

Schools ITQ - Unit 17 Video Software (Gold Unit 17)

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- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
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Level 2, Unit 17 - Video Software (3 credits)

1. Use video hardware and software to capture sequences

[1.1 Identify the combination of input device and video software to use to capture information, to avoid any compatibility issues](#) [7]

[1.2 Select and use an appropriate combination of input device and video software to record sequences](#) [10]

[1.3 Describe the impact file size and file format will have on saving sequences](#) [13]

[1.4 Identify when to use different types of](#)

2. Use video software tools and techniques to combine and edit sequences

[2.1 Identify the sequences to add, keep and remove](#) [8]

[2.2 Select and use appropriate video software tools to mark-up and edit sequences](#) [11]

[2.3 Organise and combine information for sequences in line with any copyright constraints, including across different software](#) [14]

[2.4 Describe how copyright constraints](#)

3. Play and present video sequences

[3.1 Describe the features and constraints of playback software and display devices](#) [9]

[3.2 Select and use an appropriate combination of video playback software and display device to suit the file format](#) [12]

[3.3 Identify the settings which could be adjusted to improve the quality of presentations](#) [15]

[3.4 Adjust playback and display settings to](#)

[information coding and compression](#) [16]

[affect use of own and others' information](#) [17]

[enhance the quality of the presentation](#) [18]

[1.5 Store and retrieve sequences using appropriate file formats and compression, in line with local guidelines and conventions where available](#) [19]

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Level 2

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[170] <https://theingots.org/community/sil1u50>
[171] <https://theingots.org/community/sil2u43>
[172] <https://theingots.org/community/sil3u67>
[173] https://theingots.org/community/siel3u_noprogression_1169
[174] <https://theingots.org/community/sil1u51>
[175] <https://theingots.org/community/sil2u50>
[176] <https://theingots.org/community/siel3u5>
[177] <https://theingots.org/community/sil1u102>
[178] <https://theingots.org/community/sil2u51>
[179] <https://theingots.org/community/siel3u6>
[180] <https://theingots.org/community/sil1u103>
[181] <https://theingots.org/community/sil2u70>
[182] <https://theingots.org/community/siel3u7>
[183] <https://theingots.org/community/sil1u105>
[184] <https://theingots.org/community/sil2u71>
[185] <https://theingots.org/community/siel3u4>
[186] <https://theingots.org/community/sil2u72>
[187] <https://theingots.org/community/siel3u10>
[188] <https://theingots.org/community/sil2u73>
[189] <https://theingots.org/community/siel3u14>
[190] <https://theingots.org/community/sil2u80>
[191] <https://theingots.org/community/siel3u15>
[192] <https://theingots.org/community/sil2u81>
[193] <https://theingots.org/community/siel3u16>
[194] <https://theingots.org/community/sil2u82>
[195] <https://theingots.org/community/siel3u20>
[196] <https://theingots.org/community/sil2u83>
[197] <https://theingots.org/community/siel3u23>
[198] <https://theingots.org/community/sil2u84>
[199] <https://theingots.org/community/siel3u25>
[200] <https://theingots.org/community/sil2u85>
[201] <https://theingots.org/community/siel3u26>
[202] <https://theingots.org/community/siel3u28>
[203] <https://theingots.org/community/siel3u32>