

Schools ITQ - Unit 20 Using Mobile IT Devices (Gold Unit 20)

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- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 2, Unit 20 - Using Mobile IT Devices (2 credits)

1. 1. Set up and customise the mobile device to meet needs

[1.1 I can describe the purpose of the different features and drawbacks of the mobile device](#) [7]

[1.2 I can describe different methods that can be used to access mobile networks](#) [11]

[1.3 I can prepare, set up and configure the mobile device for](#)

2. 2. Select and use applications and files on the mobile device

[2.1 I can select and use applications and files on the mobile device for an appropriate purpose](#) [8]

[2.2 I can define file formats appropriate for mobile devices](#) [12]

[2.3 I can use software or tools to prepare or convert files to an](#)

3. 3. Use tools and techniques to transfer data to and from mobile devices

[3.1 I can describe different types of secure connection methods that can be used between devices](#) [9]

[3.2 I can describe software requirements and techniques to connect and synchronise devices](#) [13]

[3.3 I can transfer information to and from mobile devices using](#)

4. 4. Optimise the performance of mobile devices

[4.1 I can describe the factors that can affect performance of the mobile device and how to make improvements](#) [10]

[4.2 I can use appropriate techniques to optimise the performance of the mobile device](#) [14]

[4.3 I can describe problems that may occur with mobile](#)

use [15]	appropriate format for mobile devices [16]	secure connection procedures [17]	devices and what causes them [18]
1.4 I can select, use and customise interface features and settings to meet needs and improve efficiency [19]	2.4 I can input data accurately into a mobile device [20]	3.4 I can synchronise mobile device data with source data [21]	4.4 I can use an appropriate fault-finding procedure to identify and solve problems with the mobile device [22]
1.5 I can describe any specific health and safety issues associated with the use of mobile devices [23]	2.5 I can organise, store and retrieve data efficiently [24]	3.5 I can recognise copyright and other constraints on the use and transfer of information [25]	4.5 I can describe when to try to solve a problem and where to get expert advice [26]
1.6 I can apply guidelines and procedures for the use of mobile devices [27]		3.6 I can explain why it is important to stay safe, keep information secure and to respect others when using mobile devices [28]	
		3.7 I can keep information secure when using a mobile device [29]	

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [31]	Level 1, Unit R - Registration [32]	Level 2, Unit R - Registration [33]	Level 3, Unit R - Registration [34]
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Entry Level 1, Unit 2 - Using ICT to Select and Exchange	Level 1, Unit 2 - Website Software (3 credits) [40]	Level 2, Unit 2 - Website Software (4 credits) [41]	Level 3, Unit 2 - Website Software (5 credits) [42]

[Information \(2 credits\) \[39\]](#)

[Entry Level 1, Unit 3 - Online Basics \(2 credits\) \[43\]](#)

[Level 1, Unit 3 - Using Collaborative Technologies \(3 credits\) \[44\]](#)

[Level 2, Unit 3 - Using Collaborative Technologies \(4 credits\) \[45\]](#)

[Level 3, Unit 3 - Using Collaborative Technologies \(6 credits\) \[46\]](#)

[Entry Level 1, Unit 4 - Desktop Publishing Software \(2 credits\) \[47\]](#)

[Level 1, Unit 4 - IT Security for Users \(1 credit\) \[48\]](#)

[Level 2, Unit 4 - IT Security for Users \(2 credits\) \[49\]](#)

[Level 3, Unit 4 - IT Security for Users \(3 credits\) \[50\]](#)

[Entry Level 1, Unit 5 - Safe Working Practices \(2 credits\) \[51\]](#)

[Level 1, Unit 5 - Spreadsheet Software \(3 credits\) \[52\]](#)

[Level 2, Unit 5 - Spreadsheet Software \(4 credits\) \[53\]](#)

[Level 3, Unit 5 - Spreadsheet Software \(6 credits\) \[54\]](#)

[Entry Level 1, Unit 6 - Using ICT in the Workplace \(2 credits\) \[55\]](#)

[Level 1, Unit 6 - Specialist Software \(2 credits\) \[56\]](#)

[Level 2, Unit 6 - Specialist software \(3 credits\) \[57\]](#)

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[Entry Level 1, Unit 7 - Imaging software \(2 credits\) \[59\]](#)

[Level 1, Unit 7 - Word Processing \(3 credits\) \[60\]](#)

[Level 2, Unit 7 - Word processing \(4 credits\) \[61\]](#)

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[Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place \(2 credits\) \[63\]](#)

[Level 1, Unit 8 - Using the Internet \(3 credits\) \[64\]](#)

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[Entry Level 1, Unit 9 - Using Word Processing Software \(2 credits\) \[67\]](#)

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[Level 3, Unit 9 - Drawing and Planning Software \(4 credits\) \[70\]](#)

[Entry Level 1, Unit 11 - Audio and Video Software \(2 credits\) \[71\]](#)

[Level 1, Unit 10 - Presentation Software \(3 credits\) \[72\]](#)

[Level 2, Unit 10 - Presentation software \(4 credits\) \[73\]](#)

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[Entry Level 1, Unit 12 - Presentation Software \(2 credits\) \[75\]](#)

[Level 1, Unit 11 - Database Software \(3 credits\) \[76\]](#)

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[Entry Level 1, Unit 13 - Computer Games](#)

[Level 1, Unit 12 - Desktop Publishing](#)

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Entry Level 1, Unit 29 - Understand social media (2 credits) [87]	Level 1, Unit 14 - Audio Software (2 credits) [88]	Level 2, Unit 14 - Audio Software (3 credits) [89]	Level 3, Unit 14 - Audio Software (4 credits) [90]
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- [156] <https://theingots.org/community/sil1u31>
- [157] <https://theingots.org/community/sil2u32>
- [158] <https://theingots.org/community/sil3u61>
- [159] <https://theingots.org/community/siel2u32>
- [160] <https://theingots.org/community/sil1u32>
- [161] <https://theingots.org/community/sil2u33>
- [162] <https://theingots.org/community/sil3u62>
- [163] <https://theingots.org/community/siel3u36>
- [164] <https://theingots.org/community/sil1u36>
- [165] <https://theingots.org/community/sil2u34>
- [166] <https://theingots.org/community/sil3u63>
- [167] <https://theingots.org/community/siel3u0reg>
- [168] <https://theingots.org/community/sil1u38>
- [169] <https://theingots.org/community/sil2u35>
- [170] <https://theingots.org/community/sil3u64>
- [171] <https://theingots.org/community/siel3u1>
- [172] <https://theingots.org/community/sil1u39>
- [173] <https://theingots.org/community/sil2u38>
- [174] <https://theingots.org/community/sil3u65>
- [175] <https://theingots.org/community/siel3u2>
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- [179] <https://theingots.org/community/siel3u3>
- [180] <https://theingots.org/community/sil1u50>
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- [182] <https://theingots.org/community/sil3u67>
- [183] https://theingots.org/community/siel3u_noprogression_1169
- [184] <https://theingots.org/community/sil1u51>
- [185] <https://theingots.org/community/sil2u50>
- [186] <https://theingots.org/community/siel3u5>
- [187] <https://theingots.org/community/sil1u102>
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- [189] <https://theingots.org/community/siel3u6>
- [190] <https://theingots.org/community/sil1u103>
- [191] <https://theingots.org/community/sil2u70>

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- [193] <https://theingots.org/community/sil1u105>
- [194] <https://theingots.org/community/sil2u71>
- [195] <https://theingots.org/community/siel3u4>
- [196] <https://theingots.org/community/sil2u72>
- [197] <https://theingots.org/community/siel3u10>
- [198] <https://theingots.org/community/sil2u73>
- [199] <https://theingots.org/community/siel3u14>
- [200] <https://theingots.org/community/sil2u80>
- [201] <https://theingots.org/community/siel3u15>
- [202] <https://theingots.org/community/sil2u81>
- [203] <https://theingots.org/community/siel3u16>
- [204] <https://theingots.org/community/sil2u82>
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- [211] <https://theingots.org/community/siel3u26>
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