

Silver - Unit 25 - Developing Computer Games and Puzzles (4 credits)

Developing Computer Games and Puzzles.

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Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits)

1. 1. Understand the principles of graphic animation.

[1.1 Identify an image as a group of pixels on a screen.](#) [6]

[1.2 Relate the detail there is in an image to the amount of computer memory it takes up.](#) [10]

[1.3 Relate the position of an image on a screen to approximate screen coordinates.](#) [14]

[1.4 Plot and](#)

2. 2. Understand decision making in a games program.

[2.1 Identify places in a working games program where a decision occurs by observing the game running.](#) [7]

[2.2 Identify places in some source code where decisions have been programmed.](#) [11]

[2.3 Write a simple program that makes a decision based on user input.](#) [15]

3. 3. Use story boards to make games specifications

[3.1 Plan a simple game scenario using a provided set of story boards.](#) [8]

[3.2 identify changes in the order of storyboards that can change the game.](#) [12]

[3.3 Use decision cards in a sequence of story boards.](#) [16]

4. 4. Modify existing games code to make changes to a game.

[4.1 Identify places in program source code where a change can be made and predict the outcome.](#) [9]

[4.2 Understand copyright and licensing related to modifying source code.](#) [13]

[remove a series of images on a screen at successive coordinates to make an image that appears to move.](#) [17]

[1.5 Use a programming language to produce animation.](#) [18]

Links to ITQ units

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[Level 1, Unit 6 - Specialist Software \(2 credits\) \[45\]](#)

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[Level 1, Unit 7 - Word Processing \(3 credits\) \[49\]](#)

[Level 2, Unit 7 - Word processing \(4 credits\) \[50\]](#)

[Level 3, Unit 7 - Word Processing Software \(6 credits\) \[51\]](#)

[Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place \(2 credits\) \[52\]](#)

[Level 1, Unit 8 - Using the Internet \(3 credits\) \[53\]](#)

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[172] https://theingots.org/community/siel3u_noprogression_1169
[173] <https://theingots.org/community/sil1u51>
[174] <https://theingots.org/community/sil2u50>
[175] <https://theingots.org/community/siel3u5>
[176] <https://theingots.org/community/sil1u102>
[177] <https://theingots.org/community/sil2u51>
[178] <https://theingots.org/community/siel3u6>
[179] <https://theingots.org/community/sil1u103>
[180] <https://theingots.org/community/sil2u70>
[181] <https://theingots.org/community/siel3u7>
[182] <https://theingots.org/community/sil1u105>
[183] <https://theingots.org/community/sil2u71>
[184] <https://theingots.org/community/siel3u4>
[185] <https://theingots.org/community/sil2u72>
[186] <https://theingots.org/community/siel3u10>
[187] <https://theingots.org/community/sil2u73>
[188] <https://theingots.org/community/siel3u14>
[189] <https://theingots.org/community/sil2u80>
[190] <https://theingots.org/community/siel3u15>
[191] <https://theingots.org/community/sil2u81>
[192] <https://theingots.org/community/siel3u16>
[193] <https://theingots.org/community/sil2u82>
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[195] <https://theingots.org/community/sil2u83>
[196] <https://theingots.org/community/siel3u23>
[197] <https://theingots.org/community/sil2u84>
[198] <https://theingots.org/community/siel3u25>
[199] <https://theingots.org/community/sil2u85>
[200] <https://theingots.org/community/siel3u26>
[201] <https://theingots.org/community/siel3u28>
[202] <https://theingots.org/community/siel3u32>