New Bronze 1

BACK TO SCHOOLS ITQ **[1]**

Handbook home page **[2]**

Click on the links in the table below for further guidance. Some example SOW are here [3]

Bronze 1 Unit 1 Improving Productivity Using IT

Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)

1. Plan the use of IT for a task	2. Use IT to complete a practical task
1.1 I can identify the advantages of using IT for the task. [4]	2.1 I can use IT to complete a task following identified safe practices. [5]
1.2 I can plan how to complete the task using IT. [6]	2.2 I can identify and correct errors. [7]
1.3 I can identify the main safety and security issues affecting the use of IT for the task. [8]	2.3 I can identify any improvements that can be made. [9]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [11]	Level 1, Unit R - Registration [12]	Level 2, Unit R - Registration [13]	Level 3, Unit R - Registration [14]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [15]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [16]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [17]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [18]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange	Level 1, Unit 2 - Website Software (3 credits) [20]	Level 2, Unit 2 - Website Software (4 credits) [21]	Level 3, Unit 2 - Website Software (5 credits) [22]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Information (2 credits) [19]

Entry Level 1, Unit 3 - Online Basics (2 credits) [23]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [24]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [25]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [26]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [27]	Level 1, Unit 4 - IT Security for Users (1 credit) [28]	Level 2, Unit 4 - IT Security for Users (2 credits) [29]	Level 3, Unit 4 - IT Security for Users (3 credits) [30]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [31]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [32]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [33]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [34]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [35]	Level 1, Unit 6 - Specialist Software (2 credits) [36]	Level 2, Unit 6 - Specialist software (3 credits) [37]	Level 3, Unit 6 - Specialist Software (4 credits) [38]
Entry Level 1, Unit 7 - Imaging software (2 credits) [39]	Level 1, Unit 7 - Word Processing (3 credits) [40]	Level 2, Unit 7 - Word processing (4 credits) [41]	Level 3, Unit 7 - Word Processing Software (6 credits) [42]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [43]	Level 1, Unit 8 - Using the Internet (3 credits) [44]	Level 2, Unit 8 - Using the internet (4 credits) [45]	Level 3, Unit 8 - Using the Internet (5 credits) [46]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [47]	Level 1, Unit 9 - Drawing and planning (2 credits) [48]	Level 2, Unit 9 - Drawing and planning (3 credits) [49]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [50]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [51]	Level 1, Unit 10 - Presentation Software (3 credits) [52]	Level 2, Unit 10 - Presentation software (4 credits) [53]	Level 3, Unit 10 - Presentation Software (6 credits) [54]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [55]	Level 1, Unit 11 - Database Software (3 credits) [56]	Level 2, Unit 11 - Database software (4 credits) [57]	Level 3, Unit 11 - Database Software (6 credits) [58]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [59]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [60]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [61]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [62]
Entry Level 1, Unit 14 - Video	Level 1, Unit 13 - Using Email (2	Level 2, Unit 13 - Using Email (3	Level 3, Unit 13 - Using Email (3

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Communication (2 credits) [63]

credits) [64]

credits) [65]

credits) [66]

Entry Level 1, Unit 29 - Understand social media (2 credits) [67]

Level 1, Unit 14 - Audio Software (2 credits) [68]

Level 2, Unit 14 - Audio Software (3 credits) [69]

Level 3, Unit 14 - Audio Software (4 credits) [70]

Entry Level 2, Unit R - Registration [71]

Level 1, Unit 15 - Imaging Software (3 credits) [72]

Level 2, Unit 15 - Imaging Software (4 credits) [73]

Level 3, Unit 15 - Imaging Software (5 credits) [74]

Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [75]

Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [76]

Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [77]

Level 3, Unit 17 - Video Software (4 credits) [78]

Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [79]

Level 1, Unit 17 - Video Software (2 credits) [80]

Level 2, Unit 17 - Video Software (3 credits) [81]

Level 3, Unit 23 - Multimedia Software (6 credits) [82]

Entry Level 2, Unit 3 - Online Basics (2 credits) [83]

Level 1, Unit 18 - IT Software Fundamentals (3 credits) [84]

Level 2, Unit 18 - IT Software Fundamentals (3 credits) [85]

Level 3, Unit 24 - Additive Manufacture (6 credits) [86]

Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [87]

Level 1, Unit 19 - IT User Fundamentals (3 credits) [88]

Level 2, Unit 19 - IT User Fundamentals (3 credits) [89]

Level 3, Unit 27 - Design Software (5 credits) [90]

Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [91]

Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [92]

Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [93]

Level 3, Unit 28 - Optimise IT System Performance (5 credits) [94]

Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [95]

Level 1, Unit 21 - Data Management Software (2 credits) [96]

Level 2, Unit 21 - Data Management Software (3 credits) [97]

Level 3, Unit 29 - Set Up an IT System (5 credits) [98]

Entry Level 2, Unit 7 - Imaging software (2 credits) [99]

Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [100]

Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [101]

Level 3, Unit 30 - Computer Aided Design (6 credits) [102]

Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2

Level 1, Unit 23 - Multimedia Software (3 credits) [104]

Level 2, Unit 23 - Multimedia Software (4 credits) [105]

Level 3, Unit 32 - Computerised Accounting Software (5 credits)

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

credits) [103]

[106]

Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [107]

Level 1, Unit 24 - Additive Manufacture (3 credits) [108]

Level 2, Unit 24 - Additive Manufacture (3 credits) [109]

Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [110]

Entry Level 2, Unit 10 - ICT for Employment (1 credit) [111]

Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [112]

Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [113]

Level 3, Unit 37 - Internet of Things (6 credits) [114]

Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [115]

Level 1, Unit 26 - Computer Games Development (3 credits) [116]

Level 2, Unit 26 - Computer Games Development (4 credits) [117]

Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [118]

Entry Level 2, Unit 12 - Presentation Software (2 credits) [119]

Level 1, Unit 27 - Design Software (3 credits) [120]

Level 2, Unit 27 - Design Software (4 credits) [121]

Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [122]

Entry Level 2, Unit 14 - Video Communication (2 credits) [123]

Level 1, Unit 28 - Optimise IT System Performance (2 credits) [124]

Level 2, Unit 28 - Optimise IT System Performance (4 credits) [125]

Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [126]

Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [127]

Level 1, Unit 29 - Set Up an IT System (3 credits) [128]

Level 2, Unit 29 - Set Up an IT System (4 credits) [129]

Level 3, Unit 44 - Bespoke Software (4 credits) [130]

Entry Level 2, Unit 26 - Computer Games Development (2 credits) [131]

Level 1, Unit 30 - CAD (3 credits) [132]

Level 2, Unit 30 - CAD (3 credits) [133]

Level 3, Unit 57 - Networking Fundamentals (5 credits) [134]

Entry Level 2, Unit 29 - Understand social media (2 credits) [135]

Level 1, Unit 31 - Internet Safety for IT users (3 credits) [136]

Level 2, Unit 32 - Computerised Accounting Software (3 credits) [137]

Level 3, Unit 60 - Cisco CCNA 1 – Introduction to Networks (6 credits) [138]

Entry Level 2, Unit 32 - Website Software (2 credits) [139]

Level 1, Unit 32 - Computerised Accounting Software (2 credits) [140]

Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits)

Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [142]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[141]

Entry Level 2, Unit 36 - Specialist Software (2 credits) [143]

Level 1, Unit 36 - Financial Modelling (3 credits) [144]

Level 2, Unit 34 - Developing skills for project management (4 credits) [145]

Level 3, Unit 62 - Cisco CCNA 3 – Scaling Networks (6 credits) [146]

Entry Level 3, Unit R - Registration [147]

Level 1, Unit 38 - Animation Software (3 credits) [148]

Level 2, Unit 35 - Using Project Management Software (4 credits) [149]

Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [150]

Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [151]

Level 1, Unit 39 - Digital Art (3 credits) [152]

Level 2, Unit 38 - Animation Software (4 credits) [153]

Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [154]

Entry Level 3, Unit 2 - Online Basics (1 credit) [155]

Level 1, Unit 43 - E-safety for learners (2 credits) [156]

Level 2, Unit 39 - Digital Art (4 credits) [157]

Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [158]

Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [159]

Level 1, Unit 50 - Developing skills for remote working (3 credits) [160]

Level 2, Unit 43 - E-safety for learners (3 credits) [161]

Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [162]

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [163]

Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [164]

Level 2, Unit 50 - Developing skills for remote working (3 credits) [165]

Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [166]

Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [167]

Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [168]

Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [169]

Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [170]

Level 1, Unit 103 - Digital Modelling (4 credits) [171]

DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [172]

Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [173]

Level 1, Unit 105 - Digital Design and Graphics (4 credits) [174]

DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [175]

Entry Level 3, Unit

DELLevel 2, Unit

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

8 - IT Security for users (1 credit) [176]

72 - Applying and Deploying Security Tools and Best Practice (3 credits) [177]

Entry Level 3, Unit 10 - Presentation software (2 credits) [178]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [179]

Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [180]

Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [181]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [182]

Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [183]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [184]

Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [185]

Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [186]

Level 2, Unit 83 - Digital Design and Graphics (3 credits) [187]

Entry Level 3, Unit 23 - Multimedia Software (2 credits) [188]

Level 2, Unit 84 - Digital Modelling and Data Management (3 credits) [189]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [190]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [191]

Entry Level 3, Unit 26 - Computer Games Development (3 credits) [192]

Entry Level 3, Unit

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

New Bronze 1
-->

28 - Personal information management software (1 credit)
[193]

Entry Level 3, Unit 32 - Website Software (2 credits)
[194]

Entry Level 3, Unit 36 - Specialist Software (2 credits)
[143]

Bronze 2

Bronze 3 unit 1

Bronze 3 unit 2

Silver 1: IPU

Silver 2: WS

Silver 3: UCT
</td>
<td rowspan="3" style="text-align: left; vertical-align: top;">

Silver 4: ITS

Silver 5: SS

Gold 1: IPU

Gold 2: WS

Gold 3: UCT

Gold 4: ITS

Gold 5: SS

Links to other units

Bronze	Silver	Gold

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

New Bronze 1
-->

Bronze 1 [195]	Silver 1: IPU [196]	Gold 1: IPU [197]
Bronze 2 [198]	Silver 2: WS [199]	Gold 2: WS [200]
Bronze 3 unit 1 [201]	Silver 3: UCT [202]	Gold 3: UCT [203]
Bronze 3 unit 2 [204]	Silver 4: ITS [205]	Gold 4: ITS [206]
	Silver 5: SS [207]	Gold 5: SS [208]
	Silver 6: SP [209]	Gold 6: SP [210]
	Silver 7: WP [211]	Gold 7: WP [212]
	Silver 8: INT [213]	Gold 8: INT [214]
	Silver 9: DPS [215]	Gold 9: DPS [216]
	Silver 10: PS [217]	Gold 10: PS [218]
	Silver 11: DB [219]	**Gold 11: DB** [220]

Link to assessor's guide to interpreting the criteria [221]

Source URL: https://theingots.org/community/Bronze1

Links
[1] https://theingots.org/community/ITQ_unit_development
[2] https://theingots.org/community/handbook2
[3] https://theingots.org/community/Bronze1SOW
[4] https://theingots.org/community/siel1u1x#1.1
[5] https://theingots.org/community/siel1u1x#2.1
[6] https://theingots.org/community/siel1u1x#1.2
[7] https://theingots.org/community/siel1u1x#2.2
[8] https://theingots.org/community/siel1u1x#1.3
[9] https://theingots.org/community/siel1u1x#2.3
[10] https://theingots.org/community/siel1u1i
[11] https://theingots.org/community/siel1u0reg
[12] https://theingots.org/community/sil1u0reg
[13] https://theingots.org/community/sil2u0reg
[14] https://theingots.org/community/sil3u0reg
[15] https://theingots.org/community/siel1u1
[16] https://theingots.org/community/sil1u1
[17] https://theingots.org/community/sil2u1
[18] https://theingots.org/community/sil3u1
[19] https://theingots.org/community/siel1u2
[20] https://theingots.org/community/sil1u2
[21] https://theingots.org/community/sil2u2
[22] https://theingots.org/community/sil3u2
[23] https://theingots.org/community/siel1u3

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[24] https://theingots.org/community/sil1u3
[25] https://theingots.org/community/sil2u3
[26] https://theingots.org/community/sil3u3
[27] https://theingots.org/community/siel1u4
[28] https://theingots.org/community/sil1u4
[29] https://theingots.org/community/sil2u4
[30] https://theingots.org/community/sil3u4
[31] https://theingots.org/community/siel1u5
[32] https://theingots.org/community/sil1u5
[33] https://theingots.org/community/sil2u5
[34] https://theingots.org/community/sil3u5
[35] https://theingots.org/community/siel1u6
[36] https://theingots.org/community/sil1u6
[37] https://theingots.org/community/sil2u6
[38] https://theingots.org/community/sil3u6
[39] https://theingots.org/community/siel1u7
[40] https://theingots.org/community/sil1u7
[41] https://theingots.org/community/sil2u7
[42] https://theingots.org/community/sil3u7
[43] https://theingots.org/community/siel1u8
[44] https://theingots.org/community/sil1u8
[45] https://theingots.org/community/sil2u8
[46] https://theingots.org/community/sil3u8
[47] https://theingots.org/community/siel1u9
[48] https://theingots.org/community/sil1u9
[49] https://theingots.org/community/sil2u9
[50] https://theingots.org/community/sil3u9
[51] https://theingots.org/community/siel1u11
[52] https://theingots.org/community/sil1u10
[53] https://theingots.org/community/sil2u10
[54] https://theingots.org/community/sil3u10
[55] https://theingots.org/community/siel1u12
[56] https://theingots.org/community/sil1u11
[57] https://theingots.org/community/sil2u11
[58] https://theingots.org/community/sil3u11
[59] https://theingots.org/community/siel1u13
[60] https://theingots.org/community/sil1u12
[61] https://theingots.org/community/sil2u12
[62] https://theingots.org/community/sil3u12
[63] https://theingots.org/community/siel1u14
[64] https://theingots.org/community/sil1u13
[65] https://theingots.org/community/sil2u13
[66] https://theingots.org/community/sil3u13
[67] https://theingots.org/community/siel1u29
[68] https://theingots.org/community/sil1U14
[69] https://theingots.org/community/sil2u14
[70] https://theingots.org/community/sil3u14
[71] https://theingots.org/community/siel2u0reg
[72] https://theingots.org/community/sil1u15
[73] https://theingots.org/community/sil2u15
[74] https://theingots.org/community/sil3u15
[75] https://theingots.org/community/siel2u1
[76] https://theingots.org/community/sil1u16
[77] https://theingots.org/community/sil2u16
[78] https://theingots.org/community/sil3u17
[79] https://theingots.org/community/siel2u2
[80] https://theingots.org/community/sil1u17
[81] https://theingots.org/community/sil2u17
[82] https://theingots.org/community/sil3u23

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[83] https://theingots.org/community/siel2u3
[84] https://theingots.org/community/sil1u18
[85] https://theingots.org/community/sil2u18
[86] https://theingots.org/community/sil3u24
[87] https://theingots.org/community/siel2u4
[88] https://theingots.org/community/sil1u19
[89] https://theingots.org/community/sil2u19
[90] https://theingots.org/community/sil3u27
[91] https://theingots.org/community/siel2u5
[92] https://theingots.org/community/sil1u20
[93] https://theingots.org/community/sil2u20
[94] https://theingots.org/community/sil3U28
[95] https://theingots.org/community/siel2u6
[96] https://theingots.org/community/sil1u21
[97] https://theingots.org/community/sil2u21
[98] https://theingots.org/community/sil3u29
[99] https://theingots.org/community/siel2u7
[100] https://theingots.org/community/sil1u22
[101] https://theingots.org/community/sil2u22
[102] https://theingots.org/community/sil3u30
[103] https://theingots.org/community/siel2u8
[104] https://theingots.org/community/sil1u23
[105] https://theingots.org/community/sil2u23
[106] https://theingots.org/community/sil3u32
[107] https://theingots.org/community/siel2u9
[108] https://theingots.org/community/sil1u24
[109] https://theingots.org/community/sil2u24
[110] https://theingots.org/community/sil3u33
[111] https://theingots.org/community/siel2u10
[112] https://theingots.org/community/sil1u25
[113] https://theingots.org/community/sil2u25
[114] https://theingots.org/community/sil3u37
[115] https://theingots.org/community/siel2u11
[116] https://theingots.org/community/sil1u26
[117] https://theingots.org/community/sil2u26
[118] https://theingots.org/community/sil3u40
[119] https://theingots.org/community/siel2u12
[120] https://theingots.org/community/sil1u27
[121] https://theingots.org/community/sil2u27
[122] https://theingots.org/community/sil3u41
[123] https://theingots.org/community/siel2u14
[124] https://theingots.org/community/sil1u28
[125] https://theingots.org/community/sil2u28
[126] https://theingots.org/community/sil3u42
[127] https://theingots.org/community/siel2u16
[128] https://theingots.org/community/sil1u29
[129] https://theingots.org/community/sil2u29
[130] https://theingots.org/community/sil3u44
[131] https://theingots.org/community/siel2u26
[132] https://theingots.org/community/sil1u30
[133] https://theingots.org/community/sil2u30
[134] https://theingots.org/community/sil3u57
[135] https://theingots.org/community/siel2u29
[136] https://theingots.org/community/sil1u31
[137] https://theingots.org/community/sil2u32
[138] https://theingots.org/community/sil3u60
[139] https://theingots.org/community/siel2u32
[140] https://theingots.org/community/sil1u32
[141] https://theingots.org/community/sil2u33

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[142] https://theingots.org/community/sil3u61
[143] https://theingots.org/community/siel3u36
[144] https://theingots.org/community/sil1u36
[145] https://theingots.org/community/sil2u34
[146] https://theingots.org/community/sil3u62
[147] https://theingots.org/community/siel3u0reg
[148] https://theingots.org/community/sil1u38
[149] https://theingots.org/community/sil2u35
[150] https://theingots.org/community/sil3u63
[151] https://theingots.org/community/siel3u1
[152] https://theingots.org/community/sil1u39
[153] https://theingots.org/community/sil2u38
[154] https://theingots.org/community/sil3u64
[155] https://theingots.org/community/siel3u2
[156] https://theingots.org/community/sil1u43
[157] https://theingots.org/community/sil2u39
[158] https://theingots.org/community/sil3u65
[159] https://theingots.org/community/siel3u3
[160] https://theingots.org/community/sil1u50
[161] https://theingots.org/community/sil2u43
[162] https://theingots.org/community/sil3u66
[163] https://theingots.org/community/siel3u_noprogression_1169
[164] https://theingots.org/community/sil1u51
[165] https://theingots.org/community/sil2u50
[166] https://theingots.org/community/sil3u67
[167] https://theingots.org/community/siel3u5
[168] https://theingots.org/community/sil1u102
[169] https://theingots.org/community/sil2u51
[170] https://theingots.org/community/siel3u6
[171] https://theingots.org/community/sil1u103
[172] https://theingots.org/community/sil2u70
[173] https://theingots.org/community/siel3u7
[174] https://theingots.org/community/sil1u105
[175] https://theingots.org/community/sil2u71
[176] https://theingots.org/community/siel3u4
[177] https://theingots.org/community/sil2u72
[178] https://theingots.org/community/siel3u10
[179] https://theingots.org/community/sil2u73
[180] https://theingots.org/community/siel3u14
[181] https://theingots.org/community/sil2u80
[182] https://theingots.org/community/siel3u15
[183] https://theingots.org/community/sil2u81
[184] https://theingots.org/community/siel3u16
[185] https://theingots.org/community/sil2u82
[186] https://theingots.org/community/siel3u20
[187] https://theingots.org/community/sil2u83
[188] https://theingots.org/community/siel3u23
[189] https://theingots.org/community/sil2u84
[190] https://theingots.org/community/siel3u25
[191] https://theingots.org/community/sil2u85
[192] https://theingots.org/community/siel3u26
[193] https://theingots.org/community/siel3u28
[194] https://theingots.org/community/siel3u32
[195] https://theingots.org/community/Bronze1
[196] https://theingots.org/community/Silver1
[197] https://theingots.org/community/Gold1
[198] https://theingots.org/community/Bronze2
[199] https://theingots.org/community/Silver2
[200] https://theingots.org/community/Gold2

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[201] https://theingots.org/community/Bronze3_1
[202] https://theingots.org/community/Silver3
[203] https://theingots.org/community/Gold3
[204] https://theingots.org/community/Bronze3_2
[205] https://theingots.org/community/Silver4
[206] https://theingots.org/community/Gold4
[207] https://theingots.org/community/Silver5
[208] https://theingots.org/community/Gold5
[209] https://theingots.org/community/Silver6
[210] https://theingots.org/community/Gold6
[211] https://theingots.org/community/Silver7
[212] https://theingots.org/community/Gold7
[213] https://theingots.org/community/Silver8
[214] https://theingots.org/community/Gold8
[215] https://theingots.org/community/Silver9
[216] https://theingots.org/community/Gold9
[217] https://theingots.org/community/Silver10
[218] https://theingots.org/community/Gold10
[219] https://theingots.org/community/Silver11
[220] https://theingots.org/community/Gold11
[221] https://theingots.org/community/Bronze1_1

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');