

Schools ITQ Level 1 - Unit 22 - Understanding the social and environmental impact of architecture and construction (Silver Unit 22)

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Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits)

1. 1. Behave responsibly in relation to environmental issues.

[1.1 I can identify sustainability issues related to the local environment](#) [7]

[1.2 I can relate sustainability issues to plausible solutions](#) [9]

[1.3 I can support the use of evidence in sustainable recommendations](#) [11]

[1.4 I can identify effects of local and global procurement on local and global communities](#) [13]

[1.5 I can classify construction materials based on their properties](#) [15]

[1.6 I can identify energy efficiency as an important factor in sustainable buildings](#) [17]

2. 2. Collaborate effectively when working in a sustainable engineering construction project.

[2.1 I can identify community needs related to a construction project](#) [8]

[2.2 I can support the engagement of stakeholders in a construction project](#) [10]

[2.3 I can identify professional roles in a construction project](#) [12]

[2.4 I can act as a team member contributing to project tasks](#) [14]

[2.5 I can identify skills in others needed for sustainability](#) [16]

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 [170] <https://theingots.org/community/sil3u67>
 [171] https://theingots.org/community/siel3u_noprogression_1169
 [172] <https://theingots.org/community/sil1u51>
 [173] <https://theingots.org/community/sil2u50>
 [174] <https://theingots.org/community/siel3u5>

[175] <https://theingots.org/community/sil1u102>
 [176] <https://theingots.org/community/sil2u51>
 [177] <https://theingots.org/community/siel3u6>
 [178] <https://theingots.org/community/sil1u103>
 [179] <https://theingots.org/community/sil2u70>
 [180] <https://theingots.org/community/siel3u7>
 [181] <https://theingots.org/community/sil1u105>
 [182] <https://theingots.org/community/sil2u71>
 [183] <https://theingots.org/community/siel3u4>
 [184] <https://theingots.org/community/sil2u72>
 [185] <https://theingots.org/community/siel3u10>
 [186] <https://theingots.org/community/sil2u73>
 [187] <https://theingots.org/community/siel3u14>
 [188] <https://theingots.org/community/sil2u80>
 [189] <https://theingots.org/community/siel3u15>
 [190] <https://theingots.org/community/sil2u81>
 [191] <https://theingots.org/community/siel3u16>
 [192] <https://theingots.org/community/sil2u82>
 [193] <https://theingots.org/community/siel3u20>
 [194] <https://theingots.org/community/sil2u83>
 [195] <https://theingots.org/community/siel3u23>
 [196] <https://theingots.org/community/sil2u84>
 [197] <https://theingots.org/community/siel3u25>
 [198] <https://theingots.org/community/sil2u85>
 [199] <https://theingots.org/community/siel3u26>
 [200] <https://theingots.org/community/siel3u28>
 [201] <https://theingots.org/community/siel3u32>