

Schools ITQ - Unit 20 Using Mobile IT Devices (Gold Unit 20)

[BACK TO SCHOOLS ITQ](#) [1]

[Handbook home page](#) [2]

- [General guidance for interpreting OCF qualification levels](#) [3]
- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 2, Unit 20 - Using Mobile IT Devices (2 credits)

1. 1. Set up and customise the mobile device to meet needs

[1.1 I can describe the purpose of the different features and drawbacks of the mobile device](#) [7]

[1.2 I can describe different methods that can be used to access mobile networks](#) [11]

[1.3 I can prepare, set up and configure the mobile device for](#)

2. 2. Select and use applications and files on the mobile device

[2.1 I can select and use applications and files on the mobile device for an appropriate purpose](#) [8]

[2.2 I can define file formats appropriate for mobile devices](#) [12]

[2.3 I can use software or tools to prepare or convert files to an](#)

3. 3. Use tools and techniques to transfer data to and from mobile devices

[3.1 I can describe different types of secure connection methods that can be used between devices](#) [9]

[3.2 I can describe software requirements and techniques to connect and synchronise devices](#) [13]

[3.3 I can transfer information to and from mobile devices using](#)

4. 4. Optimise the performance of mobile devices

[4.1 I can describe the factors that can affect performance of the mobile device and how to make improvements](#) [10]

[4.2 I can use appropriate techniques to optimise the performance of the mobile device](#) [14]

[4.3 I can describe problems that may occur with mobile](#)

use [15]	appropriate format for mobile devices [16]	secure connection procedures [17]	devices and what causes them [18]
1.4 I can select, use and customise interface features and settings to meet needs and improve efficiency [19]	2.4 I can input data accurately into a mobile device [20]	3.4 I can synchronise mobile device data with source data [21]	4.4 I can use an appropriate fault-finding procedure to identify and solve problems with the mobile device [22]
1.5 I can describe any specific health and safety issues associated with the use of mobile devices [23]	2.5 I can organise, store and retrieve data efficiently [24]	3.5 I can recognise copyright and other constraints on the use and transfer of information [25]	4.5 I can describe when to try to solve a problem and where to get expert advice [26]
1.6 I can apply guidelines and procedures for the use of mobile devices [27]		3.6 I can explain why it is important to stay safe, keep information secure and to respect others when using mobile devices [28]	
		3.7 I can keep information secure when using a mobile device [29]	

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [31]	Level 1, Unit R - Registration [32]	Level 2, Unit R - Registration [33]	Level 3, Unit R - Registration [34]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [35]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [36]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [37]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [38]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange	Level 1, Unit 2 - Website Software (3 credits) [40]	Level 2, Unit 2 - Website Software (4 credits) [41]	Level 3, Unit 2 - Website Software (5 credits) [42]

[Information \(2 credits\) \[39\]](#)

[Entry Level 1. Unit 3 - Online Basics \(2 credits\) \[43\]](#)

[Level 1. Unit 3 - Using Collaborative Technologies \(3 credits\) \[44\]](#)

[Level 2. Unit 3 - Using Collaborative Technologies \(4 credits\) \[45\]](#)

[Level 3. Unit 3 - Using Collaborative Technologies \(6 credits\) \[46\]](#)

[Entry Level 1. Unit 4 - Desktop Publishing Software \(2 credits\) \[47\]](#)

[Level 1. Unit 4 - IT Security for Users \(1 credit\) \[48\]](#)

[Level 2. Unit 4 - IT Security for Users \(2 credits\) \[49\]](#)

[Level 3. Unit 4 - IT Security for Users \(3 credits\) \[50\]](#)

[Entry Level 1. Unit 5 - Safe Working Practices \(2 credits\) \[51\]](#)

[Level 1. Unit 5 - Spreadsheet Software \(3 credits\) \[52\]](#)

[Level 2. Unit 5 - Spreadsheet Software \(4 credits\) \[53\]](#)

[Level 3. Unit 5 - Spreadsheet Software \(6 credits\) \[54\]](#)

[Entry Level 1. Unit 6 - Using ICT in the Workplace \(2 credits\) \[55\]](#)

[Level 1. Unit 6 - Specialist Software \(2 credits\) \[56\]](#)

[Level 2. Unit 6 - Specialist software \(3 credits\) \[57\]](#)

[Level 3. Unit 6 - Specialist Software \(4 credits\) \[58\]](#)

[Entry Level 1. Unit 7 - Imaging software \(2 credits\) \[59\]](#)

[Level 1. Unit 7 - Word Processing \(3 credits\) \[60\]](#)

[Level 2. Unit 7 - Word processing \(4 credits\) \[61\]](#)

[Level 3. Unit 7 - Word Processing Software \(6 credits\) \[62\]](#)

[Entry Level 1. Unit 8 - Using ICT Equipment in a Work Place \(2 credits\) \[63\]](#)

[Level 1. Unit 8 - Using the Internet \(3 credits\) \[64\]](#)

[Level 2. Unit 8 - Using the internet \(4 credits\) \[65\]](#)

[Level 3. Unit 8 - Using the Internet \(5 credits\) \[66\]](#)

[Entry Level 1. Unit 9 - Using Word Processing Software \(2 credits\) \[67\]](#)

[Level 1. Unit 9 - Drawing and planning \(2 credits\) \[68\]](#)

[Level 2. Unit 9 - Drawing and planning \(3 credits\) \[69\]](#)

[Level 3. Unit 9 - Drawing and Planning Software \(4 credits\) \[70\]](#)

[Entry Level 1. Unit 11 - Audio and Video Software \(2 credits\) \[71\]](#)

[Level 1. Unit 10 - Presentation Software \(3 credits\) \[72\]](#)

[Level 2. Unit 10 - Presentation software \(4 credits\) \[73\]](#)

[Level 3. Unit 10 - Presentation Software \(6 credits\) \[74\]](#)

[Entry Level 1. Unit 12 - Presentation Software \(2 credits\) \[75\]](#)

[Level 1. Unit 11 - Database Software \(3 credits\) \[76\]](#)

[Level 2. Unit 11 - Database software \(4 credits\) \[77\]](#)

[Level 3. Unit 11 - Database Software \(6 credits\) \[78\]](#)

[Entry Level 1. Unit 13 - Computer Games](#)

[Level 1. Unit 12 - Desktop Publishing](#)

[Level 2. Unit 12 - Desktop Publishing](#)

[Level 3. Unit 12 - Desktop Publishing](#)

Schools ITQ - Unit 20 Using Mobile IT Devices (Gold Unit 20)

-->

Development (2 credits) [79]	Software (3 credits) [80]	Software (4 credits) [81]	Software (5 credits) [82]
Entry Level 1, Unit 14 - Video Communication (2 credits) [83]	Level 1, Unit 13 - Using Email (2 credits) [84]	Level 2, Unit 13 - Using Email (3 credits) [85]	Level 3, Unit 13 - Using Email (3 credits) [86]
Entry Level 1, Unit 29 - Understand social media (2 credits) [87]	Level 1, Unit 14 - Audio Software (2 credits) [88]	Level 2, Unit 14 - Audio Software (3 credits) [89]	Level 3, Unit 14 - Audio Software (4 credits) [90]
Entry Level 2, Unit R - Registration [91]	Level 1, Unit 15 - Imaging Software (3 credits) [92]	Level 2, Unit 15 - Imaging Software (4 credits) [93]	Level 3, Unit 15 - Imaging Software (5 credits) [94]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [95]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [96]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [97]	Level 3, Unit 17 - Video Software (4 credits) [98]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [99]	Level 1, Unit 17 - Video Software (2 credits) [100]	Level 2, Unit 17 - Video Software (3 credits) [101]	Level 3, Unit 23 - Multimedia Software (6 credits) [102]
Entry Level 2, Unit 3 - Online Basics (2 credits) [103]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [104]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [105]	Level 3, Unit 24 - Additive Manufacture (6 credits) [106]
Entry Level 2, Unit 4 - Desktop Publishing Software (2 credits) [107]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [108]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [109]	Level 3, Unit 27 - Design Software (5 credits) [110]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [111]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [112]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [113]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [114]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [115]	Level 1, Unit 21 - Data Management Software (2 credits) [116]	Level 2, Unit 21 - Data Management Software (3 credits) [117]	Level 3, Unit 29 - Set Up an IT System (5 credits) [118]
Entry Level 2, Unit 7 - Imaging software (2 credits) [119]	Level 1, Unit 22 - Understanding the social and environmental impact of	Level 2, Unit 22 - Understanding the social and environmental impact of	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [122]

	architecture and construction (3 credits) [120]	architecture and construction (4 credits) [121]	
Entry Level 2. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [123]	Level 1. Unit 23 - Multimedia Software (3 credits) [124]	Level 2. Unit 23 - Multimedia Software (4 credits) [125]	Level 3. Unit 33 - Application Development Using Project Management Methods (6 credits) [126]
Entry Level 2. Unit 9 - Using Word Processing Software (2 credits) [127]	Level 1. Unit 24 - Additive Manufacture (3 credits) [128]	Level 2. Unit 24 - Additive Manufacture (3 credits) [129]	Level 3. Unit 37 - Internet of Things (6 credits) [130]
Entry Level 2. Unit 10 - ICT for Employment (1 credit) [131]	Level 1. Unit 25 - Developing Computer Games and Puzzles (4 credits) [132]	Level 2. Unit 25 - Developing Computer Games and Puzzles (4 credits) [133]	Level 3. Unit 40 - Cloud Based Services and Applications (5 credits) [134]
Entry Level 2. Unit 11 - Audio and Video Software (2 credits) [135]	Level 1. Unit 26 - Computer Games Development (3 credits) [136]	Level 2. Unit 26 - Computer Games Development (4 credits) [137]	Level 3. Unit 41 - Cloud Based Systems and Security (5 credits) [138]
Entry Level 2. Unit 12 - Presentation Software (2 credits) [139]	Level 1. Unit 27 - Design Software (3 credits) [140]	Level 2. Unit 27 - Design Software (4 credits) [141]	Level 3. Unit 42 - Undertaking a RealWorld Project (5 credits) [142]
Entry Level 2. Unit 14 - Video Communication (2 credits) [143]	Level 1. Unit 28 - Optimise IT System Performance (2 credits) [144]	Level 2. Unit 28 - Optimise IT System Performance (4 credits) [145]	Level 3. Unit 44 - Bespoke Software (4 credits) [146]
Entry Level 2. Unit 16 - Using Collaborative Technologies (2 credits) [147]	Level 1. Unit 29 - Set Up an IT System (3 credits) [148]	Level 2. Unit 29 - Set Up an IT System (4 credits) [149]	Level 3. Unit 57 - Networking Fundamentals (5 credits) [150]
Entry Level 2. Unit 26 - Computer Games Development (2 credits) [151]	Level 1. Unit 30 - CAD (3 credits) [152]	Level 2. Unit 30 - CAD (3 credits) [153]	Level 3. Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [154]
Entry Level 2. Unit 29 - Understand social	Level 1. Unit 31 - Internet Safety for IT users (3 credits)	Level 2. Unit 32 - Computerised Accounting	Level 3. Unit 61 - Cisco CCNA 2 - Routing and

Schools ITQ - Unit 20 Using Mobile IT Devices (Gold Unit 20)

-->

media (2 credits) [155]	[156]	Software (3 credits) [157]	Switching (6 credits) [158]
Entry Level 2, Unit 32 - Website Software (2 credits) [159]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [160]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [161]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [162]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [163]	Level 1, Unit 36 - Financial Modelling (3 credits) [164]	Level 2, Unit 34 - Developing skills for project management (4 credits) [165]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [166]
Entry Level 3, Unit R - Registration [167]	Level 1, Unit 38 - Animation Software (3 credits) [168]	Level 2, Unit 35 - Using Project Management Software (4 credits) [169]	Level 3, Unit 64 - Cisco - CCNA Security (6 credits) [170]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [171]	Level 1, Unit 39 - Digital Art (3 credits) [172]	Level 2, Unit 38 - Animation Software (4 credits) [173]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [174]
Entry Level 3, Unit 2 - Online Basics (1 credit) [175]	Level 1, Unit 43 - E-safety for learners (2 credits) [176]	Level 2, Unit 39 - Digital Art (4 credits) [177]	Level 3, Unit 66 - Cisco - IT Essentials (6 credits) [178]
Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [179]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [180]	Level 2, Unit 43 - E-safety for learners (3 credits) [181]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [182]
Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [183]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [184]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [185]	
Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [186]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [187]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [188]	
Entry Level 3, Unit 6 - Communicating	Level 1, Unit 103 - Digital Modelling (4 credits) [190]	DELLevel 2, Unit 70 - Understanding of	

[Information Using
ICT \(3 credits\)](#)
[189]

[Cyber Security
and Online
Threats \(3 credits\)](#)
[191]

[Entry Level 3,
Unit 7 - Producing
Charts Using ICT
\(3 credits\)](#) [192]

[Level 1, Unit 105
- Digital Design
and Graphics \(4
credits\)](#) [193]

[DELLevel 2, Unit
71 - Analysing and
Evaluating Cyber
Threats \(3 credits\)](#)
[194]

[Entry Level 3,
Unit 8 - IT Security
for users \(1 credit\)](#)
[195]

[DELLevel 2, Unit
72 - Applying and
Deploying
Security Tools and
Best Practice \(3
credits\)](#) [196]

[Entry Level 3,
Unit 10 -
Presentation
software \(2
credits\)](#) [197]

[DELLevel 2, Unit
73 - Extended
Project: Securing
and Defending
Online Systems \(6
credits\)](#) [198]

[Entry Level 3,
Unit 14 - Audio
and Video
Software \(2
credits\)](#) [199]

[Level 2, Unit 80 -
Digital Tools and
Best Practice for
Project
Management \(5
credits\)](#) [200]

[Entry Level 3,
Unit 15 - Imaging
Software \(2
credits\)](#) [201]

[Level 2, Unit 81 -
Digital Safety and
Security Policies
and Procedures \(4
credits\)](#) [202]

[Entry Level 3,
Unit 16 - Using
Collaborative
Technologies \(3
credits\)](#) [203]

[Level 2, Unit 82 -
Digital Editing and
Publishing \(3
credits\)](#) [204]

[Entry Level 3,
Unit 20 -
Introduction to
Using mobile IT
devices \(2 credits\)](#)
[205]

[Level 2, Unit 83 -
Digital Design and
Graphics \(3
credits\)](#) [206]

[Entry Level 3,
Unit 23 -
Multimedia
Software \(2
credits\)](#) [207]

[Level 2, Unit 84 -
Digital Modelling
and Data
Management \(3
credits\)](#) [208]

[Entry Level 3,
Unit 25 -
Developing
Computer Games
and Puzzles \(3
credits\) \[209\]](#)

[Level 2, Unit 85 -
Virtual Reality and
the Development
Life Cycle \(4
credits\) \[210\]](#)

[Entry Level 3,
Unit 26 -
Computer Games
Development \(3
credits\) \[211\]](#)

[Entry Level 3,
Unit 28 - Personal
information
management
software \(1 credit\)
\[212\]](#)

[Entry Level 3,
Unit 32 - Website
Software \(2
credits\) \[213\]](#)

[Entry Level 3,
Unit 36 - Specialist
Software \(2
credits\) \[163\]](#)

Source URL: <https://theingots.org/community/sil2u20>

Links

- [1] https://theingots.org/community/ITQ_unit_development
- [2] <https://theingots.org/community/handbook2>
- [3] https://theingots.org/community/QCF_levels
- [4] <https://theingots.org/community/SIL2U20X>
- [5] <http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166>
- [6] <http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx>
- [7] <https://theingots.org/community/sil2u20x#1.1>
- [8] <https://theingots.org/community/sil2u20x#2.1>
- [9] <https://theingots.org/community/sil2u20x#3.1>
- [10] <https://theingots.org/community/sil2u20x#4.1>
- [11] <https://theingots.org/community/sil2u20x#1.2>
- [12] <https://theingots.org/community/sil2u20x#2.2>
- [13] <https://theingots.org/community/sil2u20x#3.2>
- [14] <https://theingots.org/community/sil2u20x#4.2>

[15] <https://theingots.org/community/sil2u20x#1.3>
[16] <https://theingots.org/community/sil2u20x#2.3>
[17] <https://theingots.org/community/sil2u20x#3.3>
[18] <https://theingots.org/community/sil2u20x#4.3>
[19] <https://theingots.org/community/sil2u20x#1.4>
[20] <https://theingots.org/community/sil2u20x#2.4>
[21] <https://theingots.org/community/sil2u20x#3.4>
[22] <https://theingots.org/community/sil2u20x#4.4>
[23] <https://theingots.org/community/sil2u20x#1.5>
[24] <https://theingots.org/community/sil2u20x#2.5>
[25] <https://theingots.org/community/sil2u20x#3.5>
[26] <https://theingots.org/community/sil2u20x#4.5>
[27] <https://theingots.org/community/sil2u20x#1.6>
[28] <https://theingots.org/community/sil2u20x#3.6>
[29] <https://theingots.org/community/sil2u20x#3.7>
[30] <https://theingots.org/community/sil2u20i>
[31] <https://theingots.org/community/siel1u0reg>
[32] <https://theingots.org/community/sil1u0reg>
[33] <https://theingots.org/community/sil2u0reg>
[34] <https://theingots.org/community/sil3u0reg>
[35] <https://theingots.org/community/siel1u1>
[36] <https://theingots.org/community/sil1u1>
[37] <https://theingots.org/community/sil2u1>
[38] <https://theingots.org/community/sil3u1>
[39] <https://theingots.org/community/siel1u2>
[40] <https://theingots.org/community/sil1u2>
[41] <https://theingots.org/community/sil2u2>
[42] <https://theingots.org/community/sil3u2>
[43] <https://theingots.org/community/siel1u3>
[44] <https://theingots.org/community/sil1u3>
[45] <https://theingots.org/community/sil2u3>
[46] <https://theingots.org/community/sil3u3>
[47] <https://theingots.org/community/siel1u4>
[48] <https://theingots.org/community/sil1u4>
[49] <https://theingots.org/community/sil2u4>
[50] <https://theingots.org/community/sil3u4>
[51] <https://theingots.org/community/siel1u5>
[52] <https://theingots.org/community/sil1u5>
[53] <https://theingots.org/community/sil2u5>
[54] <https://theingots.org/community/sil3u5>
[55] <https://theingots.org/community/siel1u6>
[56] <https://theingots.org/community/sil1u6>
[57] <https://theingots.org/community/sil2u6>
[58] <https://theingots.org/community/sil3u6>
[59] <https://theingots.org/community/siel1u7>
[60] <https://theingots.org/community/sil1u7>
[61] <https://theingots.org/community/sil2u7>
[62] <https://theingots.org/community/sil3u7>
[63] <https://theingots.org/community/siel1u8>
[64] <https://theingots.org/community/sil1u8>
[65] <https://theingots.org/community/sil2u8>
[66] <https://theingots.org/community/sil3u8>
[67] <https://theingots.org/community/siel1u9>
[68] <https://theingots.org/community/sil1u9>
[69] <https://theingots.org/community/sil2u9>
[70] <https://theingots.org/community/sil3u9>
[71] <https://theingots.org/community/siel1u11>
[72] <https://theingots.org/community/sil1u10>
[73] <https://theingots.org/community/sil2u10>

[74] <https://theingots.org/community/sil3u10>
[75] <https://theingots.org/community/siel1u12>
[76] <https://theingots.org/community/sil1u11>
[77] <https://theingots.org/community/sil2u11>
[78] <https://theingots.org/community/sil3u11>
[79] <https://theingots.org/community/siel1u13>
[80] <https://theingots.org/community/sil1u12>
[81] <https://theingots.org/community/sil2u12>
[82] <https://theingots.org/community/sil3u12>
[83] <https://theingots.org/community/siel1u14>
[84] <https://theingots.org/community/sil1u13>
[85] <https://theingots.org/community/sil2u13>
[86] <https://theingots.org/community/sil3u13>
[87] <https://theingots.org/community/siel1u29>
[88] <https://theingots.org/community/sil1U14>
[89] <https://theingots.org/community/sil2u14>
[90] <https://theingots.org/community/sil3u14>
[91] <https://theingots.org/community/siel2u0reg>
[92] <https://theingots.org/community/sil1u15>
[93] <https://theingots.org/community/sil2u15>
[94] <https://theingots.org/community/sil3u15>
[95] <https://theingots.org/community/siel2u1>
[96] <https://theingots.org/community/sil1u16>
[97] <https://theingots.org/community/sil2u16>
[98] <https://theingots.org/community/sil3u17>
[99] <https://theingots.org/community/siel2u2>
[100] <https://theingots.org/community/sil1u17>
[101] <https://theingots.org/community/sil2u17>
[102] <https://theingots.org/community/sil3u23>
[103] <https://theingots.org/community/siel2u3>
[104] <https://theingots.org/community/sil1u18>
[105] <https://theingots.org/community/sil2u18>
[106] <https://theingots.org/community/sil3u24>
[107] <https://theingots.org/community/siel2u4>
[108] <https://theingots.org/community/sil1u19>
[109] <https://theingots.org/community/sil2u19>
[110] <https://theingots.org/community/sil3u27>
[111] <https://theingots.org/community/siel2u5>
[112] <https://theingots.org/community/sil1u20>
[113] <https://theingots.org/community/sil2u20>
[114] <https://theingots.org/community/sil3U28>
[115] <https://theingots.org/community/siel2u6>
[116] <https://theingots.org/community/sil1u21>
[117] <https://theingots.org/community/sil2u21>
[118] <https://theingots.org/community/sil3u29>
[119] <https://theingots.org/community/siel2u7>
[120] <https://theingots.org/community/sil1u22>
[121] <https://theingots.org/community/sil2u22>
[122] <https://theingots.org/community/sil3u32>
[123] <https://theingots.org/community/siel2u8>
[124] <https://theingots.org/community/sil1u23>
[125] <https://theingots.org/community/sil2u23>
[126] <https://theingots.org/community/sil3u33>
[127] <https://theingots.org/community/siel2u9>
[128] <https://theingots.org/community/sil1u24>
[129] <https://theingots.org/community/sil2u24>
[130] <https://theingots.org/community/sil3u37>
[131] <https://theingots.org/community/siel2u10>
[132] <https://theingots.org/community/sil1u25>

[133] <https://theingots.org/community/sil2u25>
[134] <https://theingots.org/community/sil3u40>
[135] <https://theingots.org/community/siel2u11>
[136] <https://theingots.org/community/sil1u26>
[137] <https://theingots.org/community/sil2u26>
[138] <https://theingots.org/community/sil3u41>
[139] <https://theingots.org/community/siel2u12>
[140] <https://theingots.org/community/sil1u27>
[141] <https://theingots.org/community/sil2u27>
[142] <https://theingots.org/community/sil3u42>
[143] <https://theingots.org/community/siel2u14>
[144] <https://theingots.org/community/sil1u28>
[145] <https://theingots.org/community/sil2u28>
[146] <https://theingots.org/community/sil3u44>
[147] <https://theingots.org/community/siel2u16>
[148] <https://theingots.org/community/sil1u29>
[149] <https://theingots.org/community/sil2u29>
[150] <https://theingots.org/community/sil3u57>
[151] <https://theingots.org/community/siel2u26>
[152] <https://theingots.org/community/sil1u30>
[153] <https://theingots.org/community/sil2u30>
[154] <https://theingots.org/community/sil3u60>
[155] <https://theingots.org/community/siel2u29>
[156] <https://theingots.org/community/sil1u31>
[157] <https://theingots.org/community/sil2u32>
[158] <https://theingots.org/community/sil3u61>
[159] <https://theingots.org/community/siel2u32>
[160] <https://theingots.org/community/sil1u32>
[161] <https://theingots.org/community/sil2u33>
[162] <https://theingots.org/community/sil3u62>
[163] <https://theingots.org/community/siel3u36>
[164] <https://theingots.org/community/sil1u36>
[165] <https://theingots.org/community/sil2u34>
[166] <https://theingots.org/community/sil3u63>
[167] <https://theingots.org/community/siel3u0reg>
[168] <https://theingots.org/community/sil1u38>
[169] <https://theingots.org/community/sil2u35>
[170] <https://theingots.org/community/sil3u64>
[171] <https://theingots.org/community/siel3u1>
[172] <https://theingots.org/community/sil1u39>
[173] <https://theingots.org/community/sil2u38>
[174] <https://theingots.org/community/sil3u65>
[175] <https://theingots.org/community/siel3u2>
[176] <https://theingots.org/community/sil1u43>
[177] <https://theingots.org/community/sil2u39>
[178] <https://theingots.org/community/sil3u66>
[179] <https://theingots.org/community/siel3u3>
[180] <https://theingots.org/community/sil1u50>
[181] <https://theingots.org/community/sil2u43>
[182] <https://theingots.org/community/sil3u67>
[183] https://theingots.org/community/siel3u_noprogession_1169
[184] <https://theingots.org/community/sil1u51>
[185] <https://theingots.org/community/sil2u50>
[186] <https://theingots.org/community/siel3u5>
[187] <https://theingots.org/community/sil1u102>
[188] <https://theingots.org/community/sil2u51>
[189] <https://theingots.org/community/siel3u6>
[190] <https://theingots.org/community/sil1u103>
[191] <https://theingots.org/community/sil2u70>

[192] <https://theingots.org/community/siel3u7>
[193] <https://theingots.org/community/sil1u105>
[194] <https://theingots.org/community/sil2u71>
[195] <https://theingots.org/community/siel3u4>
[196] <https://theingots.org/community/sil2u72>
[197] <https://theingots.org/community/siel3u10>
[198] <https://theingots.org/community/sil2u73>
[199] <https://theingots.org/community/siel3u14>
[200] <https://theingots.org/community/sil2u80>
[201] <https://theingots.org/community/siel3u15>
[202] <https://theingots.org/community/sil2u81>
[203] <https://theingots.org/community/siel3u16>
[204] <https://theingots.org/community/sil2u82>
[205] <https://theingots.org/community/siel3u20>
[206] <https://theingots.org/community/sil2u83>
[207] <https://theingots.org/community/siel3u23>
[208] <https://theingots.org/community/sil2u84>
[209] <https://theingots.org/community/siel3u25>
[210] <https://theingots.org/community/sil2u85>
[211] <https://theingots.org/community/siel3u26>
[212] <https://theingots.org/community/siel3u28>
[213] <https://theingots.org/community/siel3u32>