

General Information for P3(i)

P3(i) Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, for example, pushing another person's hand towards a switch. They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, for example, moving in and out of a sound beam to create different effects. They observe the results of their own actions with interest, for example, feeling the changing vibrations as they switch a massage table on and off. They remember learned responses over more extended periods, for example, returning to a favourite item of equipment in the multi-sensory environment from session to session.

Source URL: <https://theingots.org/community/psl1-3p3ii>