

Schools ITQ - Unit 22 Understanding the social and environmental impact of architecture and construction (Gold Unit 22)

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Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits)

1. 1. Behave responsibly in relation to environmental issues.

[1.1 I can present sustainability issues to a relevant audience](#) [7]

[1.2 I can assess the local environment for sustainable practice](#) [9]

[1.3 I can use evidence as the basis of sustainable recommendations](#) [11]

[1.4 I can explain the the effect of local and global procurement on local and global communities](#) [13]

[1.5 I can explain why some construction materials are more sustainable than others based on their properties](#) [15]

[1.6 I can describe ways of making](#)

2. 2. Collaborate effectively when working in a sustainable engineering construction project.

[2.1 I can respond to identified community needs with specific solutions](#) [8]

[2.2 I can present a case for a specified construction project](#) [10]

[2.3 I can describe the contributions of professional roles in a construction project](#) [12]

[2.4 I can take a lead in debating a contentious issue](#) [14]

[2.5 I can agree appropriate actions to conclude a successful planning application](#) [16]

[2.6 I can describe the skills needed in](#)

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| Entry Level 1. Unit 8 - Using ICT | Level 1. Unit 8 - Using the Internet | Level 2. Unit 8 - Using the internet | Level 3. Unit 8 - Using the Internet |

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| Equipment in a Work Place (2 credits) [52] | (3 credits) [53] | (4 credits) [54] | (5 credits) [55] |
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| Entry Level 1. Unit 11 - Audio and Video Software (2 credits) [60] | Level 1. Unit 10 - Presentation Software (3 credits) [61] | Level 2. Unit 10 - Presentation software (4 credits) [62] | Level 3. Unit 10 - Presentation Software (6 credits) [63] |
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[175] <https://theingots.org/community/siel3u5>
[176] <https://theingots.org/community/sil1u102>
[177] <https://theingots.org/community/sil2u51>
[178] <https://theingots.org/community/siel3u6>
[179] <https://theingots.org/community/sil1u103>
[180] <https://theingots.org/community/sil2u70>
[181] <https://theingots.org/community/siel3u7>
[182] <https://theingots.org/community/sil1u105>
[183] <https://theingots.org/community/sil2u71>
[184] <https://theingots.org/community/siel3u4>
[185] <https://theingots.org/community/sil2u72>
[186] <https://theingots.org/community/siel3u10>
[187] <https://theingots.org/community/sil2u73>
[188] <https://theingots.org/community/siel3u14>
[189] <https://theingots.org/community/sil2u80>
[190] <https://theingots.org/community/siel3u15>
[191] <https://theingots.org/community/sil2u81>
[192] <https://theingots.org/community/siel3u16>
[193] <https://theingots.org/community/sil2u82>
[194] <https://theingots.org/community/siel3u20>
[195] <https://theingots.org/community/sil2u83>
[196] <https://theingots.org/community/siel3u23>
[197] <https://theingots.org/community/sil2u84>
[198] <https://theingots.org/community/siel3u25>
[199] <https://theingots.org/community/sil2u85>
[200] <https://theingots.org/community/siel3u26>
[201] <https://theingots.org/community/siel3u28>
[202] <https://theingots.org/community/siel3u32>