
Schools ITQ Level 2 Unit 27 (Gold Unit 27)

Design Software.

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Level 2, Unit 27 - Design Software (4 credits)

1. Obtain, insert and combine information for designs

[1.1 Describe what designs are needed](#)
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[1.2 Obtain, input and prepare designs to meet needs](#) [8]

[1.3 Describe what copyright and other constraints apply to the use of designs](#)
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[1.4 Use appropriate techniques to organise and combine information of different types or from different sources](#)
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[1.5 Describe the context in which the designs will be used](#) [14]

[1.6 Describe what file format to use for saving designs to suit different presentation methods](#) [16]

[1.7 Store and retrieve files effectively, in line with local guidelines and conventions where available](#) [18]

2. Use design software tools to create, manipulate and edit designs

[2.1 Identify what technical factors affecting designs need to be taken into account and how to do so](#) [7]

[2.2 Select and use suitable techniques to create designs](#) [9]

[2.3 Use guide lines and dimensioning tools appropriately to enhance precision](#)
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[2.4 Select and use appropriate tools and techniques to manipulate and edit for designs](#) [13]

[2.5 Check designs meet needs, using IT tools and making corrections as necessary](#) [15]

[2.6 Identify and respond to quality problems with designs to make sure that they meet needs](#) [17]

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[165] <https://theingots.org/community/sil1u43>
[166] <https://theingots.org/community/sil2u39>
[167] <https://theingots.org/community/sil3u65>
[168] <https://theingots.org/community/siel3u3>
[169] <https://theingots.org/community/sil1u50>
[170] <https://theingots.org/community/sil2u43>

- [171] <https://theingots.org/community/sil3u66>
- [172] https://theingots.org/community/siel3u_noprogression_1169
- [173] <https://theingots.org/community/sil1u51>
- [174] <https://theingots.org/community/sil2u50>
- [175] <https://theingots.org/community/sil3u67>
- [176] <https://theingots.org/community/siel3u5>
- [177] <https://theingots.org/community/sil1u102>
- [178] <https://theingots.org/community/sil2u51>
- [179] <https://theingots.org/community/siel3u6>
- [180] <https://theingots.org/community/sil1u103>
- [181] <https://theingots.org/community/sil2u70>
- [182] <https://theingots.org/community/siel3u7>
- [183] <https://theingots.org/community/sil1u105>
- [184] <https://theingots.org/community/sil2u71>
- [185] <https://theingots.org/community/siel3u4>
- [186] <https://theingots.org/community/sil2u72>
- [187] <https://theingots.org/community/siel3u10>
- [188] <https://theingots.org/community/sil2u73>
- [189] <https://theingots.org/community/siel3u14>
- [190] <https://theingots.org/community/sil2u80>
- [191] <https://theingots.org/community/siel3u15>
- [192] <https://theingots.org/community/sil2u81>
- [193] <https://theingots.org/community/siel3u16>
- [194] <https://theingots.org/community/sil2u82>
- [195] <https://theingots.org/community/siel3u20>
- [196] <https://theingots.org/community/sil2u83>
- [197] <https://theingots.org/community/siel3u23>
- [198] <https://theingots.org/community/sil2u84>
- [199] <https://theingots.org/community/siel3u25>
- [200] <https://theingots.org/community/sil2u85>
- [201] <https://theingots.org/community/siel3u26>
- [202] <https://theingots.org/community/siel3u28>
- [203] <https://theingots.org/community/siel3u32>