
Schools ITQ Entry 2 Unit 7 - (Bronze 2)

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- Click on the links in the table below for specific guidance on the assessment criteria.

Entry Level 2, Unit 7 - Imaging software (2 credits)

1. Obtain, insert and combine information for images.

[1.1 Identify what images are needed.](#) [5]

[1.2 Obtain, input and prepare images to meet needs.](#) [7]

[1.3 Identify what generic copyright and other constraints apply to the use of images.](#) [9]

[1.4 Combine information of different types or from different sources for images.](#) [11]

[1.5 Identify which file format to use for saving and exchanging images.](#) [12]

[1.6 Store and retrieve files effectively.](#) [13]

2. Use imaging software tools to create, manipulate and edit images.

[2.1 Use suitable tools and techniques to create images.](#) [6]

[2.2 Use appropriate tools and techniques to manipulate and edit images.](#) [8]

[2.3 Check images meet needs, using IT tools and making corrections as necessary.](#) [10]

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Entry Level

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Level 2

Level 3

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[Level 1, Unit 2 - Website Software \(3 credits\)](#) [24]

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[Entry Level 1, Unit 4 - Desktop Publishing Software \(2 credits\)](#) [31]

[Level 1, Unit 4 - IT Security for Users \(1 credit\)](#) [32]

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[Entry Level 1, Unit 5 - Safe Working Practices \(2 credits\)](#) [35]

[Level 1, Unit 5 - Spreadsheet Software \(3 credits\)](#) [36]

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[Entry Level 1, Unit 6 - Using ICT in the Workplace \(2 credits\)](#) [39]

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[Level 1, Unit 7 - Word Processing \(3 credits\)](#) [44]

[Level 2, Unit 7 - Word processing \(4 credits\)](#) [45]

[Level 3, Unit 7 - Word Processing Software \(6 credits\)](#) [46]

[Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place \(2 credits\)](#) [47]

[Level 1, Unit 8 - Using the Internet \(3 credits\)](#) [48]

[Level 2, Unit 8 - Using the internet \(4 credits\)](#) [49]

[Level 3, Unit 8 - Using the Internet \(5 credits\)](#) [50]

[Entry Level 1, Unit 9 - Using Word Processing Software \(2 credits\)](#) [51]

[Level 1, Unit 9 - Drawing and planning \(2 credits\)](#) [52]

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[Entry Level 1, Unit 11 - Audio](#)

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[177] <https://theingots.org/community/sil1u105>
[178] <https://theingots.org/community/sil2u71>
[179] <https://theingots.org/community/siel3u4>

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- [180] <https://theingots.org/community/sil2u72>
- [181] <https://theingots.org/community/siel3u10>
- [182] <https://theingots.org/community/sil2u73>
- [183] <https://theingots.org/community/siel3u14>
- [184] <https://theingots.org/community/sil2u80>
- [185] <https://theingots.org/community/siel3u15>
- [186] <https://theingots.org/community/sil2u81>
- [187] <https://theingots.org/community/siel3u16>
- [188] <https://theingots.org/community/sil2u82>
- [189] <https://theingots.org/community/siel3u20>
- [190] <https://theingots.org/community/sil2u83>
- [191] <https://theingots.org/community/siel3u23>
- [192] <https://theingots.org/community/sil2u84>
- [193] <https://theingots.org/community/siel3u25>
- [194] <https://theingots.org/community/sil2u85>
- [195] <https://theingots.org/community/siel3u26>
- [196] <https://theingots.org/community/siel3u28>
- [197] <https://theingots.org/community/siel3u32>