BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [5] are relevant from Entry 3 upwards.
- References to personal learning and thinking skills (PLTS) [6]

Level 1, Unit 21 - Data Management Software (2 credits)

1. 1. Enter, edit and maintain data records in a data management system

<u>1.1 I can identify the security</u> procedures used to protect data [7]

1.2 I can enter data accurately into records to meet requirements [9]

1.3 I can locate and amend individual data records [11]

<u>1.4 I can check data records meet</u> <u>needs, using IT tools and making</u> <u>corrections as necessary</u> [13]

<u>1.5 I can respond appropriately to data</u> entry error messages [14]

<u>1.6 I can follow local and/or legal</u> guidelines for the storage and use of data where available [15]

2. 2. Retrieve and display data records to meet requirements

2.1 I can search for and retrieve information using predefined methods to meet given requirements [8]

2.2 I can identify which report to run to output the required information [10]

2.3 I can select and view specified reports to output information to meet given requirements [12]

Links to ITQ units

I	Entry Level	Level 1	Level 2	Level 3
	<u>Entry Level 1.</u> <u>Unit R -</u> Registration [17]	Level 1, Unit R - Registration [18]	<u>Level 2, Unit R -</u> <u>Registration</u> [19]	<u>Level 3, Unit R -</u> <u>Registration</u> [20]
J	Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [21]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [22]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [23]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [24]
<u> </u> 	Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [25]	<u>Level 1, Unit 2 -</u> <u>Website Software</u> (<u>3 credits)</u> [26]	<u>Level 2, Unit 2 -</u> <u>Website Software</u> (<u>4 credits)</u> [27]	<u>Level 3, Unit 2 -</u> <u>Website Software</u> <u>(5 credits)</u> [28]
I	<u>Entry Level 1.</u> <u>Unit 3 - Online</u> Basics (2 credits) [29]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [30]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [31]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [32]
1	Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [33]	Level 1, Unit 4 - IT Security for Users (1 credit) [34]	Level 2, Unit 4 - IT Security for Users (2 credits) [35]	Level 3, Unit 4 - IT Security for Users (3 credits) [36]
1	<u>Entry Level 1,</u> Unit <u>5 - Safe</u> Working Practices (<u>2 credits)</u> [37]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [38]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [39]	<u>Level 3, Unit 5 -</u> <u>Spreadsheet</u> <u>Software (6</u> <u>credits)</u> [40]
j	Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [41]	<u>Level 1, Unit 6 -</u> <u>Specialist</u> <u>Software (2</u> <u>credits)</u> [42]	<u>Level 2, Unit 6 -</u> <u>Specialist</u> <u>software (3</u> <u>credits)</u> [43]	<u>Level 3, Unit 6 -</u> <u>Specialist</u> <u>Software (4</u> <u>credits)</u> [44]
2	Entry Level 1, Unit 7 - Imaging software (2 credits) [45]	Level 1, Unit 7 - Word Processing (3 credits) [46]	Level 2, Unit 7 - Word processing (4 credits) [47]	Level 3, Unit 7 - Word Processing Software (6 credits) [48]
1	<u>Entry Level 1,</u> Unit 8 - Using ICT Equipment in a Work Place (2 credits) [49]	Level 1, Unit 8 - Using the Internet (3 credits) [50]	Level 2, Unit 8 - Using the internet (4 credits) [51]	Level 3, Unit 8 - Using the Internet (5 credits) [52]
	Entry Loyel 1	Lovel 1 Unit 9	Lovel 2 Unit 9	Level 3 Unit 9 -

Entry Level 1,Level 1, Unit 9 -Level 2, Unit 9 -Level 3, Unit 9 -(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*newDate();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee2(a)fn]1})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

Unit 9 - Using Drawing and Drawing and Drawing and Word Processing planning (2 planning (3 Planning Software credits) [54] Software (2 credits) [55] (4 credits) [56] credits) [53] Entry Level 1. Level 1. Unit 10 -Level 2. Unit 10 -Level 3. Unit 10 -Unit 11 - Audio **Presentation** Presentation Presentation and Video Software (3 software (4 Software (6 credits) [60] Software (2 credits) [58] credits) [59] credits) [57] Entry Level 1, Level 1, Unit 11 -Level 2, Unit 11 -Level 3, Unit 11 -<u>Unit 12 -</u> Database Database software Database **Presentation** Software (3 (4 credits) [63] Software (6 Software (2 credits) [62] credits) [64] credits) [61] Entry Level 1, Level 1, Unit 12 -Level 2, Unit 12 -Level 3, Unit 12 -Unit 13 -Desktop Desktop Desktop <u>Publishina</u> **Computer Games** Publishing Publishing **Development** (2 Software (5 Software (3 Software (4 credits) [65] <u>credits)</u> [66] credits) [67] credits) [68] Entry Level 1, Level 1, Unit 13 -Level 2, Unit 13 -Level 3, Unit 13 -Unit 14 - Video Using Email (2 Using Email (3 Using Email (3 Communication (2 credits) [70] credits) [71] credits) [72] credits) [69] Level 2, Unit 14 -Level 3, Unit 14 -Entry Level 1, Level 1, Unit 14 -Audio Software (2 Audio Software (3 Audio Software (4 Unit 29 credits) [74] credits) [75] credits) [76] Understand social media (2 credits) [73] Level 1, Unit 15 -Level 2. Unit 15 -Level 3, Unit 15 -Entry Level 2, Imaging Software Unit R -Imaging Software Imaging Software Registration [77] (3 credits) [78] (4 credits) [79] (5 credits) [80] Entry Level 2, Level 1, Unit 16 -Level 2, Unit 16 -Level 3, Unit 17 -Video Software (4 Unit 1 - Improving **IT** Communication **IT Communication** Productivity Using Fundamentals (2 Fundamentals (2 credits) [84] IT (2 credits) [81] credits) [82] credits) [83] Entry Level 2. Level 1. Unit 17 -Level 2. Unit 17 -Level 3. Unit 23 -Unit 2 - Using ICT Video Software (2 Video Software (3 **Multimedia** to Select and credits) [86] credits) [87] Software (6 Exchange credits) [88] Information (2 credits) [85] Entry Level 2. Level 1. Unit 18 -Level 2. Unit 18 -Level 3. Unit 24 -Unit 3 - Online **Additive IT Software** IT Software Basics (2 credits) Fundamentals (3 Fundamentals (3 Manufacture (6 [89] <u>credits</u> [90] <u>credits</u> [91] credits) [92] Entry Level 2, Level 1, Unit 19 -Level 2, Unit 19 -Level 3, Unit 27 -Unit 4 -Desktop **Design Software** IT User IT User

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBiggee3;afm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

<u>Publishing</u> <u>Software (2</u> <u>credits)</u> [93]	<u>Fundamentals (3</u> <u>credits)</u> [94]	<u>Fundamentals (3</u> <u>credits)</u> [95]	<u>(5 credits)</u> [96]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [97]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [98]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [99]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [100]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [101]	Level 1, Unit 21 - Data Management Software (2 credits) [102]	Level 2, Unit 21 - Data Management Software (3 credits) [103]	Level 3, Unit 29 - Set Up an IT System (5 credits) [104]
Entry Level 2, Unit 7 - Imaging software (2 credits) [105]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [106]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [107]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [108]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [109]	Level 1, Unit 23 - Multimedia Software (3 credits) [110]	Level 2, Unit 23 - Multimedia Software (4 credits) [111]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [112]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [113]	Level 1, Unit 24 - Additive Manufacture (3 credits) [114]	Level 2, Unit 24 - Additive Manufacture (3 credits) [115]	Level 3, Unit 37 - Internet of Things (6 credits) [116]
Entry Level 2. Unit 10 - ICT for Employment (1 credit) [117]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [118]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [119]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [120]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [121]	Level 1, Unit 26 - Computer Games Development (3 credits) [122]	Level 2, Unit 26 - Computer Games Development (4 credits) [123]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [124]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [125]	Level 1, Unit 27 - Design Software (3 credits) [126]	<u>Level 2, Unit 27 -</u> Design Software (4 credits) [127]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [128]
Entry Level 2.	<u>Level 1, Unit 28 -</u>	<u>Level 2, Unit 28 -</u>	<u>Level 3, Unit 44 -</u>

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBetgetedafn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

<u>Unit 14 - Video</u> <u>Communication (2</u> <u>credits)</u> [129]	Optimise IT System Performance (2 credits) [130]	<u>Optimise IT</u> <u>System</u> <u>Performance (4</u> <u>credits)</u> [131]	<u>Bespoke Software</u> <u>(4 credits)</u> [132]
Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [133]	Level 1, Unit 29 - Set Up an IT System (3 credits) [134]	Level 2, Unit 29 - Set Up an IT System (4 credits) [135]	Level 3, Unit 57 - <u>Networking</u> <u>Fundamentals (5</u> <u>credits)</u> [136]
<u>Entry Level 2,</u> <u>Unit 26 -</u> <u>Computer Games</u> <u>Development (2</u> <u>credits)</u> [137]	Level 1, Unit 30 - CAD (3 credits) [138]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [139]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [140]
<u>Entry Level 2.</u> <u>Unit 29 -</u> <u>Understand social</u> <u>media (2 credits)</u> [141]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [142]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [143]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [144]
Entry Level 2, Unit 32 - Website Software (2 credits) [145]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [146]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [147]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [148]
<u>Entry Level 2,</u> <u>Unit 36 - Specialist</u> <u>Software (2</u> <u>credits)</u> [149]	Level 1, Unit 36 - Financial Modelling (3 credits) [150]	Level 2, Unit 34 - Developing skills for project management (4 credits) [151]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [152]
Entry Level 3, <u>Unit R -</u> <u>Registration</u> [153]	Level 1, Unit 38 - Animation Software (3 credits) [154]	Level 2, Unit 35 - Using Project Management Software (4 credits) [155]	<u>Level 3, Unit 64 -</u> <u>Cisco – CCNA</u> <u>Security (6</u> <u>credits)</u> [156]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [157]	Level 1, Unit 39 - Digital Art (3 credits) [158]	Level 2, Unit 38 - Animation Software (4 credits) [159]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [160]
Entry Level 3, Unit 2 - Online Basics (1 credit) [161]	Level 1, Unit 43 - E-safety for learners (2 credits) [162]	Level 2, Unit 39 - Digital Art (4 credits) [163]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [164]
<u>Entry Level 3.</u> <u>Unit 3 - Desktop</u> Publishing	Level 1, Unit 50 - Developing skills for remote	<u>Level 2, Unit 43 -</u> <u>E-safety for</u> <u>learners (3</u>	<u>Level 3, Unit 67 -</u> <u>Cisco -</u> <u>Networking</u>

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert**Begee**(a)加)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

Software (2) credits) [165]working (3 credits)credits) [167]Essentials (6 credits) [168]Entry Level 3, (169)Level 1, Unit 51- systems (4 credits) [170]Level 2, Unit 50- beveloping skills for remote working (3 credits) (171]Entry Level 3, (169)Level 1, Unit 102 -Digital Editing and Publishing (4 credits) [177]Level 2, Unit 51- terestein communication using remote systems (4 credits) [177]Entry Level 3, Unit 5- (177]Level 1, Unit 103 -Digital Editing and Publishing (4 credits) [177]DELLevel 2, Unit T0- Understanding of (4 credits) [176]Entry Level 3, Unit 7- (175]Level 1, Unit 105 -Digital Design (4 credits) [176]DELLevel 2, Unit T0- Understanding of C173 credits)Entry Level 3, Unit 7Producing Charts 2, Unit 10- (3 credits) [178]DELLevel 2, Unit T1Analysing and Dellevel 2, Unit T1				
Unit 4 - Displaying Information Using (LT 3 credits) [169]Effectiveness communication using remote systems 14 credits) [170]Developing skills for remote working 12 credits) [171]Entry Level 3, Unit 5 - Using 1CT to Find Information 13 credits) [172]Level 1. Unit 102 - Digital Editing and Publishing 14 credits) [173]Level 2. Unit 51 - Effectiveness communication using remote systems (4 credits) [174]Entry Level 3, Unit 6 - Communicating Information Using (CT 3 credits) (175]Level 1. Unit 103 - Digital Modelling (4 credits) [176]DELLevel 2. Unit TO- Understanding of Cyber Security and Online Threats (3 credits) [177]Entry Level 3, Unit 72 - Producing Charts Using 1CT (3 credits) [176]Level 1. Unit 103 - Digital Design and Graphics (4 credits) [179]DELLevel 2. Unit Threats (3 credits) [177]Entry Level 3, Unit 2 - Producing (C credits) [178]Level 1. Unit 105 - Digital Design and Graphics (4 credits) [179]DELLevel 2. Unit Threats (3 credits) [180]Entry Level 3, Unit 10- Presentation software (2 credits) [183]DELLevel 2. Unit T3 - Extended Project: Securing and Defending online Systems (6 credits) [184]Entry Level 3, Unit 14 - Audio and (7)Level 2. Unit 80- Digital Tools and Best Practice for Project Project is cerimic for credits) [186]Entry Level 3, Unit 15 - Imaging Software (2 credits) [187]Level 2. Unit 81- Digital Safety and Security Policies and Procedures (4		• • • • • • • • • • • • • • • • • • •	<u>credits)</u> [167]	
Unit 5 - Using ICT to Find Information 13 credits) [172]- Digital Editing and Publishing (4 credits) [173]Effectiveness communication using remote systems.(4 credits) [174]Entry Level 3. Unit 6 - Communicating Information Using ICT (3 credits) [175]Level 1. Unit 103 - Digital Modelling (4 credits) [176]DELLevel 2. Unit 70 - Understanding of Cyber Security and Online Threats (13 credits) [177]Entry Level 3. Unit 7 - Producing Charts Using ICT (3 credits) [177]Level 1. Unit 105 - Digital Design and Graphics.(4 credits) [179]DELLevel 2. Unit 71 - Analysing and Evaluating Cyber Threats (13 credits) [180]Entry Level 3. Unit 8 - IT Security for users (1 credit) [181]DELLevel 2. Unit 72 - Applying and DelLevel 2. Unit 73 - Extended Project (1 credit) [182]Entry Level 3. Unit 10 - Presentation software (2 credits) [183]DELLevel 2. Unit 73 - Extended Project Securing and Defending Online Systems (6 credits) [184]Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [183]Level 2. Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [186]Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [185]Level 2. Unit 81 - Digital Safety and Security Policies and Procedures (4	Unit 4 - Displaying Information Using ICT (3 credits)	Effectiveness communication using remote systems (4	Developing skills for remote working (3 credits)	
Unit 6- Communicating Information Using [175]-Digital Modelling (4 credits) [176]70- Understanding of Cyber Security and Online Threats (3 credits) [177]Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [178]Level 1, Unit 105 -Digital Design and Graphics (4 credits) [179]DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [180]Entry Level 3, Unit 8 - IT Security for users (1 credit) 	<u>Unit 5 - Using ICT</u> to Find Information (3	 <u>Digital Editing</u> and Publishing (4) 	Effectiveness communication using remote systems (4	
Unit 7 - Producing Charts Using ICT (3 credits) [178]- Digital Design and Graphics (4 credits) [179]7.1 - Analysing and Evaluating Cyber Threats (3 credits) [180]Entry Level 3, Unit 8 - IT Security for users (1 credit) [181]DELLevel 2, Unit 7.2 - Applying and Deploying Security Tools and Best Practice (3 credits) [182]Entry Level 3, 	<u>Unit 6 -</u> <u>Communicating</u> <u>Information Using</u> <u>ICT (3 credits)</u>	- Digital Modelling	<u>70 -</u> <u>Understanding of</u> <u>Cyber Security</u> <u>and Online</u> <u>Threats (3 credits)</u>	
Unit 8 - IT Security72 - Applying and Deploying[181]Deploying[181]Security Tools and Best Practice (3 credits) [182]Entry Level 3.DELLevel 2. Unit Unit 10 -Unit 10 -73 - Extended PresentationPresentationProject: Securing and Defending credits) [183]Entry Level 3.Level 2. Unit 80 - Digital Tools and Best Practice for Software (2 credits) [183]Entry Level 3.Level 2. Unit 80 - Digital Tools and Best Practice for Software (2 credits) [185]Entry Level 3.Level 2. Unit 80 - Digital Tools and Best Practice for Software (2 credits) [185]Entry Level 3.Level 2. Unit 81 - Digital Safety and Software (2 	<u>Unit 7 - Producing</u> <u>Charts Using ICT</u>	 <u>Digital Design</u> <u>and Graphics (4</u>) 	<u>71 - Analysing and</u> <u>Evaluating Cyber</u> <u>Threats (3 credits)</u>	
Unit 10 -73 - ExtendedPresentationProject: Securingsoftware (2)and Defendingcredits) [183]Online Systems (6)credits) [183]Credits) [184]Entry Level 3.Level 2. Unit 80 -Unit 14 - AudioDigital Tools andand VideoBest Practice forSoftware (2)Projectcredits) [185]Management (5)credits) [185]Level 2. Unit 81 -Unit 15 - ImagingDigital Safety andSoftware (2)Security Policiescredits) [187]and Procedures (4	<u>Unit 8 - IT Security</u> for users (1 credit)		72 - Applying and Deploying Security Tools and Best Practice (3	
Unit 14 - Audio and VideoDigital Tools and Best Practice forSoftware (2 credits) [185]Project Management (5 credits) [186]Entry Level 3, Unit 15 - Imaging Software (2 credits) [187]Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4	<u>Unit 10 -</u> <u>Presentation</u> <u>software (2</u>		73 - Extended Project: Securing and Defending Online Systems (6	
Unit 15 - ImagingDigital Safety andSoftware (2Security Policiescredits) [187]and Procedures (4	<u>Unit 14 - Audio</u> and Video Software (2		Digital Tools and Best Practice for Project Management (5	
<u>creaits)</u> [188]	<u>Unit 15 - Imaging</u> Software (2		Digital Safety and Security Policies	

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBegee(aph)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); Entry Level 3. Unit 16 - Using Collaborative Technologies (3 credits) [189]

Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [191]

Entry Level 3, Unit 23 -Multimedia Software (2 credits) [193]

Entry Level 3, Unit 25 -Developing Computer Games and Puzzles (3 credits) [195]

Entry Level 3, Unit 26 -Computer Games Development (3 credits) [197]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [198]

Entry Level 3, Unit 32 - Website Software (2 credits) [199]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [149] Level 2, Unit 82 -Digital Editing and Publishing (3 credits) [190]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [192]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [194]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [196]

Source URL: https://theingots.org/community/sil1u21

Links

-->

[1] https://theingots.org/community/ITQ_unit_development

[2] https://theingots.org/community/handbook2

[3] https://theingots.org/community/QCF_levels

[4] https://theingots.org/community/SIL1U11X

[5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166

[6] http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx

[7] https://theingots.org/community/sil1u21x#1.1

[8] https://theingots.org/community/sil1u21x#2.1

[9] https://theingots.org/community/sil1u21x#1.2

[10] https://theingots.org/community/sil1u21x#2.2

[11] https://theingots.org/community/sil1u21x#1.3

[12] https://theingots.org/community/sil1u21x#2.3

[13] https://theingots.org/community/sil1u21x#1.4

[14] https://theingots.org/community/sil1u21x#1.5

[15] https://theingots.org/community/sil1u21x#1.6

[16] https://theingots.org/community/sil1u21i

[17] https://theingots.org/community/siel1u0reg

[18] https://theingots.org/community/sil1u0reg

[19] https://theingots.org/community/sil2u0reg

[20] https://theingots.org/community/sil3u0reg

[21] https://theingots.org/community/siel1u1

[22] https://theingots.org/community/sil1u1

[23] https://theingots.org/community/sil2u1

[24] https://theingots.org/community/sil3u1[25] https://theingots.org/community/siel1u2

[26] https://theingots.org/community/sieruz

[27] https://theingots.org/community/sil2u2

[28] https://theingots.org/community/sil3u2

[29] https://theingots.org/community/siel1u3

[30] https://theingots.org/community/sil1u3

[31] https://theingots.org/community/sil2u3[32] https://theingots.org/community/sil3u3

[33] https://theingots.org/community/sil5u5

[34] https://theingots.org/community/sil1u4

[35] https://theingots.org/community/sil2u4

[36] https://theingots.org/community/sil2u4

[37] https://theingots.org/community/siel1u5[38] https://theingots.org/community/sil1u5

[39] https://theingots.org/community/sil2u5

[40] https://theingots.org/community/sil3u5

[41] https://theingots.org/community/siel1u6

[42] https://theingots.org/community/sil1u6[43] https://theingots.org/community/sil2u6

[44] https://theingots.org/community/sil2u0

[45] https://theingots.org/community/siel1u7

[46] https://theingots.org/community/sil1u7

[47] https://theingots.org/community/sil2u7

[48] https://theingots.org/community/sil3u7[49] https://theingots.org/community/siel1u8

[50] https://theingots.org/community/sil1u8

[51] https://theingots.org/community/sil2u8

[52] https://theingots.org/community/sil3u8

[53] https://theingots.org/community/siel1u9

[54] https://theingots.org/community/sil1u9

[55] https://theingots.org/community/sil2u9

[56] https://theingots.org/community/sil3u9

[57] https://theingots.org/community/siel1u11

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert的。 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); -->

[58] https://theingots.org/community/sil1u10 [59] https://theingots.org/community/sil2u10 [60] https://theingots.org/community/sil3u10 [61] https://theingots.org/community/siel1u12 [62] https://theingots.org/community/sil1u11 [63] https://theingots.org/community/sil2u11 [64] https://theingots.org/community/sil3u11 [65] https://theingots.org/community/siel1u13 [66] https://theingots.org/community/sil1u12 [67] https://theingots.org/community/sil2u12 [68] https://theingots.org/community/sil3u12 [69] https://theingots.org/community/siel1u14 [70] https://theingots.org/community/sil1u13 [71] https://theingots.org/community/sil2u13 [72] https://theingots.org/community/sil3u13 [73] https://theingots.org/community/siel1u29 [74] https://theingots.org/community/sil1U14 [75] https://theingots.org/community/sil2u14 [76] https://theingots.org/community/sil3u14 [77] https://theingots.org/community/siel2u0reg [78] https://theingots.org/community/sil1u15 [79] https://theingots.org/community/sil2u15 [80] https://theingots.org/community/sil3u15 [81] https://theingots.org/community/siel2u1 [82] https://theingots.org/community/sil1u16 [83] https://theingots.org/community/sil2u16 [84] https://theingots.org/community/sil3u17 [85] https://theingots.org/community/siel2u2 [86] https://theingots.org/community/sil1u17 [87] https://theingots.org/community/sil2u17 [88] https://theingots.org/community/sil3u23 [89] https://theingots.org/community/siel2u3 [90] https://theingots.org/community/sil1u18 [91] https://theingots.org/community/sil2u18 [92] https://theingots.org/community/sil3u24 [93] https://theingots.org/community/siel2u4 [94] https://theingots.org/community/sil1u19 [95] https://theingots.org/community/sil2u19 [96] https://theingots.org/community/sil3u27 [97] https://theingots.org/community/siel2u5 [98] https://theingots.org/community/sil1u20 [99] https://theingots.org/community/sil2u20 [100] https://theingots.org/community/sil3U28 [101] https://theingots.org/community/siel2u6 [102] https://theingots.org/community/sil1u21 [103] https://theingots.org/community/sil2u21 [104] https://theingots.org/community/sil3u29 [105] https://theingots.org/community/siel2u7 [106] https://theingots.org/community/sil1u22 [107] https://theingots.org/community/sil2u22 [108] https://theingots.org/community/sil3u32 [109] https://theingots.org/community/siel2u8 [110] https://theingots.org/community/sil1u23 [111] https://theingots.org/community/sil2u23 [112] https://theingots.org/community/sil3u33 [113] https://theingots.org/community/siel2u9 [114] https://theingots.org/community/sil1u24 [115] https://theingots.org/community/sil2u24 [116] https://theingots.org/community/sil3u37

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

[117] https://theingots.org/community/siel2u10 [118] https://theingots.org/community/sil1u25 [119] https://theingots.org/community/sil2u25 [120] https://theingots.org/community/sil3u40 [121] https://theingots.org/community/siel2u11 [122] https://theingots.org/community/sil1u26 [123] https://theingots.org/community/sil2u26 [124] https://theingots.org/community/sil3u41 [125] https://theingots.org/community/siel2u12 [126] https://theingots.org/community/sil1u27 [127] https://theingots.org/community/sil2u27 [128] https://theingots.org/community/sil3u42 [129] https://theingots.org/community/siel2u14 [130] https://theingots.org/community/sil1u28 [131] https://theingots.org/community/sil2u28 [132] https://theingots.org/community/sil3u44 [133] https://theingots.org/community/siel2u16 [134] https://theingots.org/community/sil1u29 [135] https://theingots.org/community/sil2u29 [136] https://theingots.org/community/sil3u57 [137] https://theingots.org/community/siel2u26 [138] https://theingots.org/community/sil1u30 [139] https://theingots.org/community/sil2u30 [140] https://theingots.org/community/sil3u60 [141] https://theingots.org/community/siel2u29 [142] https://theingots.org/community/sil1u31 [143] https://theingots.org/community/sil2u32 [144] https://theingots.org/community/sil3u61 [145] https://theingots.org/community/siel2u32 [146] https://theingots.org/community/sil1u32 [147] https://theingots.org/community/sil2u33 [148] https://theingots.org/community/sil3u62 [149] https://theingots.org/community/siel3u36 [150] https://theingots.org/community/sil1u36 [151] https://theingots.org/community/sil2u34 [152] https://theingots.org/community/sil3u63 [153] https://theingots.org/community/siel3u0reg [154] https://theingots.org/community/sil1u38 [155] https://theingots.org/community/sil2u35 [156] https://theingots.org/community/sil3u64 [157] https://theingots.org/community/siel3u1 [158] https://theingots.org/community/sil1u39 [159] https://theingots.org/community/sil2u38 [160] https://theingots.org/community/sil3u65 [161] https://theingots.org/community/siel3u2 [162] https://theingots.org/community/sil1u43 [163] https://theingots.org/community/sil2u39 [164] https://theingots.org/community/sil3u66 [165] https://theinaots.ora/community/siel3u3 [166] https://theingots.org/community/sil1u50 [167] https://theingots.org/community/sil2u43 [168] https://theingots.org/community/sil3u67 [169] https://theingots.org/community/siel3u noprogression 1169 [170] https://theingots.org/community/sil1u51 [171] https://theingots.org/community/sil2u50 [172] https://theingots.org/community/siel3u5 [173] https://theingots.org/community/sil1u102 [174] https://theingots.org/community/sil2u51 [175] https://theingots.org/community/siel3u6

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert融資的包含所引 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

--->

[176] https://theingots.org/community/sil1u103
[177] https://theingots.org/community/sil2u70
[178] https://theingots.org/community/siel3u7
[179] https://theingots.org/community/sil1u105
[180] https://theingots.org/community/sil2u71
[181] https://theingots.org/community/siel3u4
[182] https://theingots.org/community/sil2u72
[183] https://theingots.org/community/siel3u10
[184] https://theingots.org/community/sil2u73
[185] https://theingots.org/community/siel3u14
[186] https://theingots.org/community/sil2u80
[187] https://theingots.org/community/siel3u15
[188] https://theingots.org/community/sil2u81
[189] https://theingots.org/community/siel3u16
[190] https://theingots.org/community/sil2u82
[191] https://theingots.org/community/siel3u20
[192] https://theingots.org/community/sil2u83
[193] https://theingots.org/community/siel3u23
[194] https://theingots.org/community/sil2u84
[195] https://theingots.org/community/siel3u25
[196] https://theingots.org/community/sil2u85
[197] https://theingots.org/community/siel3u26
[198] https://theingots.org/community/siel3u28
[199] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBoon是(a)fn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');