

## Entry Level 3 - Unit 6 - Communicating Information Using ICT (Bronze 3 Unit 6)

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### Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits)

1. Follow recommended safe practices	2. Access email applications	3. Create and send an email message	4. Receive and read email messages	5. Reply to an email	6. Delete an email
<a href="#">1.1 I can use equipment safely, eg arrange hardware, cables, adjust seating, lighting, avoid hazards, take breaks</a> [5]	<a href="#">2.1 I can keep information secure, eg password, PIN, keep copies safe</a> [6]	<a href="#">3.1 I can create an email message</a> [7]	<a href="#">4.1 I can open an email that has been received</a> [8]	<a href="#">5.1 I can prepare a reply to the received email</a> [9]	<a href="#">6.1 I can find the received email</a> [10]
	<a href="#">2.2 I can open mailbox</a> [11]	<a href="#">3.2 I can enter an email address</a> [12]	<a href="#">4.2 I can read the email</a> [13]	<a href="#">5.2 I can use the reply facility</a> [14]	<a href="#">6.2 I can delete an email</a> [15]
	<a href="#">2.3 I can use input devices, eg</a>	<a href="#">3.3 I can enter an appropriate</a>	<a href="#">4.3 I can print the email</a> [18]	<a href="#">5.3 I can enter text in the</a>	

<a href="#">keyboard, mouse</a> [16]	<a href="#">e subject</a> [17]	<a href="#">message area</a> [19]
	<a href="#">3.4 I can enter text in the message area</a> [20]	<a href="#">5.4 I can check meaning, accuracy and suitability of the email</a> [21]
	<a href="#">3.5 I can check meaning, accuracy and suitability of the email</a> [22]	<a href="#">5.5 I can send the email</a> [23]
	<a href="#">3.6 I can send an email</a> [24]	<a href="#">5.6 I can print the email</a> [25]
	<a href="#">3.7 I can print an email</a> [26]	

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<a href="#">Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [44]</a>	<a href="#">Level 1, Unit 4 - IT Security for Users (1 credit) [45]</a>	<a href="#">Level 2, Unit 4 - IT Security for Users (2 credits) [46]</a>	<a href="#">Level 3, Unit 4 - IT Security for Users (3 credits) [47]</a>
<a href="#">Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [48]</a>	<a href="#">Level 1, Unit 5 - Spreadsheet Software (3 credits) [49]</a>	<a href="#">Level 2, Unit 5 - Spreadsheet Software (4 credits) [50]</a>	<a href="#">Level 3, Unit 5 - Spreadsheet Software (6 credits) [51]</a>
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<a href="#">Entry Level 1, Unit 7 - Imaging software (2 credits) [56]</a>	<a href="#">Level 1, Unit 7 - Word Processing (3 credits) [57]</a>	<a href="#">Level 2, Unit 7 - Word processing (4 credits) [58]</a>	<a href="#">Level 3, Unit 7 - Word Processing Software (6 credits) [59]</a>
<a href="#">Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [60]</a>	<a href="#">Level 1, Unit 8 - Using the Internet (3 credits) [61]</a>	<a href="#">Level 2, Unit 8 - Using the internet (4 credits) [62]</a>	<a href="#">Level 3, Unit 8 - Using the Internet (5 credits) [63]</a>
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- [112] <https://theingots.org/community/siel2u6>
- [113] <https://theingots.org/community/sil1u21>
- [114] <https://theingots.org/community/sil2u21>
- [115] <https://theingots.org/community/sil3u29>
- [116] <https://theingots.org/community/siel2u7>
- [117] <https://theingots.org/community/sil1u22>
- [118] <https://theingots.org/community/sil2u22>
- [119] <https://theingots.org/community/sil3u30>
- [120] <https://theingots.org/community/siel2u8>
- [121] <https://theingots.org/community/sil1u23>
- [122] <https://theingots.org/community/sil2u23>
- [123] <https://theingots.org/community/sil3u32>
- [124] <https://theingots.org/community/siel2u9>
- [125] <https://theingots.org/community/sil1u24>
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- [127] <https://theingots.org/community/sil3u33>
- [128] <https://theingots.org/community/siel2u10>
- [129] <https://theingots.org/community/sil1u25>
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- [131] <https://theingots.org/community/sil3u37>
- [132] <https://theingots.org/community/siel2u11>
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- [139] <https://theingots.org/community/sil3u41>
- [140] <https://theingots.org/community/siel2u14>

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- [142] <https://theingots.org/community/sil2u28>
- [143] <https://theingots.org/community/sil3u42>
- [144] <https://theingots.org/community/siel2u16>
- [145] <https://theingots.org/community/sil1u29>
- [146] <https://theingots.org/community/sil2u29>
- [147] <https://theingots.org/community/sil3u44>
- [148] <https://theingots.org/community/siel2u26>
- [149] <https://theingots.org/community/sil1u30>
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- [151] <https://theingots.org/community/sil3u57>
- [152] <https://theingots.org/community/siel2u29>
- [153] <https://theingots.org/community/sil1u31>
- [154] <https://theingots.org/community/sil2u32>
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- [159] <https://theingots.org/community/sil3u61>
- [160] <https://theingots.org/community/siel3u36>
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- [162] <https://theingots.org/community/sil2u34>
- [163] <https://theingots.org/community/sil3u62>
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- [165] <https://theingots.org/community/sil1u38>
- [166] <https://theingots.org/community/sil2u35>
- [167] <https://theingots.org/community/sil3u63>
- [168] <https://theingots.org/community/siel3u1>
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- [171] <https://theingots.org/community/sil3u64>
- [172] <https://theingots.org/community/siel3u2>
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- [183] <https://theingots.org/community/sil3u67>
- [184] <https://theingots.org/community/siel3u5>
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- [187] <https://theingots.org/community/siel3u6>
- [188] <https://theingots.org/community/sil1u103>
- [189] <https://theingots.org/community/sil2u70>
- [190] <https://theingots.org/community/siel3u7>
- [191] <https://theingots.org/community/sil1u105>
- [192] <https://theingots.org/community/sil2u71>
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