Entry Level 3 - Unit 4 - Displaying Information Using ICT (Bronze 3 Unit 4)

BACK TO SCHOOLS ITQ **[1]**

Handbook home page **[2]**

- General guidance for interpreting QCF qualification levels [3]
- **Link to assessor's guide to interpreting the criteria for this unit** [4]
- Click on the links in the table below for specific guidance on the assessment criteria.

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits)

1. Follow recommended safe practices	2. Use correct procedures to start ICT systems and open and use applications	3. Create a new document, enter data and check for accuracy	4. Insert and position an image	5. Save, print and close a document	6. Retrieve and edit a document to achieve required outcome	7. Align and format text	8. Shut down computer system
1.1 I can use equipment safely, eg arrange hardware, cables, adjust seating	2.1 I can switch on computer and monitor safely [6]	3.1 I can create a document [7]	4.1 I can select an image, eg picture, clipart, scanned photograph [8]	5.1 I can save documents [9]	6.1 I can open an existing document and retrieve information [10]	7.1 I can align and justify text, eg left, centre, right, full [11]	8.1 I can close documents [12]

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, lighting , avoid hazards , take breaks [5]						
	2.2 I can open software application, eg word processing, desktop publishing, etc [13]	3.2 I can work with files [14]	4.2 I can insert an image into a document [15]	5.2 I can print documents [16]	6.2 I can edit data to achieve required outcome, eg add, insert, select, copy, cut, paste, drag and drop, undo, redo [17]	7.2 I can change font size, eg 16 pt etc [18]	8.2 I can close software [19]
	2.3 I can use input devices , eg keyboard, mouse, microphone, touch screen [20]	3.3 I can enter text and numbers accurately [21]	4.3 I can bring together information, eg image with text [22]	5.3 I can close documents [23]	6.3 I can delete data [24]	7.3 I can change font styles, eg arial etc [25]	8.3 I can switch off the computer and monitor safely [26]
	2.4 I can understand that setting can be adjusted to individual needs, eg mouse, icon size, screen resoluti	3.4 I can check meaning, accuracy and suitability [28]			6.4 I can present information that is fit for purpose [29]	7.4 I can emphasise text, eg bold, italics or underline [30]	

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Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [32]	Level 1, Unit R - Registration [33]	Level 2, Unit R - Registration [34]	Level 3, Unit R - Registration [35]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [36]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [37]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [38]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [39]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [40]	Level 1, Unit 2 - Website Software (3 credits) [41]	Level 2, Unit 2 - Website Software (4 credits) [42]	Level 3, Unit 2 - Website Software (5 credits) [43]
Entry Level 1, Unit 3 - Online Basics (2 credits) [44]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [45]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [46]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [47]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [48]	Level 1, Unit 4 - IT Security for Users (1 credit) [49]	Level 2, Unit 4 - IT Security for Users (2 credits) [50]	Level 3, Unit 4 - IT Security for Users (3 credits) [51]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [52]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [53]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [54]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [55]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [56]	Level 1, Unit 6 - Specialist Software (2 credits) [57]	Level 2, Unit 6 - Specialist software (3 credits) [58]	Level 3, Unit 6 - Specialist Software (4 credits) [59]
Entry Level 1, Unit 7 - Imaging	Level 1, Unit 7 - Word Processing	Level 2, Unit 7 - Word processing	Level 3, Unit 7 - Word Processing

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software (2 credits) [60]	(3 credits) [61]	(4 credits) [62]	Software (6 credits) [63]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [64]	Level 1, Unit 8 - Using the Internet (3 credits) [65]	Level 2, Unit 8 - Using the internet (4 credits) [66]	Level 3, Unit 8 - Using the Internet (5 credits) [67]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [68]	Level 1, Unit 9 - Drawing and planning (2 credits) [69]	Level 2, Unit 9 - Drawing and planning (3 credits) [70]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [71]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [72]	Level 1, Unit 10 - Presentation Software (3 credits) [73]	Level 2, Unit 10 - Presentation software (4 credits) [74]	Level 3, Unit 10 - Presentation Software (6 credits) [75]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [76]	Level 1, Unit 11 - Database Software (3 credits) [77]	Level 2, Unit 11 - Database software (4 credits) [78]	Level 3, Unit 11 - Database Software (6 credits) [79]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [80]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [81]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [82]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [83]
Entry Level 1, Unit 14 - Video Communication (2 credits) [84]	Level 1, Unit 13 - Using Email (2 credits) [85]	Level 2, Unit 13 - Using Email (3 credits) [86]	Level 3, Unit 13 - Using Email (3 credits) [87]
Entry Level 1, Unit 29 - Understand social media (2 credits) [88]	Level 1, Unit 14 - Audio Software (2 credits) [89]	Level 2, Unit 14 - Audio Software (3 credits) [90]	Level 3, Unit 14 - Audio Software (4 credits) [91]
Entry Level 2, Unit R - Registration [92]	Level 1, Unit 15 - Imaging Software (3 credits) [93]	Level 2, Unit 15 - Imaging Software (4 credits) [94]	Level 3, Unit 15 - Imaging Software (5 credits) [95]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [96]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [97]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [98]	Level 3, Unit 17 - Video Software (4 credits) [99]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange	Level 1, Unit 17 - Video Software (2 credits) [101]	Level 2, Unit 17 - Video Software (3 credits) [102]	Level 3, Unit 23 - Multimedia Software (6 credits) [103]

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Information (2 credits) [100]

Entry Level 2, Unit 3 - Online Basics (2 credits) [104]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [105]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [106]	Level 3, Unit 24 - Additive Manufacture (6 credits) [107]
Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [108]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [109]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [110]	Level 3, Unit 27 - Design Software (5 credits) [111]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [112]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [113]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [114]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [115]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [116]	Level 1, Unit 21 - Data Management Software (2 credits) [117]	Level 2, Unit 21 - Data Management Software (3 credits) [118]	Level 3, Unit 29 - Set Up an IT System (5 credits) [119]
Entry Level 2, Unit 7 - Imaging software (2 credits) [120]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [121]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [122]	Level 3, Unit 30 - Computer Aided Design (6 credits) [123]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [124]	Level 1, Unit 23 - Multimedia Software (3 credits) [125]	Level 2, Unit 23 - Multimedia Software (4 credits) [126]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [127]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [128]	Level 1, Unit 24 - Additive Manufacture (3 credits) [129]	Level 2, Unit 24 - Additive Manufacture (3 credits) [130]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [131]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [132]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [133]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [134]	Level 3, Unit 37 - Internet of Things (6 credits) [135]
Entry Level 2, Unit 11 - Audio and Video	Level 1, Unit 26 - Computer Games Development (3	Level 2, Unit 26 - Computer Games Development (4	Level 3, Unit 40 - Cloud Based Services and

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Software (2 credits) [136]

credits) [137]

credits) [138]

Applications (5 credits) [139]

Entry Level 2, Unit 12 - Presentation Software (2 credits) [140]

Level 1, Unit 27 - Design Software (3 credits) [141]

Level 2, Unit 27 - Design Software (4 credits) [142]

Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [143]

Entry Level 2, Unit 14 - Video Communication (2 credits) [144]

Level 1, Unit 28 - Optimise IT System Performance (2 credits) [145]

Level 2, Unit 28 - Optimise IT System Performance (4 credits) [146]

Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [147]

Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [148]

Level 1, Unit 29 - Set Up an IT System (3 credits) [149]

Level 2, Unit 29 - Set Up an IT System (4 credits) [150]

Level 3, Unit 44 - Bespoke Software (4 credits) [151]

Entry Level 2, Unit 26 - Computer Games Development (2 credits) [152]

Level 1, Unit 30 - CAD (3 credits) [153]

Level 2, Unit 30 - CAD (3 credits) [154]

Level 3, Unit 57 - Networking Fundamentals (5 credits) [155]

Entry Level 2, Unit 29 - Understand social media (2 credits) [156]

Level 1, Unit 31 - Internet Safety for IT users (3 credits) [157]

Level 2, Unit 32 - Computerised Accounting Software (3 credits) [158]

Level 3, Unit 60 - Cisco CCNA 1 – Introduction to Networks (6 credits) [159]

Entry Level 2, Unit 32 - Website Software (2 credits) [160]

Level 1, Unit 32 - Computerised Accounting Software (2 credits) [161]

Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [162]

Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [163]

Entry Level 2, Unit 36 - Specialist Software (2 credits) [164]

Level 1, Unit 36 - Financial Modelling (3 credits) [165]

Level 2, Unit 34 - Developing skills for project management (4 credits) [166]

Level 3, Unit 62 - Cisco CCNA 3 – Scaling Networks (6 credits) [167]

Entry Level 3, Unit R - Registration [168]

Level 1, Unit 38 - Animation Software (3 credits) [169]

Level 2, Unit 35 - Using Project Management Software (4 credits) [170]

Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [171]

Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [172]

Level 1, Unit 39 - Digital Art (3 credits) [173]

Level 2, Unit 38 - Animation Software (4 credits) [174]

Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [175]

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Entry Level 3, Unit 2 - Online Basics (1 credit) [176]

Level 1, Unit 43 - E-safety for learners (2 credits) [177]

Level 2, Unit 39 - Digital Art (4 credits) [178]

Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [179]

Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [180]

Level 1, Unit 50 - Developing skills for remote working (3 credits) [181]

Level 2, Unit 43 - E-safety for learners (3 credits) [182]

Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [183]

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [184]

Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [185]

Level 2, Unit 50 - Developing skills for remote working (3 credits) [186]

Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [187]

Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [188]

Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [189]

Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [190]

Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [191]

Level 1, Unit 103 - Digital Modelling (4 credits) [192]

DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [193]

Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [194]

Level 1, Unit 105 - Digital Design and Graphics (4 credits) [195]

DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [196]

Entry Level 3, Unit 8 - IT Security for users (1 credit) [197]

DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [198]

Entry Level 3, Unit 10 - Presentation software (2 credits) [199]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [200]

Entry Level 3, Unit 14 - Audio and Video

Level 2, Unit 80 - Digital Tools and Best Practice for

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Software (2 credits) [201]

Project Management (5 credits) [202]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [203]

Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [204]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [205]

Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [206]

Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [207]

Level 2, Unit 83 - Digital Design and Graphics (3 credits) [208]

Entry Level 3, Unit 23 - Multimedia Software (2 credits) [209]

Level 2, Unit 84 - Digital Modelling and Data Management (3 credits) [210]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [211]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [212]

Entry Level 3, Unit 26 - Computer Games Development (3 credits) [213]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [214]

Entry Level 3, Unit 32 - Website Software (2 credits) [215]

Entry Level 3, Unit 36 - Specialist Software (2

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credits) [164]

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Links
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[2] https://theingots.org/community/handbook2
[3] https://theingots.org/community/QCF_levels
[4] https://theingots.org/community/siel3u_noprogression_1169X
[5] https://theingots.org/community/siel3u_noprogression_1169x#1.1
[6] https://theingots.org/community/siel3u_noprogression_1169x#2.1
[7] https://theingots.org/community/siel3u_noprogression_1169x#3.1
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[102] https://theingots.org/community/sil2u17
[103] https://theingots.org/community/sil3u23

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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[104] https://theingots.org/community/siel2u3
[105] https://theingots.org/community/sil1u18
[106] https://theingots.org/community/sil2u18
[107] https://theingots.org/community/sil3u24
[108] https://theingots.org/community/siel2u4
[109] https://theingots.org/community/sil1u19
[110] https://theingots.org/community/sil2u19
[111] https://theingots.org/community/sil3u27
[112] https://theingots.org/community/siel2u5
[113] https://theingots.org/community/sil1u20
[114] https://theingots.org/community/sil2u20
[115] https://theingots.org/community/sil3U28
[116] https://theingots.org/community/siel2u6
[117] https://theingots.org/community/sil1u21
[118] https://theingots.org/community/sil2u21
[119] https://theingots.org/community/sil3u29
[120] https://theingots.org/community/siel2u7
[121] https://theingots.org/community/sil1u22
[122] https://theingots.org/community/sil2u22
[123] https://theingots.org/community/sil3u30
[124] https://theingots.org/community/siel2u8
[125] https://theingots.org/community/sil1u23
[126] https://theingots.org/community/sil2u23
[127] https://theingots.org/community/sil3u32
[128] https://theingots.org/community/siel2u9
[129] https://theingots.org/community/sil1u24
[130] https://theingots.org/community/sil2u24
[131] https://theingots.org/community/sil3u33
[132] https://theingots.org/community/siel2u10
[133] https://theingots.org/community/sil1u25
[134] https://theingots.org/community/sil2u25
[135] https://theingots.org/community/sil3u37
[136] https://theingots.org/community/siel2u11
[137] https://theingots.org/community/sil1u26
[138] https://theingots.org/community/sil2u26
[139] https://theingots.org/community/sil3u40
[140] https://theingots.org/community/siel2u12
[141] https://theingots.org/community/sil1u27
[142] https://theingots.org/community/sil2u27
[143] https://theingots.org/community/sil3u41
[144] https://theingots.org/community/siel2u14
[145] https://theingots.org/community/sil1u28
[146] https://theingots.org/community/sil2u28
[147] https://theingots.org/community/sil3u42
[148] https://theingots.org/community/siel2u16
[149] https://theingots.org/community/sil1u29
[150] https://theingots.org/community/sil2u29
[151] https://theingots.org/community/sil3u44
[152] https://theingots.org/community/siel2u26
[153] https://theingots.org/community/sil1u30
[154] https://theingots.org/community/sil2u30
[155] https://theingots.org/community/sil3u57
[156] https://theingots.org/community/siel2u29
[157] https://theingots.org/community/sil1u31
[158] https://theingots.org/community/sil2u32
[159] https://theingots.org/community/sil3u60
[160] https://theingots.org/community/siel2u32
[161] https://theingots.org/community/sil1u32
[162] https://theingots.org/community/sil2u33

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[163] https://theingots.org/community/sil3u61
[164] https://theingots.org/community/siel3u36
[165] https://theingots.org/community/sil1u36
[166] https://theingots.org/community/sil2u34
[167] https://theingots.org/community/sil3u62
[168] https://theingots.org/community/siel3u0reg
[169] https://theingots.org/community/sil1u38
[170] https://theingots.org/community/sil2u35
[171] https://theingots.org/community/sil3u63
[172] https://theingots.org/community/siel3u1
[173] https://theingots.org/community/sil1u39
[174] https://theingots.org/community/sil2u38
[175] https://theingots.org/community/sil3u64
[176] https://theingots.org/community/siel3u2
[177] https://theingots.org/community/sil1u43
[178] https://theingots.org/community/sil2u39
[179] https://theingots.org/community/sil3u65
[180] https://theingots.org/community/siel3u3
[181] https://theingots.org/community/sil1u50
[182] https://theingots.org/community/sil2u43
[183] https://theingots.org/community/sil3u66
[184] https://theingots.org/community/siel3u_noprogression_1169
[185] https://theingots.org/community/sil1u51
[186] https://theingots.org/community/sil2u50
[187] https://theingots.org/community/sil3u67
[188] https://theingots.org/community/siel3u5
[189] https://theingots.org/community/sil1u102
[190] https://theingots.org/community/sil2u51
[191] https://theingots.org/community/siel3u6
[192] https://theingots.org/community/sil1u103
[193] https://theingots.org/community/sil2u70
[194] https://theingots.org/community/siel3u7
[195] https://theingots.org/community/sil1u105
[196] https://theingots.org/community/sil2u71
[197] https://theingots.org/community/siel3u4
[198] https://theingots.org/community/sil2u72
[199] https://theingots.org/community/siel3u10
[200] https://theingots.org/community/sil2u73
[201] https://theingots.org/community/siel3u14
[202] https://theingots.org/community/sil2u80
[203] https://theingots.org/community/siel3u15
[204] https://theingots.org/community/sil2u81
[205] https://theingots.org/community/siel3u16
[206] https://theingots.org/community/sil2u82
[207] https://theingots.org/community/siel3u20
[208] https://theingots.org/community/sil2u83
[209] https://theingots.org/community/siel3u23
[210] https://theingots.org/community/sil2u84
[211] https://theingots.org/community/siel3u25
[212] https://theingots.org/community/sil2u85
[213] https://theingots.org/community/siel3u26
[214] https://theingots.org/community/siel3u28
[215] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');