BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting OCF gualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]

• Click on the links in the table below for specific guidance on the assessment criteria.

## Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits)

| 1. Be able to use |  |  |  |
|-------------------|--|--|--|
| page designs and  |  |  |  |
| layouts for a     |  |  |  |
| publication       |  |  |  |

2. Be able to create a publication

3. Be able to use desktop publishing software to edit and format a publication

1.1 Identify page layouts that could be used for a publication. [5]

other's information. [6] 1.2 Use a page design

and layout for a publication. [8]

2.2 Input information into a publication. [9]

2.1 Identify copyright

constraints on using

2.3 Combine information from different sources. [11]

3.1 Use software to format text. [7]

3.2 Use software to manipulate images and graphic elements. [10]

3.3 Check publication meets needs, making corrections as required. [12]

publication files. [13]

2.4 Store and retrieve

# Links to ITQ units

| Entry Level           | Level 1                  | Level 2           | Level 3                  |
|-----------------------|--------------------------|-------------------|--------------------------|
| <u>Entry Level 1.</u> | <u>Level 1, Unit R -</u> | Level 2, Unit R - | <u>Level 3, Unit R -</u> |
| <u>Unit R -</u>       | Registration [16]        | Registration [17] | Registration [18]        |

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| Registration [15]  |   |   |   |
|--|---|---|---|
| Entry Level 1.<br>Unit 1 - Improving<br>Productivity Using<br>IT (1 credit) [19]                     | Level 1, Unit 1 -<br>Improving<br>Productivity Using<br>IT (3 credits) [20]     | Level 2, Unit 1 -<br>Improving<br>Productivity Using<br>IT (4 credits) [21]     | Level 3, Unit 1 -<br>Improving<br>Productivity Using<br>IT (5 credits) [22]                 |
| Entry Level 1.<br>Unit 2 - Using ICT<br>to Select and<br>Exchange<br>Information (2<br>credits) [23] | <u>Level 1, Unit 2 -</u><br><u>Website Software</u><br><u>(3 credits)</u> [24]  | <u>Level 2, Unit 2 -</u><br><u>Website Software</u><br>( <u>4 credits)</u> [25] | Level 3, Unit 2 -<br><u>Website Software</u><br>( <u>5 credits)</u> [26]                    |
| Entry Level 1.<br>Unit 3 - Online<br>Basics (2 credits)<br>[27]                                      | Level 1, Unit 3 -<br>Using<br>Collaborative<br>Technologies (3<br>credits) [28] | Level 2, Unit 3 -<br>Using<br>Collaborative<br>Technologies (4<br>credits) [29] | Level 3, Unit 3 -<br>Using<br>Collaborative<br>Technologies (6<br>credits) [30]             |
| Entry Level 1,<br>Unit 4 - Desktop<br>Publishing<br>Software (2<br>credits) [31]                     | Level 1, Unit 4 -<br>IT Security for<br>Users (1 credit)<br>[32]                | Level 2, Unit 4 -<br>IT Security for<br>Users (2 credits)<br>[33]               | Level 3, Unit 4 -<br>IT Security for<br>Users (3 credits)<br>[34]                           |
| Entry Level 1.<br>Unit 5 - Safe<br>Working Practices<br>(2 credits) [35]                             | Level 1, Unit 5 -<br>Spreadsheet<br>Software (3<br>credits) [36]                | Level 2, Unit 5 -<br>Spreadsheet<br>Software (4<br>credits) [37]                | Level 3, Unit 5 -<br>Spreadsheet<br>Software (6<br>credits) [38]                            |
| Entry Level 1.<br>Unit 6 - Using ICT<br>in the Workplace<br>(2 credits) [39]                         | Level 1, Unit 6 -<br>Specialist<br>Software (2<br>credits) [40]                 | Level 2, Unit 6 -<br>Specialist<br>software (3<br>credits) [41]                 | <u>Level 3, Unit 6 -</u><br><u>Specialist</u><br><u>Software (4</u><br><u>credits)</u> [42] |
| Entry Level 1.<br>Unit 7 - Imaging<br>software (2<br>credits) [43]                                   | Level 1, Unit 7 -<br>Word Processing<br>(3 credits) [44]                        | Level 2, Unit 7 -<br>Word processing<br>(4 credits) [45]                        | Level 3, Unit 7 -<br>Word Processing<br>Software (6<br>credits) [46]                        |
| Entry Level 1,<br>Unit 8 - Using ICT<br>Equipment in a<br>Work Place (2<br>credits) [47]             | Level 1, Unit 8 -<br>Using the Internet<br>(3 credits) [48]                     | Level 2, Unit 8 -<br>Using the internet<br>(4 credits) [49]                     | Level 3, Unit 8 -<br>Using the Internet<br>(5 credits) [50]                                 |
| Entry Level 1.<br>Unit 9 - Using<br>Word Processing<br>Software (2<br>credits) [51]                  | Level 1, Unit 9 -<br>Drawing and<br>planning (2<br>credits) [52]                | Level 2, Unit 9 -<br>Drawing and<br>planning (3<br>credits) [53]                | Level 3, Unit 9 -<br>Drawing and<br>Planning Software<br>(4 credits) [54]                   |
| Entry Level 1,<br>Unit 11 - Audio<br>and Video<br>Software (2  | Level 1, Unit 10 -<br>Presentation<br>Software (3<br>credits) [56]              | Level 2, Unit 10 -<br>Presentation<br>software (4<br>credits) [57]              | Level 3, Unit 10 -<br>Presentation<br>Software (6<br>credits) [58]                          |

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| <u>credits)</u> [55]  |  |   |  |
|---|--|---|--|
| Entry Level 1.<br><u>Unit 12 -</u><br><u>Presentation</u><br><u>Software (2</u><br><u>credits)</u> [59] | Level 1, Unit 11 -<br>Database<br>Software (3<br>credits) [60]                                 | Level 2, Unit 11 -<br>Database software<br>(4 credits) [61]                                       | Level 3, Unit 11 -<br>Database<br>Software (6<br>credits) [62]   |
| Entry Level 1.<br>Unit 13 -<br>Computer Games<br>Development (2<br>credits) [63]                        | Level 1, Unit 12 -<br>Desktop<br>Publishing<br>Software (3<br>credits) [64]                    | Level 2, Unit 12 -<br>Desktop<br>Publishing<br>Software (4<br>credits) [65]                       | Level 3, Unit 12 -<br>Desktop<br>Publishing<br>Software (5<br>credits) [66]                                |
| Entry Level 1,<br>Unit 14 - Video<br>Communication (2<br>credits) [67]                                  | Level 1, Unit 13 -<br>Using Email (2<br>credits) [68]  | Level 2, Unit 13 -<br>Using Email (3<br>credits) [69]   | Level 3, Unit 13 -<br>Using Email (3<br>credits) [70]  |
| Entry Level 1,<br>Unit 29 -<br>Understand social<br>media (2 credits)<br>[71]                           | Level 1, Unit 14 -<br>Audio Software (2<br>credits) [72]                                       | Level 2, Unit 14 -<br>Audio Software (3<br>credits) [73]  | Level 3, Unit 14 -<br>Audio Software (4<br>credits) [74]   |
| <u>Entry Level 2.</u><br><u>Unit R -</u><br><u>Registration</u> [75]                                    | Level 1, Unit 15 -<br>Imaging Software<br>(3 credits) [76]                                     | Level 2, Unit 15 -<br>Imaging Software<br>(4 credits) [77]  | Level 3, Unit 15 -<br>Imaging Software<br>(5 credits) [78]   |
| Entry Level 2,<br>Unit 1 - Improving<br>Productivity Using<br>IT (2 credits) [79]                       | Level 1, Unit 16 -<br>IT Communication<br>Fundamentals (2<br>credits) [80]                     | Level 2, Unit 16 -<br>IT Communication<br>Fundamentals (2<br>credits) [81]                        | <u>Level 3, Unit 17 -</u><br><u>Video Software (4</u><br><u>credits)</u> [82]                              |
| Entry Level 2.<br>Unit 2 - Using ICT<br>to Select and<br>Exchange<br>Information (2<br>credits) [83]    | Level 1, Unit 17 -<br>Video Software (2<br>credits) [84]                                       | Level 2, Unit 17 -<br>Video Software (3<br>credits) [85]  | Level 3, Unit 23 -<br>Multimedia<br>Software (6<br>credits) [86]   |
| Entry Level 2.<br><u>Unit 3 - Online</u><br>Basics (2 credits)<br>[87]                                  | Level 1, Unit 18 -<br>IT Software<br>Fundamentals (3<br>credits) [88]                          | <u>Level 2, Unit 18 -</u><br><u>IT Software</u><br><u>Fundamentals (3</u><br><u>credits)</u> [89] | <u>Level 3, Unit 24 -</u><br><u>Additive</u><br><u>Manufacture (6</u><br><u>credits)</u> [90]              |
| Entry Level 2,<br>Unit 4 -Desktop<br>Publishing<br>Software (2<br>credits) [91]                         | <u>Level 1, Unit 19 -</u><br>I <u>T User</u><br><u>Fundamentals (3</u><br><u>credits)</u> [92] | <u>Level 2, Unit 19 -</u><br>IT User<br><u>Fundamentals (3</u><br><u>credits)</u> [93]            | Level 3, Unit 27 -<br>Design Software<br>(5 credits) [94]  |
| Entry Level 2,<br>Unit 5 - Using ICT:<br>Safe Working<br>Practices (1<br>credit) [95]                   | Level 1, Unit 20 -<br>Using Mobile IT<br>Devices (2 credits)<br>[96]                           | Level 2, Unit 20 -<br>Using Mobile IT<br>Devices (2 credits)<br>[97]                              | <u>Level 3, Unit 28 -</u><br><u>Optimise IT</u><br><u>System</u><br><u>Performance (5</u><br>credits) [98] |

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credits) [98]

<u>credit)</u> [95]

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| Entry Level 2.<br>Unit 6 - Using ICT<br>in the Workplace<br>(3 credits) [99]              | Level 1, Unit 21 -<br>Data Management<br>Software (2<br>credits) [100]  | Level 2, Unit 21 -<br>Data Management<br>Software (3<br>credits) [101]  | <u>Level 3, Unit 29 -</u><br><u>Set Up an IT</u><br><u>System (5 credits)</u><br>[102]                          |
|---|---|---|---|
| Entry Level 2.<br>Unit 7 - Imaging<br>software (2<br>credits) [103]                       | Level 1, Unit 22-<br>Understanding the<br>social and<br>environmental<br>impact of<br>architecture and<br>construction (3<br>credits) [104] | Level 2, Unit 22<br>-Understanding<br>the social and<br>environmental<br>impact of<br>architecture and<br>construction (4<br>credits) [105] | Level 3, Unit 32 -<br>Computerised<br>Accounting<br>Software (5<br>credits) [106]                               |
| Entry Level 2,<br>Unit 8 - Using ICT<br>Equipment in a<br>Work Place (2<br>credits) [107] | Level 1, Unit 23 -<br>Multimedia<br>Software (3<br>credits) [108]   | Level 2, Unit 23 -<br>Multimedia<br>Software (4<br>credits) [109]   | Level 3, Unit 33 -<br>Application<br>Development<br>Using Project<br>Management<br>Methods (6<br>credits) [110] |
| Entry Level 2.<br>Unit 9 - Using<br>Word Processing<br>Software (2<br>credits) [111]      | Level 1, Unit 24 -<br>Additive<br>Manufacture (3<br>credits) [112]  | Level 2, Unit 24 -<br>Additive<br>Manufacture (3<br>credits) [113]  | Level 3, Unit 37 -<br>Internet of Things<br>(6 credits) [114]   |
| Entry Level 2.<br>Unit 10 - ICT for<br>Employment (1<br>credit) [115]                     | Level 1, Unit 25 -<br>Developing<br>Computer Games<br>and Puzzles (4<br>credits) [116]  | Level 2, Unit 25 -<br>Developing<br>Computer Games<br>and Puzzles (4<br>credits) [117]  | Level 3, Unit 40 -<br>Cloud Based<br>Services and<br>Applications (5<br>credits) [118]                          |
| Entry Level 2.<br>Unit 11 - Audio<br>and Video<br>Software (2<br>credits) [119]           | Level 1, Unit 26 -<br>Computer Games<br>Development (3<br>credits) [120]  | Level 2, Unit 26 -<br>Computer Games<br>Development (4<br>credits) [121]  | Level 3, Unit 41 -<br>Cloud Based<br>Systems and<br>Security (5<br>credits) [122]                               |
| Entry Level 2,<br>Unit 12 -<br>Presentation<br>Software (2<br>credits) [123]              | Level 1, Unit 27 -<br>Design Software<br>(3 credits) [124]  | Level 2, Unit 27 -<br>Design Software<br>(4 credits) [125]  | Level 3, Unit 42 -<br>Undertaking a<br>RealWorld Project<br>(5 credits) [126]                                   |
| Entry Level 2,<br>Unit 14 - Video<br>Communication (2<br>credits) [127]                   | Level 1. Unit 28 -<br>Optimise IT<br>System<br>Performance (2<br>credits) [128]   | Level 2. Unit 28 -<br>Optimise IT<br>System<br>Performance (4<br>credits) [129]   | Level 3, Unit 44 -<br>Bespoke Software<br>(4 credits) [130]   |
| Entry Level 2,<br>Unit 16 - Using<br>Collaborative<br>Technologies (2<br>credits) [131]   | <u>Level 1, Unit 29 -</u><br><u>Set Up an IT</u><br><u>System (3 credits)</u><br>[132]  | Level 2, Unit 29 -<br>Set Up an IT<br>System (4 credits)<br>[133]   | <u>Level 3, Unit 57 -</u><br><u>Networking</u><br><u>Fundamentals (5</u><br><u>credits)</u> [134]               |

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Level 1, Unit 30 -Level 2, Unit 30 -Level 3, Unit 60 -Entry Level 2, <u>Unit 26 -</u> CAD (3 credits) CAD (3 credits) Cisco CCNA 1 -Computer Games [136] [137] Introduction to **Development** (2) Networks (6 credits) [135] credits) [138] Level 2, Unit 32 -Level 3, Unit 61 -Entry Level 2. Level 1, Unit 31 -<u>Unit 29 -</u> **Internet Safety for Computerised** Cisco CCNA 2 -IT users (3 credits) Understand social Accounting Routing and media (2 credits) [140] Software (3 Switching (6 [139] <u>credits</u> [141] credits) [142] Entry Level 2, Level 1, Unit 32 -Level 2, Unit 33 -Level 3, Unit 62 -Unit 32 - Website **Computerised** Cisco CCNA 3 -**Application** Software (2 Accounting Development Scaling Networks (6 credits) [146] credits) [143] Software (2 Using Project credits) [144] Management Methods (4 <u>credits</u> [145] Entry Level 2, Level 1, Unit 36 -Level 2, Unit 34 -Level 3, Unit 63 -Unit 36 - Specialist Financial **Developing skills** Cisco CCNA 4 -Software (2 Modelling (3 for project Connecting <u>credits</u> [147] <u>credits</u> [148] management (4 Networks (6 <u>credits</u> [149] credits) [150] Entry Level 3, Level 1, Unit 38 -Level 2, Unit 35 -Level 3, Unit 64 -Unit R -Animation Using Project Cisco - CCNA Registration [151] Software (3 **Management** Security (6 credits) [152] credits) [154] Software (4 <u>credits)</u> [153] Entry Level 3, Level 1, Unit 39 -Level 2, Unit 38 -Level 3, Unit 65 -Unit 1 - Improving **Digital Art (3** Animation <u>Cisco –</u> Productivity Usina credits) [156] Software (4 **CyberSecurity** IT (3 credits) [155] credits) [157] Essentials (6 credits) [158] Entry Level 3. Level 1. Unit 43 -Level 2. Unit 39 -Level 3. Unit 66 -Unit 2 - Online E-safety for Digital Art (4 Cisco – IT <u>credits)</u> [161] Basics (1 credit) learners (2 Essentials (6 <u>credits</u> [162] [159] credits) [160] Entry Level 3, Level 1, Unit 50 -Level 2, Unit 43 -Level 3, Unit 67 -Unit 3 - Desktop <u>Cisco -</u> **Developing skills** E-safety for Publishing for remote learners (3 Networking Software (2 working (3 credits) <u>credits)</u> [165] Essentials (6 credits) [163] <u>credits</u> [166] [164] Entry Level 3, Level 1, Unit 51 -Level 2, Unit 50 -Unit 4 - Displaying Effectiveness **Developing skills** Information Using <u>communication</u> <u>for remote</u> ICT (3 credits) using remote working (3 credits) [167] systems (4 [169] credits) [168]

Entry Level 3,

Level 2, Unit 51 -<u>Level 1, Unit 102</u>

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| <u>Unit 5 - Using ICT</u><br><u>to Find</u><br>Information (3<br><u>credits)</u> [170]       | <u>- Digital Editing</u><br>and Publishing (4<br>credits) [171]            | Effectiveness<br>communication<br>using remote<br>systems (4<br>credits) [172]                                 |
|--|--|--|
| Entry Level 3,<br>Unit 6 -<br>Communicating<br>Information Using<br>ICT (3 credits)<br>[173] | Level 1, Unit 103<br>- Digital Modelling<br>(4 credits) [174]              | DELLevel 2, Unit<br>70 -<br>Understanding of<br>Cyber Security<br>and Online<br>Threats (3 credits)<br>[175]   |
| Entry Level 3,<br>Unit 7 - Producing<br>Charts Using ICT<br>(3 credits) [176]                | Level 1, Unit 105<br>- Digital Design<br>and Graphics (4<br>credits) [177] | DELLevel 2, Unit<br>71 - Analysing and<br>Evaluating Cyber<br>Threats (3 credits)<br>[178]                     |
| Entry Level 3.<br>Unit 8 - IT Security<br>for users (1 credit)<br>[179]                      |  | DELLevel 2, Unit<br>72 - Applying and<br>Deploying<br>Security Tools and<br>Best Practice (3<br>credits) [180] |
| Entry Level 3.<br>Unit 10 -<br>Presentation<br>software (2<br>credits) [181]                 |  | DELLevel 2, Unit<br>73 - Extended<br>Project: Securing<br>and Defending<br>Online Systems (6<br>credits) [182] |
| Entry Level 3.<br>Unit 14 - Audio<br>and Video<br>Software (2<br>credits) [183]              |  | Level 2, Unit 80 -<br>Digital Tools and<br>Best Practice for<br>Project<br>Management (5<br>credits) [184]     |
| Entry Level 3,<br>Unit 15 - Imaging<br>Software (2<br>credits) [185]                         |  | Level 2, Unit 81 -<br>Digital Safety and<br>Security Policies<br>and Procedures (4<br>credits) [186]           |
| Entry Level 3,<br>Unit 16 - Using<br>Collaborative<br>Technologies (3<br>credits) [187]      |  | Level 2, Unit 82 -<br>Digital Editing and<br>Publishing (3<br>credits) [188]                                   |
| Entry Level 3.<br>Unit 20 -<br>Introduction to<br>Using mobile IT                            |  | Level 2, Unit 83 -<br>Digital Design and<br>Graphics (3<br>credits) [190]                                      |

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Entry Level 3, Unit 23 -Multimedia Software (2 credits) [191]

Entry Level 3, Unit 25 -Developing Computer Games and Puzzles (3 credits) [193]

Entry Level 3, Unit 26 -Computer Games Development (3 credits) [195]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [196]

Entry Level 3, Unit 32 - Website Software (2 credits) [197]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [147] Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [192]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [194]

Source URL: https://theingots.org/community/SIEL2U4

#### Links

[1] https://theingots.org/community/ITQ\_unit\_development

[2] https://theingots.org/community/handbook2

[3] https://theingots.org/community/QCF\_levels

[4] https://theingots.org/community/SIEL2U1X

[5] https://theingots.org/community/siel2u4x#1.1

[6] https://theingots.org/community/siel2u4x#2.1

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1\*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afm)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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[7] https://theingots.org/community/siel2u4x#3.1 [8] https://theingots.org/community/siel2u4x#1.2 [9] https://theingots.org/community/siel2u4x#2.2 [10] https://theingots.org/community/siel2u4x#3.2 [11] https://theingots.org/community/siel2u4x#2.3 [12] https://theingots.org/community/siel2u4x#3.3 [13] https://theingots.org/community/siel2u4x#2.4 [14] https://theingots.org/community/siel2u4i [15] https://theingots.org/community/siel1u0reg [16] https://theingots.org/community/sil1u0reg [17] https://theingots.org/community/sil2u0reg [18] https://theingots.org/community/sil3u0reg [19] https://theingots.org/community/siel1u1 [20] https://theingots.org/community/sil1u1 [21] https://theingots.org/community/sil2u1 [22] https://theingots.org/community/sil3u1 [23] https://theingots.org/community/siel1u2 [24] https://theingots.org/community/sil1u2 [25] https://theingots.org/community/sil2u2 [26] https://theingots.org/community/sil3u2 [27] https://theingots.org/community/siel1u3 [28] https://theingots.org/community/sil1u3 [29] https://theingots.org/community/sil2u3 [30] https://theingots.org/community/sil3u3 [31] https://theingots.org/community/siel1u4 [32] https://theingots.org/community/sil1u4 [33] https://theingots.org/community/sil2u4 [34] https://theingots.org/community/sil3u4 [35] https://theingots.org/community/siel1u5 [36] https://theingots.org/community/sil1u5 [37] https://theingots.org/community/sil2u5 [38] https://theingots.org/community/sil3u5 [39] https://theingots.org/community/siel1u6 [40] https://theingots.org/community/sil1u6 [41] https://theingots.org/community/sil2u6 [42] https://theingots.org/community/sil3u6 [43] https://theingots.org/community/siel1u7 [44] https://theingots.org/community/sil1u7 [45] https://theingots.org/community/sil2u7 [46] https://theingots.org/community/sil3u7 [47] https://theingots.org/community/siel1u8 [48] https://theingots.org/community/sil1u8 [49] https://theingots.org/community/sil2u8 [50] https://theingots.org/community/sil3u8 [51] https://theingots.org/community/siel1u9 [52] https://theingots.org/community/sil1u9 [53] https://theingots.org/community/sil2u9 [54] https://theingots.org/community/sil3u9 [55] https://theingots.org/community/siel1u11 [56] https://theingots.org/community/sil1u10 [57] https://theingots.org/community/sil2u10 [58] https://theingots.org/community/sil3u10 [59] https://theingots.org/community/siel1u12 [60] https://theingots.org/community/sil1u11 [61] https://theingots.org/community/sil2u11 [62] https://theingots.org/community/sil3u11 [63] https://theingots.org/community/siel1u13 [64] https://theingots.org/community/sil1u12 [65] https://theingots.org/community/sil2u12

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[66] https://theingots.org/community/sil3u12 [67] https://theingots.org/community/siel1u14 [68] https://theingots.org/community/sil1u13 [69] https://theingots.org/community/sil2u13 [70] https://theingots.org/community/sil3u13 [71] https://theingots.org/community/siel1u29 [72] https://theingots.org/community/sil1U14 [73] https://theingots.org/community/sil2u14 [74] https://theingots.org/community/sil3u14 [75] https://theingots.org/community/siel2u0reg [76] https://theingots.org/community/sil1u15 [77] https://theingots.org/community/sil2u15 [78] https://theingots.org/community/sil3u15 [79] https://theingots.org/community/siel2u1 [80] https://theingots.org/community/sil1u16 [81] https://theingots.org/community/sil2u16 [82] https://theingots.org/community/sil3u17 [83] https://theingots.org/community/siel2u2 [84] https://theingots.org/community/sil1u17 [85] https://theingots.org/community/sil2u17 [86] https://theingots.org/community/sil3u23 [87] https://theingots.org/community/siel2u3 [88] https://theingots.org/community/sil1u18 [89] https://theingots.org/community/sil2u18 [90] https://theingots.org/community/sil3u24 [91] https://theingots.org/community/siel2u4 [92] https://theingots.org/community/sil1u19 [93] https://theingots.org/community/sil2u19 [94] https://theingots.org/community/sil3u27 [95] https://theingots.org/community/siel2u5 [96] https://theingots.org/community/sil1u20 [97] https://theingots.org/community/sil2u20 [98] https://theingots.org/community/sil3U28 [99] https://theingots.org/community/siel2u6 [100] https://theingots.org/community/sil1u21 [101] https://theingots.org/community/sil2u21 [102] https://theingots.org/community/sil3u29 [103] https://theingots.org/community/siel2u7 [104] https://theingots.org/community/sil1u22 [105] https://theingots.org/community/sil2u22 [106] https://theingots.org/community/sil3u32 [107] https://theingots.org/community/siel2u8 [108] https://theingots.org/community/sil1u23 [109] https://theingots.org/community/sil2u23 [110] https://theingots.org/community/sil3u33 [111] https://theingots.org/community/siel2u9 [112] https://theingots.org/community/sil1u24 [113] https://theingots.org/community/sil2u24 [114] https://theingots.org/community/sil3u37 [115] https://theingots.org/community/siel2u10 [116] https://theingots.org/community/sil1u25 [117] https://theingots.org/community/sil2u25 [118] https://theingots.org/community/sil3u40 [119] https://theingots.org/community/siel2u11 [120] https://theingots.org/community/sil1u26 [121] https://theingots.org/community/sil2u26 [122] https://theingots.org/community/sil3u41 [123] https://theingots.org/community/siel2u12 [124] https://theingots.org/community/sil1u27

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[125] https://theingots.org/community/sil2u27 [126] https://theingots.org/community/sil3u42 [127] https://theingots.org/community/siel2u14 [128] https://theingots.org/community/sil1u28 [129] https://theingots.org/community/sil2u28 [130] https://theingots.org/community/sil3u44 [131] https://theingots.org/community/siel2u16 [132] https://theingots.org/community/sil1u29 [133] https://theingots.org/community/sil2u29 [134] https://theingots.org/community/sil3u57 [135] https://theingots.org/community/siel2u26 [136] https://theingots.org/community/sil1u30 [137] https://theingots.org/community/sil2u30 [138] https://theingots.org/community/sil3u60 [139] https://theingots.org/community/siel2u29 [140] https://theingots.org/community/sil1u31 [141] https://theingots.org/community/sil2u32 [142] https://theingots.org/community/sil3u61 [143] https://theingots.org/community/siel2u32 [144] https://theingots.org/community/sil1u32 [145] https://theingots.org/community/sil2u33 [146] https://theingots.org/community/sil3u62 [147] https://theingots.org/community/siel3u36 [148] https://theingots.org/community/sil1u36 [149] https://theingots.org/community/sil2u34 [150] https://theingots.org/community/sil3u63 [151] https://theingots.org/community/siel3u0reg [152] https://theingots.org/community/sil1u38 [153] https://theingots.org/community/sil2u35 [154] https://theingots.org/community/sil3u64 [155] https://theingots.org/community/siel3u1 [156] https://theingots.org/community/sil1u39 [157] https://theingots.org/community/sil2u38 [158] https://theingots.org/community/sil3u65 [159] https://theingots.org/community/siel3u2 [160] https://theingots.org/community/sil1u43 [161] https://theingots.org/community/sil2u39 [162] https://theingots.org/community/sil3u66 [163] https://theingots.org/community/siel3u3 [164] https://theingots.org/community/sil1u50 [165] https://theingots.org/community/sil2u43 [166] https://theingots.org/community/sil3u67 [167] https://theingots.org/community/siel3u noprogression 1169 [168] https://theingots.org/community/sil1u51 [169] https://theingots.org/community/sil2u50 [170] https://theingots.org/community/siel3u5 [171] https://theingots.org/community/sil1u102 [172] https://theingots.org/community/sil2u51 [173] https://theingots.org/community/siel3u6 [174] https://theingots.org/community/sil1u103 [175] https://theingots.org/community/sil2u70 [176] https://theingots.org/community/siel3u7 [177] https://theingots.org/community/sil1u105 [178] https://theingots.org/community/sil2u71 [179] https://theingots.org/community/siel3u4 [180] https://theingots.org/community/sil2u72 [181] https://theingots.org/community/siel3u10 [182] https://theingots.org/community/sil2u73 [183] https://theingots.org/community/siel3u14

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[184] https://theingots.org/community/sil2u80
[185] https://theingots.org/community/sil2u81
[186] https://theingots.org/community/sil2u81
[187] https://theingots.org/community/sil2u82
[188] https://theingots.org/community/sil2u82
[189] https://theingots.org/community/sil2u83
[190] https://theingots.org/community/sil2u83
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[195] https://theingots.org/community/sil2u85
[196] https://theingots.org/community/sil2u85
[197] https://theingots.org/community/sil3u28
[197] https://theingots.org/community/sil3u28

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