

Schools ITQ - Unit 23 Multimedia Software (Gold Unit 23)

[BACK TO SCHOOLS ITQ](#) [1]

[Handbook home page](#) [2]

- [General guidance for interpreting OCF qualification levels](#) [3]
- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 2, Unit 23 - Multimedia Software (4 credits)

1. 1. Plan the content and organisation of multimedia products to meet needs

[1.1 I can describe the type of multimedia outcome needed and the specification that it must meet](#) [7]

[1.2 I can select and use appropriate techniques to plan and communicate the content, design and layout of multimedia products](#) [11]

2. 2. Obtain, input and combine content to build multimedia outcomes

[2.1 I can select and use an appropriate combination of input device, software and input techniques to obtain and input relevant content for multimedia outcomes](#) [8]

[2.2 I can combine information of different types or from different sources for multimedia outcomes](#) [12]

3. 3. Use multimedia software tools to edit and format multimedia content to meet requirements

[3.1 I can select and use appropriate techniques to edit and format multimedia outcomes](#) [9]

[3.2 I can manipulate images and graphic elements accurately](#) [13]

4. 4. Play and present multimedia outcomes

[4.1 I have described what combination of display device and software to use for displaying different multimedia file formats](#) [10]

[4.2 I can select and use appropriate software for displaying multimedia outcomes](#) [14]

[1.3 I can identify how the different elements of the content will be sourced and how they will relate in the design layout](#) [15]

[2.3 I can describe the file format and storage media to use](#) [16]

[3.3 I can check multimedia outcomes meet needs, using IT tools and making corrections as necessary](#) [17]

[4.3 I can select and use appropriate navigation techniques and playback controls to suit the files](#) [18]

[1.4 I can plan the use of interactive features and transitions to meet needs](#) [19]

[2.4 I can store and retrieve multimedia files effectively, in line with local guidelines and conventions where available](#) [20]

[3.4 I can adjust outcomes in response to any identified quality problems](#) [21]

[4.4 I can adjust the display settings of the software and display device to present outcomes effectively](#) [22]

[1.5 I can describe how copyright and other constraints affect use of own and others' information](#) [23]

Links to ITQ units

Entry Level

Level 1

Level 2

Level 3

[Entry Level 1. Unit R - Registration](#) [25]

[Level 1. Unit R - Registration](#) [26]

[Level 2. Unit R - Registration](#) [27]

[Level 3. Unit R - Registration](#) [28]

[Entry Level 1. Unit 1 - Improving Productivity Using IT \(1 credit\)](#) [29]

[Level 1. Unit 1 - Improving Productivity Using IT \(3 credits\)](#) [30]

[Level 2. Unit 1 - Improving Productivity Using IT \(4 credits\)](#) [31]

[Level 3. Unit 1 - Improving Productivity Using IT \(5 credits\)](#) [32]

[Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information \(2 credits\)](#) [33]

[Level 1. Unit 2 - Website Software \(3 credits\)](#) [34]

[Level 2. Unit 2 - Website Software \(4 credits\)](#) [35]

[Level 3. Unit 2 - Website Software \(5 credits\)](#) [36]

[Entry Level 1. Unit 3 - Online Basics \(2 credits\)](#) [37]

[Level 1. Unit 3 - Using Collaborative Technologies \(3 credits\)](#) [38]

[Level 2. Unit 3 - Using Collaborative Technologies \(4 credits\)](#) [39]

[Level 3. Unit 3 - Using Collaborative Technologies \(6 credits\)](#) [40]

Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [41]	Level 1, Unit 4 - IT Security for Users (1 credit) [42]	Level 2, Unit 4 - IT Security for Users (2 credits) [43]	Level 3, Unit 4 - IT Security for Users (3 credits) [44]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [45]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [46]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [47]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [48]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [49]	Level 1, Unit 6 - Specialist Software (2 credits) [50]	Level 2, Unit 6 - Specialist software (3 credits) [51]	Level 3, Unit 6 - Specialist Software (4 credits) [52]
Entry Level 1, Unit 7 - Imaging software (2 credits) [53]	Level 1, Unit 7 - Word Processing (3 credits) [54]	Level 2, Unit 7 - Word processing (4 credits) [55]	Level 3, Unit 7 - Word Processing Software (6 credits) [56]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [57]	Level 1, Unit 8 - Using the Internet (3 credits) [58]	Level 2, Unit 8 - Using the internet (4 credits) [59]	Level 3, Unit 8 - Using the Internet (5 credits) [60]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [61]	Level 1, Unit 9 - Drawing and planning (2 credits) [62]	Level 2, Unit 9 - Drawing and planning (3 credits) [63]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [64]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [65]	Level 1, Unit 10 - Presentation Software (3 credits) [66]	Level 2, Unit 10 - Presentation software (4 credits) [67]	Level 3, Unit 10 - Presentation Software (6 credits) [68]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [69]	Level 1, Unit 11 - Database Software (3 credits) [70]	Level 2, Unit 11 - Database software (4 credits) [71]	Level 3, Unit 11 - Database Software (6 credits) [72]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [73]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [74]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [75]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [76]
Entry Level 1, Unit 14 - Video Communication (2 credits) [77]	Level 1, Unit 13 - Using Email (2 credits) [78]	Level 2, Unit 13 - Using Email (3 credits) [79]	Level 3, Unit 13 - Using Email (3 credits) [80]
Entry Level 1, Unit 14 - Video Communication (2 credits) [77]	Level 1, Unit 14 - Using Email (2 credits) [78]	Level 2, Unit 14 - Using Email (3 credits) [79]	Level 3, Unit 14 - Using Email (3 credits) [80]

Unit 29 - Understand social media (2 credits) [81]	Audio Software (2 credits) [82]	Audio Software (3 credits) [83]	Audio Software (4 credits) [84]
Entry Level 2. Unit R - Registration [85]	Level 1. Unit 15 - Imaging Software (3 credits) [86]	Level 2. Unit 15 - Imaging Software (4 credits) [87]	Level 3. Unit 15 - Imaging Software (5 credits) [88]
Entry Level 2. Unit 1 - Improving Productivity Using IT (2 credits) [89]	Level 1. Unit 16 - IT Communication Fundamentals (2 credits) [90]	Level 2. Unit 16 - IT Communication Fundamentals (2 credits) [91]	Level 3. Unit 17 - Video Software (4 credits) [92]
Entry Level 2. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [93]	Level 1. Unit 17 - Video Software (2 credits) [94]	Level 2. Unit 17 - Video Software (3 credits) [95]	Level 3. Unit 23 - Multimedia Software (6 credits) [96]
Entry Level 2. Unit 3 - Online Basics (2 credits) [97]	Level 1. Unit 18 - IT Software Fundamentals (3 credits) [98]	Level 2. Unit 18 - IT Software Fundamentals (3 credits) [99]	Level 3. Unit 24 - Additive Manufacture (6 credits) [100]
Entry Level 2. Unit 4 -Desktop Publishing Software (2 credits) [101]	Level 1. Unit 19 - IT User Fundamentals (3 credits) [102]	Level 2. Unit 19 - IT User Fundamentals (3 credits) [103]	Level 3. Unit 27 - Design Software (5 credits) [104]
Entry Level 2. Unit 5 - Using ICT: Safe Working Practices (1 credit) [105]	Level 1. Unit 20 - Using Mobile IT Devices (2 credits) [106]	Level 2. Unit 20 - Using Mobile IT Devices (2 credits) [107]	Level 3. Unit 28 - Optimise IT System Performance (5 credits) [108]
Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [109]	Level 1. Unit 21 - Data Management Software (2 credits) [110]	Level 2. Unit 21 - Data Management Software (3 credits) [111]	Level 3. Unit 29 - Set Up an IT System (5 credits) [112]
Entry Level 2. Unit 7 - Imaging software (2 credits) [113]	Level 1. Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [114]	Level 2. Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [115]	Level 3. Unit 32 - Computerised Accounting Software (5 credits) [116]
Entry Level 2. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [117]	Level 1. Unit 23 - Multimedia Software (3 credits) [118]	Level 2. Unit 23 - Multimedia Software (4 credits) [119]	Level 3. Unit 33 - Application Development Using Project Management

			Methods (6 credits) [120]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [121]	Level 1, Unit 24 - Additive Manufacture (3 credits) [122]	Level 2, Unit 24 - Additive Manufacture (3 credits) [123]	Level 3, Unit 37 - Internet of Things (6 credits) [124]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [125]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [126]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [127]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [128]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [129]	Level 1, Unit 26 - Computer Games Development (3 credits) [130]	Level 2, Unit 26 - Computer Games Development (4 credits) [131]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [132]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [133]	Level 1, Unit 27 - Design Software (3 credits) [134]	Level 2, Unit 27 - Design Software (4 credits) [135]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [136]
Entry Level 2, Unit 14 - Video Communication (2 credits) [137]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [138]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [139]	Level 3, Unit 44 - Bespoke Software (4 credits) [140]
Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [141]	Level 1, Unit 29 - Set Up an IT System (3 credits) [142]	Level 2, Unit 29 - Set Up an IT System (4 credits) [143]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [144]
Entry Level 2, Unit 26 - Computer Games Development (2 credits) [145]	Level 1, Unit 30 - CAD (3 credits) [146]	Level 2, Unit 30 - CAD (3 credits) [147]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [148]
Entry Level 2, Unit 29 - Understand social media (2 credits) [149]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [150]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [151]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [152]
Entry Level 2, Unit 32 - Website Software (2 credits) [153]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [154]	Level 2, Unit 33 - Application Development Using Project Management Methods (4	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [156]

[credits](#)) [155]

[Entry Level 2, Unit 36 - Specialist Software \(2 credits\)](#) [157]

[Level 1, Unit 36 - Financial Modelling \(3 credits\)](#) [158]

[Level 2, Unit 34 - Developing skills for project management \(4 credits\)](#) [159]

[Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks \(6 credits\)](#) [160]

[Entry Level 3, Unit R - Registration](#) [161]

[Level 1, Unit 38 - Animation Software \(3 credits\)](#) [162]

[Level 2, Unit 35 - Using Project Management Software \(4 credits\)](#) [163]

[Level 3, Unit 64 - Cisco - CCNA Security \(6 credits\)](#) [164]

[Entry Level 3, Unit 1 - Improving Productivity Using IT \(3 credits\)](#) [165]

[Level 1, Unit 39 - Digital Art \(3 credits\)](#) [166]

[Level 2, Unit 38 - Animation Software \(4 credits\)](#) [167]

[Level 3, Unit 65 - Cisco - CyberSecurity Essentials \(6 credits\)](#) [168]

[Entry Level 3, Unit 2 - Online Basics \(1 credit\)](#) [169]

[Level 1, Unit 43 - E-safety for learners \(2 credits\)](#) [170]

[Level 2, Unit 39 - Digital Art \(4 credits\)](#) [171]

[Level 3, Unit 66 - Cisco - IT Essentials \(6 credits\)](#) [172]

[Entry Level 3, Unit 3 - Desktop Publishing Software \(2 credits\)](#) [173]

[Level 1, Unit 50 - Developing skills for remote working \(3 credits\)](#) [174]

[Level 2, Unit 43 - E-safety for learners \(3 credits\)](#) [175]

[Level 3, Unit 67 - Cisco - Networking Essentials \(6 credits\)](#) [176]

[Entry Level 3, Unit 4 - Displaying Information Using ICT \(3 credits\)](#) [177]

[Level 1, Unit 51 - Effectiveness communication using remote systems \(4 credits\)](#) [178]

[Level 2, Unit 50 - Developing skills for remote working \(3 credits\)](#) [179]

[Entry Level 3, Unit 5 - Using ICT to Find Information \(3 credits\)](#) [180]

[Level 1, Unit 102 - Digital Editing and Publishing \(4 credits\)](#) [181]

[Level 2, Unit 51 - Effectiveness communication using remote systems \(4 credits\)](#) [182]

[Entry Level 3, Unit 6 - Communicating Information Using ICT \(3 credits\)](#) [183]

[Level 1, Unit 103 - Digital Modelling \(4 credits\)](#) [184]

[DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats \(3 credits\)](#) [185]

[Entry Level 3, Unit 7 - Producing Charts Using ICT \(3 credits\)](#) [186]

[Level 1, Unit 105 - Digital Design and Graphics \(4 credits\)](#) [187]

[DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats \(3 credits\)](#)

[188]

[Entry Level 3, Unit 8 - IT Security for users \(1 credit\)](#)
[189]

[DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice \(3 credits\)](#) [190]

[Entry Level 3, Unit 10 - Presentation software \(2 credits\)](#) [191]

[DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems \(6 credits\)](#) [192]

[Entry Level 3, Unit 14 - Audio and Video Software \(2 credits\)](#) [193]

[Level 2, Unit 80 - Digital Tools and Best Practice for Project Management \(5 credits\)](#) [194]

[Entry Level 3, Unit 15 - Imaging Software \(2 credits\)](#) [195]

[Level 2, Unit 81 - Digital Safety and Security Policies and Procedures \(4 credits\)](#) [196]

[Entry Level 3, Unit 16 - Using Collaborative Technologies \(3 credits\)](#) [197]

[Level 2, Unit 82 - Digital Editing and Publishing \(3 credits\)](#) [198]

[Entry Level 3, Unit 20 - Introduction to Using mobile IT devices \(2 credits\)](#)
[199]

[Level 2, Unit 83 - Digital Design and Graphics \(3 credits\)](#) [200]

[Entry Level 3, Unit 23 - Multimedia Software \(2 credits\)](#) [201]

[Level 2, Unit 84 - Digital Modelling and Data Management \(3 credits\)](#) [202]

[Entry Level 3, Unit 25 - Developing Computer Games and Puzzles \(3 credits\)](#) [203]

[Level 2, Unit 85 - Virtual Reality and the Development Life Cycle \(4 credits\)](#) [204]

[Entry Level 3, Unit 26 -](#)

[Computer Games Development \(3 credits\)](#) [205]

[Entry Level 3. Unit 28 - Personal information management software \(1 credit\)](#) [206]

[Entry Level 3. Unit 32 - Website Software \(2 credits\)](#) [207]

[Entry Level 3. Unit 36 - Specialist Software \(2 credits\)](#) [157]

Source URL: <https://theingots.org/community/sil2u23>

Links

- [1] https://theingots.org/community/ITQ_unit_development
- [2] <https://theingots.org/community/handbook2>
- [3] https://theingots.org/community/QCF_levels
- [4] <https://theingots.org/community/SIL2U23X>
- [5] <http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166>
- [6] <http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx>
- [7] <https://theingots.org/community/sil2u23x#1.1>
- [8] <https://theingots.org/community/sil2u23x#2.1>
- [9] <https://theingots.org/community/sil2u23x#3.1>
- [10] <https://theingots.org/community/sil2u23x#4.1>
- [11] <https://theingots.org/community/sil2u23x#1.2>
- [12] <https://theingots.org/community/sil2u23x#2.2>
- [13] <https://theingots.org/community/sil2u23x#3.2>
- [14] <https://theingots.org/community/sil2u23x#4.2>
- [15] <https://theingots.org/community/sil2u23x#1.3>
- [16] <https://theingots.org/community/sil2u23x#2.3>
- [17] <https://theingots.org/community/sil2u23x#3.3>
- [18] <https://theingots.org/community/sil2u23x#4.3>
- [19] <https://theingots.org/community/sil2u23x#1.4>
- [20] <https://theingots.org/community/sil2u23x#2.4>
- [21] <https://theingots.org/community/sil2u23x#3.4>
- [22] <https://theingots.org/community/sil2u23x#4.4>
- [23] <https://theingots.org/community/sil2u23x#1.5>
- [24] <https://theingots.org/community/sil2u23i>

[25] <https://theingots.org/community/siel1u0reg>
[26] <https://theingots.org/community/sil1u0reg>
[27] <https://theingots.org/community/sil2u0reg>
[28] <https://theingots.org/community/sil3u0reg>
[29] <https://theingots.org/community/siel1u1>
[30] <https://theingots.org/community/sil1u1>
[31] <https://theingots.org/community/sil2u1>
[32] <https://theingots.org/community/sil3u1>
[33] <https://theingots.org/community/siel1u2>
[34] <https://theingots.org/community/sil1u2>
[35] <https://theingots.org/community/sil2u2>
[36] <https://theingots.org/community/sil3u2>
[37] <https://theingots.org/community/siel1u3>
[38] <https://theingots.org/community/sil1u3>
[39] <https://theingots.org/community/sil2u3>
[40] <https://theingots.org/community/sil3u3>
[41] <https://theingots.org/community/siel1u4>
[42] <https://theingots.org/community/sil1u4>
[43] <https://theingots.org/community/sil2u4>
[44] <https://theingots.org/community/sil3u4>
[45] <https://theingots.org/community/siel1u5>
[46] <https://theingots.org/community/sil1u5>
[47] <https://theingots.org/community/sil2u5>
[48] <https://theingots.org/community/sil3u5>
[49] <https://theingots.org/community/siel1u6>
[50] <https://theingots.org/community/sil1u6>
[51] <https://theingots.org/community/sil2u6>
[52] <https://theingots.org/community/sil3u6>
[53] <https://theingots.org/community/siel1u7>
[54] <https://theingots.org/community/sil1u7>
[55] <https://theingots.org/community/sil2u7>
[56] <https://theingots.org/community/sil3u7>
[57] <https://theingots.org/community/siel1u8>
[58] <https://theingots.org/community/sil1u8>
[59] <https://theingots.org/community/sil2u8>
[60] <https://theingots.org/community/sil3u8>
[61] <https://theingots.org/community/siel1u9>
[62] <https://theingots.org/community/sil1u9>
[63] <https://theingots.org/community/sil2u9>
[64] <https://theingots.org/community/sil3u9>
[65] <https://theingots.org/community/siel1u11>
[66] <https://theingots.org/community/sil1u10>
[67] <https://theingots.org/community/sil2u10>
[68] <https://theingots.org/community/sil3u10>
[69] <https://theingots.org/community/siel1u12>
[70] <https://theingots.org/community/sil1u11>
[71] <https://theingots.org/community/sil2u11>
[72] <https://theingots.org/community/sil3u11>
[73] <https://theingots.org/community/siel1u13>
[74] <https://theingots.org/community/sil1u12>
[75] <https://theingots.org/community/sil2u12>
[76] <https://theingots.org/community/sil3u12>
[77] <https://theingots.org/community/siel1u14>
[78] <https://theingots.org/community/sil1u13>
[79] <https://theingots.org/community/sil2u13>
[80] <https://theingots.org/community/sil3u13>
[81] <https://theingots.org/community/siel1u29>
[82] <https://theingots.org/community/sil1U14>
[83] <https://theingots.org/community/sil2u14>

[84] <https://theingots.org/community/sil3u14>
[85] <https://theingots.org/community/siel2u0reg>
[86] <https://theingots.org/community/sil1u15>
[87] <https://theingots.org/community/sil2u15>
[88] <https://theingots.org/community/sil3u15>
[89] <https://theingots.org/community/siel2u1>
[90] <https://theingots.org/community/sil1u16>
[91] <https://theingots.org/community/sil2u16>
[92] <https://theingots.org/community/sil3u17>
[93] <https://theingots.org/community/siel2u2>
[94] <https://theingots.org/community/sil1u17>
[95] <https://theingots.org/community/sil2u17>
[96] <https://theingots.org/community/sil3u23>
[97] <https://theingots.org/community/siel2u3>
[98] <https://theingots.org/community/sil1u18>
[99] <https://theingots.org/community/sil2u18>
[100] <https://theingots.org/community/sil3u24>
[101] <https://theingots.org/community/siel2u4>
[102] <https://theingots.org/community/sil1u19>
[103] <https://theingots.org/community/sil2u19>
[104] <https://theingots.org/community/sil3u27>
[105] <https://theingots.org/community/siel2u5>
[106] <https://theingots.org/community/sil1u20>
[107] <https://theingots.org/community/sil2u20>
[108] <https://theingots.org/community/sil3U28>
[109] <https://theingots.org/community/siel2u6>
[110] <https://theingots.org/community/sil1u21>
[111] <https://theingots.org/community/sil2u21>
[112] <https://theingots.org/community/sil3u29>
[113] <https://theingots.org/community/siel2u7>
[114] <https://theingots.org/community/sil1u22>
[115] <https://theingots.org/community/sil2u22>
[116] <https://theingots.org/community/sil3u32>
[117] <https://theingots.org/community/siel2u8>
[118] <https://theingots.org/community/sil1u23>
[119] <https://theingots.org/community/sil2u23>
[120] <https://theingots.org/community/sil3u33>
[121] <https://theingots.org/community/siel2u9>
[122] <https://theingots.org/community/sil1u24>
[123] <https://theingots.org/community/sil2u24>
[124] <https://theingots.org/community/sil3u37>
[125] <https://theingots.org/community/siel2u10>
[126] <https://theingots.org/community/sil1u25>
[127] <https://theingots.org/community/sil2u25>
[128] <https://theingots.org/community/sil3u40>
[129] <https://theingots.org/community/siel2u11>
[130] <https://theingots.org/community/sil1u26>
[131] <https://theingots.org/community/sil2u26>
[132] <https://theingots.org/community/sil3u41>
[133] <https://theingots.org/community/siel2u12>
[134] <https://theingots.org/community/sil1u27>
[135] <https://theingots.org/community/sil2u27>
[136] <https://theingots.org/community/sil3u42>
[137] <https://theingots.org/community/siel2u14>
[138] <https://theingots.org/community/sil1u28>
[139] <https://theingots.org/community/sil2u28>
[140] <https://theingots.org/community/sil3u44>
[141] <https://theingots.org/community/siel2u16>
[142] <https://theingots.org/community/sil1u29>

[143] <https://theingots.org/community/sil2u29>
[144] <https://theingots.org/community/sil3u57>
[145] <https://theingots.org/community/siel2u26>
[146] <https://theingots.org/community/sil1u30>
[147] <https://theingots.org/community/sil2u30>
[148] <https://theingots.org/community/sil3u60>
[149] <https://theingots.org/community/siel2u29>
[150] <https://theingots.org/community/sil1u31>
[151] <https://theingots.org/community/sil2u32>
[152] <https://theingots.org/community/sil3u61>
[153] <https://theingots.org/community/siel2u32>
[154] <https://theingots.org/community/sil1u32>
[155] <https://theingots.org/community/sil2u33>
[156] <https://theingots.org/community/sil3u62>
[157] <https://theingots.org/community/siel3u36>
[158] <https://theingots.org/community/sil1u36>
[159] <https://theingots.org/community/sil2u34>
[160] <https://theingots.org/community/sil3u63>
[161] <https://theingots.org/community/siel3u0reg>
[162] <https://theingots.org/community/sil1u38>
[163] <https://theingots.org/community/sil2u35>
[164] <https://theingots.org/community/sil3u64>
[165] <https://theingots.org/community/siel3u1>
[166] <https://theingots.org/community/sil1u39>
[167] <https://theingots.org/community/sil2u38>
[168] <https://theingots.org/community/sil3u65>
[169] <https://theingots.org/community/siel3u2>
[170] <https://theingots.org/community/sil1u43>
[171] <https://theingots.org/community/sil2u39>
[172] <https://theingots.org/community/sil3u66>
[173] <https://theingots.org/community/siel3u3>
[174] <https://theingots.org/community/sil1u50>
[175] <https://theingots.org/community/sil2u43>
[176] <https://theingots.org/community/sil3u67>
[177] https://theingots.org/community/siel3u_noprogression_1169
[178] <https://theingots.org/community/sil1u51>
[179] <https://theingots.org/community/sil2u50>
[180] <https://theingots.org/community/siel3u5>
[181] <https://theingots.org/community/sil1u102>
[182] <https://theingots.org/community/sil2u51>
[183] <https://theingots.org/community/siel3u6>
[184] <https://theingots.org/community/sil1u103>
[185] <https://theingots.org/community/sil2u70>
[186] <https://theingots.org/community/siel3u7>
[187] <https://theingots.org/community/sil1u105>
[188] <https://theingots.org/community/sil2u71>
[189] <https://theingots.org/community/siel3u4>
[190] <https://theingots.org/community/sil2u72>
[191] <https://theingots.org/community/siel3u10>
[192] <https://theingots.org/community/sil2u73>
[193] <https://theingots.org/community/siel3u14>
[194] <https://theingots.org/community/sil2u80>
[195] <https://theingots.org/community/siel3u15>
[196] <https://theingots.org/community/sil2u81>
[197] <https://theingots.org/community/siel3u16>
[198] <https://theingots.org/community/sil2u82>
[199] <https://theingots.org/community/siel3u20>
[200] <https://theingots.org/community/sil2u83>
[201] <https://theingots.org/community/siel3u23>

[202] <https://theingots.org/community/sil2u84>
[203] <https://theingots.org/community/siel3u25>
[204] <https://theingots.org/community/sil2u85>
[205] <https://theingots.org/community/siel3u26>
[206] <https://theingots.org/community/siel3u28>
[207] <https://theingots.org/community/siel3u32>