

Schools ITQ - Unit 22 Understanding the social and environmental impact of architecture and construction (Gold Unit 22)

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Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits)

1. 1. Behave responsibly in relation to environmental issues.

[1.1 I can present sustainability issues to a relevant audience](#) [7]

[1.2 I can assess the local environment for sustainable practice](#) [9]

[1.3 I can use evidence as the basis of sustainable recommendations](#) [11]

[1.4 I can explain the the effect of local and global procurement on local and global communities](#) [13]

[1.5 I can explain why some construction materials are more sustainable than others based on their properties](#) [15]

[1.6 I can describe ways of making](#)

2. 2. Collaborate effectively when working in a sustainable engineering construction project.

[2.1 I can respond to identified community needs with specific solutions](#) [8]

[2.2 I can present a case for a specified construction project](#) [10]

[2.3 I can describe the contributions of professional roles in a construction project](#) [12]

[2.4 I can take a lead in debating a contentious issue](#) [14]

[2.5 I can agree appropriate actions to conclude a successful planning application](#) [16]

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- [176] <https://theingots.org/community/sil1u102>
- [177] <https://theingots.org/community/sil2u51>
- [178] <https://theingots.org/community/siel3u6>
- [179] <https://theingots.org/community/sil1u103>
- [180] <https://theingots.org/community/sil2u70>
- [181] <https://theingots.org/community/siel3u7>
- [182] <https://theingots.org/community/sil1u105>
- [183] <https://theingots.org/community/sil2u71>
- [184] <https://theingots.org/community/siel3u4>
- [185] <https://theingots.org/community/sil2u72>
- [186] <https://theingots.org/community/siel3u10>
- [187] <https://theingots.org/community/sil2u73>
- [188] <https://theingots.org/community/siel3u14>
- [189] <https://theingots.org/community/sil2u80>
- [190] <https://theingots.org/community/siel3u15>
- [191] <https://theingots.org/community/sil2u81>
- [192] <https://theingots.org/community/siel3u16>
- [193] <https://theingots.org/community/sil2u82>
- [194] <https://theingots.org/community/siel3u20>
- [195] <https://theingots.org/community/sil2u83>
- [196] <https://theingots.org/community/siel3u23>
- [197] <https://theingots.org/community/sil2u84>
- [198] <https://theingots.org/community/siel3u25>
- [199] <https://theingots.org/community/sil2u85>
- [200] <https://theingots.org/community/siel3u26>
- [201] <https://theingots.org/community/siel3u28>
- [202] <https://theingots.org/community/siel3u32>