### Schools ITQ Entry 2 Unit 5 - (Bronze 5)

**BACK TO SCHOOLS ITO [1]** 

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.

## Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit)

# 1. Know about health and safety measures that should be followed when using ICT equipment

## 2. Know about PINs and passwords

- 1.1 Outline safety checks that need to be made prior to using ICT equipment.
- passwords may be required. [6]

2.1 Give examples of where PINs and

- 1.2 State how often breaks should be taken when using a computer. [7]
- 2.2 State why PINs and passwords need to be secure. [8]
- 1.3 State a reason for taking breaks when using a computer. [9]
- 2.3 State how to keep PINs and passwords secure. [10]
- 1.4 Demonstrate personal posture needed when using a desk top computer. [11]
- 1.5 State where support can be obtained when adjustments are required for own safety and comfort. [12]

## Links to ITQ units

Entry Level 1 Level 2 Level 3

Entry Level 1. Unit R - Registration [14]	<u>Level 1, Unit R -</u>	<u>Level 2, Unit R -</u>	<u>Level 3, Unit R -</u>
	<u>Registration</u> [15]	<u>Registration</u> [16]	<u>Registration</u> [17]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [18]	Level 1, Unit 1 -	Level 2, Unit 1 -	Level 3, Unit 1 -
	Improving	Improving	Improving
	Productivity Using	Productivity Using	Productivity Using
	IT (3 credits) [19]	IT (4 credits) [20]	IT (5 credits) [21]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [22]	Level 1, Unit 2 - Website Software (3 credits) [23]	Level 2, Unit 2 - Website Software (4 credits) [24]	<u>Level 3, Unit 2 -</u> <u>Website Software</u> (5 credits) [25]
Entry Level 1, Unit 3 - Online Basics (2 credits) [26]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [27]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [28]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [29]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [30]	Level 1, Unit 4 -	Level 2, Unit 4 -	Level 3, Unit 4 -
	IT Security for	IT Security for	IT Security for
	Users (1 credit)	Users (2 credits)	Users (3 credits)
	[31]	[32]	[33]
Entry Level 1. Unit 5 - Safe Working Practices (2 credits) [34]	Level 1, Unit 5 -	Level 2, Unit 5 -	Level 3, Unit 5 -
	Spreadsheet	Spreadsheet	Spreadsheet
	Software (3	Software (4	Software (6
	credits) [35]	credits) [36]	credits) [37]
Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [38]	Level 1, Unit 6 -	Level 2, Unit 6 -	Level 3, Unit 6 -
	Specialist	Specialist	Specialist
	Software (2	software (3	Software (4
	credits) [39]	credits) [40]	credits) [41]
Entry Level 1. Unit 7 - Imaging software (2 credits) [42]	Level 1, Unit 7 - Word Processing (3 credits) [43]	Level 2, Unit 7 - Word processing (4 credits) [44]	Level 3, Unit 7 - Word Processing Software (6 credits) [45]
Entry Level 1. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [46]	Level 1, Unit 8 -	Level 2, Unit 8 -	Level 3, Unit 8 -
	Using the Internet	Using the internet	Using the Internet
	(3 credits) [47]	(4 credits) [48]	(5 credits) [49]
Entry Level 1. Unit 9 - Using Word Processing Software (2 credits) [50]	Level 1, Unit 9 -	Level 2, Unit 9 -	Level 3, Unit 9 -
	Drawing and	Drawing and	<u>Drawing and</u>
	planning (2	planning (3	<u>Planning Software</u>
	credits) [51]	credits) [52]	(4 credits) [53]
Entry Level 1,	Level 1, Unit 10 -	<u>Level 2, Unit 10 -</u>	<u>Level 3, Unit 10 -</u>
Unit 11 - Audio	Presentation	<u>Presentation</u>	<u>Presentation</u>

and Video Software (2 credits) [54]	Software (3 credits) [55]	software (4 credits) [56]	Software (6 credits) [57]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [58]	Level 1, Unit 11 - Database Software (3 credits) [59]	Level 2, Unit 11 - Database software (4 credits) [60]	Level 3, Unit 11 - Database Software (6 credits) [61]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [62]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [63]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [64]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [65]
Entry Level 1. Unit 14 - Video Communication (2 credits) [66]	Level 1, Unit 13 - Using Email (2 credits) [67]	Level 2, Unit 13 - Using Email (3 credits) [68]	Level 3, Unit 13 - Using Email (3 credits) [69]
Entry Level 1, Unit 29 - Understand social media (2 credits) [70]	Level 1, Unit 14 - Audio Software (2 credits) [71]	Level 2, Unit 14 - Audio Software (3 credits) [72]	Level 3, Unit 14 - Audio Software (4 credits) [73]
Entry Level 2, Unit R - Registration [74]	Level 1, Unit 15 - Imaging Software (3 credits) [75]	Level 2, Unit 15 - Imaging Software (4 credits) [76]	Level 3, Unit 15 - Imaging Software (5 credits) [77]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [78]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [79]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [80]	Level 3, Unit 17 - Video Software (4 credits) [81]
Entry Level 2. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [82]	Level 1, Unit 17 - Video Software (2 credits) [83]	Level 2, Unit 17 - Video Software (3 credits) [84]	Level 3, Unit 23 - Multimedia Software (6 credits) [85]
Entry Level 2, Unit 3 - Online Basics (2 credits) [86]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [87]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [88]	Level 3, Unit 24 - Additive Manufacture (6 credits) [89]
Entry Level 2. Unit 4 -Desktop Publishing Software (2 credits) [90]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [91]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [92]	Level 3, Unit 27 - Design Software (5 credits) [93]
Entry Level 2. Unit 5 - Using ICT: Safe Working	Level 1, Unit 20 - Using Mobile IT Devices (2 credits)	Level 2, Unit 20 - Using Mobile IT Devices (2 credits)	Level 3, Unit 28 - Optimise IT System

Practices (1 credit) [94]	[95]	[96]	Performance (5 credits) [97]
Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [98]	Level 1, Unit 21 - Data Management Software (2 credits) [99]	Level 2, Unit 21 - Data Management Software (3 credits) [100]	Level 3, Unit 29 - Set Up an IT System (5 credits) [101]
Entry Level 2, Unit 7 - Imaging software (2 credits) [102]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [103]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [104]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [105]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [106]	Level 1, Unit 23 - Multimedia Software (3 credits) [107]	Level 2, Unit 23 - Multimedia Software (4 credits) [108]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [109]
Entry Level 2. Unit 9 - Using Word Processing Software (2 credits) [110]	Level 1, Unit 24 - Additive Manufacture (3 credits) [111]	Level 2, Unit 24 - Additive Manufacture (3 credits) [112]	Level 3, Unit 37 - Internet of Things (6 credits) [113]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [114]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [115]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [116]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [117]
Entry Level 2. Unit 11 - Audio and Video Software (2 credits) [118]	Level 1, Unit 26 - Computer Games Development (3 credits) [119]	Level 2, Unit 26 - Computer Games Development (4 credits) [120]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [121]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [122]	Level 1, Unit 27 - Design Software (3 credits) [123]	Level 2, Unit 27 - Design Software (4 credits) [124]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [125]
Entry Level 2, Unit 14 - Video Communication (2 credits) [126]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [127]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [128]	Level 3, Unit 44 - Bespoke Software (4 credits) [129]
Entry Level 2. Unit 16 - Using	<u>Level 1, Unit 29 -</u> <u>Set Up an IT</u>	Level 2, Unit 29 - Set Up an IT	<u>Level 3, Unit 57 -</u> <u>Networking</u>

Collaborative Technologies (2 credits) [130]	System (3 credits) [131]	System (4 credits) [132]	Fundamentals (5 credits) [133]
Entry Level 2. Unit 26 - Computer Games Development (2 credits) [134]	Level 1, Unit 30 - CAD (3 credits) [135]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [136]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [137]
Entry Level 2, Unit 29 - Understand social media (2 credits) [138]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [139]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [140]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [141]
Entry Level 2, Unit 32 - Website Software (2 credits) [142]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [143]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [144]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [145]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [146]	Level 1, Unit 36 - Financial Modelling (3 credits) [147]	Level 2, Unit 34 - Developing skills for project management (4 credits) [148]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [149]
Entry Level 3, Unit R - Registration [150]	Level 1, Unit 38 - Animation Software (3 credits) [151]	Level 2, Unit 35 - Using Project Management Software (4 credits) [152]	Level 3, Unit 64 - Cisco - CCNA Security (6 credits) [153]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [154]	Level 1, Unit 39 - Digital Art (3 credits) [155]	Level 2, Unit 38 - Animation Software (4 credits) [156]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [157]
Entry Level 3, Unit 2 - Online Basics (1 credit) [158]	Level 1, Unit 43 - E-safety for learners (2 credits) [159]	Level 2, Unit 39 - Digital Art (4 credits) [160]	Level 3, Unit 66 - Cisco - IT Essentials (6 credits) [161]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [162]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [163]	Level 2, Unit 43 - E-safety for learners (3 credits) [164]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [165]
Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits)	Level 1, Unit 51 - Effectiveness communication using remote	Level 2, Unit 50 - Developing skills for remote working (3 credits)	

[166]	systems (4 credits) [167]	[168]
Entry Level 3. Unit 5 - Using ICT to Find Information (3 credits) [169]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [170]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [171]
Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [172]	Level 1, Unit 103 - Digital Modelling (4 credits) [173]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [174]
Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [175]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [176]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [177]
Entry Level 3. Unit 8 - IT Security for users (1 credit) [178]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [179]
Entry Level 3. Unit 10 - Presentation software (2 credits) [180]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [181]
Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [182]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [183]
Entry Level 3. Unit 15 - Imaging Software (2 credits) [184]		Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [185]
Entry Level 3. Unit 16 - Using Collaborative Technologies (3 credits) [186]		Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [187]

Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [188]

Entry Level 3. Unit 23 -Multimedia Software (2 credits) [190]

Entry Level 3. Unit 25 -Developing Computer Games and Puzzles (3 credits) [192]

Entry Level 3, Unit 26 -Computer Games Development (3 credits) [194]

Entry Level 3.
Unit 28 - Personal
information
management
software (1 credit)
[195]

Entry Level 3, Unit 32 - Website Software (2 credits) [196]

Entry Level 3. Unit 36 - Specialist Software (2 credits) [146] Level 2, Unit 83 -Digital Design and Graphics (3 credits) [189]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [191]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [193]

Source URL: https://theingots.org/community/SIEL2U5

#### Links

[1] https://theingots.org/community/ITQ\_unit\_development

[2] https://theingots.org/community/handbook2

- [3] https://theingots.org/community/QCF levels
- [4] https://theingots.org/community/SIEL2U1X
- [5] https://theingots.org/community/siel2u5x#1.1
- [6] https://theingots.org/community/siel2u5x#2.1
- [7] https://theingots.org/community/siel2u5x#1.2
- [8] https://theingots.org/community/siel2u5x#2.2
- [9] https://theingots.org/community/siel2u5x#1.3
- [10] https://theingots.org/community/siel2u5x#2.3
- [11] https://theingots.org/community/siel2u5x#2.5
- [12] https://theingots.org/community/siel2u5x#1.5
- [13] https://theingots.org/community/siel2u5i
- [14] https://theingots.org/community/siel1u0reg
- [15] https://theingots.org/community/sil1u0reg
- [16] https://theingots.org/community/sil2u0rea
- [17] https://theingots.org/community/sil3u0reg
- [18] https://theingots.org/community/siel1u1
- [19] https://theingots.org/community/sil1u1
- [20] https://theingots.org/community/sil2u1
- [21] https://theingots.org/community/sil3u1
- [22] https://theingots.org/community/siel1u2
- [23] https://theingots.org/community/sil1u2
- [24] https://theingots.org/community/sil2u2
- [25] https://theingots.org/community/sil3u2
- [26] https://theingots.org/community/siel1u3
- [27] https://theingots.org/community/sil1u3
- [28] https://theingots.org/community/sil2u3
- [29] https://theingots.org/community/sil3u3
- [30] https://theingots.org/community/siel1u4
- [31] https://theingots.org/community/sil1u4
- [32] https://theingots.org/community/sil2u4
- [33] https://theingots.org/community/sil3u4
- [34] https://theingots.org/community/siel1u5
- [35] https://theingots.org/community/sil1u5
- [36] https://theingots.org/community/sil2u5
- [37] https://theingots.org/community/sil3u5
- [38] https://theingots.org/community/siel1u6
- [39] https://theingots.org/community/sil1u6
- [40] https://theingots.org/community/sil2u6
- [41] https://theingots.org/community/sil3u6
- [42] https://theingots.org/community/siel1u7
- [43] https://theingots.org/community/sil1u7
- [44] https://theingots.org/community/sil2u7
- [45] https://theingots.org/community/sil3u7
- [46] https://theingots.org/community/siel1u8
- [47] https://theingots.org/community/sil1u8
- [48] https://theingots.org/community/sil2u8
- [49] https://theingots.org/community/sil3u8
- [50] https://theingots.org/community/siel1u9
- [51] https://theingots.org/community/sil1u9
- [52] https://theingots.org/community/sil2u9
- [53] https://theingots.org/community/sil3u9
- [54] https://theingots.org/community/siel1u11
- [55] https://theingots.org/community/sil1u10
- [56] https://theingots.org/community/sil2u10
- [57] https://theingots.org/community/sil3u10
- [58] https://theingots.org/community/siel1u12
- [59] https://theingots.org/community/sil1u11
- [60] https://theingots.org/community/sil2u11 [61] https://theingots.org/community/sil3u11

[62] https://theingots.org/community/siel1u13 [63] https://theingots.org/community/sil1u12 [64] https://theingots.org/community/sil2u12 [65] https://theingots.org/community/sil3u12 [66] https://theingots.org/community/siel1u14 [67] https://theingots.org/community/sil1u13 [68] https://theingots.org/community/sil2u13 [69] https://theingots.org/community/sil3u13 [70] https://theingots.org/community/siel1u29 [71] https://theingots.org/community/sil1U14 [72] https://theingots.org/community/sil2u14 [73] https://theingots.org/community/sil3u14 [74] https://theingots.org/community/siel2u0reg [75] https://theingots.org/community/sil1u15 [76] https://theingots.org/community/sil2u15 [77] https://theingots.org/community/sil3u15 [78] https://theingots.org/community/siel2u1 [79] https://theingots.org/community/sil1u16 [80] https://theingots.org/community/sil2u16 [81] https://theingots.org/community/sil3u17 [82] https://theingots.org/community/siel2u2 [83] https://theingots.org/community/sil1u17 [84] https://theingots.org/community/sil2u17 [85] https://theingots.org/community/sil3u23 [86] https://theingots.org/community/siel2u3 [87] https://theingots.org/community/sil1u18 [88] https://theingots.org/community/sil2u18 [89] https://theingots.org/community/sil3u24 [90] https://theingots.org/community/siel2u4 [91] https://theingots.org/community/sil1u19 [92] https://theingots.org/community/sil2u19 [93] https://theingots.org/community/sil3u27 [94] https://theingots.org/community/siel2u5 [95] https://theingots.org/community/sil1u20 [96] https://theingots.org/community/sil2u20 [97] https://theingots.org/community/sil3U28 [98] https://theingots.org/community/siel2u6 [99] https://theingots.org/community/sil1u21 [100] https://theingots.org/community/sil2u21 [101] https://theingots.org/community/sil3u29 [102] https://theingots.org/community/siel2u7 [103] https://theingots.org/community/sil1u22 [104] https://theingots.org/community/sil2u22 [105] https://theingots.org/community/sil3u32 [106] https://theingots.org/community/siel2u8 [107] https://theingots.org/community/sil1u23 [108] https://theingots.org/community/sil2u23 [109] https://theingots.org/community/sil3u33 [110] https://theingots.org/community/siel2u9 [111] https://theingots.org/community/sil1u24 [112] https://theingots.org/community/sil2u24 [113] https://theingots.org/community/sil3u37 [114] https://theingots.org/community/siel2u10 [115] https://theingots.org/community/sil1u25 [116] https://theingots.org/community/sil2u25 [117] https://theingots.org/community/sil3u40 [118] https://theingots.org/community/siel2u11 [119] https://theingots.org/community/sil1u26 [120] https://theingots.org/community/sil2u26

[121] https://theingots.org/community/sil3u41 [122] https://theingots.org/community/siel2u12 [123] https://theingots.org/community/sil1u27 [124] https://theingots.org/community/sil2u27 [125] https://theingots.org/community/sil3u42 [126] https://theingots.org/community/siel2u14 [127] https://theingots.org/community/sil1u28 [128] https://theingots.org/community/sil2u28 [129] https://theingots.org/community/sil3u44 [130] https://theingots.org/community/siel2u16 [131] https://theingots.org/community/sil1u29 [132] https://theingots.org/community/sil2u29 [133] https://theingots.org/community/sil3u57 [134] https://theingots.org/community/siel2u26 [135] https://theingots.org/community/sil1u30 [136] https://theingots.org/community/sil2u30 [137] https://theingots.org/community/sil3u60 [138] https://theingots.org/community/siel2u29 [139] https://theingots.org/community/sil1u31 [140] https://theingots.org/community/sil2u32 [141] https://theingots.org/community/sil3u61 [142] https://theingots.org/community/siel2u32 [143] https://theingots.org/community/sil1u32 [144] https://theingots.org/community/sil2u33 [145] https://theingots.org/community/sil3u62 [146] https://theingots.org/community/siel3u36 [147] https://theingots.org/community/sil1u36 [148] https://theingots.org/community/sil2u34 [149] https://theingots.org/community/sil3u63 [150] https://theingots.org/community/siel3u0reg [151] https://theingots.org/community/sil1u38 [152] https://theingots.org/community/sil2u35 [153] https://theingots.org/community/sil3u64 [154] https://theingots.org/community/siel3u1 [155] https://theingots.org/community/sil1u39 [156] https://theingots.org/community/sil2u38 [157] https://theingots.org/community/sil3u65 [158] https://theingots.org/community/siel3u2 [159] https://theingots.org/community/sil1u43 [160] https://theingots.org/community/sil2u39 [161] https://theingots.org/community/sil3u66 [162] https://theingots.org/community/siel3u3 [163] https://theingots.org/community/sil1u50 [164] https://theingots.org/community/sil2u43 [165] https://theingots.org/community/sil3u67 [166] https://theingots.org/community/siel3u noprogression 1169 [167] https://theingots.org/community/sil1u51 [168] https://theingots.org/community/sil2u50 [169] https://theingots.org/community/siel3u5 [170] https://theingots.org/community/sil1u102 [171] https://theingots.org/community/sil2u51 [172] https://theingots.org/community/siel3u6 [173] https://theingots.org/community/sil1u103 [174] https://theingots.org/community/sil2u70 [175] https://theingots.org/community/siel3u7 [176] https://theingots.org/community/sil1u105 [177] https://theingots.org/community/sil2u71 [178] https://theingots.org/community/siel3u4

[179] https://theingots.org/community/sil2u72

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1\*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertagent(a)fn]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

- [180] https://theingots.org/community/siel3u10
- [181] https://theingots.org/community/sil2u73
- [182] https://theingots.org/community/siel3u14
- [183] https://theingots.org/community/sil2u80
- [184] https://theingots.org/community/siel3u15
- [185] https://theingots.org/community/sil2u81
- [186] https://theingots.org/community/siel3u16
- [187] https://theingots.org/community/sil2u82
- [188] https://theingots.org/community/siel3u20
- [189] https://theingots.org/community/sil2u83
- [190] https://theingots.org/community/siel3u23
- [191] https://theingots.org/community/sil2u84
- [192] https://theingots.org/community/siel3u25
- [193] https://theingots.org/community/sil2u85
- [194] https://theingots.org/community/siel3u26
- [194] https://themgots.org/community/sieibuze
- [195] https://theingots.org/community/siel3u28
- [196] https://theingots.org/community/siel3u32