

## Schools ITQ - Unit 23 Multimedia Software (Gold Unit 23)

[BACK TO SCHOOLS ITQ](#) [1]

[Handbook home page](#) [2]

- [General guidance for interpreting OCF qualification levels](#) [3]
- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 2, Unit 23 - Multimedia Software (4 credits)

**1. 1. Plan the content and organisation of multimedia products to meet needs**

[1.1 I can describe the type of multimedia outcome needed and the specification that it must meet](#) [7]

[1.2 I can select and use appropriate techniques to plan and communicate the content, design and layout of multimedia products](#) [11]

**2. 2. Obtain, input and combine content to build multimedia outcomes**

[2.1 I can select and use an appropriate combination of input device, software and input techniques to obtain and input relevant content for multimedia outcomes](#) [8]

[2.2 I can combine information of different types or from different sources for multimedia outcomes](#) [12]

**3. 3. Use multimedia software tools to edit and format multimedia content to meet requirements**

[3.1 I can select and use appropriate techniques to edit and format multimedia outcomes](#) [9]

[3.2 I can manipulate images and graphic elements accurately](#) [13]

**4. 4. Play and present multimedia outcomes**

[4.1 I have described what combination of display device and software to use for displaying different multimedia file formats](#) [10]

[4.2 I can select and use appropriate software for displaying multimedia outcomes](#) [14]

[1.3 I can identify how the different elements of the content will be sourced and how they will relate in the design layout](#) [15]

[2.3 I can describe the file format and storage media to use](#) [16]

[3.3 I can check multimedia outcomes meet needs, using IT tools and making corrections as necessary](#) [17]

[4.3 I can select and use appropriate navigation techniques and playback controls to suit the files](#) [18]

[1.4 I can plan the use of interactive features and transitions to meet needs](#) [19]

[2.4 I can store and retrieve multimedia files effectively, in line with local guidelines and conventions where available](#) [20]

[3.4 I can adjust outcomes in response to any identified quality problems](#) [21]

[4.4 I can adjust the display settings of the software and display device to present outcomes effectively](#) [22]

[1.5 I can describe how copyright and other constraints affect use of own and others' information](#) [23]

## Links to ITQ units

Entry Level

Level 1

Level 2

Level 3

[Entry Level 1, Unit R - Registration](#) [25]

[Level 1, Unit R - Registration](#) [26]

[Level 2, Unit R - Registration](#) [27]

[Level 3, Unit R - Registration](#) [28]

[Entry Level 1, Unit 1 - Improving Productivity Using IT \(1 credit\)](#) [29]

[Level 1, Unit 1 - Improving Productivity Using IT \(3 credits\)](#) [30]

[Level 2, Unit 1 - Improving Productivity Using IT \(4 credits\)](#) [31]

[Level 3, Unit 1 - Improving Productivity Using IT \(5 credits\)](#) [32]

[Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information \(2 credits\)](#) [33]

[Level 1, Unit 2 - Website Software \(3 credits\)](#) [34]

[Level 2, Unit 2 - Website Software \(4 credits\)](#) [35]

[Level 3, Unit 2 - Website Software \(5 credits\)](#) [36]

[Entry Level 1, Unit 3 - Online Basics \(2 credits\)](#) [37]

[Level 1, Unit 3 - Using Collaborative Technologies \(3 credits\)](#) [38]

[Level 2, Unit 3 - Using Collaborative Technologies \(4 credits\)](#) [39]

[Level 3, Unit 3 - Using Collaborative Technologies \(6 credits\)](#) [40]

## Schools ITQ - Unit 23 Multimedia Software (Gold Unit 23)

-->

[Entry Level 1, Unit 4 - Desktop Publishing Software \(2 credits\) \[41\]](#)

[Level 1, Unit 4 - IT Security for Users \(1 credit\) \[42\]](#)

[Level 2, Unit 4 - IT Security for Users \(2 credits\) \[43\]](#)

[Level 3, Unit 4 - IT Security for Users \(3 credits\) \[44\]](#)

[Entry Level 1, Unit 5 - Safe Working Practices \(2 credits\) \[45\]](#)

[Level 1, Unit 5 - Spreadsheet Software \(3 credits\) \[46\]](#)

[Level 2, Unit 5 - Spreadsheet Software \(4 credits\) \[47\]](#)

[Level 3, Unit 5 - Spreadsheet Software \(6 credits\) \[48\]](#)

[Entry Level 1, Unit 6 - Using ICT in the Workplace \(2 credits\) \[49\]](#)

[Level 1, Unit 6 - Specialist Software \(2 credits\) \[50\]](#)

[Level 2, Unit 6 - Specialist software \(3 credits\) \[51\]](#)

[Level 3, Unit 6 - Specialist Software \(4 credits\) \[52\]](#)

[Entry Level 1, Unit 7 - Imaging software \(2 credits\) \[53\]](#)

[Level 1, Unit 7 - Word Processing \(3 credits\) \[54\]](#)

[Level 2, Unit 7 - Word processing \(4 credits\) \[55\]](#)

[Level 3, Unit 7 - Word Processing Software \(6 credits\) \[56\]](#)

[Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place \(2 credits\) \[57\]](#)

[Level 1, Unit 8 - Using the Internet \(3 credits\) \[58\]](#)

[Level 2, Unit 8 - Using the internet \(4 credits\) \[59\]](#)

[Level 3, Unit 8 - Using the Internet \(5 credits\) \[60\]](#)

[Entry Level 1, Unit 9 - Using Word Processing Software \(2 credits\) \[61\]](#)

[Level 1, Unit 9 - Drawing and planning \(2 credits\) \[62\]](#)

[Level 2, Unit 9 - Drawing and planning \(3 credits\) \[63\]](#)

[Level 3, Unit 9 - Drawing and Planning Software \(4 credits\) \[64\]](#)

[Entry Level 1, Unit 11 - Audio and Video Software \(2 credits\) \[65\]](#)

[Level 1, Unit 10 - Presentation Software \(3 credits\) \[66\]](#)

[Level 2, Unit 10 - Presentation software \(4 credits\) \[67\]](#)

[Level 3, Unit 10 - Presentation Software \(6 credits\) \[68\]](#)

[Entry Level 1, Unit 12 - Presentation Software \(2 credits\) \[69\]](#)

[Level 1, Unit 11 - Database Software \(3 credits\) \[70\]](#)

[Level 2, Unit 11 - Database software \(4 credits\) \[71\]](#)

[Level 3, Unit 11 - Database Software \(6 credits\) \[72\]](#)

[Entry Level 1, Unit 13 - Computer Games Development \(2 credits\) \[73\]](#)

[Level 1, Unit 12 - Desktop Publishing Software \(3 credits\) \[74\]](#)

[Level 2, Unit 12 - Desktop Publishing Software \(4 credits\) \[75\]](#)

[Level 3, Unit 12 - Desktop Publishing Software \(5 credits\) \[76\]](#)

[Entry Level 1, Unit 14 - Video Communication \(2 credits\) \[77\]](#)

[Level 1, Unit 13 - Using Email \(2 credits\) \[78\]](#)

[Level 2, Unit 13 - Using Email \(3 credits\) \[79\]](#)

[Level 3, Unit 13 - Using Email \(3 credits\) \[80\]](#)

[Entry Level 1, Unit 14 -](#)

[Level 1, Unit 14 -](#)

[Level 2, Unit 14 -](#)

[Level 3, Unit 14 -](#)

## Schools ITQ - Unit 23 Multimedia Software (Gold Unit 23)

-->

<a href="#">Unit 29 - Understand social media (2 credits) [81]</a>	<a href="#">Audio Software (2 credits) [82]</a>	<a href="#">Audio Software (3 credits) [83]</a>	<a href="#">Audio Software (4 credits) [84]</a>
<a href="#">Entry Level 2, Unit R - Registration [85]</a>	<a href="#">Level 1, Unit 15 - Imaging Software (3 credits) [86]</a>	<a href="#">Level 2, Unit 15 - Imaging Software (4 credits) [87]</a>	<a href="#">Level 3, Unit 15 - Imaging Software (5 credits) [88]</a>
<a href="#">Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [89]</a>	<a href="#">Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [90]</a>	<a href="#">Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [91]</a>	<a href="#">Level 3, Unit 17 - Video Software (4 credits) [92]</a>
<a href="#">Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [93]</a>	<a href="#">Level 1, Unit 17 - Video Software (2 credits) [94]</a>	<a href="#">Level 2, Unit 17 - Video Software (3 credits) [95]</a>	<a href="#">Level 3, Unit 23 - Multimedia Software (6 credits) [96]</a>
<a href="#">Entry Level 2, Unit 3 - Online Basics (2 credits) [97]</a>	<a href="#">Level 1, Unit 18 - IT Software Fundamentals (3 credits) [98]</a>	<a href="#">Level 2, Unit 18 - IT Software Fundamentals (3 credits) [99]</a>	<a href="#">Level 3, Unit 24 - Additive Manufacture (6 credits) [100]</a>
<a href="#">Entry Level 2, Unit 4 - Desktop Publishing Software (2 credits) [101]</a>	<a href="#">Level 1, Unit 19 - IT User Fundamentals (3 credits) [102]</a>	<a href="#">Level 2, Unit 19 - IT User Fundamentals (3 credits) [103]</a>	<a href="#">Level 3, Unit 27 - Design Software (5 credits) [104]</a>
<a href="#">Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [105]</a>	<a href="#">Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [106]</a>	<a href="#">Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [107]</a>	<a href="#">Level 3, Unit 28 - Optimise IT System Performance (5 credits) [108]</a>
<a href="#">Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [109]</a>	<a href="#">Level 1, Unit 21 - Data Management Software (2 credits) [110]</a>	<a href="#">Level 2, Unit 21 - Data Management Software (3 credits) [111]</a>	<a href="#">Level 3, Unit 29 - Set Up an IT System (5 credits) [112]</a>
<a href="#">Entry Level 2, Unit 7 - Imaging software (2 credits) [113]</a>	<a href="#">Level 1, Unit 22 - Understanding the social and environmental impact of architecture and construction (3 credits) [114]</a>	<a href="#">Level 2, Unit 22 - Understanding the social and environmental impact of architecture and construction (4 credits) [115]</a>	<a href="#">Level 3, Unit 32 - Computerised Accounting Software (5 credits) [116]</a>
<a href="#">Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [117]</a>	<a href="#">Level 1, Unit 23 - Multimedia Software (3 credits) [118]</a>	<a href="#">Level 2, Unit 23 - Multimedia Software (4 credits) [119]</a>	<a href="#">Level 3, Unit 33 - Application Development Using Project Management</a>

			<a href="#">Methods (6 credits) [120]</a>
<a href="#">Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [121]</a>	<a href="#">Level 1, Unit 24 - Additive Manufacture (3 credits) [122]</a>	<a href="#">Level 2, Unit 24 - Additive Manufacture (3 credits) [123]</a>	<a href="#">Level 3, Unit 37 - Internet of Things (6 credits) [124]</a>
<a href="#">Entry Level 2, Unit 10 - ICT for Employment (1 credit) [125]</a>	<a href="#">Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [126]</a>	<a href="#">Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [127]</a>	<a href="#">Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [128]</a>
<a href="#">Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [129]</a>	<a href="#">Level 1, Unit 26 - Computer Games Development (3 credits) [130]</a>	<a href="#">Level 2, Unit 26 - Computer Games Development (4 credits) [131]</a>	<a href="#">Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [132]</a>
<a href="#">Entry Level 2, Unit 12 - Presentation Software (2 credits) [133]</a>	<a href="#">Level 1, Unit 27 - Design Software (3 credits) [134]</a>	<a href="#">Level 2, Unit 27 - Design Software (4 credits) [135]</a>	<a href="#">Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [136]</a>
<a href="#">Entry Level 2, Unit 14 - Video Communication (2 credits) [137]</a>	<a href="#">Level 1, Unit 28 - Optimise IT System Performance (2 credits) [138]</a>	<a href="#">Level 2, Unit 28 - Optimise IT System Performance (4 credits) [139]</a>	<a href="#">Level 3, Unit 44 - Bespoke Software (4 credits) [140]</a>
<a href="#">Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [141]</a>	<a href="#">Level 1, Unit 29 - Set Up an IT System (3 credits) [142]</a>	<a href="#">Level 2, Unit 29 - Set Up an IT System (4 credits) [143]</a>	<a href="#">Level 3, Unit 57 - Networking Fundamentals (5 credits) [144]</a>
<a href="#">Entry Level 2, Unit 26 - Computer Games Development (2 credits) [145]</a>	<a href="#">Level 1, Unit 30 - CAD (3 credits) [146]</a>	<a href="#">Level 2, Unit 30 - CAD (3 credits) [147]</a>	<a href="#">Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [148]</a>
<a href="#">Entry Level 2, Unit 29 - Understand social media (2 credits) [149]</a>	<a href="#">Level 1, Unit 31 - Internet Safety for IT users (3 credits) [150]</a>	<a href="#">Level 2, Unit 32 - Computerised Accounting Software (3 credits) [151]</a>	<a href="#">Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [152]</a>
<a href="#">Entry Level 2, Unit 32 - Website Software (2 credits) [153]</a>	<a href="#">Level 1, Unit 32 - Computerised Accounting Software (2 credits) [154]</a>	<a href="#">Level 2, Unit 33 - Application Development Using Project Management Methods (4</a>	<a href="#">Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [156]</a>

[credits](#)) [155]

[Entry Level 2, Unit 36 - Specialist Software \(2 credits\)](#) [157]

[Level 1, Unit 36 - Financial Modelling \(3 credits\)](#) [158]

[Level 2, Unit 34 - Developing skills for project management \(4 credits\)](#) [159]

[Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks \(6 credits\)](#) [160]

[Entry Level 3, Unit R - Registration](#) [161]

[Level 1, Unit 38 - Animation Software \(3 credits\)](#) [162]

[Level 2, Unit 35 - Using Project Management Software \(4 credits\)](#) [163]

[Level 3, Unit 64 - Cisco - CCNA Security \(6 credits\)](#) [164]

[Entry Level 3, Unit 1 - Improving Productivity Using IT \(3 credits\)](#) [165]

[Level 1, Unit 39 - Digital Art \(3 credits\)](#) [166]

[Level 2, Unit 38 - Animation Software \(4 credits\)](#) [167]

[Level 3, Unit 65 - Cisco - CyberSecurity Essentials \(6 credits\)](#) [168]

[Entry Level 3, Unit 2 - Online Basics \(1 credit\)](#) [169]

[Level 1, Unit 43 - E-safety for learners \(2 credits\)](#) [170]

[Level 2, Unit 39 - Digital Art \(4 credits\)](#) [171]

[Level 3, Unit 66 - Cisco - IT Essentials \(6 credits\)](#) [172]

[Entry Level 3, Unit 3 - Desktop Publishing Software \(2 credits\)](#) [173]

[Level 1, Unit 50 - Developing skills for remote working \(3 credits\)](#) [174]

[Level 2, Unit 43 - E-safety for learners \(3 credits\)](#) [175]

[Level 3, Unit 67 - Cisco - Networking Essentials \(6 credits\)](#) [176]

[Entry Level 3, Unit 4 - Displaying Information Using ICT \(3 credits\)](#) [177]

[Level 1, Unit 51 - Effectiveness communication using remote systems \(4 credits\)](#) [178]

[Level 2, Unit 50 - Developing skills for remote working \(3 credits\)](#) [179]

[Entry Level 3, Unit 5 - Using ICT to Find Information \(3 credits\)](#) [180]

[Level 1, Unit 102 - Digital Editing and Publishing \(4 credits\)](#) [181]

[Level 2, Unit 51 - Effectiveness communication using remote systems \(4 credits\)](#) [182]

[Entry Level 3, Unit 6 - Communicating Information Using ICT \(3 credits\)](#) [183]

[Level 1, Unit 103 - Digital Modelling \(4 credits\)](#) [184]

[DFILevel 2, Unit 70 - Understanding of Cyber Security and Online Threats \(3 credits\)](#) [185]

[Entry Level 3, Unit 7 - Producing Charts Using ICT \(3 credits\)](#) [186]

[Level 1, Unit 105 - Digital Design and Graphics \(4 credits\)](#) [187]

[DFILevel 2, Unit 71 - Analysing and Evaluating Cyber Threats \(3 credits\)](#)

[188]

[Entry Level 3, Unit 8 - IT Security for users \(1 credit\)](#)  
[189]

[DEFLLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice \(3 credits\)](#) [190]

[Entry Level 3, Unit 10 - Presentation software \(2 credits\)](#) [191]

[DEFLLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems \(6 credits\)](#) [192]

[Entry Level 3, Unit 14 - Audio and Video Software \(2 credits\)](#) [193]

[Level 2, Unit 80 - Digital Tools and Best Practice for Project Management \(5 credits\)](#) [194]

[Entry Level 3, Unit 15 - Imaging Software \(2 credits\)](#) [195]

[Level 2, Unit 81 - Digital Safety and Security Policies and Procedures \(4 credits\)](#) [196]

[Entry Level 3, Unit 16 - Using Collaborative Technologies \(3 credits\)](#) [197]

[Level 2, Unit 82 - Digital Editing and Publishing \(3 credits\)](#) [198]

[Entry Level 3, Unit 20 - Introduction to Using mobile IT devices \(2 credits\)](#)  
[199]

[Level 2, Unit 83 - Digital Design and Graphics \(3 credits\)](#) [200]

[Entry Level 3, Unit 23 - Multimedia Software \(2 credits\)](#) [201]

[Level 2, Unit 84 - Digital Modelling and Data Management \(3 credits\)](#) [202]

[Entry Level 3, Unit 25 - Developing Computer Games and Puzzles \(3 credits\)](#) [203]

[Level 2, Unit 85 - Virtual Reality and the Development Life Cycle \(4 credits\)](#) [204]

[Entry Level 3, Unit 26 -](#)

[Computer Games Development \(3 credits\)](#) [205]

[Entry Level 3, Unit 28 - Personal information management software \(1 credit\)](#) [206]

[Entry Level 3, Unit 32 - Website Software \(2 credits\)](#) [207]

[Entry Level 3, Unit 36 - Specialist Software \(2 credits\)](#) [157]

**Source URL:** <https://theingots.org/community/sil2u23>

## Links

- [1] [https://theingots.org/community/ITQ\\_unit\\_development](https://theingots.org/community/ITQ_unit_development)
- [2] <https://theingots.org/community/handbook2>
- [3] [https://theingots.org/community/QCF\\_levels](https://theingots.org/community/QCF_levels)
- [4] <https://theingots.org/community/SIL2U23X>
- [5] <http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166>
- [6] <http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx>
- [7] <https://theingots.org/community/sil2u23x#1.1>
- [8] <https://theingots.org/community/sil2u23x#2.1>
- [9] <https://theingots.org/community/sil2u23x#3.1>
- [10] <https://theingots.org/community/sil2u23x#4.1>
- [11] <https://theingots.org/community/sil2u23x#1.2>
- [12] <https://theingots.org/community/sil2u23x#2.2>
- [13] <https://theingots.org/community/sil2u23x#3.2>
- [14] <https://theingots.org/community/sil2u23x#4.2>
- [15] <https://theingots.org/community/sil2u23x#1.3>
- [16] <https://theingots.org/community/sil2u23x#2.3>
- [17] <https://theingots.org/community/sil2u23x#3.3>
- [18] <https://theingots.org/community/sil2u23x#4.3>
- [19] <https://theingots.org/community/sil2u23x#1.4>
- [20] <https://theingots.org/community/sil2u23x#2.4>
- [21] <https://theingots.org/community/sil2u23x#3.4>
- [22] <https://theingots.org/community/sil2u23x#4.4>
- [23] <https://theingots.org/community/sil2u23x#1.5>
- [24] <https://theingots.org/community/sil2u23i>



- [25] <https://theingots.org/community/siel1u0reg>
- [26] <https://theingots.org/community/sil1u0reg>
- [27] <https://theingots.org/community/sil2u0reg>
- [28] <https://theingots.org/community/sil3u0reg>
- [29] <https://theingots.org/community/siel1u1>
- [30] <https://theingots.org/community/sil1u1>
- [31] <https://theingots.org/community/sil2u1>
- [32] <https://theingots.org/community/sil3u1>
- [33] <https://theingots.org/community/siel1u2>
- [34] <https://theingots.org/community/sil1u2>
- [35] <https://theingots.org/community/sil2u2>
- [36] <https://theingots.org/community/sil3u2>
- [37] <https://theingots.org/community/siel1u3>
- [38] <https://theingots.org/community/sil1u3>
- [39] <https://theingots.org/community/sil2u3>
- [40] <https://theingots.org/community/sil3u3>
- [41] <https://theingots.org/community/siel1u4>
- [42] <https://theingots.org/community/sil1u4>
- [43] <https://theingots.org/community/sil2u4>
- [44] <https://theingots.org/community/sil3u4>
- [45] <https://theingots.org/community/siel1u5>
- [46] <https://theingots.org/community/sil1u5>
- [47] <https://theingots.org/community/sil2u5>
- [48] <https://theingots.org/community/sil3u5>
- [49] <https://theingots.org/community/siel1u6>
- [50] <https://theingots.org/community/sil1u6>
- [51] <https://theingots.org/community/sil2u6>
- [52] <https://theingots.org/community/sil3u6>
- [53] <https://theingots.org/community/siel1u7>
- [54] <https://theingots.org/community/sil1u7>
- [55] <https://theingots.org/community/sil2u7>
- [56] <https://theingots.org/community/sil3u7>
- [57] <https://theingots.org/community/siel1u8>
- [58] <https://theingots.org/community/sil1u8>
- [59] <https://theingots.org/community/sil2u8>
- [60] <https://theingots.org/community/sil3u8>
- [61] <https://theingots.org/community/siel1u9>
- [62] <https://theingots.org/community/sil1u9>
- [63] <https://theingots.org/community/sil2u9>
- [64] <https://theingots.org/community/sil3u9>
- [65] <https://theingots.org/community/siel1u11>
- [66] <https://theingots.org/community/sil1u10>
- [67] <https://theingots.org/community/sil2u10>
- [68] <https://theingots.org/community/sil3u10>
- [69] <https://theingots.org/community/siel1u12>
- [70] <https://theingots.org/community/sil1u11>
- [71] <https://theingots.org/community/sil2u11>
- [72] <https://theingots.org/community/sil3u11>
- [73] <https://theingots.org/community/siel1u13>
- [74] <https://theingots.org/community/sil1u12>
- [75] <https://theingots.org/community/sil2u12>
- [76] <https://theingots.org/community/sil3u12>
- [77] <https://theingots.org/community/siel1u14>
- [78] <https://theingots.org/community/sil1u13>
- [79] <https://theingots.org/community/sil2u13>
- [80] <https://theingots.org/community/sil3u13>
- [81] <https://theingots.org/community/siel1u29>
- [82] <https://theingots.org/community/sil1U14>
- [83] <https://theingots.org/community/sil2u14>

[84] <https://theingots.org/community/sil3u14>  
[85] <https://theingots.org/community/siel2u0reg>  
[86] <https://theingots.org/community/sil1u15>  
[87] <https://theingots.org/community/sil2u15>  
[88] <https://theingots.org/community/sil3u15>  
[89] <https://theingots.org/community/siel2u1>  
[90] <https://theingots.org/community/sil1u16>  
[91] <https://theingots.org/community/sil2u16>  
[92] <https://theingots.org/community/sil3u17>  
[93] <https://theingots.org/community/siel2u2>  
[94] <https://theingots.org/community/sil1u17>  
[95] <https://theingots.org/community/sil2u17>  
[96] <https://theingots.org/community/sil3u23>  
[97] <https://theingots.org/community/siel2u3>  
[98] <https://theingots.org/community/sil1u18>  
[99] <https://theingots.org/community/sil2u18>  
[100] <https://theingots.org/community/sil3u24>  
[101] <https://theingots.org/community/siel2u4>  
[102] <https://theingots.org/community/sil1u19>  
[103] <https://theingots.org/community/sil2u19>  
[104] <https://theingots.org/community/sil3u27>  
[105] <https://theingots.org/community/siel2u5>  
[106] <https://theingots.org/community/sil1u20>  
[107] <https://theingots.org/community/sil2u20>  
[108] <https://theingots.org/community/sil3U28>  
[109] <https://theingots.org/community/siel2u6>  
[110] <https://theingots.org/community/sil1u21>  
[111] <https://theingots.org/community/sil2u21>  
[112] <https://theingots.org/community/sil3u29>  
[113] <https://theingots.org/community/siel2u7>  
[114] <https://theingots.org/community/sil1u22>  
[115] <https://theingots.org/community/sil2u22>  
[116] <https://theingots.org/community/sil3u32>  
[117] <https://theingots.org/community/siel2u8>  
[118] <https://theingots.org/community/sil1u23>  
[119] <https://theingots.org/community/sil2u23>  
[120] <https://theingots.org/community/sil3u33>  
[121] <https://theingots.org/community/siel2u9>  
[122] <https://theingots.org/community/sil1u24>  
[123] <https://theingots.org/community/sil2u24>  
[124] <https://theingots.org/community/sil3u37>  
[125] <https://theingots.org/community/siel2u10>  
[126] <https://theingots.org/community/sil1u25>  
[127] <https://theingots.org/community/sil2u25>  
[128] <https://theingots.org/community/sil3u40>  
[129] <https://theingots.org/community/siel2u11>  
[130] <https://theingots.org/community/sil1u26>  
[131] <https://theingots.org/community/sil2u26>  
[132] <https://theingots.org/community/sil3u41>  
[133] <https://theingots.org/community/siel2u12>  
[134] <https://theingots.org/community/sil1u27>  
[135] <https://theingots.org/community/sil2u27>  
[136] <https://theingots.org/community/sil3u42>  
[137] <https://theingots.org/community/siel2u14>  
[138] <https://theingots.org/community/sil1u28>  
[139] <https://theingots.org/community/sil2u28>  
[140] <https://theingots.org/community/sil3u44>  
[141] <https://theingots.org/community/siel2u16>  
[142] <https://theingots.org/community/sil1u29>

- [143] <https://theingots.org/community/sil2u29>
- [144] <https://theingots.org/community/sil3u57>
- [145] <https://theingots.org/community/siel2u26>
- [146] <https://theingots.org/community/sil1u30>
- [147] <https://theingots.org/community/sil2u30>
- [148] <https://theingots.org/community/sil3u60>
- [149] <https://theingots.org/community/siel2u29>
- [150] <https://theingots.org/community/sil1u31>
- [151] <https://theingots.org/community/sil2u32>
- [152] <https://theingots.org/community/sil3u61>
- [153] <https://theingots.org/community/siel2u32>
- [154] <https://theingots.org/community/sil1u32>
- [155] <https://theingots.org/community/sil2u33>
- [156] <https://theingots.org/community/sil3u62>
- [157] <https://theingots.org/community/siel3u36>
- [158] <https://theingots.org/community/sil1u36>
- [159] <https://theingots.org/community/sil2u34>
- [160] <https://theingots.org/community/sil3u63>
- [161] <https://theingots.org/community/siel3u0reg>
- [162] <https://theingots.org/community/sil1u38>
- [163] <https://theingots.org/community/sil2u35>
- [164] <https://theingots.org/community/sil3u64>
- [165] <https://theingots.org/community/siel3u1>
- [166] <https://theingots.org/community/sil1u39>
- [167] <https://theingots.org/community/sil2u38>
- [168] <https://theingots.org/community/sil3u65>
- [169] <https://theingots.org/community/siel3u2>
- [170] <https://theingots.org/community/sil1u43>
- [171] <https://theingots.org/community/sil2u39>
- [172] <https://theingots.org/community/sil3u66>
- [173] <https://theingots.org/community/siel3u3>
- [174] <https://theingots.org/community/sil1u50>
- [175] <https://theingots.org/community/sil2u43>
- [176] <https://theingots.org/community/sil3u67>
- [177] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)
- [178] <https://theingots.org/community/sil1u51>
- [179] <https://theingots.org/community/sil2u50>
- [180] <https://theingots.org/community/siel3u5>
- [181] <https://theingots.org/community/sil1u102>
- [182] <https://theingots.org/community/sil2u51>
- [183] <https://theingots.org/community/siel3u6>
- [184] <https://theingots.org/community/sil1u103>
- [185] <https://theingots.org/community/sil2u70>
- [186] <https://theingots.org/community/siel3u7>
- [187] <https://theingots.org/community/sil1u105>
- [188] <https://theingots.org/community/sil2u71>
- [189] <https://theingots.org/community/siel3u4>
- [190] <https://theingots.org/community/sil2u72>
- [191] <https://theingots.org/community/siel3u10>
- [192] <https://theingots.org/community/sil2u73>
- [193] <https://theingots.org/community/siel3u14>
- [194] <https://theingots.org/community/sil2u80>
- [195] <https://theingots.org/community/siel3u15>
- [196] <https://theingots.org/community/sil2u81>
- [197] <https://theingots.org/community/siel3u16>
- [198] <https://theingots.org/community/sil2u82>
- [199] <https://theingots.org/community/siel3u20>
- [200] <https://theingots.org/community/sil2u83>
- [201] <https://theingots.org/community/siel3u23>

- [202] <https://theingots.org/community/sil2u84>
- [203] <https://theingots.org/community/siel3u25>
- [204] <https://theingots.org/community/sil2u85>
- [205] <https://theingots.org/community/siel3u26>
- [206] <https://theingots.org/community/siel3u28>
- [207] <https://theingots.org/community/siel3u32>