

## Schools ITQ Level 3 - Unit 16 - Video Software (Platinum Unit 16)

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- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 3, Unit 17 - Video Software (4 credits)

#### 1. 1. Use video hardware and software to capture sequences

[1.1 Determine the content needed for sequences, and when to originate it](#) [7]

[1.2 Explain any compatibility issues between combinations of input device and video software](#) [10]

[1.3 Select and use an appropriate combination of input device and video software to optimise the recording of information](#) [13]

[1.4 Select and use an appropriate combination](#)

#### 2. 2. Use video software tools and techniques to edit sequences

[2.1 Select and use appropriate video software tools and techniques to mark-up and edit sequences to achieve required effects](#) [8]

[2.2 Provide guidance on how copyright constraints affect use of own and others' information](#) [11]

[2.3 Organise, combine and link information for sequences in line with any copyright constraints, including across different software](#) [14]

#### 3. 3. Play and present video sequences

[3.1 Explain the features and constraints of playback software and display devices as appropriate for different purposes](#) [9]

[3.2 Select and use an appropriate combination of video playback software and display device to suit the file format](#) [12]

[3.3 Present sequences effectively by exploiting the features and settings of the playback software and display device to maximise quality and meet needs](#) [15]

[3.4 Evaluate the quality of sequences and explain](#)

[of hardware and software to originate and develop new content for sequences](#) [16]

[how to respond to quality issues and problems](#) [17]

[1.5 Analyse and explain the impact file size and file format will have, including when to use information coding and compression](#) [18]

[1.6 Store and retrieve sequences using appropriate file formats and compression, in line with local guidelines and conventions where available](#) [19]

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[110] <https://theingots.org/community/sil1u22>  
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[112] <https://theingots.org/community/sil3u32>  
[113] <https://theingots.org/community/siel2u8>  
[114] <https://theingots.org/community/sil1u23>  
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[117] <https://theingots.org/community/siel2u9>  
[118] <https://theingots.org/community/sil1u24>  
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[133] <https://theingots.org/community/siel2u14>  
[134] <https://theingots.org/community/sil1u28>  
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[142] <https://theingots.org/community/sil1u30>  
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[152] <https://theingots.org/community/sil3u62>

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[171] <https://theingots.org/community/sil2u43>  
[172] <https://theingots.org/community/sil3u67>  
[173] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)  
[174] <https://theingots.org/community/sil1u51>  
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[202] <https://theingots.org/community/siel3u28>  
[203] <https://theingots.org/community/siel3u32>