

General Information for P2(ii)

P2(ii) Pupils begin to be proactive in their interactions. They communicate consistent preferences and affective responses, for example, turning towards the source of preferred music. They recognise familiar people, events and objects, for example, moving towards the television in a familiar room. They perform actions, often by trial and improvement, and they remember learned responses over short periods of time, for example, pressing a switch repeatedly to turn on a light or sound source. They cooperate with shared exploration and supported participation, for example, working with an adult or a peer to operate a touch screen.

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