

General Information for P3(ii)

P3(ii) Pupils use emerging conventional communication. They greet known people and may initiate interactions and activities, for example, switching on a tape or CD player. They can remember learned responses over increasing periods of time and may anticipate known events, for example, looking at the monitor screen as they activate a concept keyboard. They may respond to options and choices with actions or gestures, for example, operating one switch rather than another to achieve a desired result. They actively explore objects and events for more extended periods, for example, creating effects using a touch screen. They apply potential solutions systematically to problems, for example, pressing a switch repeatedly after the power source has been turned off.

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