WP2 - Assessor Training - Budget Details

Work Package 2 - Log time and expenses

Aims - To accredit assessor trainers authorised to train and accredit

suitably experienced colleagues as INGOT assessors, thus achieving

scalable expansion of the programme across Europe, providing personal

development for teachers in their own lifelong learning.

Staffing Days and Budget

Partner	Management	Research	Technical	Admin	Euros
UK	2	33	0	7	10755
ES	0	31	1	4	8991
RO	0	31	1	4	4018
CZ	0	31	1	4	4868
BG	0	31	1	4	2404

Travel and Subsistence in Euros

Partner	Travel	Subsistence	Total
UK	1000	3159	4159
ES	400	1038	1438
RO	400	1038	1438
CZ	400	1038	1438
BG	0	0	0

Targets and key outcomes

Phase 1

- On-line assessor training course available (Results 2, 12)
- Physical training of 8 assessor trainers complete (Results 2, 12)
- Assessor trainers train 5 more assessors each overseen by Chief Assessor (Results 2, 12)
- Report on training and evaluation (Result 7)

Deadline 31st March 2010

Phase 2

- Assessor trainers train 5 more assessors each overseen by Chief Assessor (Results 2, 12)
- Final Report on training and evaluation (Result 7, 8)

Deadline 30th September 2010

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Phase 3

- Further assessors trained to meet target of 100 assessors by the end of the project. (Results 2, 12)
- Each assessor with a target to certificate 30 learners (Results 2, 12)

Deadline 31st March 2011

Phase 4

- Make up any deficit on targets, continued expansion of assessor numbers to sustain growth.
- Contrinute to final report (Result 8)

General description

Provide initial on-line training course for assessors followed by centralised training of Assessor Trainers in Sofia, Bulgaria. Combine with project management meeting in order to maximise efficiency and contextualise the management overview in the key players. Follow up with local assessor training by the new assessor trainers watched over by the Chief Assessor. Train 2 assessor trainers from each of BG, RO, ES, CZ. Subsequently each new assessor trainer trains a minimum of 15 assessors during the next year. The training associated with Open Systems in WP6 is complementary to the assessor training linking WP2 and 6 enabling practical communication between partners. The On-line Moodle Course for Assessors provides a constant reference and the Project Office will provide further support through the formative aspects of verification accredited by the UK Regulators. By the end of the first year of the project 100 assessors will have been trained with enhancements to the assessor training materials available on-line.

Methods and pedagogy

The Assessor training follows the training programme agreed with the UK regulators QCA/Ofqual and is supported by on-line courses freely accessible from the Moodle e-learning platform. We use a combination of technological and human methods because both have strengths and weaknesses. The combination is usually more powerful than either alone. The basic method is to start with the on-line course in order that the face to face course uses time more efficiently. The on-line course will provide the candidate assessor with the mechanics of how the certification systems work, the vocabulary and under-pinning overview of the pedagogical principles. The face to face course enables more in-depth discussion of philosophy and learning strategies that are much more difficult to convey in on on-line course. The best way to learn is to teach and so follow up courses oversee assessor trainers training other assessors. Verification of assessor judgements using on-line support as an on-going part of the certification process feeds back to assessors on consistency providing continued and iterative support for quality assurance. The training process will feedback improvements such as modifications to support cultural differences into the training materials. This work package will be conducted over phase 1 and phase 2 of the project with reports to the Project Board at the end of each phase.

Budget comments
All partners have time for research and supporting their own learing as well as for formal support from TLM. Travel expenses are intended to cover the cost of travel and subsistence at the first training meeting in Sofia and for UK partner to visit each partner for follow up training as required.

Other related deliverables

- Establishment of INGOT moderation centres (Result 1)
- Train 100 assessors (Result 2)
- Certification of 3000 learners (Result 12)
- End of phase reports to Project Board (Result 7)

- Final report including recommendations for sustainability (Result 8)

Source URL: https://theingots.org/community/WP2budget

Links
[1] https://theingots.org/community/node/9240#comment-623