BACK TO SCHOOLS ITO [1]

Handbook home page [2]

• General guidance for interpreting QCF qualification levels [3]

[15]

• Link to assessor's guide to interpreting the criteria for this unit [4]

• Click on the links in the table below for specific guidance on the assessment criteria.

# Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits)

1. Use appropriate designs and page layouts for a publication	2. Input text and other information into a publication	3. Use desktop publishing software techniques to edit and format a publication
<u>1.1 I can identify what</u> types of information can be used in a publication [5]	2.1 I can input information into a publication ready for editing and formatting [6]	3.1 I can identify what editing and formatting was used for the publication [7]
<u>1.2 I can identify page</u> layouts that could be used for the publication [8]	2.2 I can identify copyright constraints on using others' information [9]	3.2 I can use appropriate techniques to edit publications [10]
<u>1.3 I can use an</u> appropriate page design and layout for a publication in line with local guidelines, where relevant [11]	2.3 I can combine information from different sources in line with any copyright constraints [12]	3.3 I can use appropriate techniques to format text [13]
<u>1.4 I can use appropriate</u> media for the publication [14]	2.4 I can store and retrieve desktop publication files effectively, in line with local guidelines and conventions	3.4 I can manipulate images and graphic elements accurately [16]

3.5 I can check publications meet needs, making corrections as required [17]

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#### Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit <u>R - Registration</u> [19]	<u>Level 1, Unit R -</u> <u>Registration</u> [20]	Level 2, Unit R - Registration [21]	<u>Level 3, Unit R -</u> <u>Registration</u> [22]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [23]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [24]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [25]	<u>Level 3, Unit 1 -</u> Improving <u>Productivity Using IT</u> (5 credits) [26]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [27]	Level 1, Unit 2 - Website Software (3 credits) [28]	Level 2, Unit 2 - Website Software (4 credits) [29]	Level 3, Unit 2 - Website Software (5 credits) [30]
Entry Level 1. Unit <u>3 - Online Basics (2</u> credits) [31]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [32]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [33]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [34]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [35]	<u>Level 1, Unit 4 - IT</u> <u>Security for Users (1</u> <u>credit)</u> [36]	Level 2, Unit 4 - IT Security for Users (2 credits) [37]	Level 3, Unit 4 - IT Security for Users (3 credits) [38]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [39]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [40]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [41]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [42]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [43]	Level 1, Unit 6 - Specialist Software (2 credits) [44]	<u>Level 2, Unit 6 -</u> <u>Specialist software</u> ( <u>3 credits)</u> [45]	Level 3, Unit 6 - Specialist Software (4 credits) [46]
Entry Level 1, Unit 7 - Imaging software (2 credits) [47]	Level 1, Unit 7 - Word Processing (3 credits) [48]	Level 2, Unit 7 - Word processing (4 credits) [49]	<u>Level 3, Unit 7 -</u> <u>Word Processing</u> <u>Software (6 credits)</u> [50]
Entry Level 1. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [51]	Level 1, Unit 8 - Using the Internet (3 credits) [52]	Level 2, Unit 8 - Using the internet (4 credits) [53]	<u>Level 3, Unit 8 -</u> <u>Using the Internet</u> <u>(5 credits)</u> [54]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [55]	Level 1, Unit 9 - Drawing and planning (2 credits) [56]	Level 2, Unit 9 - Drawing and planning (3 credits) [57]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [58]

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Entry Level 1. Unit 11 - Audio and Video Software (2 credits) [59]	Level 1, Unit 10 - Presentation Software (3 credits) [60]	Level 2, Unit 10 - Presentation software (4 credits) [61]	Level 3, Unit 10 - Presentation Software (6 credits) [62]
Entry Level 1, Unit <u>12 - Presentation</u> Software (2 credits) [63]	Level 1, Unit 11 - Database Software (3 credits) [64]	Level 2, Unit 11 - Database software (4 credits) [65]	Level 3, Unit 11 - Database Software (6 credits) [66]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [67]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [68]	<u>Level 2, Unit 12 -</u> <u>Desktop Publishing</u> <u>Software (4 credits)</u> [69]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [70]
Entry Level 1, Unit 14 - Video Communication (2 credits) [71]	Level 1, Unit 13 - Using Email (2 credits) [72]	Level 2, Unit 13 - Using Email (3 credits) [73]	Level 3, Unit 13 - Using Email (3 credits) [74]
Entry Level 1, Unit 29 - Understand social media (2 credits) [75]	Level 1, Unit 14 - Audio Software (2 credits) [76]	Level 2, Unit 14 - Audio Software (3 credits) [77]	Level 3, Unit 14 - Audio Software (4 credits) [78]
Entry Level 2, Unit <u>R - Registration</u> [79]	Level 1, Unit 15 - Imaging Software (3 credits) [80]	Level 2, Unit 15 - Imaging Software (4 credits) [81]	Level 3, Unit 15 - Imaging Software (5 credits) [82]
Entry Level 2, Unit <u>1 - Improving</u> <u>Productivity Using IT</u> (2 credits) [83]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [84]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [85]	Level 3, Unit 17 - Video Software (4 credits) [86]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [87]	<u>Level 1, Unit 17 -</u> <u>Video Software (2</u> <u>credits)</u> [88]	<u>Level 2, Unit 17 -</u> <u>Video Software (3</u> <u>credits)</u> [89]	Level 3, Unit 23 - Multimedia Software (6 credits) [90]
Entry Level 2, Unit <u>3 - Online Basics (2</u> credits) [91]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [92]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [93]	Level 3, Unit 24 - Additive Manufacture (6 credits) [94]
Entry Level 2, Unit <u>4 -Desktop</u> Publishing Software (2 credits) [95]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [96]	Level 2, Unit 19 - I <u>T User</u> Fundamentals (3 credits) [97]	Level 3, Unit 27 - Design Software (5 credits) [98]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [99]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [100]	<u>Level 2, Unit 20 -</u> <u>Using Mobile IT</u> <u>Devices (2 credits)</u> [101]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [102]

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Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [103]	Level 1, Unit 21 - Data Management Software (2 credits) [104]	Level 2, Unit 21 - Data Management Software (3 credits) [105]	<u>Level 3, Unit 29 -</u> <u>Set Up an IT System</u> ( <u>5 credits)</u> [106]
Entry Level 2, Unit 7 - Imaging software (2 credits) [107]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [108]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [109]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [110]
Entry Level 2, Unit <u>8 - Using ICT</u> Equipment in a Work Place (2 credits) [111]	Level 1, Unit 23 - <u>Multimedia Software</u> (3 credits) [112]	Level 2, Unit 23 - <u>Multimedia Software</u> (4 credits) [113]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [114]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [115]	Level 1, Unit 24 - Additive Manufacture (3 credits) [116]	Level 2, Unit 24 - Additive Manufacture (3 credits) [117]	Level 3, Unit 37 - Internet of Things (6 credits) [118]
Entry Level 2, Unit <u>10 - ICT for</u> Employment ( <u>1</u> credit) [119]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [120]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [121]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [122]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [123]	Level 1, Unit 26 - Computer Games Development (3 credits) [124]	Level 2, Unit 26 - Computer Games Development (4 credits) [125]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [126]
Entry Level 2, Unit <u>12 - Presentation</u> Software (2 credits) [127]	Level 1, Unit 27 - Design Software (3 credits) [128]	Level 2, Unit 27 - Design Software (4 credits) [129]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [130]
Entry Level 2, Unit <u>14 - Video</u> Communication (2 credits) [131]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [132]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [133]	Level 3, Unit 44 - Bespoke Software (4 credits) [134]
Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [135]	Level 1, Unit 29 - Set Up an IT System (3 credits) [136]	<u>Level 2, Unit 29 -</u> <u>Set Up an IT System</u> <u>(4 credits)</u> [137]	<u>Level 3, Unit 57 -</u> <u>Networking</u> <u>Fundamentals (5</u> <u>credits)</u> [138]
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Entry Level 2, Unit 26 - Computer Level 1, Unit 30 -CAD (3 credits) <u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> Level 3, Unit 60 -Cisco CCNA 1 -

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<u>Games</u> Development (2 <u>credits)</u> [139]	[140]	[141]	Introduction to Networks (6 credits) [142]
Entry Level 2, Unit 29 - Understand social media (2 credits) [143]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [144]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [145]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [146]
Entry Level 2, Unit 32 - Website Software (2 credits) [147]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [148]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [149]	<u>Level 3, Unit 62 -</u> <u>Cisco CCNA 3 -</u> <u>Scaling Networks (6</u> <u>credits)</u> [150]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [151]	Level 1, Unit 36 - Financial Modelling (3 credits) [152]	Level 2, Unit 34 - Developing skills for project management (4 credits) [153]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [154]
Entry Level 3, Unit <u>R - Registration</u> [155]	Level 1, Unit 38 - Animation Software (3 credits) [156]	Level 2, Unit 35 - Using Project Management Software (4 credits) [157]	<u>Level 3, Unit 64 -</u> <u>Cisco – CCNA</u> <u>Security (6 credits)</u> [158]
Entry Level 3, Unit <u>1 - Improving</u> Productivity Using IT (3 credits) [159]	Level 1, Unit 39 - Digital Art (3 credits) [160]	Level 2, Unit 38 - Animation Software (4 credits) [161]	<u>Level 3, Unit 65 -</u> <u>Cisco -</u> <u>CyberSecurity</u> <u>Essentials (6</u> <u>credits)</u> [162]
Entry Level 3, Unit 2 - Online Basics (1 credit) [163]	Level 1, Unit 43 - E- safety for learners (2 credits) [164]	Level 2, Unit 39 - Digital Art (4 credits) [165]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT Essentials</u> <u>(6 credits)</u> [166]
Entry Level 3, Unit <u>3 - Desktop</u> Publishing Software (2 credits) [167]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [168]	Level 2, Unit 43 - E- safety for learners (3 credits) [169]	<u>Level 3, Unit 67 -</u> <u>Cisco – Networking</u> <u>Essentials (6</u> <u>credits)</u> [170]
Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [171]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [172]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [173]	
Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [174]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [175]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits)	

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Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [177]	Level 1, Unit 103 - Digital Modelling (4 credits) [178]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [179]
Entry Level 3. Unit 7 - Producing Charts Using ICT (3 credits) [180]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [181]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [182]
Entry Level 3, Unit 8 - IT Security for users (1 credit) [183]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [184]
Entry Level 3. Unit 10 - Presentation software (2 credits) [185]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [186]
Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [187]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [188]
Entry Level 3, Unit 15 - Imaging Software (2 credits) [189]		Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [190]
Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [191]		Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [192]
Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [193]		Level 2, Unit 83 - Digital Design and Graphics (3 credits) [194]
Entry Level 3, Unit 23 - Multimedia Software (2 credits) [195]		Level 2, Unit 84 - Digital Modelling and Data Management (3

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Entry Level 3, Unit 26 - Computer Games Development (3 credits) [199]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [200]

Entry Level 3, Unit 32 - Website Software (2 credits) [201]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [151] <u>credits)</u> [196]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [198]

Source URL: https://theingots.org/community/siel3u3

#### Links

- [1] https://theingots.org/community/ITQ\_unit\_development
- [2] https://theingots.org/community/handbook2
- [3] https://theingots.org/community/QCF\_levels
- [4] https://theingots.org/community/SIEL3U3X
- [5] https://theingots.org/community/siel3u3x#1.1
- [6] https://theingots.org/community/siel3u3x#2.1
- [7] https://theingots.org/community/siel3u3x#3.1
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- [17] https://theingots.org/community/siel3u3x#3.5
- (function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1\*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertB@gee(afn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[18] https://theingots.org/community/siel3u3i [19] https://theingots.org/community/siel1u0reg [20] https://theingots.org/community/sil1u0reg [21] https://theingots.org/community/sil2u0reg [22] https://theingots.org/community/sil3u0reg [23] https://theingots.org/community/siel1u1 [24] https://theingots.org/community/sil1u1 [25] https://theingots.org/community/sil2u1 [26] https://theingots.org/community/sil3u1 [27] https://theingots.org/community/siel1u2 [28] https://theingots.org/community/sil1u2 [29] https://theingots.org/community/sil2u2 [30] https://theingots.org/community/sil3u2 [31] https://theingots.org/community/siel1u3 [32] https://theingots.org/community/sil1u3 [33] https://theingots.org/community/sil2u3 [34] https://theingots.org/community/sil3u3 [35] https://theingots.org/community/siel1u4 [36] https://theingots.org/community/sil1u4 [37] https://theingots.org/community/sil2u4 [38] https://theingots.org/community/sil3u4 [39] https://theingots.org/community/siel1u5 [40] https://theingots.org/community/sil1u5 [41] https://theingots.org/community/sil2u5 [42] https://theingots.org/community/sil3u5 [43] https://theingots.org/community/siel1u6 [44] https://theingots.org/community/sil1u6 [45] https://theingots.org/community/sil2u6 [46] https://theingots.org/community/sil3u6 [47] https://theingots.org/community/siel1u7 [48] https://theingots.org/community/sil1u7 [49] https://theingots.org/community/sil2u7 [50] https://theingots.org/community/sil3u7 [51] https://theingots.org/community/siel1u8 [52] https://theingots.org/community/sil1u8 [53] https://theingots.org/community/sil2u8 [54] https://theingots.org/community/sil3u8 [55] https://theingots.org/community/siel1u9 [56] https://theingots.org/community/sil1u9 [57] https://theingots.org/community/sil2u9 [58] https://theingots.org/community/sil3u9 [59] https://theingots.org/community/siel1u11 [60] https://theingots.org/community/sil1u10 [61] https://theingots.org/community/sil2u10 [62] https://theingots.org/community/sil3u10 [63] https://theingots.org/community/siel1u12 [64] https://theingots.org/community/sil1u11 [65] https://theingots.org/community/sil2u11 [66] https://theingots.org/community/sil3u11 [67] https://theingots.org/community/siel1u13 [68] https://theingots.org/community/sil1u12 [69] https://theingots.org/community/sil2u12 [70] https://theingots.org/community/sil3u12 [71] https://theingots.org/community/siel1u14 [72] https://theingots.org/community/sil1u13 [73] https://theingots.org/community/sil2u13 [74] https://theingots.org/community/sil3u13 [75] https://theingots.org/community/siel1u29 [76] https://theingots.org/community/sil1U14

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