BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]

• Click on the links in the table below for specific guidance on the assessment criteria.

Entry Level 2, Unit 11 - Audio and Video Software (2 credits)

1. Be able to use audio and/or video hardware and software to capture sequences	2. Be able to use audio and/or video hardware and software tools to edit sequences	3. Be able to play and present audio and/or video sequences
<u>1.1 Identify what input</u> <u>device and associated</u> <u>software to use.</u> [5]	2.1 Cut and paste short sequences to meet needs. [6]	3.1 Select audio and/or video software to playback and display audio and/or video sequences. [7]
1.2 Use input devices and built-in audio and/or video software to record information. [8]	2.2 Respond to common problems with audio and/or video sequences. [9]	3.2 Use a device to playback and display audio and/or video sequences. [10]
	2.3 Identify copyright	

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
<u>Entry Level 1.</u> <u>Unit R -</u> <u>Registration</u> [13]	Level 1, Unit R - Registration [14]	Level 2, Unit R - Registration [15]	Level 3, Unit R - Registration [16]

constraints on using others' information. [11]

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Entry Level 1, Level 1, Unit 1 -Level 2, Unit 1 -Level 3, Unit 1 -Unit 1 - Improving <u>Improving</u> <u>Improving</u> <u>Improving</u> Productivity Using **Productivity Using** Productivity Using **Productivity Using** IT (1 credit) [17] IT (3 credits) [18] IT (4 credits) [19] IT (5 credits) [20] Entry Level 1, Level 1. Unit 2 -Level 2. Unit 2 -Level 3, Unit 2 -Unit 2 - Using ICT Website Software Website Software Website Software to Select and (3 credits) [22] (4 credits) [23] (5 credits) [24] Exchange Information (2 credits) [21] Entry Level 1, Level 1, Unit 3 -Level 2, Unit 3 -Level 3, Unit 3 -Unit 3 - Online Using <u>Using</u> <u>Using</u> Basics (2 credits) Collaborative Collaborative Collaborative [25] Technologies (3 Technologies (4 Technologies (6 credits) [26] credits) [27] credits) [28] Entry Level 1, Level 1, Unit 4 -Level 2, Unit 4 -Level 3, Unit 4 -Unit 4 - Desktop IT Security for IT Security for **IT Security for** Users (2 credits) Publishing Users (1 credit) Users (3 credits) Software (2 [30] [31] [32] credits) [29] Entry Level 1. Level 1. Unit 5 -Level 2. Unit 5 -Level 3. Unit 5 -Unit 5 - Safe Spreadsheet Spreadsheet Spreadsheet Working Practices Software (3 Software (4 Software (6 (2 credits) [33] credits) [34] credits) [35] credits) [36] Entry Level 1, Level 1, Unit 6 -Level 2, Unit 6 -Level 3, Unit 6 -**Specialist** Unit 6 - Using ICT Specialist **Specialist** in the Workplace Software (2 software (3 Software (4 (2 credits) [37] credits) [38] credits) [39] credits) [40] Entry Level 1, Level 1, Unit 7 -Level 2, Unit 7 -Level 3, Unit 7 -Unit 7 - Imaging Word Processina Word processing Word Processina software (2 (3 credits) [42] (4 credits) [43] Software (6 credits) [41] credits) [44] Entry Level 1, Level 1. Unit 8 -Level 2. Unit 8 -Level 3. Unit 8 -Unit 8 - Using ICT Using the Internet Using the internet Using the Internet Equipment in a (3 credits) [46] (4 credits) [47] (5 credits) [48] Work Place (2 credits) [45] Level 1, Unit 9 -Level 2, Unit 9 -Level 3, Unit 9 -Entry Level 1, Unit 9 - Using Drawing and Drawing and Drawing and Word Processing planning (3 Planning Software planning (2 Software (2 credits) [50] credits) [51] (4 credits) [52] credits) [49] Entry Level 1, Level 1, Unit 10 -Level 2, Unit 10 -Level 3, Unit 10 -Unit 11 - Audio Presentation Presentation Presentation and Video Software (3 software (4 Software (6 credits) [54] <u>credits)</u> [55] credits) [56] Software (2 <u>credits</u>) [53]

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Entry Level 1. Unit 12 - Presentation Software (2 credits) [57]	Level 1, Unit 11 - Database Software (3 credits) [58]	Level 2, Unit 11 - Database software (4 credits) [59]	<u>Level 3, Unit 11 -</u> <u>Database</u> <u>Software (6</u> <u>credits)</u> [60]
Entry Level 1. Unit 13 - Computer Games Development (2 credits) [61]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [62]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [63]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [64]
Entry Level 1, Unit 14 - Video Communication (2 credits) [65]	Level 1, Unit 13 - Using Email (2 credits) [66]	Level 2, Unit 13 - Using Email (3 credits) [67]	<u>Level 3, Unit 13 -</u> <u>Using Email (3</u> <u>credits)</u> [68]
Entry Level 1. Unit 29 - Understand social media (2 credits) [69]	Level 1, Unit 14 - Audio Software (2 credits) [70]	Level 2, Unit 14 - Audio Software (3 credits) [71]	Level 3, Unit 14 - Audio Software (4 credits) [72]
Entry Level 2. Unit R - Registration [73]	Level 1, Unit 15 - Imaging Software (3 credits) [74]	Level 2, Unit 15 - Imaging Software (4 credits) [75]	Level 3, Unit 15 - Imaging Software (5 credits) [76]
Entry Level 2. Unit 1 - Improving Productivity Using IT (2 credits) [77]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [78]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [79]	Level 3, Unit 17 - Video Software (4 credits) [80]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [81]	Level 1, Unit 17 - <u>Video Software (2</u> <u>credits)</u> [82]	Level 2, Unit 17 - <u>Video Software (3</u> <u>credits)</u> [83]	Level 3, Unit 23 - <u>Multimedia</u> Software (6 credits) [84]
Entry Level 2. Unit 3 - Online Basics (2 credits) [85]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [86]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [87]	Level 3, Unit 24 - Additive Manufacture (6 credits) [88]
Entry Level 2. Unit 4 -Desktop Publishing Software (2 credits) [89]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [90]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [91]	Level 3, Unit 27 - Design Software (5 credits) [92]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [93]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [94]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [95]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [96]
Entry Level 2.	Level 1, Unit 21 -	Level 2, Unit 21 -	Level 3, Unit 29 -

Entry Level 2,Level 1, Unit 21 -Level 2, Unit 21 -Level 3, Unit 29 -(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*newDate();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBetgete3,fm]1})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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<u>Unit 6 - Using ICT</u> in the Workplace (3 credits) [97]	<u>Data Management</u> <u>Software (2</u> <u>credits)</u> [98]	Data Management Software (3 credits) [99]	<u>Set Up an IT</u> <u>System (5 credits)</u> [100]
Entry Level 2. Unit 7 - Imaging software (2 credits) [101]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [102]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [103]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [104]
Entry Level 2. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [105]	Level 1, Unit 23 - <u>Multimedia</u> Software (3 credits) [106]	Level 2, Unit 23 - <u>Multimedia</u> Software (4 credits) [107]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [108]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [109]	Level 1, Unit 24 - Additive Manufacture (3 credits) [110]	Level 2, Unit 24 - Additive Manufacture (3 credits) [111]	Level 3, Unit 37 - Internet of Things (6 credits) [112]
Entry Level 2. Unit 10 - ICT for Employment (1 credit) [113]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [114]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [115]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [116]
Entry Level 2. Unit 11 - Audio and Video Software (2 credits) [117]	Level 1, Unit 26 - Computer Games Development (3 credits) [118]	Level 2, Unit 26 - Computer Games Development (4 credits) [119]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [120]
Entry Level 2. <u>Unit 12 -</u> <u>Presentation</u> <u>Software (2</u> <u>credits)</u> [121]	Level 1, Unit 27 - Design Software (3 credits) [122]	Level 2, Unit 27 - Design Software (4 credits) [123]	Level 3, Unit 42 - <u>Undertaking a</u> <u>RealWorld Project</u> (5 credits) [124]
Entry Level 2. Unit 14 - Video Communication (2 credits) [125]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [126]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [127]	Level 3, Unit 44 - Bespoke Software (4 credits) [128]
Entry Level 2. Unit 16 - Using Collaborative Technologies (2 credits) [129]	Level 1, Unit 29 - Set Up an IT System (3 credits) [130]	Level 2, Unit 29 - Set Up an IT System (4 credits) [131]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [132]

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Entry Level 2, Unit 26 - Computer Games Development (2 credits) [133]	Level 1, Unit 30 - CAD (3 credits) [134]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [135]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [136]
Entry Level 2. Unit 29 - Understand social media (2 credits) [137]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [138]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [139]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [140]
Entry Level 2. Unit 32 - Website Software (2 credits) [141]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [142]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [143]	Level 3, Unit 62 - <u>Cisco CCNA 3 -</u> <u>Scaling Networks</u> (6 credits) [144]
Entry Level 2. <u>Unit 36 - Specialist</u> Software (2 credits) [145]	Level 1, Unit 36 - Financial Modelling (3 credits) [146]	Level 2, Unit 34 - Developing skills for project management (4 credits) [147]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [148]
<u>Entry Level 3.</u> <u>Unit R -</u> Registration [149]	Level 1, Unit 38 - Animation Software (3 credits) [150]	Level 2, Unit 35 - Using Project Management Software (4 credits) [151]	<u>Level 3, Unit 64 -</u> <u>Cisco – CCNA</u> <u>Security (6</u> <u>credits)</u> [152]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [153]	Level 1, Unit 39 - Digital Art (3 credits) [154]	Level 2, Unit 38 - Animation Software (4 credits) [155]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [156]
Entry Level 3. Unit 2 - Online Basics (1 credit) [157]	Level 1, Unit 43 - E-safety for learners (2 credits) [158]	Level 2, Unit 39 - Digital Art (4 credits) [159]	Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [160]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [161]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [162]	Level 2, Unit 43 - E-safety for learners (3 credits) [163]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [164]
Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits) [165]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [166]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [167]	
Entry Level 3.	Level 1, Unit 102	<u>Level 2, Unit 51 -</u>	

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<u>Unit 5 - Using ICT</u> <u>to Find</u> <u>Information (3</u> <u>credits)</u> [168]	<u>- Digital Editing</u> and Publishing (4 credits) [169]	Effectiveness communication using remote systems (4 credits) [170]
Entry Level 3. Unit 6 - Communicating Information Using ICT (3 credits) [171]	Level 1, Unit 103 - Digital Modelling (4 credits) [172]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [173]
Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [174]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [175]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [176]
Entry Level 3, Unit 8 - IT Security for users (1 credit) [177]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [178]
Entry Level 3. Unit 10 - Presentation software (2 credits) [179]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [180]
Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [181]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [182]
Entry Level 3. Unit 15 - Imaging Software (2 credits) [183]		Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [184]
Entry Level 3. Unit 16 - Using Collaborative Technologies (3 credits) [185]		Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [186]
Entry Level 3, Unit 20 - Introduction to Using mobile IT		Level 2, Unit 83 - Digital Design and Graphics (3 credits) [188]

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Entry Level 3, Unit 23 -Multimedia Software (2 credits) [189]

Entry Level 3, Unit 25 -Developing Computer Games and Puzzles (3 credits) [191]

Entry Level 3, Unit 26 -Computer Games Development (3 credits) [193]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [194]

Entry Level 3, Unit 32 - Website Software (2 credits) [195]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [145] Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [190]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [192]

Source URL: https://theingots.org/community/SIEL2U11

Links

[1] https://theingots.org/community/ITQ_unit_development

[2] https://theingots.org/community/handbook2

[3] https://theingots.org/community/QCF_levels

[4] https://theingots.org/community/SIEL2U1X

[5] https://theingots.org/community/siel2u11x#1.1

[6] https://theingots.org/community/siel2u11x#2.1

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[7] https://theingots.org/community/siel2u11x#3.1 [8] https://theingots.org/community/siel2u11x#1.2 [9] https://theingots.org/community/siel2u11x#2.2 [10] https://theingots.org/community/siel2u11x#3.2 [11] https://theingots.org/community/siel2u11x#2.3 [12] https://theingots.org/community/siel2u11i [13] https://theingots.org/community/siel1u0reg [14] https://theingots.org/community/sil1u0reg [15] https://theingots.org/community/sil2u0reg [16] https://theingots.org/community/sil3u0reg [17] https://theingots.org/community/siel1u1 [18] https://theingots.org/community/sil1u1 [19] https://theingots.org/community/sil2u1 [20] https://theingots.org/community/sil3u1 [21] https://theingots.org/community/siel1u2 [22] https://theingots.org/community/sil1u2 [23] https://theingots.org/community/sil2u2 [24] https://theingots.org/community/sil3u2 [25] https://theingots.org/community/siel1u3 [26] https://theingots.org/community/sil1u3 [27] https://theingots.org/community/sil2u3 [28] https://theingots.org/community/sil3u3 [29] https://theingots.org/community/siel1u4 [30] https://theingots.org/community/sil1u4 [31] https://theingots.org/community/sil2u4 [32] https://theingots.org/community/sil3u4 [33] https://theingots.org/community/siel1u5 [34] https://theingots.org/community/sil1u5 [35] https://theingots.org/community/sil2u5 [36] https://theingots.org/community/sil3u5 [37] https://theingots.org/community/siel1u6 [38] https://theingots.org/community/sil1u6 [39] https://theingots.org/community/sil2u6 [40] https://theingots.org/community/sil3u6 [41] https://theingots.org/community/siel1u7 [42] https://theingots.org/community/sil1u7 [43] https://theingots.org/community/sil2u7 [44] https://theingots.org/community/sil3u7 [45] https://theingots.org/community/siel1u8 [46] https://theingots.org/community/sil1u8 [47] https://theingots.org/community/sil2u8 [48] https://theingots.org/community/sil3u8 [49] https://theingots.org/community/siel1u9 [50] https://theingots.org/community/sil1u9 [51] https://theingots.org/community/sil2u9 [52] https://theingots.org/community/sil3u9 [53] https://theingots.org/community/siel1u11 [54] https://theingots.org/community/sil1u10 [55] https://theingots.org/community/sil2u10 [56] https://theingots.org/community/sil3u10 [57] https://theingots.org/community/siel1u12 [58] https://theingots.org/community/sil1u11 [59] https://theingots.org/community/sil2u11 [60] https://theingots.org/community/sil3u11 [61] https://theingots.org/community/siel1u13 [62] https://theingots.org/community/sil1u12 [63] https://theingots.org/community/sil2u12 [64] https://theingots.org/community/sil3u12 [65] https://theingots.org/community/siel1u14

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[66] https://theingots.org/community/sil1u13 [67] https://theingots.org/community/sil2u13 [68] https://theingots.org/community/sil3u13 [69] https://theingots.org/community/siel1u29 [70] https://theingots.org/community/sil1U14 [71] https://theingots.org/community/sil2u14 [72] https://theingots.org/community/sil3u14 [73] https://theingots.org/community/siel2u0reg [74] https://theingots.org/community/sil1u15 [75] https://theingots.org/community/sil2u15 [76] https://theingots.org/community/sil3u15 [77] https://theingots.org/community/siel2u1 [78] https://theingots.org/community/sil1u16 [79] https://theingots.org/community/sil2u16 [80] https://theingots.org/community/sil3u17 [81] https://theingots.org/community/siel2u2 [82] https://theingots.org/community/sil1u17 [83] https://theingots.org/community/sil2u17 [84] https://theingots.org/community/sil3u23 [85] https://theingots.org/community/siel2u3 [86] https://theingots.org/community/sil1u18 [87] https://theingots.org/community/sil2u18 [88] https://theingots.org/community/sil3u24 [89] https://theingots.org/community/siel2u4 [90] https://theingots.org/community/sil1u19 [91] https://theingots.org/community/sil2u19 [92] https://theingots.org/community/sil3u27 [93] https://theingots.org/community/siel2u5 [94] https://theingots.org/community/sil1u20 [95] https://theingots.org/community/sil2u20 [96] https://theingots.org/community/sil3U28 [97] https://theingots.org/community/siel2u6 [98] https://theingots.org/community/sil1u21 [99] https://theingots.org/community/sil2u21 [100] https://theingots.org/community/sil3u29 [101] https://theingots.org/community/siel2u7 [102] https://theingots.org/community/sil1u22 [103] https://theingots.org/community/sil2u22 [104] https://theingots.org/community/sil3u32 [105] https://theingots.org/community/siel2u8 [106] https://theingots.org/community/sil1u23 [107] https://theingots.org/community/sil2u23 [108] https://theingots.org/community/sil3u33 [109] https://theingots.org/community/siel2u9 [110] https://theingots.org/community/sil1u24 [111] https://theingots.org/community/sil2u24 [112] https://theingots.org/community/sil3u37 [113] https://theingots.org/community/siel2u10 [114] https://theingots.org/community/sil1u25 [115] https://theingots.org/community/sil2u25 [116] https://theingots.org/community/sil3u40 [117] https://theingots.org/community/siel2u11 [118] https://theingots.org/community/sil1u26 [119] https://theingots.org/community/sil2u26 [120] https://theingots.org/community/sil3u41 [121] https://theingots.org/community/siel2u12 [122] https://theingots.org/community/sil1u27 [123] https://theingots.org/community/sil2u27 [124] https://theingots.org/community/sil3u42

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[125] https://theingots.org/community/siel2u14 [126] https://theingots.org/community/sil1u28 [127] https://theingots.org/community/sil2u28 [128] https://theingots.org/community/sil3u44 [129] https://theingots.org/community/siel2u16 [130] https://theingots.org/community/sil1u29 [131] https://theingots.org/community/sil2u29 [132] https://theingots.org/community/sil3u57 [133] https://theingots.org/community/siel2u26 [134] https://theingots.org/community/sil1u30 [135] https://theingots.org/community/sil2u30 [136] https://theingots.org/community/sil3u60 [137] https://theingots.org/community/siel2u29 [138] https://theingots.org/community/sil1u31 [139] https://theingots.org/community/sil2u32 [140] https://theingots.org/community/sil3u61 [141] https://theingots.org/community/siel2u32 [142] https://theingots.org/community/sil1u32 [143] https://theingots.org/community/sil2u33 [144] https://theingots.org/community/sil3u62 [145] https://theingots.org/community/siel3u36 [146] https://theingots.org/community/sil1u36 [147] https://theingots.org/community/sil2u34 [148] https://theingots.org/community/sil3u63 [149] https://theingots.org/community/siel3u0reg [150] https://theingots.org/community/sil1u38 [151] https://theingots.org/community/sil2u35 [152] https://theingots.org/community/sil3u64 [153] https://theingots.org/community/siel3u1 [154] https://theingots.org/community/sil1u39 [155] https://theingots.org/community/sil2u38 [156] https://theingots.org/community/sil3u65 [157] https://theingots.org/community/siel3u2 [158] https://theingots.org/community/sil1u43 [159] https://theingots.org/community/sil2u39 [160] https://theingots.org/community/sil3u66 [161] https://theingots.org/community/siel3u3 [162] https://theingots.org/community/sil1u50 [163] https://theingots.org/community/sil2u43 [164] https://theingots.org/community/sil3u67 [165] https://theingots.org/community/siel3u noprogression 1169 [166] https://theingots.org/community/sil1u51 [167] https://theingots.org/community/sil2u50 [168] https://theingots.org/community/siel3u5 [169] https://theingots.org/community/sil1u102 [170] https://theingots.org/community/sil2u51 [171] https://theingots.org/community/siel3u6 [172] https://theingots.org/community/sil1u103 [173] https://theingots.org/community/sil2u70 [174] https://theingots.org/community/siel3u7 [175] https://theingots.org/community/sil1u105 [176] https://theingots.org/community/sil2u71 [177] https://theingots.org/community/siel3u4 [178] https://theingots.org/community/sil2u72 [179] https://theingots.org/community/siel3u10 [180] https://theingots.org/community/sil2u73 [181] https://theingots.org/community/siel3u14 [182] https://theingots.org/community/sil2u80 [183] https://theingots.org/community/siel3u15

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[184] https://theingots.org/community/sil2u81 [185] https://theingots.org/community/siel3u16 [186] https://theingots.org/community/sil2u82 [187] https://theingots.org/community/siel3u20 [188] https://theingots.org/community/sil2u83 [189] https://theingots.org/community/siel3u23 [190] https://theingots.org/community/siel3u23 [191] https://theingots.org/community/siel3u25 [192] https://theingots.org/community/siel3u25 [193] https://theingots.org/community/siel3u26 [194] https://theingots.org/community/siel3u28 [195] https://theingots.org/community/siel3u28

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert融會r起為加加 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');