Design Software.

BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- References to personal learning and thinking skills (PLTS) [5]

Level 2, Unit 27 - Design Software (4 credits)

1. Obtain, insert and combine information for designs

1.1 Describe what designs are needed [6]

<u>1.2 Obtain, input and prepare designs</u> to meet needs [8]

1.3 Describe what copyright and other constraints apply to the use of designs [10]

1.4 Use appropriate techniques to organise and combine information of different types or from different sources [12]

<u>1.5 Describe the context in which the</u> <u>designs will be used</u> [14]

<u>1.6 Describe what file format to use for</u> saving designs to suit different presentation methods [16]

<u>1.7 Store and retrieve files effectively,</u> in line with local guidelines and conventions where available [18]

2. Use design software tools to create, manipulate and edit designs

2.1 Identify what technical factors affecting designs need to be taken into account and how to do so [7]

2.2 Select and use suitable techniques to create designs [9]

2.3 Use guide lines and dimensioning tools appropriately to enhance precision [11]

2.4 Select and use appropriate tools and techniques to manipulate and edit for designs [13]

2.5 Check designs meet needs, using IT tools and making corrections as necessary [15]

2.6 Identify and respond to quality problems with designs to make sure that they meet needs [17]

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Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1. <u>Unit R -</u> <u>Registration</u> [20]	Level 1, Unit R - Registration [21]	Level 2, Unit R - Registration [22]	Level 3, Unit R - Registration [23]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [24]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [25]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [26]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [27]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [28]	Level 1, Unit 2 - Website Software (3 credits) [29]	Level 2, Unit 2 - Website Software (4 credits) [30]	Level 3, Unit 2 - Website Software (5 credits) [31]
Entry Level 1. Unit 3 - Online Basics (2 credits) [32]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [33]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [34]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [35]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [36]	Level 1, Unit 4 - IT Security for Users (1 credit) [37]	Level 2, Unit 4 - IT Security for Users (2 credits) [38]	Level 3, Unit 4 - IT Security for Users (3 credits) [39]
Entry Level 1. Unit 5 - Safe Working Practices (2 credits) [40]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [41]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [42]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [43]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [44]	<u>Level 1, Unit 6 -</u> <u>Specialist</u> <u>Software (2</u> <u>credits)</u> [45]	<u>Level 2, Unit 6 -</u> <u>Specialist</u> <u>software (3</u> <u>credits)</u> [46]	<u>Level 3, Unit 6 -</u> <u>Specialist</u> <u>Software (4</u> <u>credits)</u> [47]
Entry Level 1, Unit 7 - Imaging software (2 credits) [48]	Level 1, Unit 7 - Word Processing (3 credits) [49]	Level 2, Unit 7 - Word processing (4 credits) [50]	Level 3, Unit 7 - Word Processing Software (6 credits) [51]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [52]	Level 1, Unit 8 - Using the Internet (3 credits) [53]	Level 2, Unit 8 - Using the internet (4 credits) [54]	Level 3, Unit 8 - Using the Internet (5 credits) [55]

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Entry Level 1. Unit 9 - Using Word Processing Software (2 credits) [56]	Level 1, Unit 9 - Drawing and planning (2 credits) [57]	Level 2, Unit 9 - Drawing and planning (3 credits) [58]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [59]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [60]	Level 1, Unit 10 - Presentation Software (3 credits) [61]	Level 2, Unit 10 - Presentation software (4 credits) [62]	Level 3, Unit 10 - Presentation Software (6 credits) [63]
Entry Level 1. Unit 12 - Presentation Software (2 credits) [64]	Level 1, Unit 11 - Database Software (3 credits) [65]	Level 2, Unit 11 - Database software (4 credits) [66]	Level 3, Unit 11 - Database Software (6 credits) [67]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [68]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [69]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [70]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [71]
Entry Level 1, Unit 14 - Video Communication (2 credits) [72]	Level 1, Unit 13 - Using Email (2 credits) [73]	Level 2, Unit 13 - Using Email (3 credits) [74]	Level 3, Unit 13 - Using Email (3 credits) [75]
Entry Level 1. Unit 29 - Understand social media (2 credits) [76]	Level 1, Unit 14 - Audio Software (2 credits) [77]	Level 2, Unit 14 - Audio Software (3 credits) [78]	Level 3, Unit 14 - Audio Software (4 credits) [79]
Entry Level 2. <u>Unit R -</u> <u>Registration</u> [80]	Level 1, Unit 15 - Imaging Software (3 credits) [81]	Level 2, Unit 15 - Imaging Software (4 credits) [82]	Level 3, Unit 15 - Imaging Software (5 credits) [83]
Entry Level 2. Unit 1 - Improving Productivity Using IT (2 credits) [84]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [85]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [86]	Level 3, Unit 17 - Video Software (4 credits) [87]
Entry Level 2. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [88]	<u>Level 1, Unit 17 -</u> <u>Video Software (2</u> <u>credits)</u> [89]	<u>Level 2, Unit 17 -</u> <u>Video Software (3</u> <u>credits)</u> [90]	<u>Level 3, Unit 23 -</u> <u>Multimedia</u> <u>Software (6</u> <u>credits)</u> [91]
Entry Level 2, Unit 3 - Online Basics (2 credits) [92]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [93]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [94]	Level 3, Unit 24 - Additive Manufacture (6 credits) [95]
Entry Level 2.	Level 1. Unit 19 -	Level 2. Unit 19 -	Level 3. Unit 27 -

Entry Level 2,Level 1, Unit 19 -Level 2, Unit 19 -Level 3, Unit 27 -(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]]|function(){ (i[r].q=i[r].q][]).push(arguments)},i[r].l=1*newDate();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBegee3;afm]1})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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Unit 4 -Desktop IT User IT User Design Software Publishing Fundamentals (3 Fundamentals (3 (5 credits) [99] credits) [97] credits) [98] Software (2 credits) [96] Entry Level 2. Level 1. Unit 20 -Level 2. Unit 20 -Level 3. Unit 28 -Using Mobile IT Unit 5 - Using ICT: Using Mobile IT **Optimise IT** Devices (2 credits) Devices (2 credits) Safe Working **System** Practices (1 [101] [102] Performance (5 <u>credit</u> [100] <u>credits</u> [103] Entry Level 2, Level 1, Unit 21 -Level 2, Unit 21 -Level 3, Unit 29 -Unit 6 - Using ICT Data Management Data Management Set Up an IT Software (2 in the Workplace Software (3 System (5 credits) (3 credits) [104] credits) [105] <u>credits</u> [106] [107] Entry Level 2, Level 1. Unit 22-Level 2. Unit 22 Level 3. Unit 32 -Unit 7 - Imaging Understanding the -Understanding Computerised the social and software (2 social and Accounting credits) [108] environmental Software (5 <u>environmental</u> impact of credits) [111] impact of architecture and architecture and construction (3 construction (4 <u>credits</u> [109] <u>credits</u> [110] Entry Level 2. Level 1. Unit 23 -Level 2. Unit 23 -Level 3. Unit 33 -Unit 8 - Using ICT Application Multimedia Multimedia Equipment in a Software (4 **Development** Software (3 credits) [114] Work Place (2 credits) [113] **Using Project** credits) [112] Management Methods (6 <u>credits</u> [115] Entry Level 2, Level 1, Unit 24 -Level 2, Unit 24 -Level 3, Unit 37 -Unit 9 - Usina Additive Additive Internet of Things Word Processina Manufacture (3 Manufacture (3 (6 credits) [119] credits) [117] credits) [118] Software (2 <u>credits</u> [116] Entry Level 2. Level 1. Unit 25 -Level 2. Unit 25 -Level 3. Unit 40 -Unit 10 - ICT for Developing Developing **Cloud Based** Employment (1 **Computer Games Computer Games** Services and credit) [120] and Puzzles (4 and Puzzles (4 Applications (5 <u>credits)</u> [121] <u>credits</u> [122] <u>credits</u> [123] Entry Level 2. Level 1. Unit 26 -Level 2. Unit 26 -Level 3. Unit 41 -Unit 11 - Audio **Computer Games Computer Games Cloud Based** and Video **Development (3** Development (4 Systems and Security (5 credits) [125] credits) [126] Software (2 credits) [124] <u>credits</u> [127] Level 2, Unit 27 -Entry Level 2, Level 1, Unit 27 -Level 3, Unit 42 -<u>Unit 12 -</u> **Design Software Design Software** Undertaking a (3 credits) [129] Presentation (4 credits) [130] **RealWorld Project** Software (2 (5 credits) [131]

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credits) [128]

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Entry Level 2. Unit 14 - Video Communication (2 credits) [132]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [133]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [134]	Level 3, Unit 44 - Bespoke Software (4 credits) [135]
Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [136]	Level 1, Unit 29 - Set Up an IT System (3 credits) [137]	<u>Level 2, Unit 29 -</u> <u>Set Up an IT</u> <u>System (4 credits)</u> [138]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [139]
Entry Level 2, Unit 26 - Computer Games Development (2 credits) [140]	Level 1, Unit 30 - CAD (3 credits) [141]	Level 2, Unit 30 - <u>CAD (3 credits)</u> [142]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [143]
Entry Level 2. Unit 29 - Understand social media (2 credits) [144]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [145]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [146]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [147]
Entry Level 2. Unit 32 - Website Software (2 credits) [148]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [149]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [150]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [151]
Entry Level 2, <u>Unit 36 - Specialist</u> <u>Software (2</u> <u>credits)</u> [152]	Level 1, Unit 36 - Financial Modelling (3 credits) [153]	Level 2, Unit 34 - Developing skills for project management (4 credits) [154]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [155]
Entry Level 3, <u>Unit R -</u> <u>Registration</u> [156]	Level 1, Unit 38 - Animation Software (3 credits) [157]	Level 2, Unit 35 - Using Project Management Software (4 credits) [158]	<u>Level 3, Unit 64 -</u> <u>Cisco – CCNA</u> <u>Security (6</u> <u>credits)</u> [159]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [160]	Level 1, Unit 39 - Digital Art (3 credits) [161]	Level 2, Unit 38 - Animation Software (4 credits) [162]	<u>Level 3, Unit 65 -</u> <u>Cisco -</u> <u>CyberSecurity</u> <u>Essentials (6</u> <u>credits)</u> [163]
Entry Level 3, Unit 2 - Online Basics (1 credit) [164]	Level 1, Unit 43 - E-safety for learners (2 credits) [165]	Level 2, Unit 39 - Digital Art (4 credits) [166]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [167]
<u>Entry Level 3.</u> <u>Unit 3 - Desktop</u>	<u>Level 1, Unit 50 -</u> Developing skills	Level 2, Unit 43 - E-safety for	<u>Level 3, Unit 67 -</u> <u>Cisco -</u>

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Publishing for remote learners (3 Networking Software (2 working (3 credits) credits) [170] Essentials (6 credits) [168] credits) [171] [169] Entry Level 3, Level 1, Unit 51 -Level 2, Unit 50 -Unit 4 - Displaving **Effectiveness Developing skills** Information Using communication for remote working (3 credits) ICT (3 credits) using remote [172] systems (4 [174] credits) [173] Level 1, Unit 102 Entry Level 3, Level 2, Unit 51 -Unit 5 - Using ICT - Digital Editing **Effectiveness** to Find and Publishing (4 communication credits) [176] Information (3 using remote credits) [175] systems (4 credits) [177] Entry Level 3, Level 1, Unit 103 **DELLevel 2, Unit** - Digital Modelling Unit 6 -70 -(4 credits) [179] Communicating Understanding of Information Using Cyber Security ICT (3 credits) and Online [178] Threats (3 credits) [180] Entry Level 3, Level 1, Unit 105 **DELLevel 2, Unit** Unit 7 - Producing - Digital Design 71 - Analysing and Charts Using ICT and Graphics (4 Evaluating Cyber (3 credits) [181] credits) [182] Threats (3 credits) [183] Entry Level 3, **DELLevel 2. Unit** Unit 8 - IT Security 72 - Applying and for users (1 credit) Deploying [184] Security Tools and Best Practice (3 <u>credits)</u> [185] Entry Level 3. **DELLevel 2. Unit** Unit 10 -73 - Extended **Presentation** Project: Securing software (2 and Defending credits) [186] Online Systems (6 <u>credits)</u> [187] Entry Level 3, Level 2, Unit 80 -Unit 14 - Audio **Digital Tools and** and Video **Best Practice for** Software (2 **Project** credits) [188] Management (5 credits) [189] Entry Level 3, Level 2, Unit 81 -Unit 15 - Imaging **Digital Safety and** Security Policies Software (2 and Procedures (4 <u>credits</u> [190]

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Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [194]

Entry Level 3, Unit 23 -Multimedia Software (2 credits) [196]

Entry Level 3. Unit 25 -Developing Computer Games and Puzzles (3 credits) [198]

Entry Level 3, Unit 26 -Computer Games Development (3 credits) [200]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [201]

Entry Level 3, Unit 32 - Website Software (2 credits) [202]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [152]

<u>credits)</u> [191]

Level 2, Unit 82 -Digital Editing and Publishing (3 credits) [193]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [195]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [197]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [199]

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Source URL: https://theingots.org/community/sil2u27

Links

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[1] https://theingots.org/community/ITQ unit development [2] https://theingots.org/community/handbook2 [3] https://theingots.org/community/QCF levels [4] https://theingots.org/community/SIL2U27X [5] http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx [6] https://theingots.org/community/sil2u27x#1.1 [7] https://theingots.org/community/sil2u27x#2.1 [8] https://theingots.org/community/sil2u27x#1.2 [9] https://theingots.org/community/sil2u27x#2.2 [10] https://theingots.org/community/sil2u27x#1.3 [11] https://theingots.org/community/sil2u27x#2.3 [12] https://theingots.org/community/sil2u27x#1.4 [13] https://theingots.org/community/sil2u27x#2.4 [14] https://theingots.org/community/sil2u27x#1.5 [15] https://theingots.org/community/sil2u27x#2.5 [16] https://theingots.org/community/sil2u27x#1.6 [17] https://theingots.org/community/sil2u27x#2.6 [18] https://theingots.org/community/sil2u27x#1.7 [19] https://theingots.org/community/sil2u27i [20] https://theingots.org/community/siel1u0reg [21] https://theingots.org/community/sil1u0reg [22] https://theingots.org/community/sil2u0reg [23] https://theingots.org/community/sil3u0reg [24] https://theingots.org/community/siel1u1 [25] https://theingots.org/community/sil1u1 [26] https://theingots.org/community/sil2u1 [27] https://theingots.org/community/sil3u1 [28] https://theingots.org/community/siel1u2 [29] https://theingots.org/community/sil1u2 [30] https://theingots.org/community/sil2u2 [31] https://theingots.org/community/sil3u2 [32] https://theingots.org/community/siel1u3 [33] https://theingots.org/community/sil1u3 [34] https://theingots.org/community/sil2u3 [35] https://theingots.org/community/sil3u3 [36] https://theingots.org/community/siel1u4 [37] https://theingots.org/community/sil1u4 [38] https://theingots.org/community/sil2u4 [39] https://theingots.org/community/sil3u4 [40] https://theingots.org/community/siel1u5 [41] https://theingots.org/community/sil1u5 [42] https://theingots.org/community/sil2u5 [43] https://theingots.org/community/sil3u5 [44] https://theingots.org/community/siel1u6 [45] https://theingots.org/community/sil1u6 [46] https://theingots.org/community/sil2u6 [47] https://theingots.org/community/sil3u6 [48] https://theingots.org/community/siel1u7 [49] https://theingots.org/community/sil1u7 [50] https://theingots.org/community/sil2u7 [51] https://theingots.org/community/sil3u7 [52] https://theingots.org/community/siel1u8

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[112] https://theingots.org/community/siel2u8 [113] https://theingots.org/community/sil1u23 [114] https://theingots.org/community/sil2u23 [115] https://theingots.org/community/sil3u33 [116] https://theingots.org/community/siel2u9 [117] https://theingots.org/community/sil1u24 [118] https://theingots.org/community/sil2u24 [119] https://theingots.org/community/sil3u37 [120] https://theingots.org/community/siel2u10 [121] https://theingots.org/community/sil1u25 [122] https://theingots.org/community/sil2u25 [123] https://theingots.org/community/sil3u40 [124] https://theingots.org/community/siel2u11 [125] https://theingots.org/community/sil1u26 [126] https://theingots.org/community/sil2u26 [127] https://theingots.org/community/sil3u41 [128] https://theingots.org/community/siel2u12 [129] https://theingots.org/community/sil1u27 [130] https://theingots.org/community/sil2u27 [131] https://theingots.org/community/sil3u42 [132] https://theingots.org/community/siel2u14 [133] https://theingots.org/community/sil1u28 [134] https://theingots.org/community/sil2u28 [135] https://theingots.org/community/sil3u44 [136] https://theingots.org/community/siel2u16 [137] https://theingots.org/community/sil1u29 [138] https://theingots.org/community/sil2u29 [139] https://theingots.org/community/sil3u57 [140] https://theingots.org/community/siel2u26 [141] https://theingots.org/community/sil1u30 [142] https://theingots.org/community/sil2u30 [143] https://theingots.org/community/sil3u60 [144] https://theingots.org/community/siel2u29 [145] https://theingots.org/community/sil1u31 [146] https://theingots.org/community/sil2u32 [147] https://theingots.org/community/sil3u61 [148] https://theingots.org/community/siel2u32 [149] https://theingots.org/community/sil1u32 [150] https://theingots.org/community/sil2u33 [151] https://theingots.org/community/sil3u62 [152] https://theingots.org/community/siel3u36 [153] https://theingots.org/community/sil1u36 [154] https://theingots.org/community/sil2u34 [155] https://theingots.org/community/sil3u63 [156] https://theingots.org/community/siel3u0reg [157] https://theingots.org/community/sil1u38 [158] https://theingots.org/community/sil2u35 [159] https://theingots.org/community/sil3u64 [160] https://theingots.org/community/siel3u1 [161] https://theingots.org/community/sil1u39 [162] https://theingots.org/community/sil2u38 [163] https://theingots.org/community/sil3u65 [164] https://theingots.org/community/siel3u2 [165] https://theingots.org/community/sil1u43 [166] https://theingots.org/community/sil2u39 [167] https://theingots.org/community/sil3u66 [168] https://theingots.org/community/siel3u3 [169] https://theingots.org/community/sil1u50 [170] https://theingots.org/community/sil2u43

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[171] https://theingots.org/community/sil3u67 [172] https://theingots.org/community/siel3u noprogression 1169 [173] https://theingots.org/community/sil1u51 [174] https://theingots.org/community/sil2u50 [175] https://theingots.org/community/siel3u5 [176] https://theingots.org/community/sil1u102 [177] https://theingots.org/community/sil2u51 [178] https://theingots.org/community/siel3u6 [179] https://theingots.org/community/sil1u103 [180] https://theingots.org/community/sil2u70 [181] https://theingots.org/community/siel3u7 [182] https://theingots.org/community/sil1u105 [183] https://theingots.org/community/sil2u71 [184] https://theingots.org/community/siel3u4 [185] https://theingots.org/community/sil2u72 [186] https://theingots.org/community/siel3u10 [187] https://theingots.org/community/sil2u73 [188] https://theingots.org/community/siel3u14 [189] https://theingots.org/community/sil2u80 [190] https://theingots.org/community/siel3u15 [191] https://theingots.org/community/sil2u81 [192] https://theingots.org/community/siel3u16 [193] https://theingots.org/community/sil2u82 [194] https://theingots.org/community/siel3u20 [195] https://theingots.org/community/sil2u83 [196] https://theingots.org/community/siel3u23 [197] https://theingots.org/community/sil2u84 [198] https://theingots.org/community/siel3u25 [199] https://theingots.org/community/sil2u85 [200] https://theingots.org/community/siel3u26 [201] https://theingots.org/community/siel3u28 [202] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertagenta[afm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');