf
[10] https://docs.google.com/viewer?a=v&pid=explorer&chrome=true&srcid=0B2ukcXek0JP6YjBkYzk4NjctMTBhNS00ZmYzLWJkYTktNWIyNzk4MmRiNDI0&hl=de
[11] https://docs.google.com/viewer?a=v&pid=explorer&chrome=true&srcid=0B2ukcXek0JP6YWQ2NGJhNmUtMmEyMi00ODJjLThkYTAtMGMzNjg0MWUwMGYw&hl=de
[12] https://theingots.org/community/sites/default/files/uploads/user4512/FolletoFinal.pdf
[13] https://theingots.org/community/sites/default/files/uploads/f_leaflettpluk_BG.odp
[14] https://theingots.org/community/sites/default/files/uploads/user5068/My%20Files/brochure_romanian.pdf
[15] https://theingots.org/community/sites/default/files/uploads/user6210/folder%20Pro%20Work%20Safe.pdf
[16] https://theingots.org/community/sites/default/files/uploads/user4500/Handbook_P_Scales_CZ.pdf
[17] http://www.lulu.com/product/paperback/safe-mezin%C3%A1rodn%C3%AD-certifikace-otev%C5%99en%C3%A9-technologie/18787226?productTrackingContext=search_results/search_shelf/center/1
[18] https://theingots.org/community/sites/default/files/uploads/user4512/TLM_Handbook_P_Scales_ES.pdf
[19] http://www.lulu.com/product/tapa-blanda/gu%C3%ADa-pr%C3%A1ctica-p-scales/18910936
[20] https://theingots.org/community/sites/default/files/uploads/user4512/Quality%20Assurance%20Survey_ES.pdf
[21] https://theingots.org/community/sites/default/files/uploads/user6210/safe%20QA%20%26%20Evaluation%20%28FS%20v0.3%29.pdf
[22] https://theingots.org/community/sites/default/files/uploads/user3211/safe%20QA%20%26%20Evaluation%20(FS%20v0.3).pdf
[23] https://theingots.org/community/node/22997
[24] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/QA%20check%20on%20the%20P%20scales%20%281%29.docx
[25] https://theingots.org/community/sites/default/files/uploads/general/SAFE%20-%20Midterm%20Evaluation%20Report%20%28aug%202011%29.pdf
[26] https://theingots.org/community/sites/default/files/uploads/user6210/SAFE%20-%20QA%20Certification%20Trials%20%28LINKS%29.docx
[27] https://theingots.org/community/sites/default/files/uploads/user6210/SAFE_BG_QA_%D0%A3%D1%87%D0%B5%D0%BD%D0%B8%D0%BA-%D0%A3%D1%87%D0%B8%D1%82%D0%B5%D0%BB.pdf
[28] https://theingots.org/community/sites/default/files/uploads/user6210/SAFE_CZ_QA_Student-U%C4%8Ditel_Hodnotitel.pdf
[29] https://theingots.org/community/sites/default/files/uploads/user6210/SAFE_DE_QA_Student-Dozent.pdf
[30] https://theingots.org/community/sites/default/files/uploads/user6210/SAFE_ES_QA_Estudiante-Profesor.pdf
[31] https://theingots.org/community/sites/default/files/uploads/user6210/SAFE_NL_QA_StudentenDocenten.pdf
[32] https://theingots.org/community/sites/default/files/uploads/user6210/SAFE_RO_QA_ElevProfesor.pdf
[33] https://theingots.org/community/sites/default/files/uploads/user6210/SAFE_UK_QA_StudentTeacher.pdf
[34] https://docs.google.com/spreadsheet/viewform?hl=en_GB&formkey=dEdRRWpCcGtyZllFYXlGbWlpWlVwcFE6MQ#gid=0
[35] https://docs.google.com/spreadsheet/viewform?hl=en_GB&formkey=dGlKT0JVTy1CU09uS2lGNnBJcDBrZnc6MQ#gid=0
[36] https://docs.google.com/spreadsheet/viewform?hl=en_GB&formkey=dFB5Y0Y1OU5mTjBWcmdyVFN5c0xTSmc6MQ#gid=0
[37] https://docs.google.com/spreadsheet/viewform?hl=en_GB&formkey=dFZ2WUwtV3BLbXF1dmE2dERVREtPb0E6MQ#gid=0
[38] https://docs.google.com/spreadsheet/viewform?hl=en_GB&formkey=dGpzOS1MMlB0VHMy

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Z0tDNHItS2dTTWc6MQ#gid=0
[39] https://docs.google.com/spreadsheet/viewform?hl=en_GB&formkey=dGF0VkxlSnhhek9nZEM0eGltTndla0E6MQ#gid=0
[40] https://docs.google.com/spreadsheet/viewform?hl=en_GB&formkey=dC1TOWxjMGtOMlVHVlQ5NW9fUmlrS2c6MQ#gid=0
[41] https://theingots.org/community/node/22468
[42] https://docs.google.com/document/d/1agibcMvPRVxahoFRKDqxQ20AVOSuzfPn_TSvwSvpN-k/edit?hl=de
[43] https://theingots.org/community/sites/default/files/uploads/user1422/My%20Files/clipart%28PNG%29/logo_pscales.jpg
[44] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/photos%28JPG%29/pscales_logo_kids.jpg
[45] https://theingots.org/community/sites/default/files/uploads/user1422/disseminationstrategy.pdf
[46] https://theingots.org/community/NLMEP
[47] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/NL%20MEP%20-%20Marietje%20Schaake.pdf
[48] https://theingots.org/community/sites/default/files/uploads/user1422/d_brief_anfrage_EuAbgeordneteDP.pdf
[49] https://docs.google.com/leaf?id=0B2ukcXek0JP6YTAyOGM3MmUtM2RkMS00ZTk5LThkZWYtOWM1NTE1ZWI0YzMw&hl=de
[50] https://theingots.org/community/sites/default/files/uploads/user1422/Pscales_teachers_new2011.odp
[51] https://theingots.org/community/sites/default/files/uploads/user1422/My%20Files/other%20files%28PDF%29/pscales_handoutEN.odp
[52] https://theingots.org/community/sites/default/files/uploads/user4512/pscales_handoutSP.pdf
[53] https://theingots.org/community/sites/default/files/uploads/user4500/CZ_pscales%20prezentace.pptx
[54] https://theingots.org/community/sites/default/files/uploads/user1422/CZ_pscales%20prezentace.odp
[55] http://www.pscales.info/wordpress/?page_id=67
[56] http://www.pscales.info/wordpress
[57] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/ExtAdviserReport_draft.pdf
[58] http://www.didacta-hannover.de/
[59] https://theingots.org/community/sites/default/files/uploads/user1422/pscales/SZ_20120223.jpg
[60] http://www.pscales.info/phpBB3/viewtopic.php?f=2&t=2&e=0

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');