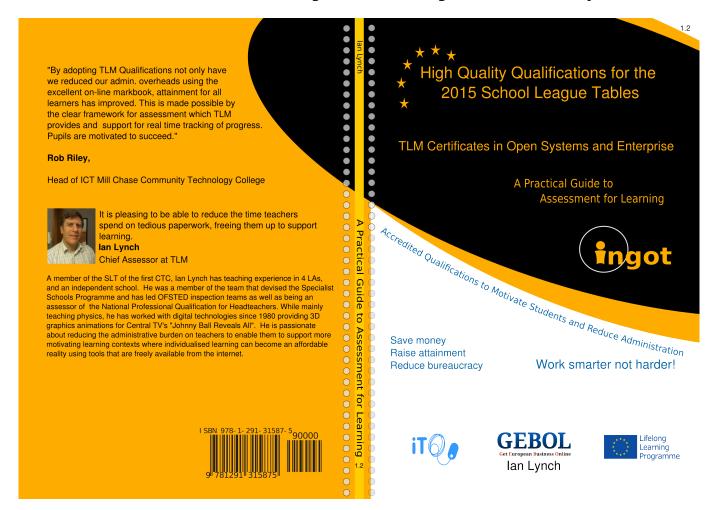# TLM Handbook for L1 and 2 points scoring qualifications

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**Assessment for the full attainment range without tiering - it's not necessary!**



1.2

Ian Lynch

"By adopting TLM Qualifications not only have we reduced our admin. overheads using the excellent on-line markbook, attainment for all learners has improved. This is made possible by the clear framework for assessment which TLM provides and  support for real time tracking of progress. Pupils are motivated to succeed."

**Rob Riley,**

Head of ICT Mill Chase Community Technology College

It is pleasing to be able to reduce the time teachers spend on tedious paperwork, freeing them up to support learning.
**Ian Lynch**
Chief Assessor at TLM

A member of the SLT of the first CTC, Ian Lynch has teaching experience in 4 LAs, and an independent school.  He was a member of the team that devised the Specialist Schools Programme and has led OFSTED inspection teams as well as being an assessor of  the National Professional Qualification for Headteachers. While mainly teaching physics, he has worked with digital technologies since 1980 providing 3D graphics animations for Central TV's "Johnny Ball Reveals All".  He is passionate about reducing the administrative burden on teachers to enable them to support more motivating learning contexts where individualised learning can become an affordable reality using tools that are freely available from the internet.

A Practical Guide to Assessment for Learning

ISBN 978-1-291-31587-5

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High Quality Qualifications for the 2015 School League Tables

TLM Certificates in Open Systems and Enterprise

A Practical Guide to Assessment for Learning

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Accredited Qualifications to Motivate Students and Reduce Administration

Save money
Raise attainment
Reduce bureaucracy

Work smarter not harder!

iTQ

GEBOL
Get European Business Online
Ian Lynch

Lifelong Learning Programme

1.2

# Andrew Chubb Principal of Archbishop Sentamu Academy - Hull

Qualifications reform may be unending, but from chaos comes opportunity. Ian Lynch's extensive experience of assessment coupled with an in-depth knowledge of internet technologies has resulted in an ICT assessment framework that is genuinely innovative. At ASA we came across TLM's innovative IT certification while researching support for our inclusive curriculum strategy. For the first time we found a course flexible enough to support our emphasis on inclusion whilst stretching the highest attaining, thereby enabling us to match our provision to the needs of individual learners. We have had exhaustive experience over the years of just about every IT qualification, from GNVQ through GCSE, DiDA, OCR Nationals, the IT Diploma, i-media and digital cre8or. TLM's framework enables us to cover the entire curriculum range with a single and consistent assessment method matched specifically to our learners' needs. We can now tailor curriculum content to cover multimedia, computer science, and even engineering through the use of BIM (Building Information Management) software. This flexibility enables us to give all students courses that they find relevant and motivating.

The framework is also easy to administer; gone is much of the administrative bureaucracy associated with coursework, which gives teachers more time to teach rather than organise paper. We can include SEN learners with Entry Level certificates, KS3 learners with Level 1 and even provide Level 3 units for our high flyers. IT across the curriculum has always been notoriously difficult to manage because of the assessment implications but with TLM's page 3 framework it can be achieved incrementally, realistically and sustainably:

- We can plan for the digital literacy, IT and computer science dimensions of the new national curriculum for ICT in a single consistent framework that is nationally and internationally recognised.
- Our students gain headline league table points through the award because it is judged to be a "High Quality Equivalent"
- It will save us money in examination board fees
- It is directly complementary to the Modern Baccalaureate curriculum framework that we follow.

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In summary, I can thoroughly recommend that you read this book and take a step towards supporting raised attainment and reduced costs.

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