

## Schools ITQ Entry 2 Unit 3 - (Bronze 2)

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- Click on the links in the table below for specific guidance on the assessment criteria.

### Entry Level 2, Unit 3 - Online Basics (2 credits)

**1. Be able to use an online IT system to meet specified needs**

[1.1 Start an online IT system or application.](#) [5]

[1.2 Close down an online IT system or application when finished.](#) [8]

[1.3 Work safely and responsibly online.](#) [11]

**2. Know how to search for and use internet-based information**

[2.1 Use browser software to find required information.](#) [6]

[2.2 Select information from the internet for a purpose.](#) [9]

[2.3 Use information from the internet for a purpose.](#) [12]

**3. Be able to use email software tools and techniques to compose and send messages**

[3.1 Use software tools to: a\) compose email messages; b\) format email messages; c\) attach files to email messages; d\) send e-mail messages.](#) [7]

[3.2 Read and respond to email messages.](#) [10]

[3.3 Respond appropriately to common email problems.](#) [13]

### Links to ITQ units

Entry Level

Level 1

Level 2

Level 3

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<a href="#">Entry Level 1, Unit 7 - Imaging software (2 credits)</a> [43]	<a href="#">Level 1, Unit 7 - Word Processing (3 credits)</a> [44]	<a href="#">Level 2, Unit 7 - Word processing (4 credits)</a> [45]	<a href="#">Level 3, Unit 7 - Word Processing Software (6 credits)</a> [46]
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[136] <https://theingots.org/community/sil1u30>  
[137] <https://theingots.org/community/sil2u30>  
[138] <https://theingots.org/community/sil3u60>  
[139] <https://theingots.org/community/siel2u29>  
[140] <https://theingots.org/community/sil1u31>  
[141] <https://theingots.org/community/sil2u32>  
[142] <https://theingots.org/community/sil3u61>  
[143] <https://theingots.org/community/siel2u32>  
[144] <https://theingots.org/community/sil1u32>  
[145] <https://theingots.org/community/sil2u33>  
[146] <https://theingots.org/community/sil3u62>  
[147] <https://theingots.org/community/siel3u36>  
[148] <https://theingots.org/community/sil1u36>  
[149] <https://theingots.org/community/sil2u34>  
[150] <https://theingots.org/community/sil3u63>  
[151] <https://theingots.org/community/siel3u0reg>  
[152] <https://theingots.org/community/sil1u38>  
[153] <https://theingots.org/community/sil2u35>  
[154] <https://theingots.org/community/sil3u64>  
[155] <https://theingots.org/community/siel3u1>  
[156] <https://theingots.org/community/sil1u39>  
[157] <https://theingots.org/community/sil2u38>  
[158] <https://theingots.org/community/sil3u65>  
[159] <https://theingots.org/community/siel3u2>  
[160] <https://theingots.org/community/sil1u43>  
[161] <https://theingots.org/community/sil2u39>  
[162] <https://theingots.org/community/sil3u66>  
[163] <https://theingots.org/community/siel3u3>  
[164] <https://theingots.org/community/sil1u50>  
[165] <https://theingots.org/community/sil2u43>  
[166] <https://theingots.org/community/sil3u67>  
[167] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)  
[168] <https://theingots.org/community/sil1u51>  
[169] <https://theingots.org/community/sil2u50>  
[170] <https://theingots.org/community/siel3u5>  
[171] <https://theingots.org/community/sil1u102>  
[172] <https://theingots.org/community/sil2u51>  
[173] <https://theingots.org/community/siel3u6>  
[174] <https://theingots.org/community/sil1u103>  
[175] <https://theingots.org/community/sil2u70>  
[176] <https://theingots.org/community/siel3u7>  
[177] <https://theingots.org/community/sil1u105>  
[178] <https://theingots.org/community/sil2u71>  
[179] <https://theingots.org/community/siel3u4>  
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[181] <https://theingots.org/community/siel3u10>  
[182] <https://theingots.org/community/sil2u73>  
[183] <https://theingots.org/community/siel3u14>

[184] <https://theingots.org/community/sil2u80>  
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[186] <https://theingots.org/community/sil2u81>  
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[193] <https://theingots.org/community/siel3u25>  
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