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## Schools ITQ Entry 2 Unit 4 - (Bronze 2)

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### Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits)

#### 1. Be able to use page designs and layouts for a publication

[1.1 Identify page layouts that could be used for a publication.](#) [5]

[1.2 Use a page design and layout for a publication.](#) [8]

#### 2. Be able to create a publication

[2.1 Identify copyright constraints on using other's information.](#) [6]

[2.2 Input information into a publication.](#) [9]

[2.3 Combine information from different sources.](#) [11]

[2.4 Store and retrieve publication files.](#) [13]

#### 3. Be able to use desktop publishing software to edit and format a publication

[3.1 Use software to format text.](#) [7]

[3.2 Use software to manipulate images and graphic elements.](#) [10]

[3.3 Check publication meets needs, making corrections as required.](#) [12]

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[138] <https://theingots.org/community/sil3u60>  
[139] <https://theingots.org/community/siel2u29>  
[140] <https://theingots.org/community/sil1u31>  
[141] <https://theingots.org/community/sil2u32>  
[142] <https://theingots.org/community/sil3u61>  
[143] <https://theingots.org/community/siel2u32>  
[144] <https://theingots.org/community/sil1u32>  
[145] <https://theingots.org/community/sil2u33>  
[146] <https://theingots.org/community/sil3u62>  
[147] <https://theingots.org/community/siel3u36>  
[148] <https://theingots.org/community/sil1u36>  
[149] <https://theingots.org/community/sil2u34>  
[150] <https://theingots.org/community/sil3u63>  
[151] <https://theingots.org/community/siel3u0reg>  
[152] <https://theingots.org/community/sil1u38>  
[153] <https://theingots.org/community/sil2u35>  
[154] <https://theingots.org/community/sil3u64>  
[155] <https://theingots.org/community/siel3u1>  
[156] <https://theingots.org/community/sil1u39>  
[157] <https://theingots.org/community/sil2u38>  
[158] <https://theingots.org/community/sil3u65>  
[159] <https://theingots.org/community/siel3u2>  
[160] <https://theingots.org/community/sil1u43>  
[161] <https://theingots.org/community/sil2u39>  
[162] <https://theingots.org/community/sil3u66>  
[163] <https://theingots.org/community/siel3u3>  
[164] <https://theingots.org/community/sil1u50>  
[165] <https://theingots.org/community/sil2u43>  
[166] <https://theingots.org/community/sil3u67>  
[167] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)  
[168] <https://theingots.org/community/sil1u51>  
[169] <https://theingots.org/community/sil2u50>  
[170] <https://theingots.org/community/siel3u5>  
[171] <https://theingots.org/community/sil1u102>  
[172] <https://theingots.org/community/sil2u51>  
[173] <https://theingots.org/community/siel3u6>  
[174] <https://theingots.org/community/sil1u103>  
[175] <https://theingots.org/community/sil2u70>  
[176] <https://theingots.org/community/siel3u7>  
[177] <https://theingots.org/community/sil1u105>  
[178] <https://theingots.org/community/sil2u71>  
[179] <https://theingots.org/community/siel3u4>  
[180] <https://theingots.org/community/sil2u72>  
[181] <https://theingots.org/community/siel3u10>  
[182] <https://theingots.org/community/sil2u73>  
[183] <https://theingots.org/community/siel3u14>

## Schools ITQ Entry 2 Unit 4 - (Bronze 2)

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- [184] <https://theingots.org/community/sil2u80>
- [185] <https://theingots.org/community/siel3u15>
- [186] <https://theingots.org/community/sil2u81>
- [187] <https://theingots.org/community/siel3u16>
- [188] <https://theingots.org/community/sil2u82>
- [189] <https://theingots.org/community/siel3u20>
- [190] <https://theingots.org/community/sil2u83>
- [191] <https://theingots.org/community/siel3u23>
- [192] <https://theingots.org/community/sil2u84>
- [193] <https://theingots.org/community/siel3u25>
- [194] <https://theingots.org/community/sil2u85>
- [195] <https://theingots.org/community/siel3u26>
- [196] <https://theingots.org/community/siel3u28>
- [197] <https://theingots.org/community/siel3u32>