

Level 3 - Open Systems in Computing

Level 3

Level 3, Unit 1 - Computational Thinking (10 credits)

1. understand the computational problem solving process.

[1.1 consult with relevant industry professionals and academics to improve solutions.](#) [1]

[1.2 iteratively refine solutions to improve efficiency and effectiveness.](#) [4]

[1.3 organise data in terms of logical patterns.](#) [7]

[1.4 use multiple algorithms to solve complex problems.](#) [10]

[1.5 demonstrate how abstractions represent complex data structures and instructions.](#) [13]

2. be able to apply number systems and logic to computing problems.

[2.1 explain how digital computers can work with a full range of real numbers.](#) [2]

[2.2 analyse expressions in boolean logic to simplify them.](#) [5]

[2.3 explain the difference between packed and unpacked binary coded decimal.](#) [8]

[2.4 explain the relationship between binary and hexadecimal numbers.](#) [11]

[2.5 use mathematical functions in practical algorithms.](#) [14]

3. analyse problems to create computational solutions.

[3.1 find ways of making computational solutions more efficient.](#) [3]

[3.2 analyse complex problems into simpler related components.](#) [6]

[3.3 work collaboratively and persistently to achieve a good computational solution.](#) [9]

[3.4 explain computational solutions in terms of sequential automated steps.](#) [12]

[3.5 identify practical problems suitable for a computational solution.](#) [15]

Level 3, Unit 2 - Principles of Software Engineering (10 credits)

1. understand the role of the target audience.

2. understand strategies for maintaining quality.

3. adopt suitable methods to match circumstances.

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[1.1 describe methods for providing feedback to users from errors in the code.](#) [17]

[1.2 receive user feedback and act positively.](#) [20]

[1.3 describe the rationale for release early, release often.](#) [23]

[1.4 compare the user role in a range of software development models.](#) [26]

[1.5 explain principles of user interface design.](#) [29]

[2.1 explain a sound testing strategy.](#) [18]

[2.2 demonstrate quality strategies through small scale projects.](#) [21]

[2.3 establish clear communication channels with critical reviewers.](#) [24]

[2.4 identify design techniques to reduce risk.](#) [27]

[2.5 explain and demonstrate the importance of courage and persistence in solving problems.](#) [30]

[3.1 describe an open source community project and its methods.](#) [19]

[3.2 compare formal and agile methods.](#) [22]

[3.3 explain the different demands of large scale and small scale projects.](#) [25]

[3.4 specify a documentation strategy.](#) [28]

[3.5 compare procedural and object oriented programming.](#) [31]

Level 3, Unit 3 - Delivering a Software Project (10 credits)

1. plan a suitable project.

[1.1 meet deadlines.](#) [33]

[1.2 present the proposal to critical experts.](#) [36]

[1.3 identify an area of interest and scope the project.](#) [39]

[1.4 make modifications as a result of feedback.](#) [42]

[1.5 agree and adopt the software development method.](#) [45]

2. carry out a significant practical software project.

[2.1 produce source code that has effective embedded documentation.](#) [34]

[2.2 test code regularly involving third parties.](#) [37]

[2.3 use logical techniques to debug code.](#) [40]

[2.4 produce substantial code that works effectively.](#) [43]

[2.5 show courage and determination to overcome problems.](#) [46]

3. communicate project outcomes to others.

[3.1 use IT tools to enhance communication.](#) [35]

[3.2 analyse issues arising and establish priorities for resolution.](#) [38]

[3.3 make a final presentation to a critical audience.](#) [41]

[3.4 gather opinions through peer review.](#) [44]

[3.5 provide regular updates on progress to a mentor.](#) [47]

Level 3, Unit 4 - Open Systems and Community Development (10 credits)

1. understand the process of community development.

[1.1 explain the importance of distributed revision control systems in community software development.](#) [49]

[1.2 explain the relationships between commercial and volunteer interests in a software development community.](#) [52]

[1.3 compare and contrast the processes of software development communities.](#) [55]

[1.4 describe Sourceforge and its role in community development.](#) [58]

[1.5 explain the principles of the Open Source Way.](#) [61]

2. understand licensing and intellectual property.

[2.1 describe and explain the freedoms associated with free and open source software.](#) [50]

[2.2 explain the terms trademark, copyleft, creative commons, and public domain.](#) [53]

[2.3 analyse the effects of digital technologies on the enforcement of intellectual property rights.](#) [56]

[2.4 explain the relationship between copyright and licensing.](#) [59]

[2.5 describe the advantages and disadvantages of software patents.](#) [62]

3. understand commercial models for software development.

[3.1 describe the freemium model for software development.](#) [51]

[3.2 describe the software as a service model.](#) [54]

[3.3 describe an advertising model to support software development.](#) [57]

[3.4 describe the perpetual license model for software development.](#) [60]

[3.5 describe the dual licensing model for software development.](#) [63]

Level 3, Unit 5 - Computer Systems Management (10 credits)

1. set up systems.

2. support system storage and security.

3. maintain systems.

4. understand key internet systems.

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[1.1 solve problems in systems setup and configuration.](#) [65]

[2.1 devise and implement a backup strategy.](#) [66]

[3.1 install and remove applications.](#) [67]

[4.1 explain the role of an internet service provider.](#) [68]

[1.2 customise the display to personal preference.](#) [69]

[2.2 describe a range of storage methods and their strengths and weaknesses.](#) [70]

[3.2 set up cron jobs to automate regular procedures.](#) [71]

[4.2 explain the importance of TCP/IP.](#) [72]

[1.3 install and set up an operating system.](#) [73]

[2.3 set up and understand how to customise a firewall for network connection.](#) [74]

[3.3 provide effective support for system users.](#) [75]

[4.3 describe the terms HTML, W3C and HTTP.](#) [76]

[1.4 set up network connections.](#) [77]

[2.4 format and partition storage devices.](#) [78]

[3.4 set up a secure virtual connection to manage a system from a remote location.](#) [79]

[4.4 explain the effects of proprietary standards and lock-in.](#) [80]

[1.5 set and customise boot sequence and options.](#) [81]

[2.5 write a risk assessment for system security including passwords and malware.](#) [82]

[3.5 install software updates and dependencies.](#) [83]

[4.5 explain the function of a web server.](#) [84]

Source URL: https://theingots.org/community/CP_Computing

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