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## Schools ITQ Level 1 - Unit 17 - Video Software(Silver Unit 17)

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- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 1, Unit 17 - Video Software (2 credits)

#### 1. Use video hardware and software to capture sequences

[1.1 Identify the input device and associated software to use](#) [7]

[1.2 Use input devices and built-in video software to record information to meet needs](#) [10]

[1.3 Identify the file format used by the input device](#) [13]

[1.4 Store and retrieve sequences using pre-set file formats, in line with local guidelines and conventions where available](#) [16]

#### 2. Use video software tools to combine and edit sequences

[2.1 Identify the video editing software to use for the file format](#) [8]

[2.2 Cut and paste short sequences to meet needs](#) [11]

[2.3 Combine information of different forms or from different sources, in line with any copyright constraints](#) [14]

[2.4 Identify copyright constraints on using others' information](#) [17]

#### 3. Play and present video sequences

[3.1 Identify appropriate playback software to use for the sequence](#) [9]

[3.2 Identify the display device to use for the sequence](#) [12]

[3.3 Select and use appropriate combination of software and display device to playback video sequences](#) [15]

[3.4 Adjust playback and display settings so that sequences are presented to meet needs](#) [18]

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<a href="#">Entry Level 1, Unit 3 - Online Basics (2 credits)</a> [32]	<a href="#">Level 1, Unit 3 - Using Collaborative Technologies (3 credits)</a> [33]	<a href="#">Level 2, Unit 3 - Using Collaborative Technologies (4 credits)</a> [34]	<a href="#">Level 3, Unit 3 - Using Collaborative Technologies (6 credits)</a> [35]
<a href="#">Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits)</a> [36]	<a href="#">Level 1, Unit 4 - IT Security for Users (1 credit)</a> [37]	<a href="#">Level 2, Unit 4 - IT Security for Users (2 credits)</a> [38]	<a href="#">Level 3, Unit 4 - IT Security for Users (3 credits)</a> [39]
<a href="#">Entry Level 1, Unit 5 - Safe Working Practices (2 credits)</a> [40]	<a href="#">Level 1, Unit 5 - Spreadsheet Software (3 credits)</a> [41]	<a href="#">Level 2, Unit 5 - Spreadsheet Software (4 credits)</a> [42]	<a href="#">Level 3, Unit 5 - Spreadsheet Software (6 credits)</a> [43]
<a href="#">Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits)</a> [44]	<a href="#">Level 1, Unit 6 - Specialist Software (2 credits)</a> [45]	<a href="#">Level 2, Unit 6 - Specialist software (3 credits)</a> [46]	<a href="#">Level 3, Unit 6 - Specialist Software (4 credits)</a> [47]
<a href="#">Entry Level 1, Unit 7 - Imaging software (2 credits)</a> [48]	<a href="#">Level 1, Unit 7 - Word Processing (3 credits)</a> [49]	<a href="#">Level 2, Unit 7 - Word processing (4 credits)</a> [50]	<a href="#">Level 3, Unit 7 - Word Processing Software (6 credits)</a> [51]
<a href="#">Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits)</a> [52]	<a href="#">Level 1, Unit 8 - Using the Internet (3 credits)</a> [53]	<a href="#">Level 2, Unit 8 - Using the internet (4 credits)</a> [54]	<a href="#">Level 3, Unit 8 - Using the Internet (5 credits)</a> [55]
<a href="#">Entry Level 1, Unit 9 - Using Word Processing Software (2 credits)</a> [56]	<a href="#">Level 1, Unit 9 - Drawing and planning (2 credits)</a> [57]	<a href="#">Level 2, Unit 9 - Drawing and planning (3 credits)</a> [58]	<a href="#">Level 3, Unit 9 - Drawing and Planning Software (4 credits)</a> [59]

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<a href="#">Entry Level 1, Unit 12 - Presentation Software (2 credits) [64]</a>	<a href="#">Level 1, Unit 11 - Database Software (3 credits) [65]</a>	<a href="#">Level 2, Unit 11 - Database software (4 credits) [66]</a>	<a href="#">Level 3, Unit 11 - Database Software (6 credits) [67]</a>
<a href="#">Entry Level 1, Unit 13 - Computer Games Development (2 credits) [68]</a>	<a href="#">Level 1, Unit 12 - Desktop Publishing Software (3 credits) [69]</a>	<a href="#">Level 2, Unit 12 - Desktop Publishing Software (4 credits) [70]</a>	<a href="#">Level 3, Unit 12 - Desktop Publishing Software (5 credits) [71]</a>
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<a href="#">Entry Level 1, Unit 29 - Understand social media (2 credits) [76]</a>	<a href="#">Level 1, Unit 14 - Audio Software (2 credits) [77]</a>	<a href="#">Level 2, Unit 14 - Audio Software (3 credits) [78]</a>	<a href="#">Level 3, Unit 14 - Audio Software (4 credits) [79]</a>
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<a href="#">Entry Level 2, Unit 3 - Online Basics (2 credits) [92]</a>	<a href="#">Level 1, Unit 18 - IT Software Fundamentals (3 credits) [93]</a>	<a href="#">Level 2, Unit 18 - IT Software Fundamentals (3 credits) [94]</a>	<a href="#">Level 3, Unit 24 - Additive Manufacture (6 credits) [95]</a>
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<a href="#">Entry Level 2, Unit 7 - Imaging software (2 credits) [108]</a>	<a href="#">Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [109]</a>	<a href="#">Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [110]</a>	<a href="#">Level 3, Unit 30 - Computer Aided Design (6 credits) [111]</a>
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- [119] <https://theingots.org/community/sil3u33>

- [120] <https://theingots.org/community/siel2u10>
- [121] <https://theingots.org/community/sil1u25>
- [122] <https://theingots.org/community/sil2u25>
- [123] <https://theingots.org/community/sil3u37>
- [124] <https://theingots.org/community/siel2u11>
- [125] <https://theingots.org/community/sil1u26>
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- [127] <https://theingots.org/community/sil3u40>
- [128] <https://theingots.org/community/siel2u12>
- [129] <https://theingots.org/community/sil1u27>
- [130] <https://theingots.org/community/sil2u27>
- [131] <https://theingots.org/community/sil3u41>
- [132] <https://theingots.org/community/siel2u14>
- [133] <https://theingots.org/community/sil1u28>
- [134] <https://theingots.org/community/sil2u28>
- [135] <https://theingots.org/community/sil3u42>
- [136] <https://theingots.org/community/siel2u16>
- [137] <https://theingots.org/community/sil1u29>
- [138] <https://theingots.org/community/sil2u29>
- [139] <https://theingots.org/community/sil3u44>
- [140] <https://theingots.org/community/siel2u26>
- [141] <https://theingots.org/community/sil1u30>
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- [143] <https://theingots.org/community/sil3u57>
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- [145] <https://theingots.org/community/sil1u31>
- [146] <https://theingots.org/community/sil2u32>
- [147] <https://theingots.org/community/sil3u60>
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- [149] <https://theingots.org/community/sil1u32>
- [150] <https://theingots.org/community/sil2u33>
- [151] <https://theingots.org/community/sil3u61>
- [152] <https://theingots.org/community/siel3u36>
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- [154] <https://theingots.org/community/sil2u34>
- [155] <https://theingots.org/community/sil3u62>
- [156] <https://theingots.org/community/siel3u0reg>
- [157] <https://theingots.org/community/sil1u38>
- [158] <https://theingots.org/community/sil2u35>
- [159] <https://theingots.org/community/sil3u63>
- [160] <https://theingots.org/community/siel3u1>
- [161] <https://theingots.org/community/sil1u39>
- [162] <https://theingots.org/community/sil2u38>
- [163] <https://theingots.org/community/sil3u64>
- [164] <https://theingots.org/community/siel3u2>
- [165] <https://theingots.org/community/sil1u43>
- [166] <https://theingots.org/community/sil2u39>
- [167] <https://theingots.org/community/sil3u65>
- [168] <https://theingots.org/community/siel3u3>
- [169] <https://theingots.org/community/sil1u50>
- [170] <https://theingots.org/community/sil2u43>
- [171] <https://theingots.org/community/sil3u66>
- [172] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)
- [173] <https://theingots.org/community/sil1u51>
- [174] <https://theingots.org/community/sil2u50>
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- [180] <https://theingots.org/community/sil1u103>
- [181] <https://theingots.org/community/sil2u70>
- [182] <https://theingots.org/community/siel3u7>
- [183] <https://theingots.org/community/sil1u105>
- [184] <https://theingots.org/community/sil2u71>
- [185] <https://theingots.org/community/siel3u4>
- [186] <https://theingots.org/community/sil2u72>
- [187] <https://theingots.org/community/siel3u10>
- [188] <https://theingots.org/community/sil2u73>
- [189] <https://theingots.org/community/siel3u14>
- [190] <https://theingots.org/community/sil2u80>
- [191] <https://theingots.org/community/siel3u15>
- [192] <https://theingots.org/community/sil2u81>
- [193] <https://theingots.org/community/siel3u16>
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- [196] <https://theingots.org/community/sil2u83>
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- [198] <https://theingots.org/community/sil2u84>
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- [200] <https://theingots.org/community/sil2u85>
- [201] <https://theingots.org/community/siel3u26>
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